

SIRAH & STORIES

LEVEL 2



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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

SIRAH & STORIES

LEVEL 2

This book belongs to

Name _____

Class _____



Quranic Tarbiyah is an initiative of Life With Allah (LWA) which aims to nurture a Qur'anic generation who love and live the Qur'an.

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For suggestions, corrections and feedback, please email us at
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About Quranic Tarbiyah

Vision

A generation guided by revelation and grounded in reality who carry forward the legacy of the Prophets ﷺ.

Mission

To develop Qur'ān-centred curricula and resources, support murabbīs, and cultivate transformative learning environments.

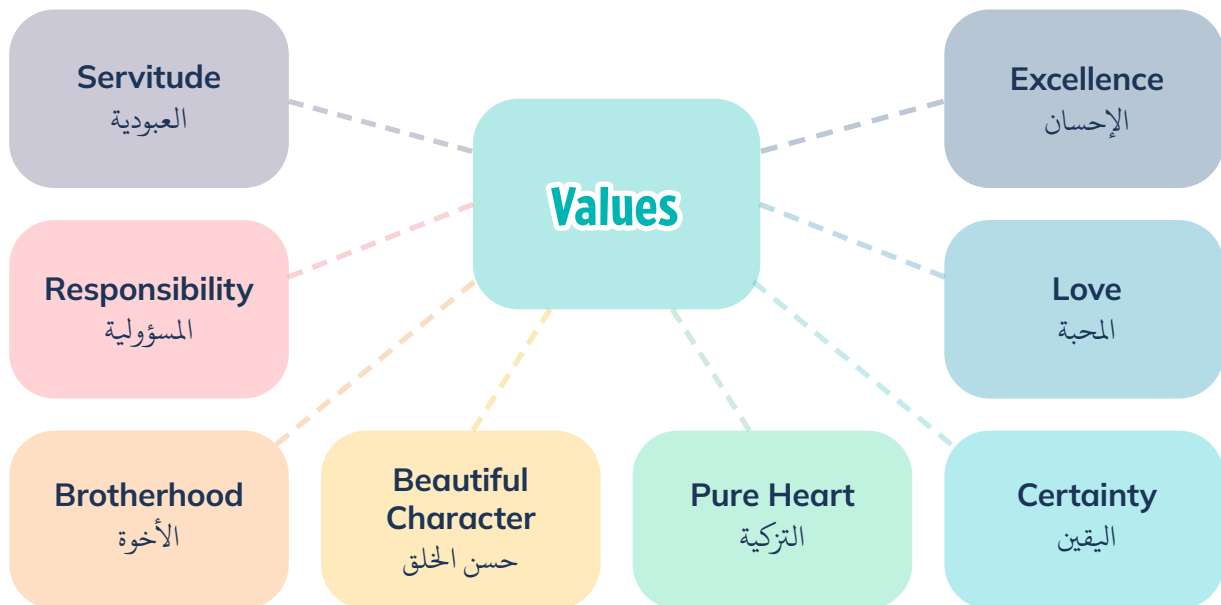
Aims & Objectives

We want every educator and learner to:

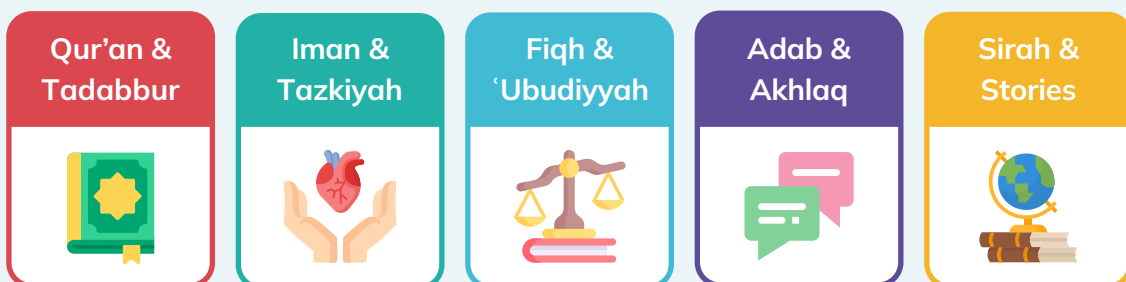
1. Develop a deep awareness of Allah ﷻ, love Him and honour Him.
2. Recognise their purpose in life (i.e. 'ubūdiyyah: servitude), and worship Allah ﷻ with baṣīrah (clear proof and certainty).
3. Constantly strive to strengthen their īmān and yaqīn (conviction).
4. Love the Messenger ﷺ, and embody his sunnah and character.
5. Become 'people of the Qur'ān' through reflecting upon it and living by it.
6. Constantly strive to attain a pure heart (tazkiyah) and attain iḥsān.
7. Know the legal rulings of all necessary aspects of life (fiqh) alongside their inner dimensions, in order to taste the sweetness of worship.
8. Be confident in their dīn and feel deeply connected to and proud of their heritage and history.
9. Develop a love of lifelong learning and a passion to serve the dīn of Allah.
10. Be well-equipped to deal with personal, local and global challenges, and become beacons of justice and mercy for the entire world.

لَقَدْ مَنَّ اللَّهُ عَلَى الْمُؤْمِنِينَ إِذْ بَعَثَ فِيهِمْ رَسُولًا مِّنْ أَنفُسِهِمْ يَتْلُوا
عَلَيْهِمْ آيَاتِهِ ۖ وَيُزَكِّيهِمْ وَيُعَلِّمُهُمُ الْكِتَابَ وَالْحِكْمَةَ وَإِن كَانُوا مِن
قَبْل لَفِي ضَلَالٍ مُّبِينٍ

“Indeed, Allah bestowed a favour on the believers when He raised in their midst a Messenger from among themselves — who **recites to them His verses, purifies them, and teaches them the Book and wisdom**. For indeed, they had previously been clearly astray.” (3:164)



The 5 Key Areas of the Quranic Tarbiyah Curriculum



Sirah & Stories

Aims of Sirah & Stories Lessons

- 1 Strengthen īmān through the stories of the Prophets ﷺ and the Companions
- 2 Gain a deep love for the Prophets, especially our Prophet Muhammad ﷺ and his Companions
- 3 Draw practical lessons from their lives and embrace them as role models
- 4 Be inspired to carry forward the legacy of the Prophets by sacrificing for and serving Allah's dīn.
- 5 Find honour in Islam and appreciate its incredible history.

Strengthening Iman

Allah ﷻ says in the Qur'ān:

وَكَلَّا نَقُصُّ عَلَيْكَ مِنْ أَنْبَاءِ الرُّسُلِ مَا نُنَبِّتُ بِهِ فُؤَادَكَ

“And We relate to you (O Prophet) the stories of the Messengers so that We strengthen your heart with them...” (11:120).

Allah ﷻ nurtured our beloved Prophet ﷺ and his Companions by revealing the profound **stories of the Prophets**. These stories illustrate their worship and servitude (‘ubūdiyyah), impeccable character, da‘wah efforts, and their unwavering steadfastness despite the countless challenges they faced.

These incredible stories fortified the īmān of the Prophet ﷺ and his Companions, giving them the resilience to endure immense trials and the reassurance that they were walking the same noble path as the Prophets before them.

The sīrah of the Prophet ﷺ and the stories of the Prophets before him continue to be among the greatest sources of spiritual strength. They reignite the **flame of**

īmān, guiding us through life just as they guided the earliest believers. As educators, we must inspire young hearts to **reflect** on the lives of these remarkable figures. This will strengthen their īmān, and fill them with love, reverence, and awe for the greatest people to have ever walked the earth.

Exemplary Role Models

In a time when many of our youth feel lost or disconnected from Allah, reconnecting with the rich heritage of Islam through the lives of the Prophets ﷺ will inspire a renewed sense of **purpose** and **identity**. Allah ﷻ says in the Qur'ān:

“These Prophets were rightly guided by Allah, so follow their guidance” (6:90).

This verse emphasises the profound importance of following the guidance of the Prophets ﷺ. Allah commands Prophet Muhammad ﷺ to follow their path, emphasising the importance of their **example**. True adherence to the way of the Prophets ﷺ, however, requires **knowledge** — understanding how they applied divine guidance in their lives.

Allah ﷻ further reminds us:

*“Indeed, in the Messenger of Allah you have an **excellent example** for whoever has hope in Allah and the Last Day, and remembers Allah often” (33:21).*

The Prophet ﷺ is our ultimate **role model**. He ﷺ excelled in every role: as a leader, educator, judge, spouse, father, friend, and most importantly, as a servant of Allah. His life offers a timeless manual, guiding us in every aspect of our personal and communal lives.

Similarly, we must cultivate a deep love for the Companions ﷺ in our young learners' hearts. The Companions ﷺ were the best of this Ummah: the most righteous, knowledgeable and humble. Chosen by Allah to accompany His Messenger, they responded to the call of Islam with unwavering conviction. They sacrificed wealth, family, and comfort for the sake of spreading Allah's message. Their hearts were filled with certainty and their souls illuminated with love for Allah and His Messenger. They chose the hereafter over this world and strove to guide people from the worship of creation to the worship of Allah alone, from the oppression of other religions to the justice of Islam, and from the narrowness of this world to the vastness of the hereafter.

“We were taught the battles of the Prophet ﷺ just as we were taught a sūrah from the Qur’ān.” - ‘Alī ibn al-Ḥusayn

The Power of Stories

Stories are undeniably one of the **most effective tools of education**. What, then, of the real-life stories of the greatest figures in human history?

We should narrate these stories with passion, love, and creativity, so our children are genuinely inspired to **choose them as role models**. Our goal should be to nurture **īmān, good character** and **righteous deeds**, so that even as the tides of desires and doubts follow them into adulthood, these stories remain their anchor, grounding them in the truth and strengthening their connection to Allah.

Essential to Understanding the Qur’an

Studying the sīrah is an **essential prerequisite** to understanding the Qur’ān, as the Prophet’s entire life was a **practical manifestation** of the Qur’an. When ‘Ā’ishah رضي الله عنها was asked about his character, she replied: “His character was the Qur’ān.”

Reflecting on lessons from the sīrah, gaining a **deep understanding** (*fiqh as-sīrah*), and making connections to Qur’ānic verses allow us to truly appreciate how the Prophet ﷺ embodied the Qur’ān.

Studying the sīrah provides context for many of the Qur’ān’s verses. It also illustrates how the Qur’ān was revealed in **real-time** in response to events in the Prophet’s life, deepening our understanding of how the Qur’ān guided, strengthened, and shaped him ﷺ and the community of believers around him.

The Blueprint for Revival

Studying the sīrah and Islamic history provides a blueprint for **reviving our Ummah** today. By examining what made the earlier generations of Muslims the best, we can learn valuable lessons on nurturing spiritual, moral, and societal revival.

May the sīrah and stories of the Prophets ﷺ and the Companions رضي الله عنهم inspire us to hold firmly to the rope of Allah and strive for internal improvement, working towards the revival of our Ummah. May our children and youth be the righteous leaders of tomorrow.

About This Book



The Sirah and Stories Level 2 book presents a **selection of stories from the lives of the Prophets** ﷺ, as narrated by Allah ﷻ in the Qur'an, a journey through key events from **the life of our beloved Prophet Muhammad** ﷺ in Madinah, and an **introduction to selected Companions** ﷺ.

Written and illustrated in a child-friendly style, the book aims to nurture love for the Prophets ﷺ and the Companions ﷺ, and encourage learners to take them as role models.

This book contains 25 lessons, each followed by **engaging activities** that support comprehension, moral reflection, and personal development. Each story contains **at least one relatable and age-appropriate life lesson**, highlighted through the QT characters' (Maryam and Musa) speech bubbles and reinforced with a corresponding activity.

Nashids are thoughtfully placed into the book to enrich the storytelling experience, and **Learning for Life with Allah (LLWA)** activities are included to deepen understanding and application.

Clear **learning objectives** for each story are provided on pages xi-xii.

This book is designed for **Year 2 children (ages 6-7)**, though it would also benefit older learners.

For best use, treat this book as a **storytelling and teaching resource** rather than a text to be read aloud. Bring the stories to life, adapt the activities as needed, and enrich the learning through discussion, creativity, and hands-on experiences. Creating positive, joyful memories around Qur'ānic learning is essential.

While this book is one tool among many, its true impact lies in how the lessons are lived and modelled by adults. Parents and educators are encouraged to **nurture a Qur'ānic environment** at home and in learning spaces, so these stories translate into meaningful practice.

How to Use This Book

A Quick Guide for Teachers, Teaching Assistants and Parents

The stories in this book are designed to be taught, not simply read.

While learners enjoy reading and listening to stories, the deepest learning happens when they engage with them through discussion, prediction, reflection, role play and practical activities.

The story is not the lesson itself; it is a vehicle through which the learning takes place.

The Learning Objectives

Review the learning objectives (pages xi-xii) before teaching the lesson. They highlight what learners should know, understand or be able to do by the end of the lesson. Use them to guide your storytelling, questions and activities.

The learning objectives are colour-coded:

-  Red – accessible independently for all students.
-  Yellow – accessible for most students independently and for others with support
-  Green – accessible independently for some students (typically the more able) and achievable for most students with support.

During the Lesson

As you tell the story:

- Draw attention to events linked to the objectives
- Ask questions that encourage learners to discover the lesson for themselves
- Draw attention to important choices, actions and lessons

At the end, use the Progress Check questions to assess whether learners have achieved the intended learning.

Learners do not always need to be told the destination before the journey begins. Sometimes the most powerful learning happens when they uncover the lesson through the story itself.

A Starter Activity

Begin with a short activity to spark curiosity or review previous learning. This could be a question, picture, object, discussion, game or prediction activity.

The Keywords

Keywords introduce important vocabulary that develops literacy and supports understanding of both the story and its lessons.

Before the Story

You could introduce the keywords by:

- Explaining the meaning
- Showing an image
- Using the word in a sentence
- Acting it out
- Linking it to learners's experiences
- Playing word games

During the Story

When you say a keyword, you can:

- Ask learners if they remember its meaning
- Encourage them to explain it in their own words
- Discuss how it is being used in the story

After the Story

For reinforcement, you could play a word game or challenge learners to:

- Use the words in discussion
- Explain them to a partner
- Include them in written work

Learners learn vocabulary through repeated exposure, not a single explanation.

The Story

Bring stories to life using:

- Expression and enthusiasm
- Different character voices
- Changes in pace and volume
- Gestures and facial expressions
- Dramatic pauses

Encourage learners to join in by:

- Predicting what might happen next
- Discussing important events
- Acting out phrases or scenes
- Creating sound effects
- Showing emotions through freeze frames or role play

Watch expert storytellers online and observe how they captivate learners and engage their audiences. Small moments of participation can greatly improve engagement and retention.



Know the story and tell it without reading

Engage the senses by describing sights, sounds, and feelings

Awaken emotions and connect through eye contact and gestures

Vary your voice, pace, and pauses for impact and reflection

Use visuals and props where possible

The Activities

Each lesson includes three activities linked directly to the learning objectives. They can be completed during the story, after key sections, or at the end of the lesson.

Adapt, replace or extend them to suit your class, but always ask yourself: “**How does this help learners achieve the learning objective?**” Possible approaches include:

- A discussion task
- Pair or group work
- Role play or drama
- Arts and crafts
- A practical challenge
- A game or quiz
- An outdoor or movement-based activity

The Progress Check Questions

The Progress Check questions are colour-coded to correspond with the learning objectives. Use them to assess understanding individually, in pairs or as a class (game, quiz, mini whiteboards etc).

Avoid stopping at the first correct answer. Encourage learners to explain their answers and to reflect by asking ‘how’ and ‘why’ questions.

The discussion that follows is often more valuable than the answer itself.

The Icons

Throughout the book, you will find icons that highlight opportunities to deepen learning and engagement.

-  The **Challenge** icon encourages learners to think more deeply about the story, lesson or learning objective.
-  The **Discuss** icon encourages learners to share ideas, listen to others and learn through conversation.

Nashids

A selection of nashids is included at key points throughout the book to reinforce key concepts and values from the stories.

Use them regularly across the weeks or term of instruction, and incorporate them into transitions, assemblies, and performances.

Encourage pupils to learn and sing the nashids regularly. Repetition helps key ideas and messages remain with them long after the lesson has ended.

LLWA Activities

Learning for Life With Allah (LLWA) activities are placed at key points throughout the book.

These activities help pupils move beyond understanding to application, encouraging them to consider how the teachings, values and lessons explored can be applied in their everyday lives.

LLWA activities are an essential part of the programme and should not be omitted. Their primary purpose is to help pupils put learning into practice and experience its relevance beyond the classroom.

Teachers may adapt the activities to suit their class and context, but the time devoted to them is an important investment in ensuring that learning leads to tarbiyah.

Adapt and Make It Your Own

The best resource for your learners is you.

Adapt the lessons to suit the age, ability, interests and needs of your learners. This may include:

- Accepting verbal responses
- Providing scaffolds or sentence starters
- Simplifying instructions
- Using paired support
- Allowing them to draw, act, or explain their ideas

The story, objectives, keywords, activities and progress checks provide the framework; you bring the learning to life.

Most importantly, make every lesson memorable, enjoyable and centred on helping learners grow closer to Allah ﷻ.

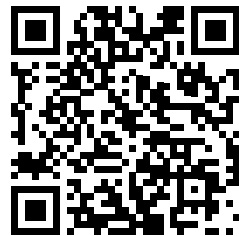
Lesson Objectives

Lesson	Learning Objectives	Keywords
Lesson 1: Ya'qub's ﷺ Wise Words	- Describe the dream of Yusuf ﷺ - Complete the family tree of Ya'qub ﷺ - Explain what I can do when I feel jealous	Plot Jealous Patience
Lesson 2: Yusuf ﷺ Is Sent to Prison	- Identify what the travellers did with Yusuf ﷺ - Explain why Yusuf ﷺ was sent to prison - Demonstrate what Yusuf ﷺ taught the prisoners about Allah	Minister Succeed Innocent
Lesson 3: Yusuf ﷺ Meets His Brothers	- Identify that Allah made Yusuf ﷺ a respected minister of Egypt - Explain the king's dream and its meaning - Reflect on how I can be kind like Yusuf ﷺ	Chief Storehouse Drought
Lesson 4: Yusuf's ﷺ Dream Comes True	- Identify what happened to the king's cup - Explore how I can be patient like Ya'qub ﷺ - Reflect on times when we need to be patient	Punishment Sight Throne
Lesson 5: Baby Musa ﷺ	- Define Banu Isra'il - Describe how Allah protected baby Musa ﷺ - Reflect on the importance of trusting Allah	Fir'awn The Children of Isra'il Inspired
Lesson 6: Musa ﷺ Escapes Egypt	- Identify why Musa ﷺ escaped Egypt - Describe how Musa ﷺ was helpful - Discuss what I can do when we make mistakes	Fled Wrongdoers Mistake
Lesson 7: Allah Speaks to Musa ﷺ	- Identify what happened when Musa ﷺ approached the fire - Describe two miracles Allah ﷻ gave to Prophet Musa ﷺ - Explain how I speak with Allah ﷻ every day	Messenger Armpit Mission
Lesson 8: Musa & Harun ﷺ Visit Fir'awn	- Identify that Musa ﷺ asked Allah for help - Explain how Allah helped Musa and Harun ﷺ to feel brave - Demonstrate what Musa ﷺ said to Fir'awn about Allah	Nervous Untie Proof
Lesson 9: Musa ﷺ Faces the Magicians	- Identify what happened to the magicians' sticks and ropes - Describe what happened when Musa ﷺ threw his stick - Understand that magic is false and can never succeed against Allah's power	Magicians Festival Contest
Lesson 10: Musa ﷺ Splits the Sea	- Identify what happened when Banu Isra'il reached the sea - Describe how Allah punished Fir'awn and his army - Reflect on how Allah deals with cruel people	Pride Towering Strike
Lesson 11: Shu'ayb ﷺ Advises the People of Madyan	- Identify what Prophet Shu'ayb ﷺ told his people about Allah - Describe how the people of Madyan behaved - Discuss how I can be fair and honest like Shu'ayb ﷺ	Damaged Customers Stubborn
Lesson 12: Ayyub ﷺ Passes a Big Test	- Identify what happened to Prophet Ayyub ﷺ - Describe the good qualities of Prophet Ayyub ﷺ - Show how I can respond to tests like Ayyub ﷺ	Righteous Spring Healed

Lesson	Learning Objectives	Keywords
Lesson 13: Dawud ﷺ Fights Jalut	- Identify who killed Jalut - Practise becoming strong like Dawud ﷺ - Reflect on the miracles Allah gave Prophet Dawud ﷺ	Faithful Sling Defeated
Lesson 14: Sulayman ﷺ Rules the Greatest Kingdom	- Identify that Sulayman ﷺ was both a Prophet and a king - Describe the amazing kingdom of Sulayman ﷺ - Reflect on the dua of Sulayman ﷺ	Copper Kingdom Divers
Lesson 15: Sulayman ﷺ Meets Queen of Saba'	- Identify what al-Hudhud told Prophet Sulayman ﷺ - Describe what Sulayman ﷺ did with the queen's throne - Explain how Sulayman ﷺ used his blessings to help and guide others	The Hoopoe bird Knowledgeable Crystal
Lesson 16: Prophet Muhammad ﷺ Arrives in Madinah	- Identify that the Muslims were welcomed in Madinah - Describe what happened at the Battle of Badr - Discuss ways I can stand for what is right	Defend Ansari - أَنْصَارِيّ Muhajir - مُهَاجِرٍ
Lesson 17: Life in Madinah	- Identify the Prophet's ﷺ daily activities - Explain what happened at the Battle of Uhud - Reflect on the importance of living well together	Sahabah - صَحَابَةٌ Community Hypocrites
Lesson 18: The Great Victory of Makkah	- Identify that the disbelievers of Makkah didn't let the Muslims perform 'umrah - Explain why the Prophet ﷺ went to Makkah with an army - Reflect on what the Prophet ﷺ did when he conquered Makkah	'Umrah Treaty Justice
Lesson 19: The Prophet's ﷺ Final Advice	- Identify what happened in the 10th year after hijrah - Reflect on the Prophet's ﷺ final advice - Discuss why the Muslims were heartbroken when the Prophet ﷺ passed away	Farewell Sermon Sunnah Witness
Lesson 20: Abu Bakr as-Siddiq ﷺ	- Recall some key facts about Abu Bakr ﷺ - Identify the title of Abu Bakr ﷺ - Reflect on how I can be a strong believer like Abu Bakr ﷺ	Abu Bakr ﷺ As-Siddiq - الصِّدِّيقُ Caliph - خَلِيفَةٌ
Lesson 21: 'Umar al-Faruq ﷺ	- Recall some key facts about 'Umar ﷺ - Explain the title of 'Umar ﷺ - Demonstrate care and concern like 'Umar ﷺ	'Umar ﷺ Al-Faruq - الْفَارُوقُ Humble
Lesson 22: 'Uthman ibn 'Affan ﷺ	- Identify some key facts about 'Uthman ﷺ - Show generosity like 'Uthman ﷺ - Explain some of the important work 'Uthman ﷺ did as a Caliph	'Uthman ﷺ Dhun-Nurayn Generous
Lesson 23: 'Ali ibn Abi Talib ﷺ	- Identify some key facts about 'Ali ﷺ - Describe the bravery of 'Ali ﷺ - Explore how I can be brave like 'Ali ﷺ	'Ali ibn Abi Talib ﷺ Haydarah Banner
Lesson 24: Fatimah ﷺ	- Identify who Fatimah ﷺ was - Describe how Fatimah ﷺ loved and respected her father - Show love and respect for my parents/carers	Fatimah ﷺ Defended Intestines
Lesson 25: 'A'ishah ﷺ	- Identify who 'A'ishah ﷺ was - Explore her love for learning and teaching - Try to be a learner and a teacher like 'A'ishah ﷺ	'A'ishah ﷺ Narrated Scholar

It's Nashid Time!

Allah Is
Enough
For Me



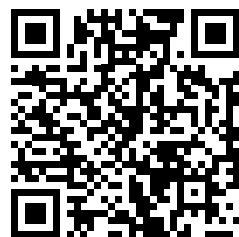
tinyurl.com/AllahIsEnough

25
Prophets



tinyurl.com/25Prophets-Nashid

Madinatun-Nabi



tinyurl.com/MadinatunNabi-Nashid

Special Words We Say

When we say or hear the names of the Prophets of Allah and their believing family and friends, we say special words to show respect. These words are du'as that we say for them.

When I say or hear...



the name of our Prophet Muhammad, I say:

صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ

Sall Allahu 'alayhi wa sallam

May Allah send blessings and peace upon him.

When I mention...



any other Prophet or an angel, I say:

عَلَيْهِ السَّلَامُ

'Alayhis salam

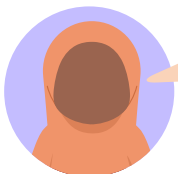
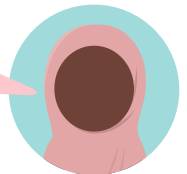
Peace be upon him.

two Prophets together, I say:

عَلَيْهِمَا السَّلَامُ

'Alayhimas salam

Peace be upon both of them.



a group of Prophets, I say:

عَلَيْهِمُ السَّلَامُ

'Alayhimussalam

Peace be upon all of them.



a male Companion, I say:

رَضِيَ اللَّهُ عَنْهُ

Raḍiyallāhu 'anhū

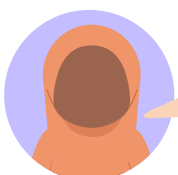
May Allah be pleased with him.

a female Companion, I say:

رَضِيَ اللَّهُ عَنْهَا

Raḍiyallāhu 'anhā

May Allah be pleased with her.



two Companions together, I say:

رَضِيَ اللَّهُ عَنْهُمَا

Raḍiyallāhu 'anhumā

May Allah be pleased with both of them.

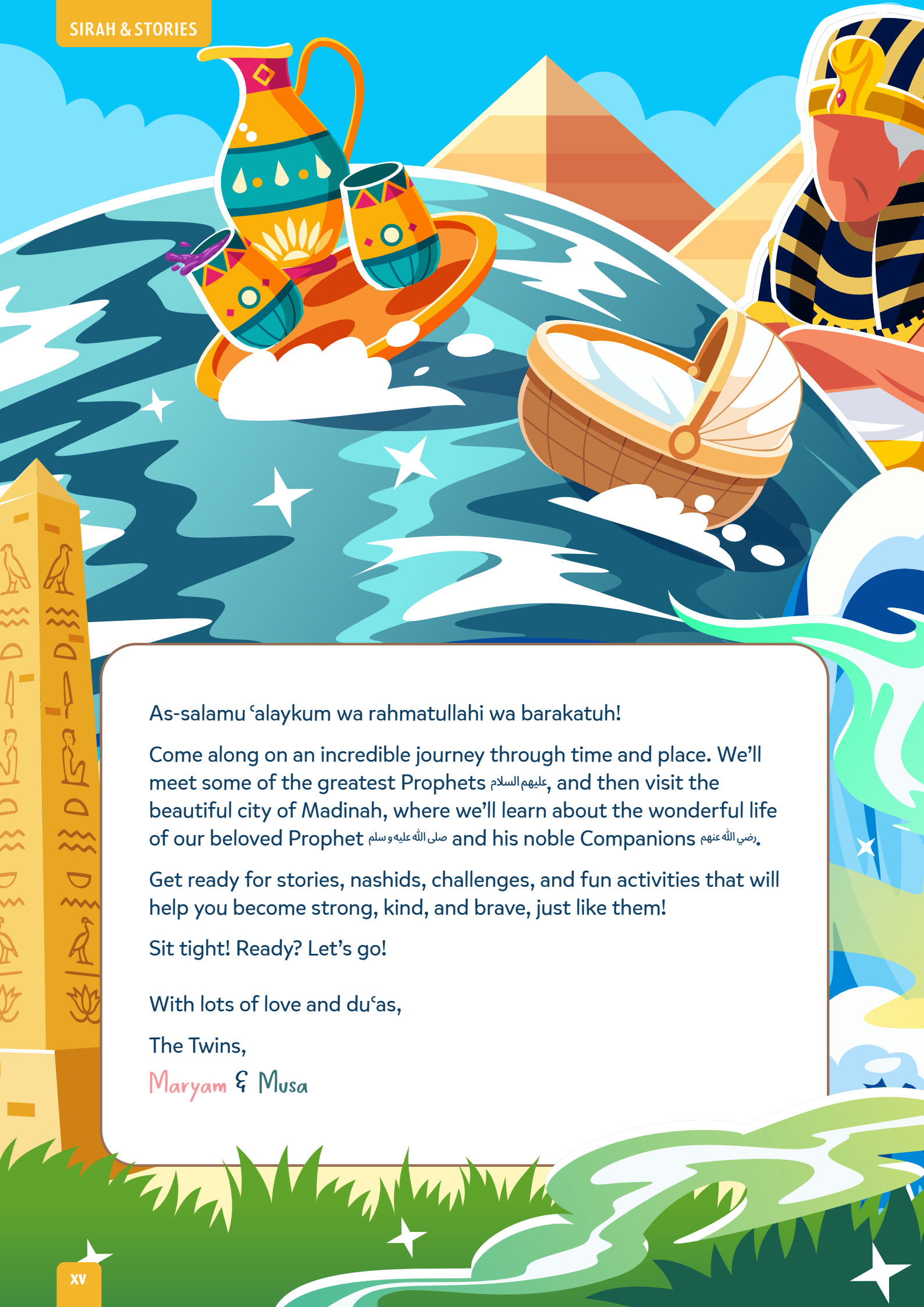
a group of Companions, I say:

رَضِيَ اللَّهُ عَنْهُمْ

Raḍiyallāhu 'anhum

May Allah be pleased with them.





As-salamu ‘alaykum wa rahmatullahi wa barakatuh!

Come along on an incredible journey through time and place. We'll meet some of the greatest Prophets عليهم السلام, and then visit the beautiful city of Madinah, where we'll learn about the wonderful life of our beloved Prophet صلى الله عليه وسلم and his noble Companions رضي الله عنهم.

Get ready for stories, nashids, challenges, and fun activities that will help you become strong, kind, and brave, just like them!

Sit tight! Ready? Let's go!

With lots of love and du‘as,

The Twins,

Maryam & Musa

I'VE ALWAYS WANTED TO
TRAVEL THROUGH TIME!
THIS IS SO COOL!

I CAN'T WAIT TO MEET THE
PROPHETS رَضِيَ اللهُ عَنْهُمْ AND
THE COMPANIONS رَضِيَ اللهُ عَنْهُمْ!



Lesson 1

Ya'qub's عليه السلام Wise Words

Ibrahim عليه السلام had a blessed family of Prophets. His son Prophet Ishaq عليه السلام had a son named Prophet Ya'qub عليه السلام.

Ya'qub عليه السلام had twelve sons.

One day, his young son Yusuf told him, "O my dear father, I dreamt of eleven stars, the sun, and the moon. I saw them prostrating to me."

His father replied, "O my dear son! Don't tell your brothers about your dream, or they will plot against you."

Yusuf

عليه السلام

Yusuf's brothers were already jealous of him. They whispered, "Yusuf and his brother (Binyamin) are more loved by our father than us."

So, they plotted, "Kill Yusuf or get rid of him in a faraway land."

One brother suggested, "Don't kill him. Throw him into a well. Some travellers may pick him up."

They asked their father, "Send Yusuf with us tomorrow. He can play and we will watch over him."

Ya'qub عليه السلام replied, "I would feel sad if you took him away, and I fear a wolf may eat him while you're not watching."

They insisted, "We are a strong group. We would be losers if a wolf ate him!"



So, their father agreed. When they took Yusuf, they cruelly threw him into a deep, empty well.

Allah سبحانه وتعالى comforted Yusuf, and Yusuf trusted that Allah was taking care of him.



That evening, they returned home and lied, “Our father! We went racing and left Yusuf near our belongings. A wolf ate him!”

They showed his shirt which they had stained with animal blood. Ya‘qub عليه السلام knew they were lying.

He answered, “I will show beautiful patience. Allah will help me.”

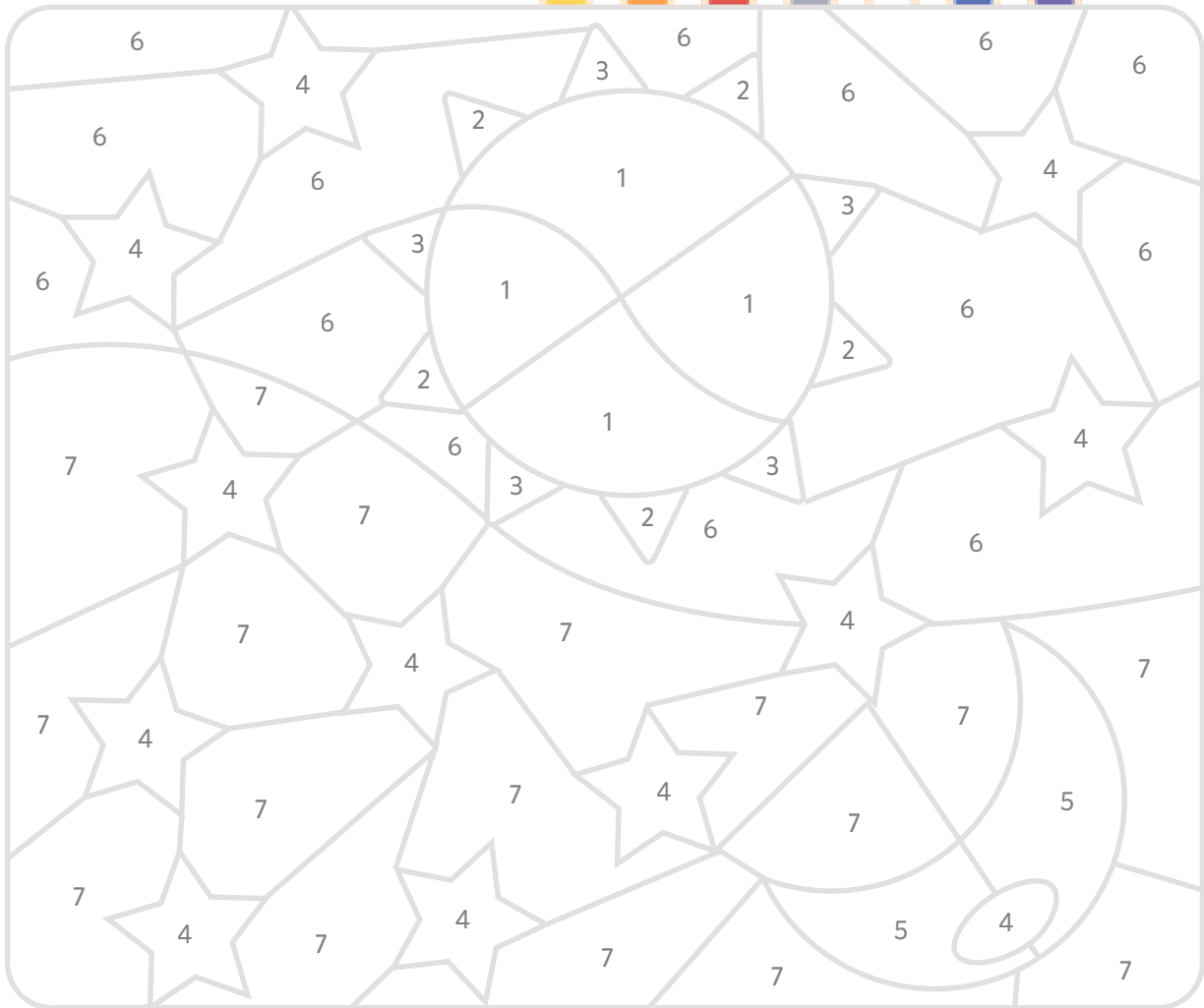
Yusuf sat alone in the dark well. After some time, a group of travellers stopped to draw water.

One man lowered a bucket and called out, “There’s a boy in here!”



O Allah, help me be happy for others and thankful for what I have.

1 Colour by number.

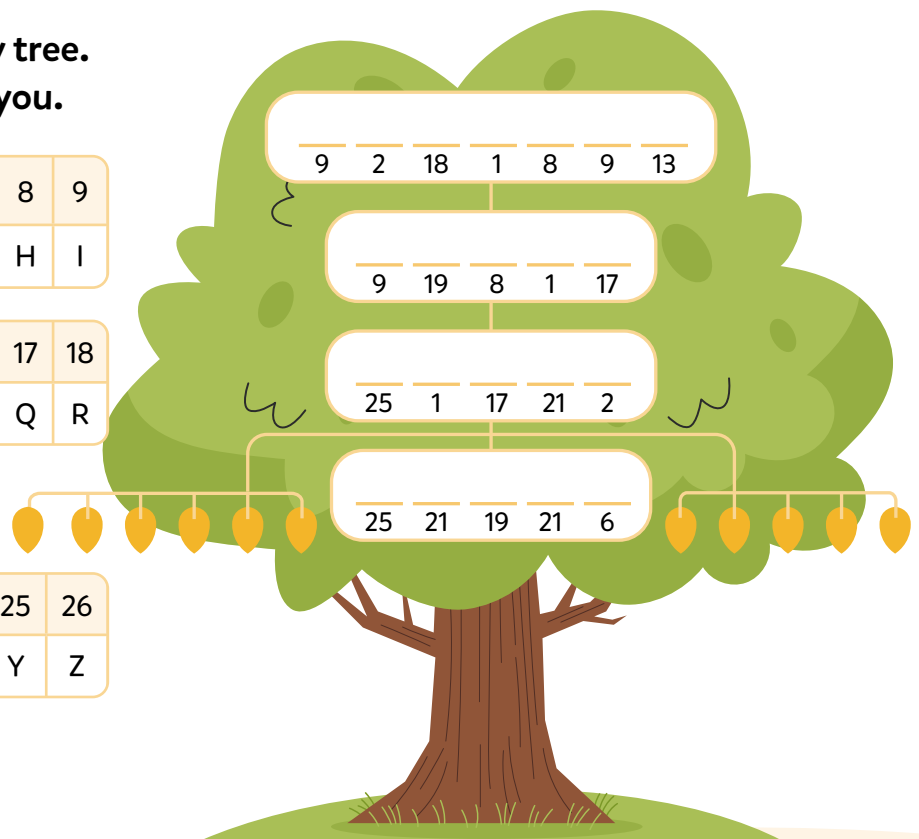


2 Complete the family tree. Use the key to help you.

1	2	3	4	5	6	7	8	9
A	B	C	D	E	F	G	H	I

10	11	12	13	14	15	16	17	18
J	K	L	M	N	O	P	Q	R

19	20	21	22	23	24	25	26
S	T	U	V	W	X	Y	Z



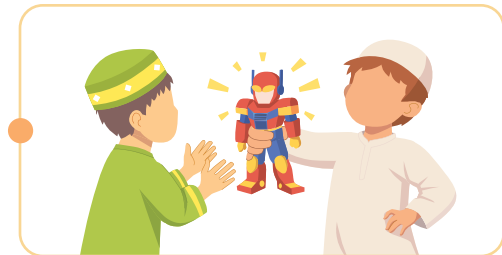
3 Match the sentences to the pictures.

Jealousy is bad, but sometimes I start to feel jealous...

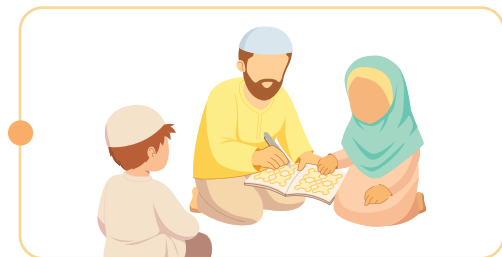
I want it!



I feel left out.



I wanted to win.



Jealousy is bad. What can we do to stop jealousy from growing in our hearts?



P Progress Check



1. What did Prophet Yusuf عليه السلام see in his dream?



2. What are the names of Yusuf's عليه السلام father and grandfather?



3. What can you do when you feel jealous?



Lesson 2

Yusuf عليه السلام Is Sent to Prison

When the travellers reached Egypt, they sold little Yusuf as a slave.

The minister of Egypt bought him and told his wife, "Take good care of this boy."

Yusuf عليه السلام grew into a wise and handsome young man. Allah gave him special knowledge; he even knew the meanings of dreams.



One day, the minister's wife wanted Yusuf عليه السلام to do something bad. Yusuf عليه السلام refused and reminded her, "People who do wrong never succeed!"

She became angry and warned, "If Yusuf doesn't listen to me, I will have him sent to prison."

Yusuf عليه السلام replied, "Prison is better than doing something wrong."

Soon, she told lies about Yusuf عليه السلام, and he was put in prison, even though he was innocent.

Two men entered the prison with him. One said, "I dreamt I was making wine."

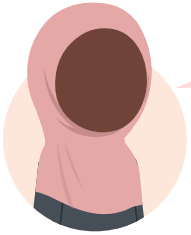
The second said, "I dreamt birds were eating bread from my head."

They asked Yusuf عليه السلام, "Can you tell us what our dreams mean? You are a good man."



Before explaining their dreams, Yusuf عليه السلام taught them the most important message:

“O my fellow prisoners! What is better: many different lords or Allah, the One, the All-Powerful? All these other idols are just made up names! Allah wants you to worship only Him! That is the only correct religion.”



I will worship only Allah! He is All-Powerful!

I will teach everyone that there is only one Allah!



Then he told them the meanings of their dreams: “One of you will serve wine to the king, and the other will be killed.”

Yusuf عليه السلام said to the first man, “Mention me to your master.”

But Shaytan made the man forget, and Yusuf عليه السلام stayed in prison for a few more years.



1 To reach the end, follow Yusuf's عليه السلام journey.



2 Write Yusuf's عليه السلام brave answer in the empty speech bubble.



If you don't do what I say, you will go to prison!

يوسف
عليه السلام

3 What did Yusuf عليه السلام teach the other prisoners?

Practise saying clearly what he taught them about Allah.

Add any good advice of your own if you like.

Then work in groups of three. Take turns teaching each other about Allah.



P Progress Check



1. What did the travellers do with Prophet Yusuf عليه السلام?

2. Why was Yusuf عليه السلام sent to prison?

3. What did Yusuf عليه السلام teach the prisoners about Allah?

Lesson 3

Yusuf عليه السلام Meets His Brothers

The King of Egypt had a strange dream. He saw seven thin cows eating seven fat cows, and seven green ears of grain and seven dry ones. He said, "O chiefs! Tell me what this dream means."

But the chiefs were puzzled. "We don't know," they replied.



Suddenly, the king's cupbearer remembered Yusuf عليه السلام who was still in prison! He hurried to ask him about the dream.

Yusuf عليه السلام kindly explained, "You will grow grain for seven years. Eat some and store the rest. Then, seven years of drought will come and you will use the food you saved."

The cupbearer rushed back to the king with the message.

"Bring Yusuf to me!" the king ordered.

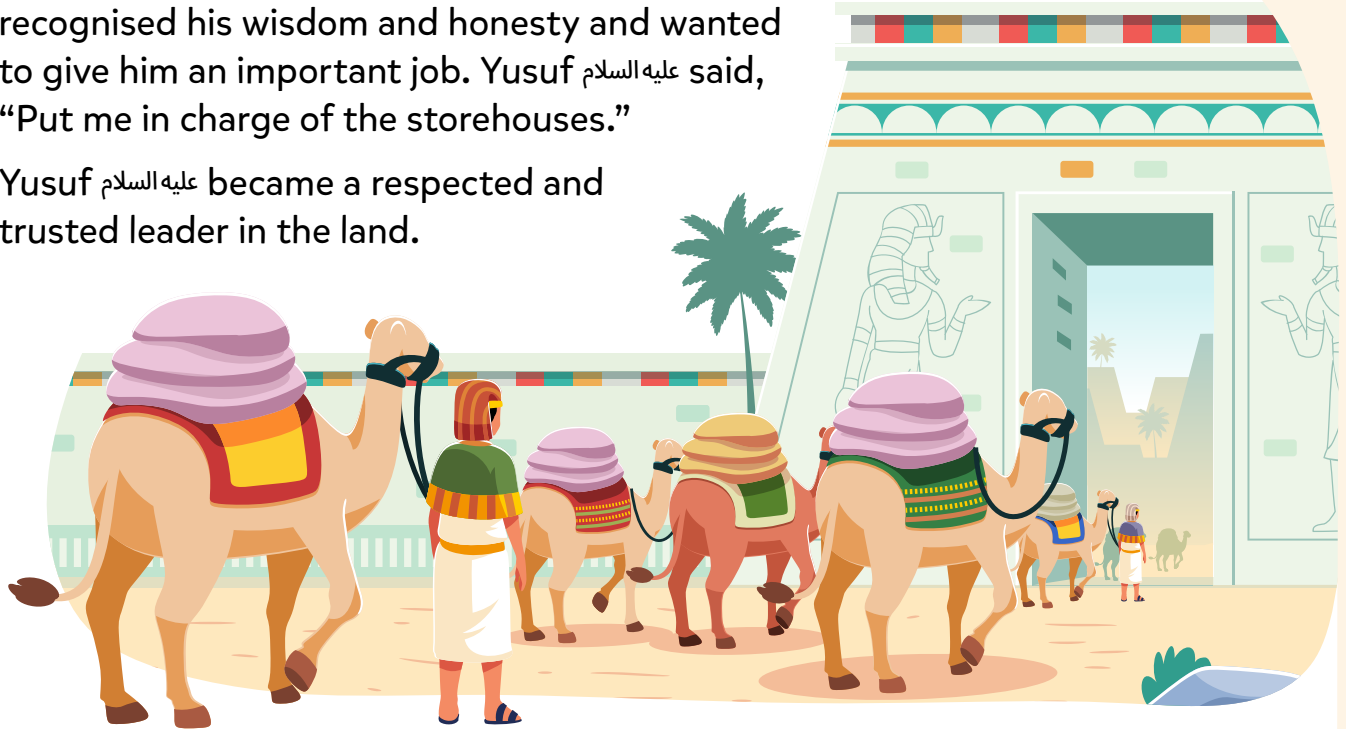
But Yusuf عليه السلام refused to leave prison until everyone knew the truth about him.

At last, the minister's wife admitted she had lied and everybody learned that Yusuf عليه السلام was innocent.



When Yusuf عليه السلام met the king, the king recognised his wisdom and honesty and wanted to give him an important job. Yusuf عليه السلام said, "Put me in charge of the storehouses."

Yusuf عليه السلام became a respected and trusted leader in the land.



Years later, the brothers of Yusuf عليه السلام came to Egypt to buy food. All of them came except the youngest, Binyamin. Yusuf عليه السلام recognised them, but they did not recognise him.

He gave them their supplies and said, "Next time, bring your other brother. Without him, I cannot give you grain."



Once home, they begged their father to let Binyamin go to Egypt with them on their next visit.

Ya'qub عليه السلام asked them, "Should I trust you with him as I trusted you with Yusuf? But Allah is the best Protector."

After they promised to keep Binyamin safe, Ya'qub عليه السلام reluctantly agreed.



Yusuf عليه السلام was kind to his brothers, even though they had been so cruel to him!

Even when someone is unkind to me, I will stay kind.



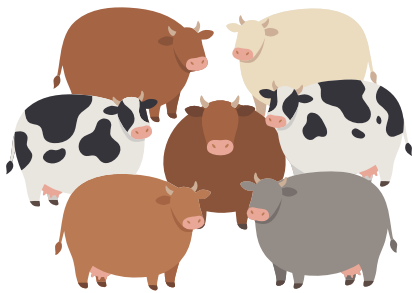
1 Count the sacks of grain.



2 Draw and colour what's missing in the picture.

THE KING'S DREAM

7 Years of Plenty



7 Years of Drought



- 3 Write something **kind** on each flower and something **unkind** on each paper.



P Progress Check



1. What did the king see in his dream? ☐

2. How did Yusuf عليه السلام become a respected minister of Egypt? ☐

3. How do we know Yusuf عليه السلام was very kind? How can we be like him? ☐

Lesson 4

Yusuf's عليه السلام Dream Comes True

The brothers returned to Egypt. Yusuf عليه السلام desperately wanted to see his father again, so he made a plan.

He took Binyamin aside and whispered, "I'm your brother, Yusuf." Then, he slipped the king's cup into Binyamin's bag.

When the guards realised the cup was missing, they shouted, "Travellers! You are thieves!"



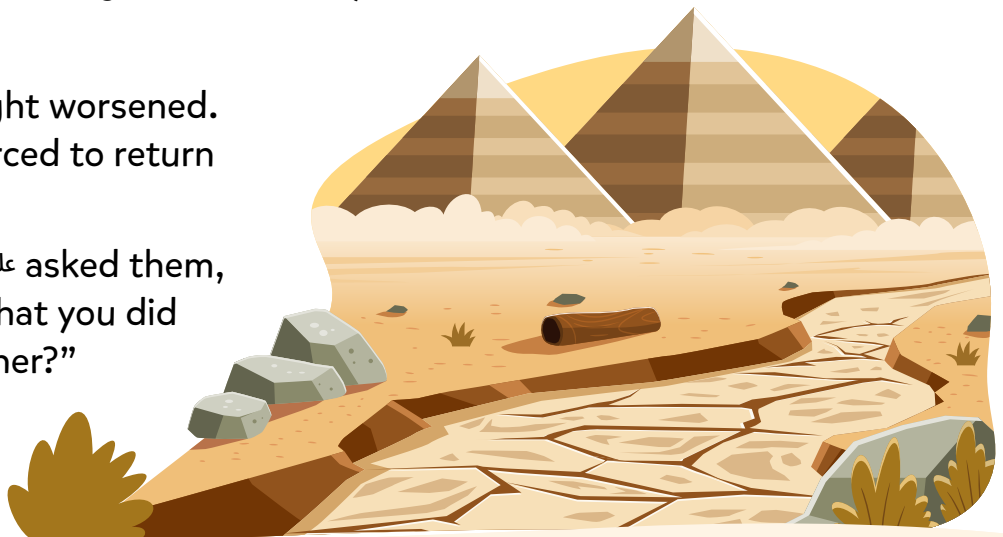
The brothers' bags were searched and the cup was found with Binyamin, so they held him back. The brothers begged, "Our father is very old. Please take one of us instead."

Yusuf عليه السلام refused, explaining that it would be unfair.

Back home, they told their father what happened. Ya'qub عليه السلام replied, "I'll show beautiful patience and trust that Allah will return my sons to me." He cried so much that his sight became very weak.

Meanwhile, the drought worsened. The brothers were forced to return to Egypt again.

This time, Yusuf عليه السلام asked them, "Do you remember what you did to Yusuf and his brother?"



They were shocked. Wondering how he knew, they asked, "Are you Yusuf?"

He replied, "I am Yusuf, and this is my brother. Allah always rewards those who do good and are patient."

The brothers were very sorry.

Yusuf عليه السلام said, "May Allah forgive you!"

Then he told them, "Take my shirt and place it on my father's face. His sight will return. Then bring your whole family here."



Once home, they put Yusuf's عليه السلام shirt over their father's face. He was able to see again!

The brothers felt deep shame and begged their father to forgive them.

Soon, the family left for Egypt. When they arrived, Yusuf عليه السلام joyfully welcomed his parents and seated them on the throne.

His parents and brothers all prostrated in respect.

"This is the meaning of my old dream. My Lord has made it come true!"

Yusuf عليه السلام exclaimed.



1 Find and circle the missing cup.



2 Ya'qub عليه السلام remembered Allah using His beautiful Names.

Trace the meanings of the Names of Allah, say each Name five times and colour a circle each time you say it.

الْعَلِيمُ

The All-Knowing



الْحَكِيمُ

The All-Wise



الْغَفُورُ

The All-Forgiving

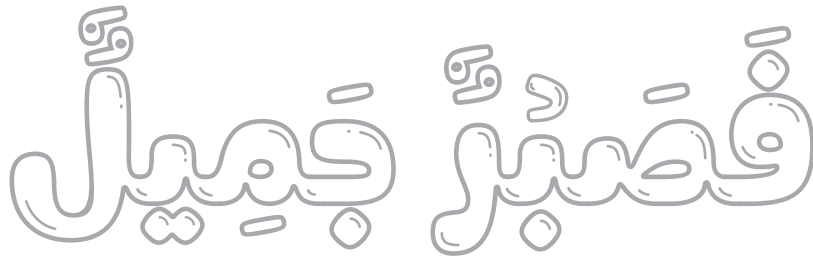


الرَّحِيمُ

The Most Merciful



3 a) Trace and colour.



I'LL SHOW
BEAUTIFUL PATIENCE

b) Draw or write how you can be patient in these places:

Home

Playground

P Progress Check



1. What happened to the king's cup? ☐

2. How do we know that Prophet Ya'qub عليه السلام was a very patient man? ☐

3. How can you show beautiful patience like Prophet Ya'qub عليه السلام? ☐

IT'S NASHID TIME!

Allah Is Enough for Me

When he was thrown in the well
or locked in the dungeon,
betrayed by his own flesh and blood,
convicted of what he did not,

Handsome Yusuf sighed:
“Allah is enough for me!”

Handsome Yusuf sighed:
“Allah is enough for me!”

Taken in as a slave,
made to work night and day,
resisting all temptation,
Allah is enough for me!

Until the king had a dream,
many hard years had gone by,
patience and repentance,
Allah is enough for me!

Till...the fortunate day,
there he sees his father,
in the land of content,
Allah is enough for me!

Handsome Yusuf cried:
“Allah is enough for me!”

Every night brings a new day,
Allah alleviates all pain.
Everything has its end,
Allah is enough for me!

Everything has its end,
Allah is enough for me!

Everything has its end,
Allah is enough for me!

Everything has its end,
Allah is enough for me!

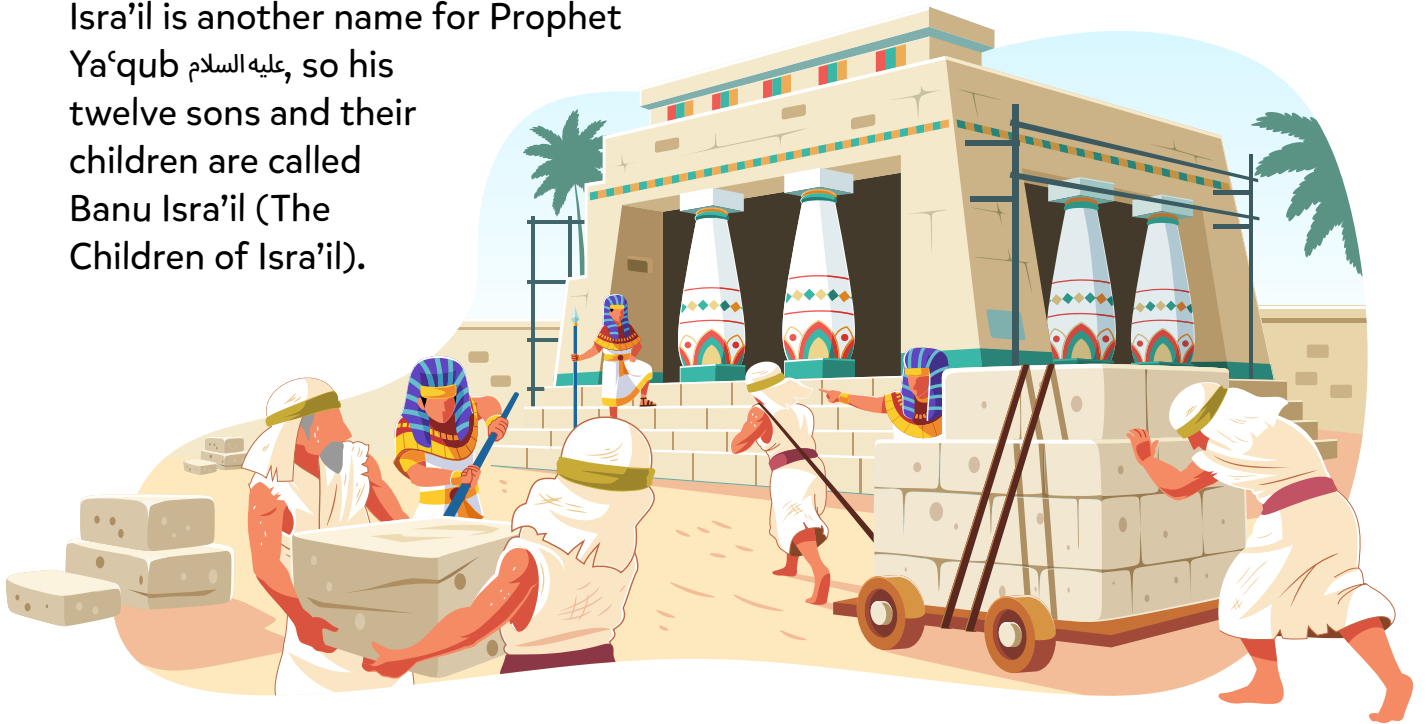
By Zain Bhikha

Lesson 5

Baby Musa عليه السلام

Many years after Yusuf عليه السلام, Egypt was ruled by a very nasty and very proud Fir'aun (Pharaoh). He was especially cruel to Banu Isra'il and forced them to work day and night.

Isra'il is another name for Prophet Ya'qub عليه السلام, so his twelve sons and their children are called Banu Isra'il (The Children of Isra'il).



One night, Fir'aun had a frightening dream that a baby boy from Banu Isra'il would grow up and take his kingdom. He ordered his soldiers to kill all their newborn boys!



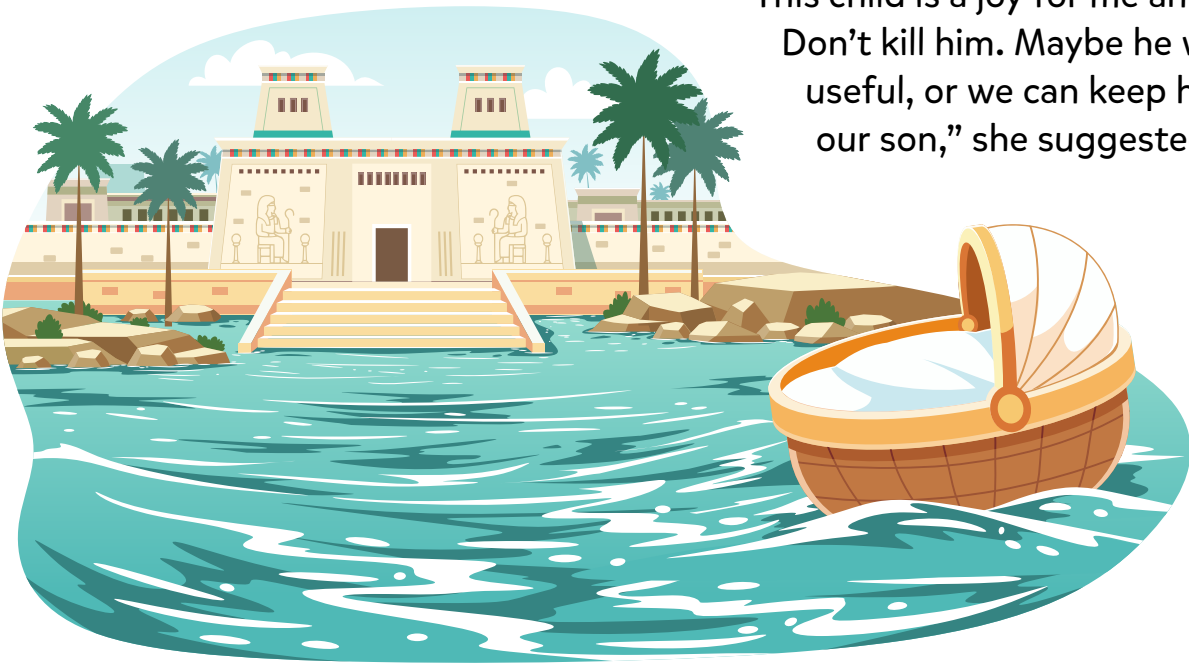
Around this time, baby Musa was born. His mother held him tightly, her heart full of worry and fear. Then Allah inspired her, "Put him into a basket and place it in the river. Don't be scared or worried. We will return him to you and make him a Messenger of Allah."

Trusting Allah, she followed His command and said to Musa's older sister, "Follow the basket."

Musa's sister watched carefully from a distance.

The basket floated gently along the river until it reached Fir'aun's palace. Fir'aun wanted to get rid of baby Musa, but his wife adored him.

"This child is a joy for me and you. Don't kill him. Maybe he will be useful, or we can keep him as our son," she suggested.



Baby Musa wouldn't drink milk from any of the women at the palace, so they searched for a suitable woman at the marketplace. Musa's sister stepped forward and offered, "Shall I show you a family who could care for him?"

She led them home... back to his own mother! Musa settled happily and drank milk from her. Allah returned him safely, just as He had promised!

Like the mother of Musa عليه السلام, I will always trust Allah سبحانه وتعالى.



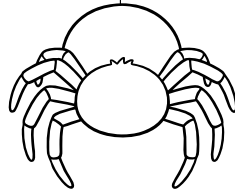
- 1 Move the basket along the river to take it outside the palace.



- 2 Spot and correct the mistake in each sentence.

1. Banu Isra'il means 'The Brothers of Isra'il'.
2. Isra'il was a special name given to Yusuf عليه السلام by Allah.
3. Musa عليه السلام didn't belong to the family of Ya'qub عليه السلام.
4. Fir'awn was kind to Banu Isra'il.

3 Colour your fears and discuss how you will trust Allah when you feel scared.



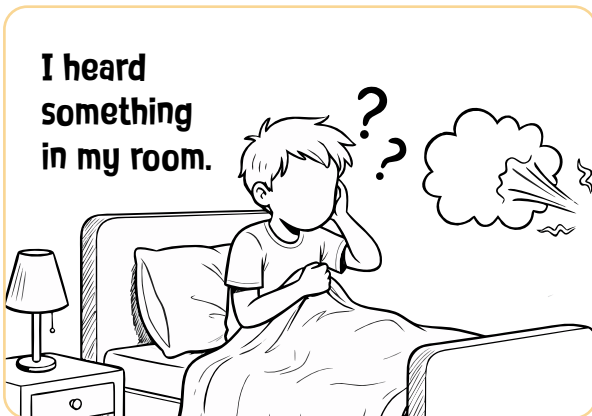
Aah! A spider!



The dog across the road!



I don't like thunder.



P Progress Check



1. Who protected baby Musa? How?



2. Who were Banu Isra'il?



3. Why must we always trust Allah?



Lesson 6

Musa عليه السلام Escapes Egypt

Musa عليه السلام returned to Fir'awn's palace. He grew up there with wealth and power, but he cared deeply about Banu Isra'il.



One day, he saw two men fighting: one from Banu Isra'il and one from Fir'awn's people. The Isra'ili man cried for help. Trying to protect him, Musa عليه السلام punched the other man. The man fell and died!

Musa عليه السلام felt very upset. He knew this was from Shaytan. He prayed, "My Lord, I have done wrong. Forgive me."

The next morning, the same man cried for help again. When Musa عليه السلام went towards him, he became afraid and shouted, "Are you going to kill me like you killed that man yesterday?"

The secret was out!

Fir'awn was furious and sent his men to catch Musa عليه السلام.

A man ran through the city to warn him, "O Musa! They want to kill you. Leave the city."

Fearfully, Musa عليه السلام fled from Egypt and prayed, "My Lord, save me from the wrongdoers."



After some time, Musa عليه السلام reached the land of Madyan. There, he saw men watering their animals at a well. Nearby, two young women were waiting.

Musa عليه السلام helped water their animals. Then he rested in the shade and made du'a, "My Lord, I need any good You send to me."



After a while, one of the women returned and told Musa عليه السلام that her elderly father wanted to meet him.

Once there, Musa عليه السلام explained why he had left Egypt. The old man comforted him, "Do not be afraid. You have escaped the wrongdoers."

He then said, "I'd like you to marry one of my daughters if you work for me for eight or ten years."

Musa عليه السلام agreed. He stayed with the family, helped them, and married one of the daughters.



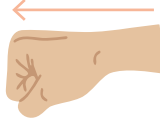
We all make mistakes, and that's okay...

As long as we say sorry to Allah and try our best not to do it again.



- 1** Practise punching and blocking in the air, not on each other. Keep a safe space around you and follow your teacher's instructions.

How to Throw a Punch

- 1  Get ready
- 2  Curl the fingers
- 3  Put the thumb on the fingers
- 4  Position arm properly
- 5  Aim to contact with the first two knuckles

How to Block a Punch

- 1  Clench your fists
- 2  Raise your fists to your face
- 3  Hold your elbows tight against your body
- 4  Stand wide with knees slightly bent
- 5  Keep your mouth closed
- 6  Tuck in your chin

- 2** Find and copy a sentence that shows:

1. Musa عليه السلام helped others.

2. Musa عليه السلام was very sorry for his mistake.

3. Musa عليه السلام trusted Allah.

3

Write 'YES' or 'NO'. Then discuss and share examples with your class.

I MADE A MISTAKE

What should I do?

Give up

Try again

Tell the truth

Ask for help

Say sorry

Learn from my mistake

Forgive myself

Make du'a

Hide it

Blame others



P

Progress Check



1. Why did Musa عليه السلام escape Egypt?

2. How do we know Musa عليه السلام was helpful?

3. What should we do when we make a mistake?

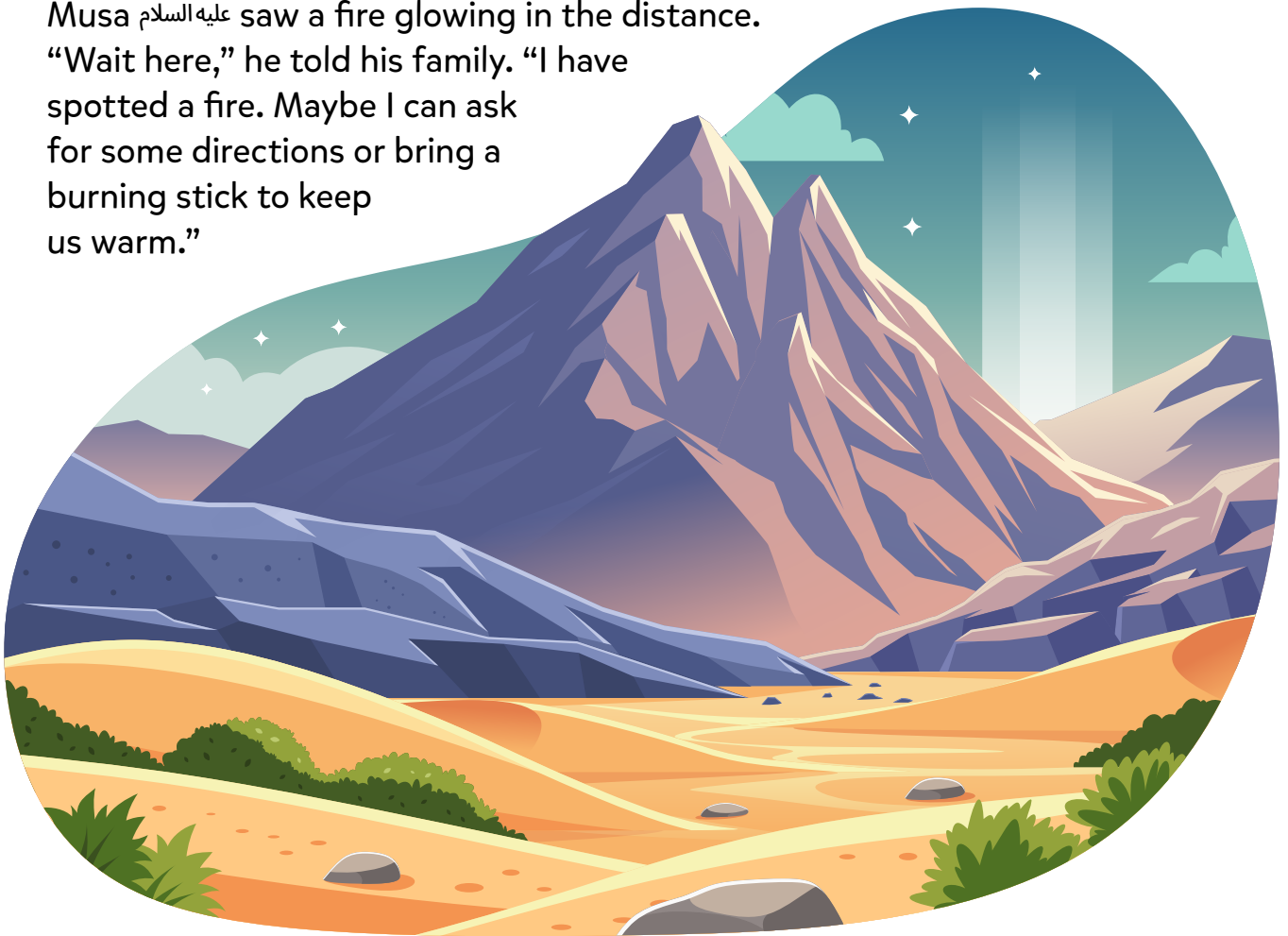
Lesson 7

Allah Speaks to Musa عليه السلام

After ten years in Madyan, Musa عليه السلام decided to take his family to his birthplace, Egypt. On a dark, cold night, while they were travelling, they lost their way.

Musa عليه السلام saw a fire glowing in the distance.

“Wait here,” he told his family. “I have spotted a fire. Maybe I can ask for some directions or bring a burning stick to keep us warm.”



Musa عليه السلام walked towards the fire. He saw it shining brightly from a green bush on the side of Mount Tur. As he came closer, a voice called from the right side of the valley: “O Musa! I am your Lord.”

In this blessed place, Allah سبحانه وتعالى spoke directly to Musa عليه السلام and chose him to be a Prophet and Messenger. Allah told him, “I am Allah! There is no god except Me. So worship Me alone and pray salah to remember Me.”

Then Allah سبحانه وتعالى asked him, “What is in your right hand, O Musa?”

“This is my stick,” replied Musa عليه السلام. “I lean on it, bring down leaves with it for my sheep, and I find other uses for it too.”

“Throw it down!” commanded Allah. Musa عليه السلام obeyed, and when he threw it, it became a fast-moving snake! Musa عليه السلام was terrified. He started to run.

Allah called, “O Musa, pick it up and do not fear. We will turn it back to what it was.”



Allah سبحانه وتعالى also gave him another miracle. He said, “Put your hand under your armpit.” When Musa عليه السلام did this, it came out shining white!

Then Allah gave Prophet Musa عليه السلام a special mission: to go to Fir‘awn, the cruel and proud king of Egypt...



O Allah, help me to remember You, to thank You, and to worship You in the best way.

- 1** Write the answer in the frame, then decorate it.
Try to write it in Arabic!

My Lord is _____

There is no god
except _____

I pray salah to
remember _____

I worship _____
alone

- 2** Fit the words into the pattern.
Then use the words to make a sentence and share it with your partner.

Stick

White

Hand

Musa

Snake

M

U

S

A

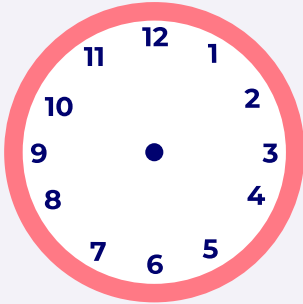


3 Musa عليه السلام spoke to Allah سبحانه وتعالى. Allah also invites us to speak to Him every day through salah.

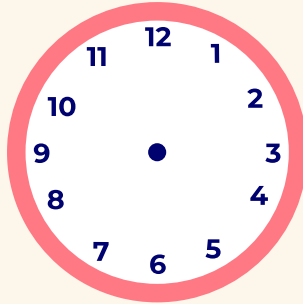
There are five special times each day when we talk to Allah.

Draw the clock hands to show the correct time for each salah.

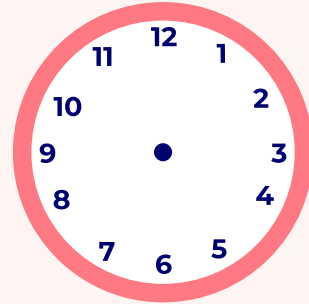
Fajr



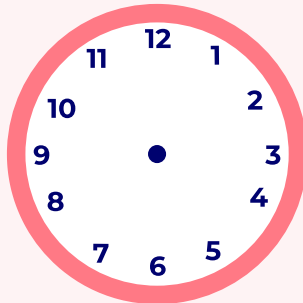
Dhuhr



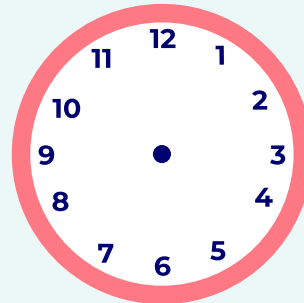
'Asr



Maghrib



'Isha



P Progress Check



1. What happened when Musa عليه السلام approached the fire?



2. What miracles could Musa عليه السلام perform with his stick and his hand?



3. How do we speak with Allah سبحانه وتعالى every day?



Lesson 8

Musa and Harun عليهما السلام Visit Fir'awn

Musa عليه السلام felt a tightness in his chest. Allah had ordered him to speak to the nasty, powerful Fir'awn. He was nervous.

So Musa عليه السلام made du'a:

“My Lord, make my heart calm, make my task easy for me, and untie my tongue so they can understand my words.

And please give me a helper from my family: my brother Harun...”

رَبِّ أَشْرَحْ لِي صَدْرِي وَيَسِّرْ
لِي أَمْرِي وَأَحْلِلْ عُقْدَةً مِّنْ
لِّسَانِي يَفْقَهُوا قَوْلِي



Allah, The All-Hearing, answered Musa's عليه السلام du'a and prepared him for this important mission.

Even though Fir'awn was very evil and claimed to be god, Allah told Musa and Harun عليهما السلام, “Speak to him gently, so he may accept the advice or fear My punishment.”

Musa and Harun عليهما السلام felt scared. Allah reassured them, “Don't be afraid. I am with you. I hear everything and I see everything.”



So, they bravely went to Fir‘awn and said,

“We are Messengers from your Lord. Let Banu Isra’il go and do not hurt them. We have come to you with a sign from your Lord.”

Fir‘awn laughed, “Who is your Lord, O Musa?”

Musa عليه السلام calmly replied, “Our Lord is the One Who gave everything its shape and guided it.”



He continued, “He is the One Who laid out the earth for you and made paths in it for you. He sends down water from the sky and He brings out different types of plants with it...”



Fir‘awn shouted, “Show me your proof!”

Musa عليه السلام threw down his stick. It turned into a real snake!

Then he pulled his hand from under his arm and it shone bright white!

But Fir‘awn turned away and refused to believe.

He growled, “This is magic! Bring every magician. Let’s see who wins!”



O Allah, make me brave like Musa and Harun عليهما السلام.

1 Match the pictures with Musa's **du'a** عليه السلام:

My Lord...

Make my heart calm

Make my task easy for me

Untie my tongue so they can understand my words

Give me a helper from my family



2 a) Write or draw:

I feel scared when:

b) Trace

I will be brave like Musa and Harun **عليهما السلام** because I know...

Allah is
with me.

Allah sees
everything.

Allah hears
everything.

3

Draw and label a picture to show this verse:



“He (Allah) is the One Who laid out the earth for you and made paths in it for you, and He sent down water from the sky, and He brings out different types of plants with it...” (Surah Ta Ha:53-54)

Then, use your picture to explain the verse to your partner or group.



How many different types of plants can you think of?



P

Progress Check



1. What did Musa عليه السلام do when he felt scared?



2. What brave thing did Musa and Harun عليهما السلام do?



3. What did Musa عليه السلام say to Fir'aun about Allah?



Lesson 9

Musa عليه السلام Faces the Magicians

Fir'awn sneered, "We have magic just like yours! Let's have a contest."

Musa عليه السلام bravely replied, "Your appointment is on the Day of the Festival, and let the people be gathered at mid-morning."

Fir'awn called for the best magicians from every city. When they arrived, they proudly asked, "If we win, will we be rewarded?"
"Yes," said Fir'awn. "And you will become my special people."



The big day arrived. People filled every corner of the square. Fir'awn loomed on his golden throne, surrounded by his chiefs. In front of him, the kingdom's cleverest magicians lined up in neat rows.

On the other side, Musa and Harun عليهما السلام stood together. The crowd held its breath. Could just two men really win against so many?



“O Musa, will you throw first, or shall we?” the magicians asked.

“You go first,” Musa عليه السلام answered calmly.

They threw down their ropes and sticks, which turned into what looked like a wriggling river of snakes! The people gasped. Even Musa’s عليه السلام heart trembled.

Allah reassured him: “Do not be afraid! You will win.”

Musa عليه السلام threw down his stick. It became a gigantic snake that swallowed everything the magicians had made.

The magicians knew at once this was not magic. They fell down in prostration and cried, “We believe in the Lord of all worlds, the Lord of Musa and Harun!”



Fir‘awn’s face turned red with rage. “How dare you believe in him!” he shouted. “I will kill you!”

But the magicians were now true believers. They stood firm and strong, and said, “We will never choose you over the clear proofs of Allah. Do whatever you want! We will return to our Lord anyway.”

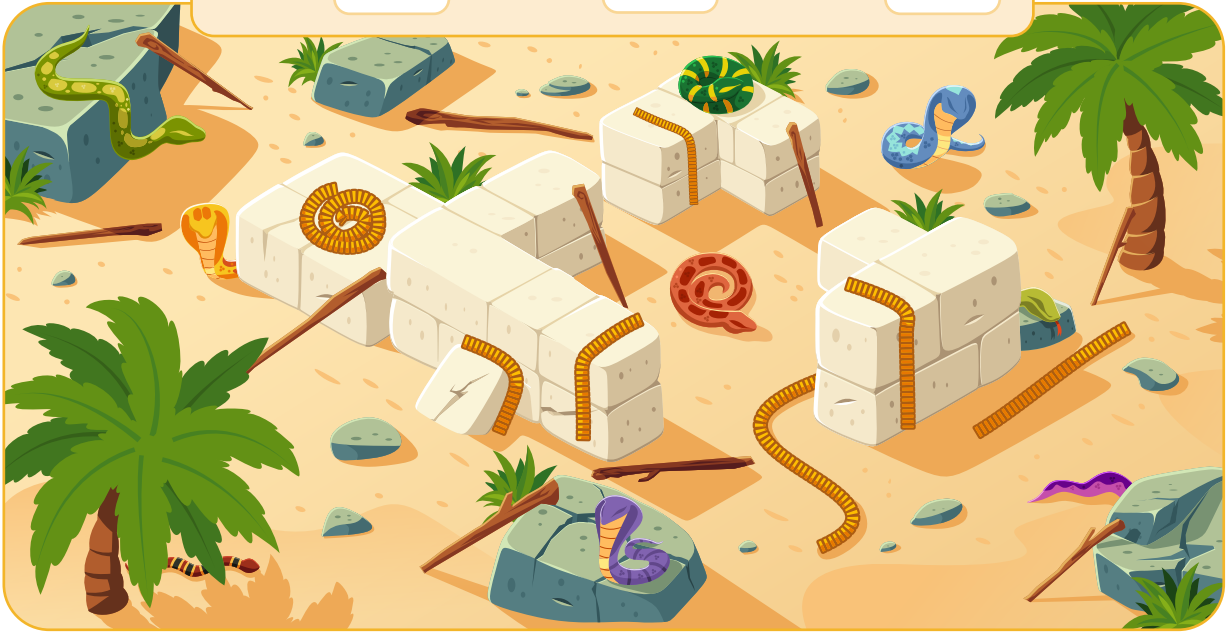


Magic is false and weak. Allah is The Most Powerful!

The truth will always win!



1 How many can you see?

Sticks Ropes Snakes 

2 Imagine you were at the contest.

Complete the diary entry by filling in the missing words.

Word Bank

Musa

magic

snake

Festival

Fir'awn

contest

Dear Diary,

Today was the Day of the _____ and something incredible happened!

_____ held a _____. His magicians did some _____.

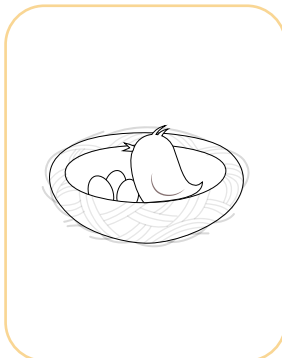
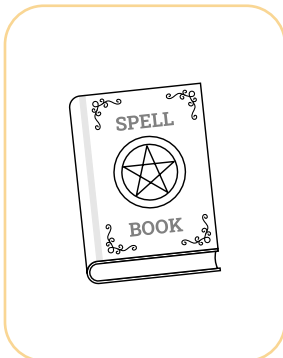
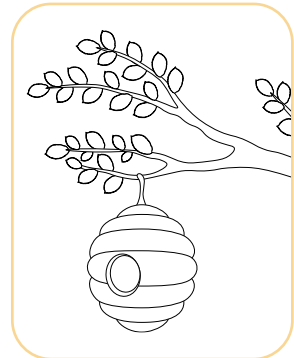
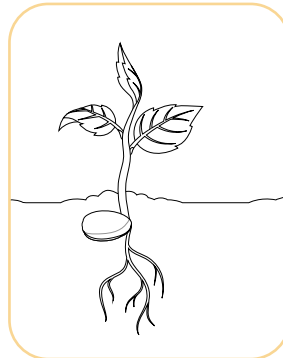
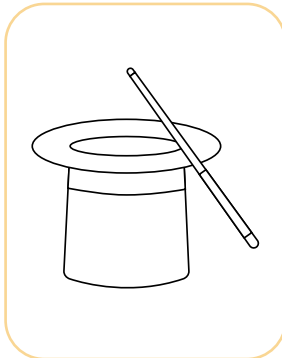
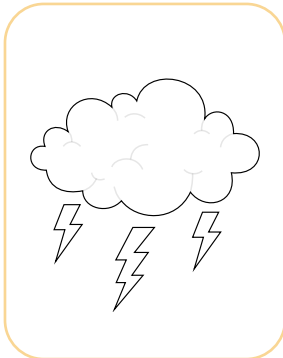
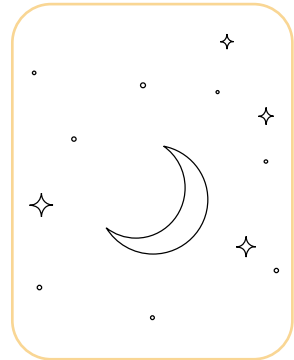
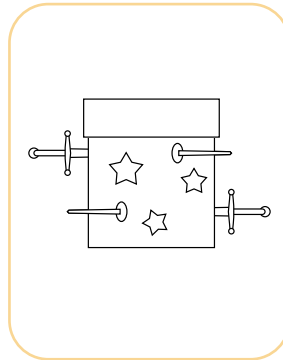
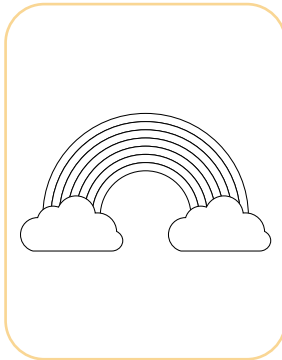
Then, _____ threw his stick which turned into a gigantic _____ and swallowed everything the magicians had made!

I'll tell you more tomorrow.

Speak soon,

3

Cross out the things that are magic and colour the real wonders of Allah!



Real miracles are all around us, reminding us that Allah is The Most Powerful!



P

Progress Check



1. What happened to the magicians' ropes and sticks? ☐
2. What happened when Musa عليه السلام threw his stick? ☐
3. What did this story teach you about magic? ☐

Lesson 10

Musa عليه السلام Splits the Sea

After the magicians believed, Fir'awn became even harsher towards those who followed Musa عليه السلام. The believers were afraid. Prophet Musa عليه السلام reminded them, "Seek Allah's help and be patient. The earth belongs to Allah alone!"

Allah, The Most Merciful, gave Fir'awn many chances to believe and change his ways, but Fir'awn refused.



After many years, Allah told Musa عليه السلام, "Leave the city with Banu Isra'il at night."

Quietly, under the cover of darkness, Musa عليه السلام led his people away.

As the night cleared into morning, Fir'awn realised Musa عليه السلام and Banu Isra'il were gone!

He quickly gathered his powerful army and chased them.

Banu Isra'il reached the sea. Behind them, horses' hooves slammed the ground. Fir'awn's army was approaching. In front of them, the deep sea stretched far and wide.

The people cried out, "We are trapped!"



Prophet Musa عليه السلام trusted Allah completely. He stood firm and calmly said, “Never! My Lord is certainly with me. He will guide me.”

Allah inspired Musa عليه السلام, “Strike the sea with your stick.”

At once, Musa عليه السلام raised his stick and struck the sea.

Amazingly, the sea split, rising into towering walls of water, and twelve dry paths appeared, one for each tribe of Banu Isra’iil.

Allah made a way where there was no way!

Banu Isra’iil crossed safely as the sea held back its waters. Fir‘awn and his army rushed in after them.



But when the last believer reached the other side, the huge walls of water crashed back together.

Fir‘awn and his army were drowned!

Fir‘awn, who claimed to be god, could not even save himself!



No matter how strong someone seems, no bully escapes Allah.

Allah takes care of those who have strong belief in Him.



1 Complete the sums to discover a special number.

$10 + 2 = \square$
 $6 \times 2 = \square$

$7 + 5 = \square$
 $20 - 8 = \square$

How is the answer connected to this story?

How is the answer connected to this story?

2 Complete the word search.

army

pride

anger

chased

Fir'awn

sea

drowned

R	J	D	N	M	‘A	S	C	D	F	U
S	E	A	X	D	J	M	H	R	J	V
R	Y	E	T	B	T	S	A	O	V	Q
F	I	R	‘A	W	N	N	S	W	B	H
X	O	R	N	V	X	U	E	N	H	J
H	Z	B	G	O	M	L	D	E	I	S
F	O	Y	E	A	R	M	Y	D	S	V
Y	H	P	R	I	D	E	V	‘A	L	G

3 Decode the message using the key below:

ا	د	ع	غ	ه	ء	ل	ن	ر	س	ث	و	ي
A	D	E	G	H	I	L	N	R	S	T	V	Y

BULLIES NEVER WIN!

ا	ل	ل	ا	ه

س	ع	ع	س

ا	ن	د

س	ر	ا	ع	ه

غ	ن	ء	ه	ث	ي	ر	ع	و	ع

P Progress Check



1. What happened when Banu Isra'il reached the sea?

2. How did Allah destroy Fir'awn and his army?

3. How does Allah deal with cruel people?

Lesson 11

Shu'ayb عليه السلام Advises the People of Madyan

Allah blessed the people of Madyan with lots of wealth, but many of them were still greedy and unfair.



They cheated in buying and selling, sold damaged items at full price, and lied to their customers. They even hid along the roads to rob travellers and charged people money just to pass through their town.

Worst of all, they refused to believe in Allah. Some didn't believe in any god, while others worshipped a huge tree!



Among them lived a kind, honest man named Shu'ayb. Allah chose him as a Prophet and told him to guide the people. Shu'ayb عليه السلام said, "O my people, worship Allah alone. Be fair when you weigh and measure. Don't cheat anyone, and don't spread evil on the earth."

The wicked people didn't want to change. They made fun of Shu'ayb عليه السلام and argued with him. Still, he gently advised them, "Ask Allah to forgive you and turn to Him. My Lord is The Most Merciful, All-Loving."

Instead of listening, they only grew more stubborn and cruel. They forced Shu'ayb عليه السلام and his followers out of the city and shouted, "If you're really telling the truth, then make pieces of the sky fall on us!"

Soon, Allah's punishment came. The weather grew hotter and hotter, and the water dried up. Then, a dark cloud appeared. Thinking it would bring cool shade and rain, they ran towards it... but instead, fire rained down from it, and the ground shook until everything was destroyed.



When Prophet Shu'ayb عليه السلام and the believers returned, the disbelievers of Madyan were gone. Their wealth could not help them. Only those who believed in Allah and followed His Prophet were saved.



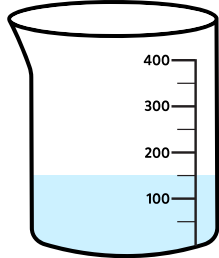
I will always be honest and fair. Allah loves those who are honest and fair.

1 Colour.

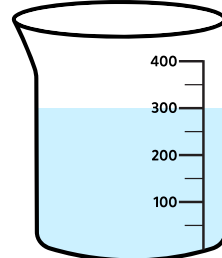
WHEN I OBEY ALLAH'S COMMANDS AND ASK
HIM TO FORGIVE ME, THEN:

إِنَّ رَبِّي رَحِيمٌ وَدُودٌ
My Lord is Most
Merciful, All-Loving

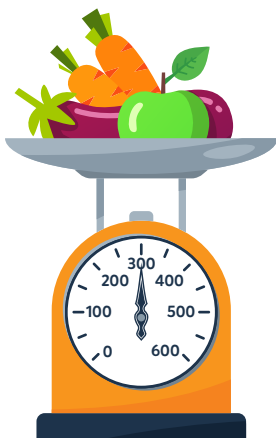
2 Write the correct measurements.



ml



ml



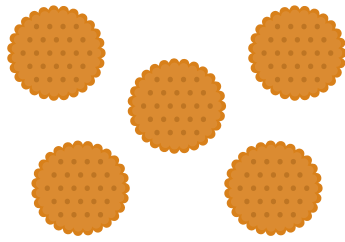
g



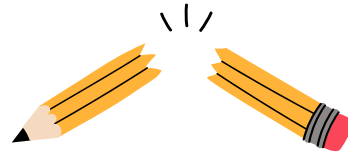
kg

3

Read each situation. Discuss what you will do to be fair and honest.



You have 5 biscuits to share between you and your sister.



You accidentally break your friend's pencil while he isn't looking.



Your friend asks to copy your answers.



You wanted £2, but mum only gave you £1. You find another £1 around the house.

P

Progress Check



1. What did Shu'ayb عليه السلام tell his people about Allah?



2. What do you know about the people of Madyan?



3. Describe a time when you were fair and honest.



Lesson 12

Ayyub عليه السلام Passes a Big Test

Allah blessed Prophet Ayyub عليه السلام with many wonderful gifts. He was healthy and strong, his land was full of animals and crops, and he had loving, righteous children.

Ayyub عليه السلام always thanked Allah for his blessings. He shared what he had with the poor people, and helped everyone around him.



One day,
Allah tested him.

Slowly, Prophet Ayyub's عليه السلام blessings were taken away...

His fields became dry and his animals died.
Still, he thanked Allah.

All of his dear children passed away. Still, he
prayed to Allah and worshipped Him alone.

He became very sick and weak. Still, he praised Allah and never complained.



Most people stayed away from him, but his kind wife didn't leave him.
She stayed by his side and cared for him with love and patience.

Eighteen long years passed like this.

Ayyub عليه السلام called out to Allah:

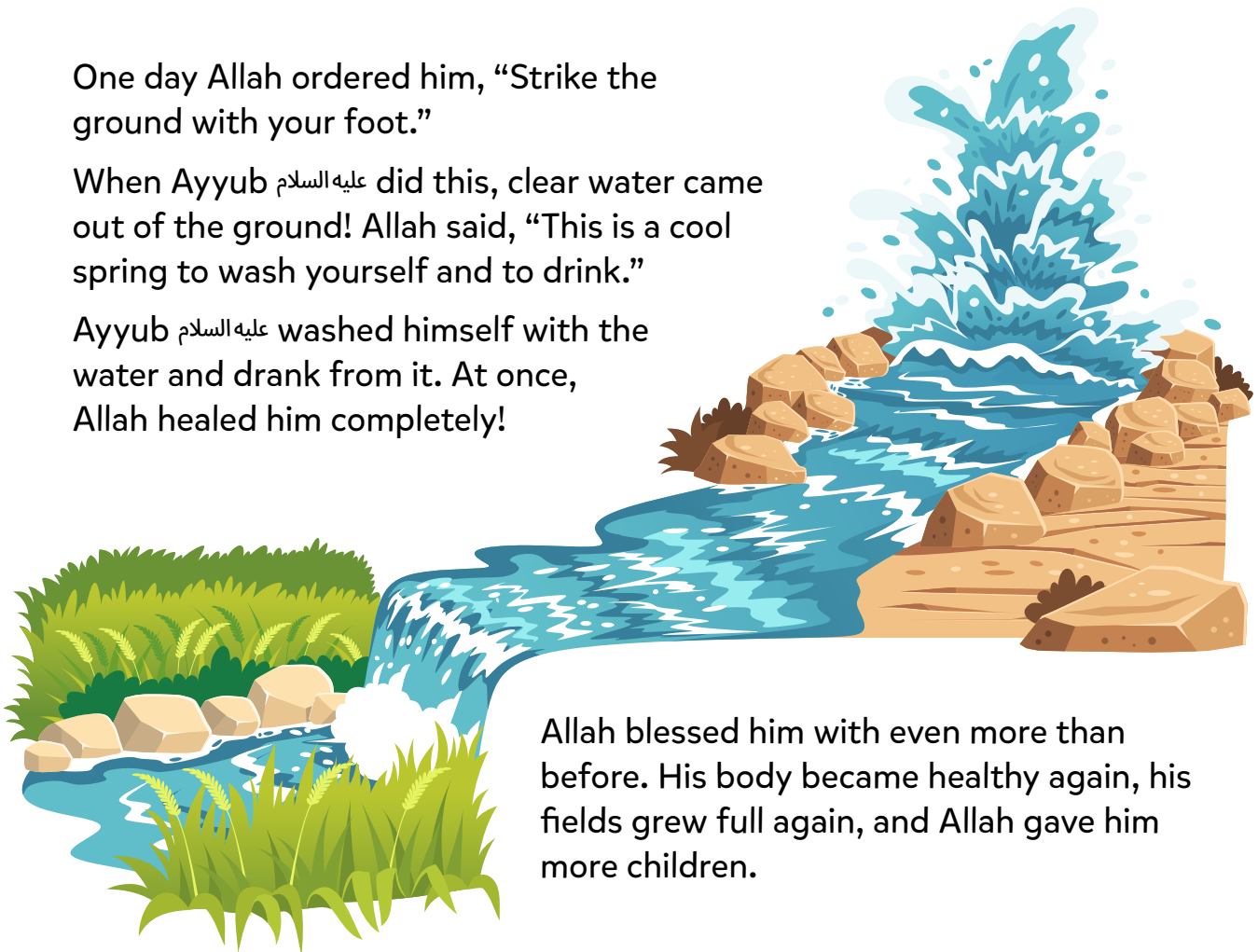
“Indeed hardship has touched me, and You are The Most Merciful of the merciful.”

Allah, The Most Kind, saw how patient Ayyub عليه السلام was and how he called upon Him day and night.

One day Allah ordered him, “Strike the ground with your foot.”

When Ayyub عليه السلام did this, clear water came out of the ground! Allah said, “This is a cool spring to wash yourself and to drink.”

Ayyub عليه السلام washed himself with the water and drank from it. At once, Allah healed him completely!



Allah blessed him with even more than before. His body became healthy again, his fields grew full again, and Allah gave him more children.

Prophet Ayyub عليه السلام lived for many more years. He taught people to be patient and thankful, and to believe in Allah alone. He was truly an excellent servant of Allah!

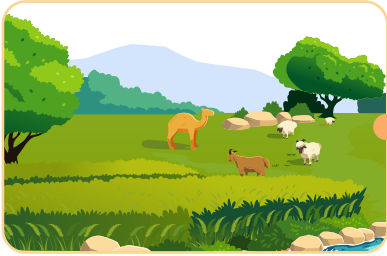
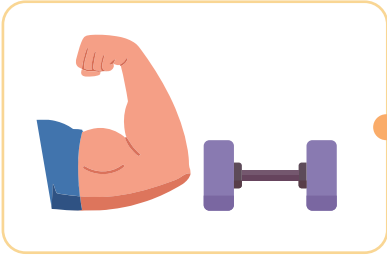


Allah tests us to help us grow stronger and closer to Him.

O Allah, make me patient and thankful like Ayyub عليه السلام.



1 Look at the pictures. Draw a line to match each one to its opposite.



2 Read the words that describe Prophet Ayyub عليه السلام. Match each one to the sentence from the story that shows it.

Generous

He didn't complain.

Humble

He thanked Allah.

Grateful

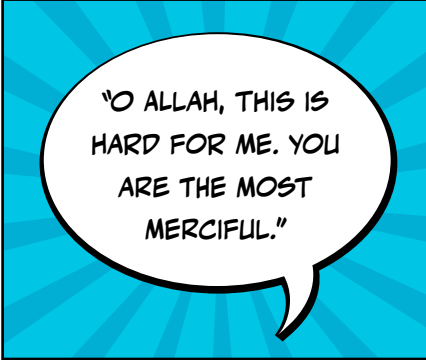
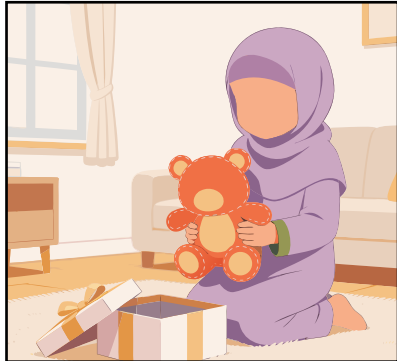
He helped everyone around him.

Patient

He shared what he had.

3 Write how you would respond like Prophet Ayyub عليه السلام. What would you say and do?

Then, act it out with your friends.

My Test	I respond like Ayyub عليه السلام...	Allah answers my du'a
		
		
		

P Progress Check



1. How did Allah test Prophet Ayyub عليه السلام?



2. List some good qualities of Ayyub عليه السلام.



3. What should we say and do when we face a difficulty?



Lesson 13

Dawud عليه السلام Fights Jalut

Many years had passed since Prophets Musa and Harun عليهما السلام returned to Allah.

Jalut, a cruel and powerful giant, was attacking Banu Isra'il. Their king, Talut, gathered an army to fight him, but only a few faithful warriors listened and stayed with him until the battlefield.

Soon, Talut's small army faced Jalut's enormous forces. They asked Allah, "Our Lord, shower us with patience, keep our feet firm when we face our enemy, and help us win against the disbelievers."

Jalut stepped forward and challenged someone to fight him one-on-one. King Talut's soldiers trembled. Nobody was willing to face him.

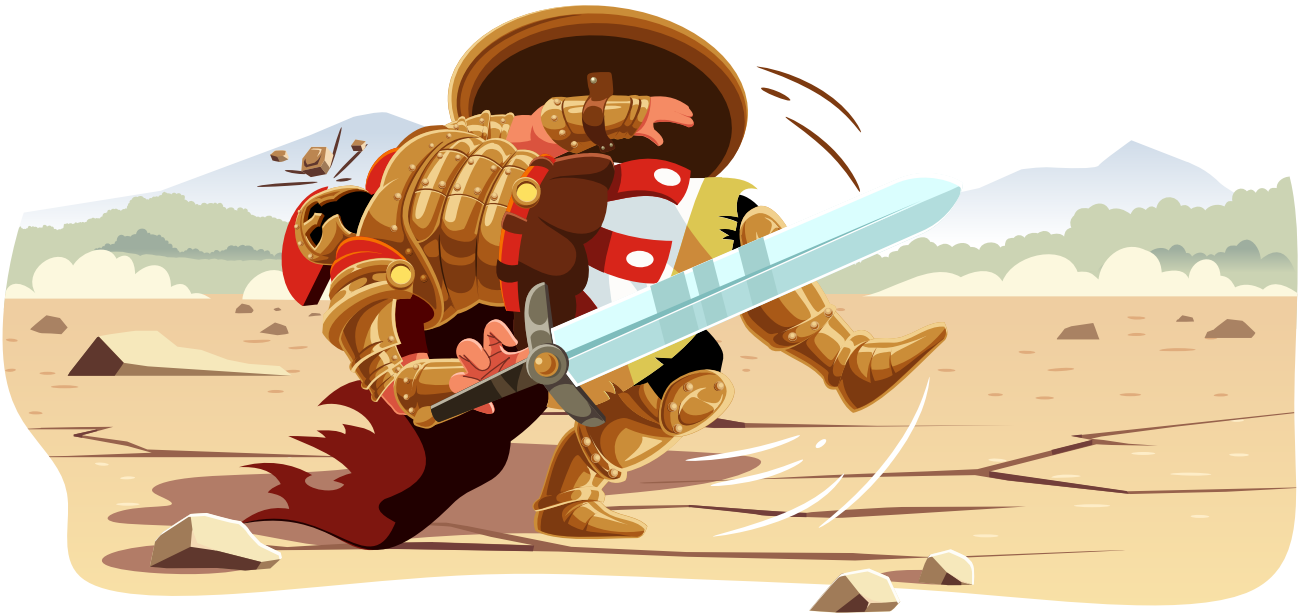


Then something surprising happened. A young boy stepped forward. He was small, but his heart was full of trust in Allah. His name was Dawud. Holding only a sling and a few pebbles, Dawud walked bravely toward the giant.

Jalut and his soldiers bellowed with laughter. They were sure the little boy could never win.

Dawud placed a pebble in his sling and took aim. By the will of Allah, the pebble tore through the air and struck Jalut's head. The giant fell to the ground, defeated!

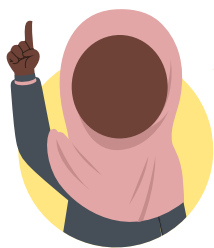
Brave Dawud killed the giant Jalut with Allah's help!



Later, Allah chose Dawud عليه السلام to be a Prophet and gave him His holy book, the Zabur. Prophet Dawud عليه السلام was very wise and kind. He worshipped Allah day and night and always thanked Him for his blessings.

Allah gave him special miracles: the mountains and birds joined him when he praised Allah, and iron became soft in his hands, so he could shape it into armour.

Allah also blessed him and his wife with a righteous son named Sulayman.

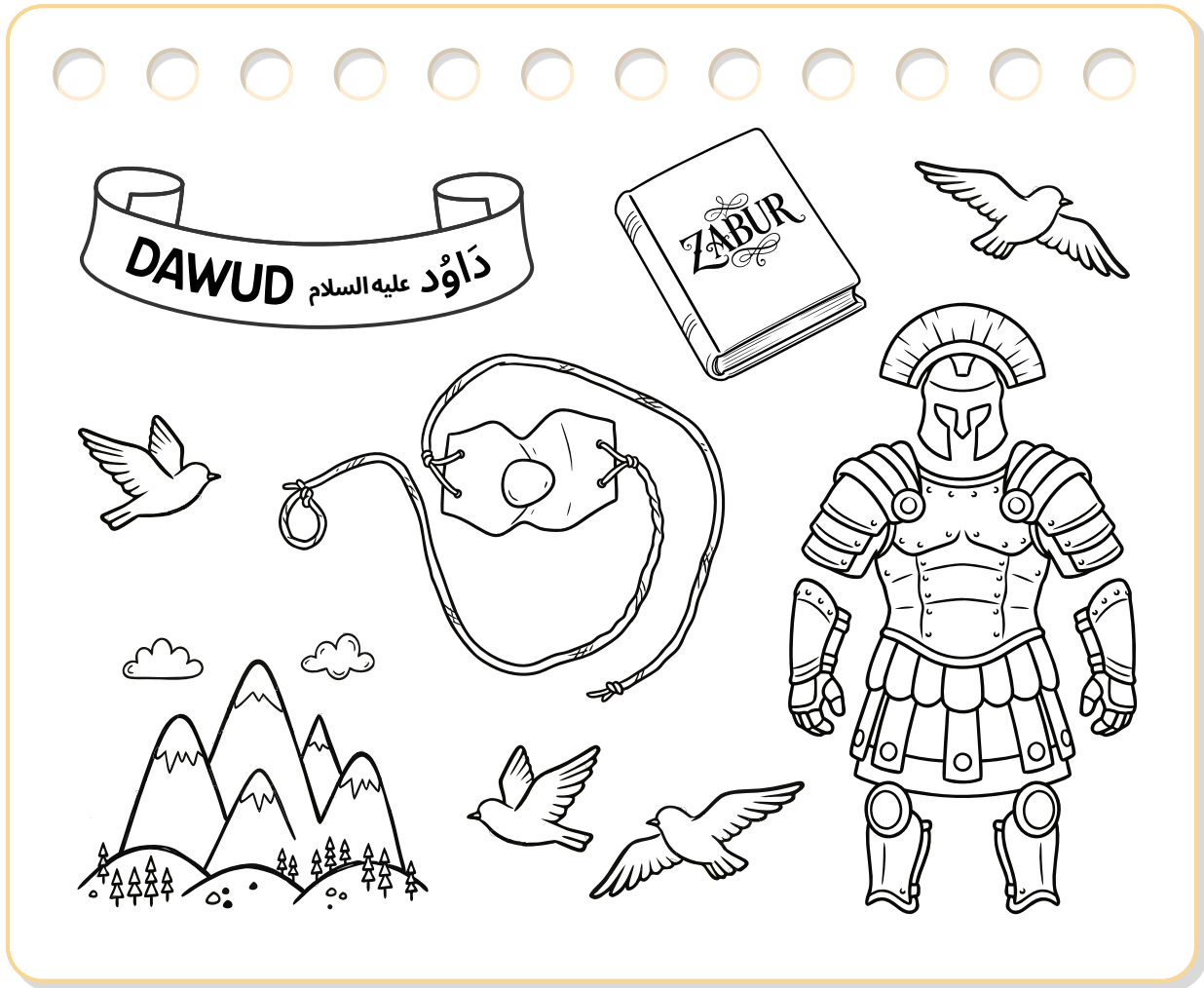


With the help of Allah, Dawud عليه السلام defeated the giant Jalut with just one pebble!

O Allah, make us strong and brave like Dawud عليه السلام!



1 Colour each image and share a fact about it.



2 Practise aim and focus like Dawud عَلَيْهِ السَّلَام did!

WHAT YOU NEED:

- ★ A small ball or a paper ball
- ★ A target (circle on the wall, a bucket, or a basket)



INSTRUCTIONS:

- ① Your teacher will set a target.
- ② Aim carefully and try to hit the target, just like Dawud عَلَيْهِ السَّلَام aimed with his sling.
- ③ Take turns and say 'Allahu Akbar' each time a friend hits the target!



3 Complete the fact file.

FACT FILE

THE HERO

Name: Prophet
 Dawud عليه السلام
 Special Book:
 Children:

MIRACLES

☐ _____

☐ _____

HIS BRAVERY

Weapon: _____
 Enemy: _____
 Action: _____

HIS LOVE FOR ALLAH

I want to be strong like him. I will...

P Progress Check



1. Who was Jalut? ☐

2. How did Dawud عليه السلام kill Jalut? ☐

3. What miracles did Allah give to Dawud عليه السلام? ☐

Lesson 14

Sulayman عليه السلام Rules the Greatest Kingdom

Allah chose Sulayman عليه السلام to be both a Prophet and a king like his father, Prophet Dawud عليه السلام.

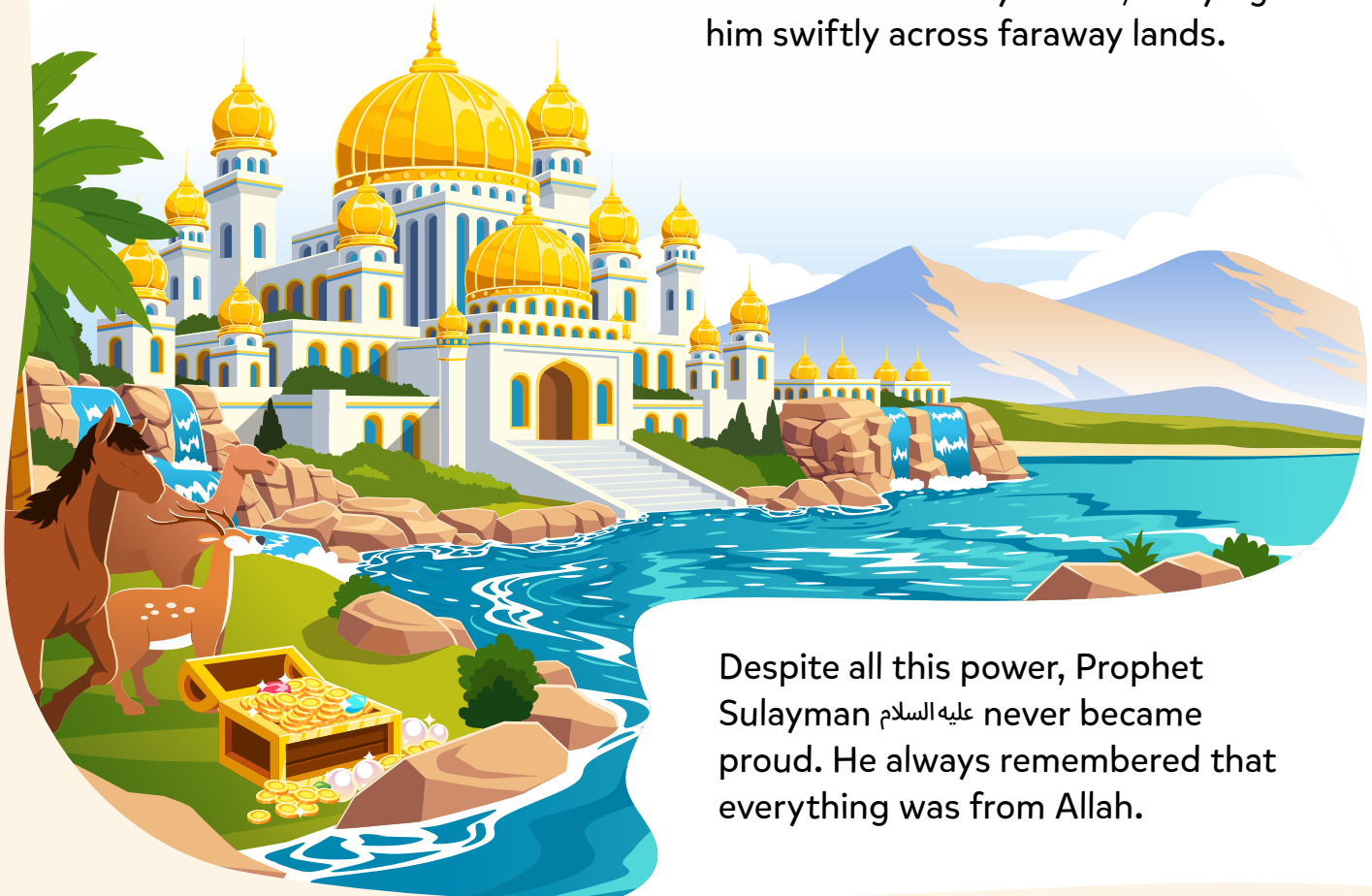
Allah blessed him with the greatest kingdom, which began in Palestine and spread very far. No king before him, and no king after him, has ever had a kingdom like it.



Allah gave Sulayman عليه السلام incredible gifts and miracles. He had an army of men, an army of birds, and an army of jinn. Some jinn were skilled builders who made magnificent buildings, while others were divers who went deep into the sea and brought back shining pearls.



Allah made copper flow like a glittering stream for him. Even the wind obeyed him, carrying him swiftly across faraway lands.



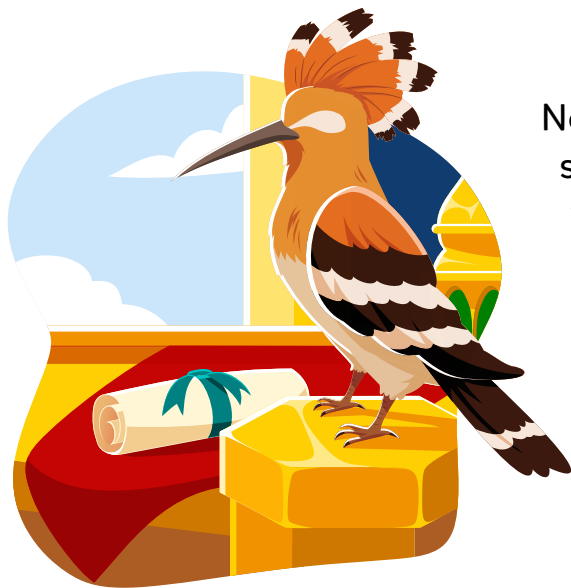
Despite all this power, Prophet Sulayman عليه السلام never became proud. He always remembered that everything was from Allah.

Allah also taught him the language of animals. One day, as his large army marched past a valley, Sulayman عليه السلام heard an ant call out, “O ants! Hurry into your homes so Sulayman and his army don’t crush you without realising.”



Sulayman عليه السلام smiled kindly. He stopped the army and made du’a: “My Lord, help me always be thankful for Your blessings upon me and my parents, and help me do good deeds that please You. Admit me, by Your mercy, among your righteous servants.”

One day, as Sulayman عليه السلام checked on the birds of his army, he noticed something unusual. Al-Hudhud, the Hoopoe bird, was missing. He wondered, “Why do I not see al-Hudhud? Why is he absent?”



Not long after, al-Hudhud returned and said, “I have found out something that you don’t know.”

What could it be that the mighty king, Sulayman عليه السلام, didn’t know yet?



O Allah, help me always be thankful for Your blessings upon me and my family...

...and help me do good deeds that make you happy with me. Amin!



1 Circle all the correct facts about Sulayman عليه السلام.

Prophet of Allah

Brother of Yusuf عليه السلام

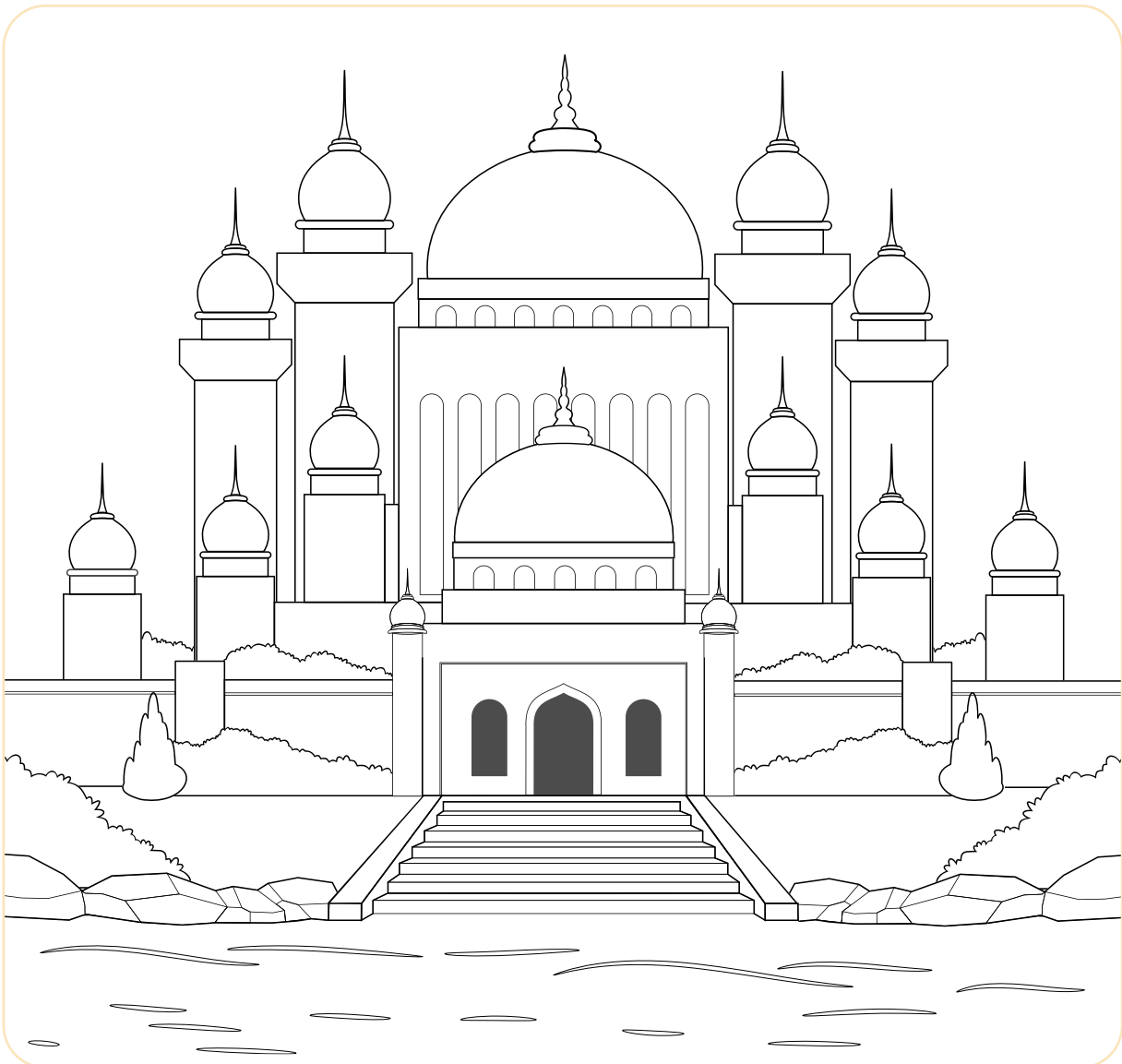
Father of Dawud عليه السلام

King of the greatest kingdom

Chief of Yemen

Son of Dawud عليه السلام

2 Colour and decorate the palace.



3 Draw or write two more blessings you are thankful to Allah for.

1

My
body

2

3

My Lord, help me always be thankful for all Your blessings upon me and my family.

Write two other good deeds you will do to make Allah happy with you.

1

Always speak
kindly.

2

3

My Lord, help me do good deeds that please You.

P Progress Check



1. Who was Sulayman عليه السلام?



2. Name three amazing things in his kingdom.



3. In his duʿa, what two things did Sulayman عليه السلام ask Allah to help him with?



Lesson 15

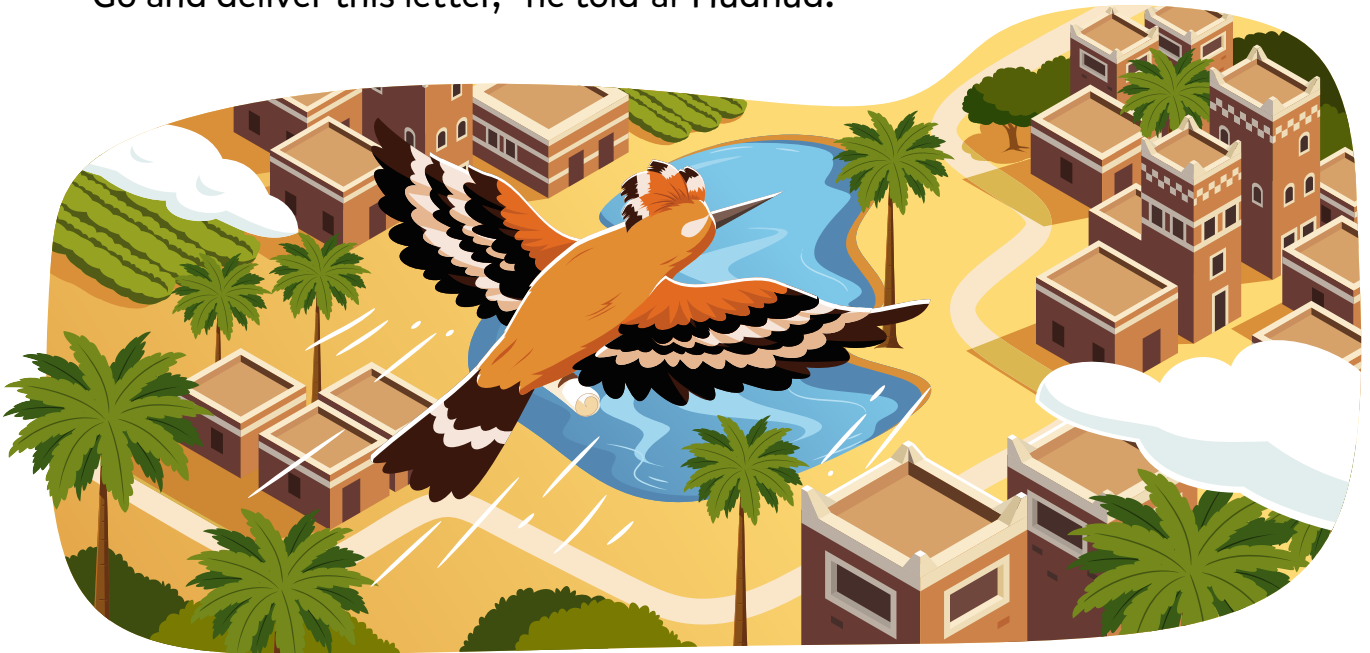
Sulayman عليه السلام Meets the Queen of Saba'

Al-Hudhud, the Hoopoe bird, told Sulayman عليه السلام about a land in Yemen called Saba'. He said, "They have a queen who has a dazzling throne. I saw her and her people worshipping the sun instead of Allah."



Sulayman عليه السلام listened and felt sad. Shaytan had led them away from the right path. He wrote a polite but firm letter inviting them to worship Allah alone.

"Go and deliver this letter," he told al-Hudhud.



The Queen of Saba' was clever. First, she asked her chiefs for their advice. Then, she sent gifts to test Sulayman عليه السلام. An ordinary king would accept the gifts.

When the men presented them to Sulayman عليه السلام, he said, "What Allah has given me is far greater," and he sent the gifts back.

The queen realised he was no ordinary king and she decided to visit him.

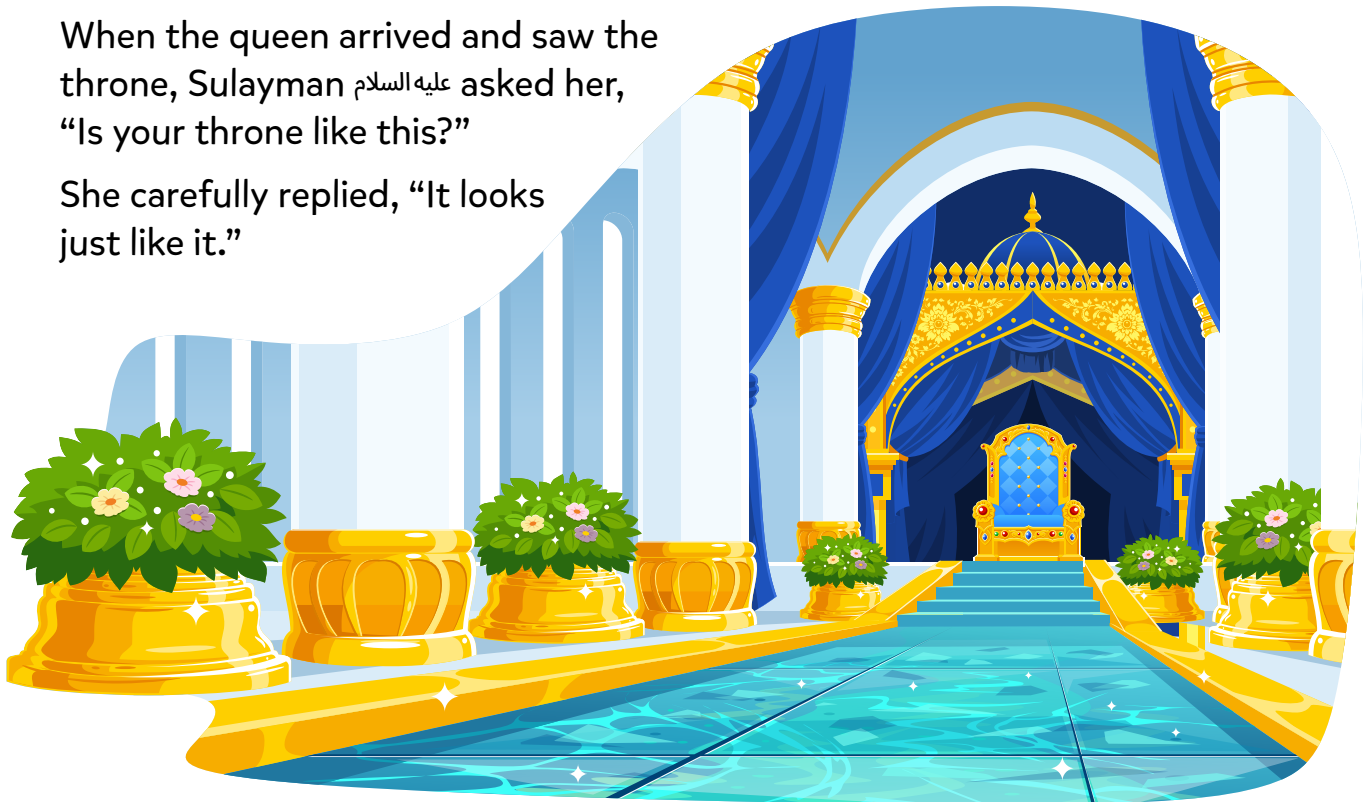
When Sulayman عليه السلام heard about the queen's visit, he asked, "Who can bring her throne to me before she comes?"

By Allah's permission, a knowledgeable man made the heavy golden throne appear in the blink of an eye.

"This is from my Lord to test whether I am thankful or not," exclaimed Sulayman عليه السلام. He asked his servants to make some changes to the throne.

When the queen arrived and saw the throne, Sulayman عليه السلام asked her, "Is your throne like this?"

She carefully replied, "It looks just like it."



Sparkling water flowed gently under the palace floor which was made of clear crystal. Thinking it was a pool, the queen lifted her gown.

"It is covered with crystal glass," Sulayman عليه السلام explained.

Seeing these wonders, the queen understood Allah's great power and exclaimed, "I submit to Allah, the Lord of all worlds."

O Allah, help me use my blessings to help others, like Sulayman عليه السلام did.



- 1 Take al-Hudhud, the Hoopoe bird, from al-Masjid al-Aqsa in Palestine to Saba' in Yemen.

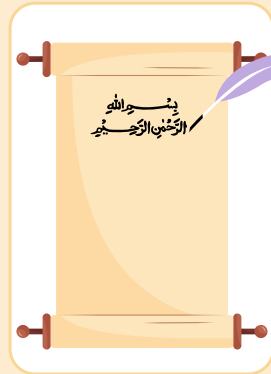
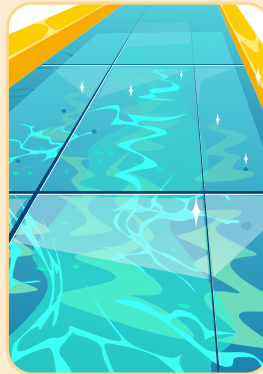
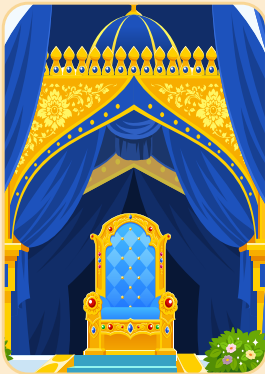


- 2 Sulayman عليه السلام made a few changes to the queen's throne to test her. Can you spot five differences between these two thrones?



3

Choose one of the pictures and explain how Sulayman عليه السلام used the blessing to guide others to Allah.



Can you think of a way you can use your blessings to help others?

P

Progress Check



1. Who was al-Hudhud? What news did he bring? ☐

2. What did Sulayman عليه السلام do with the queen's throne? ☐

3. Share one way Sulayman عليه السلام helped the Queen of Saba' believe in Allah. ☐

IT'S NASHID TIME!

25 Prophets

[Chorus]

As-salatu 'alan-Nabi
was-salamu 'alar-Rasul
wal-Ambiya-il-mursalin
kulluhum mukramun

Blessings be upon Nabi
Peace be upon the Messenger
and the Prophets who were sent
all of them were honoured

Adam, Idris, Nuh, Hud, Salih,
Ibrahim, Lut, Isma'il,
Ishaq, Ya'qub, Yusuf, Ayyub,
Shu'ayb, Musa, Harun, Dhul-kifl,
Dawud, Sulayman, Ilyas, Al-Yasa',
Yunus, Zakariyya, Yahya, 'Isa,
wal-akhirul khatimul Ambiya',
Muhammad al-Mustafa

[Chorus]

Adam

Idris

Nuh

Hud

Salih

Ibrahim

Lut

Isma'il

Ishaq

Ya'qub

Harun

Dhul-kifl

Nawwir qulubana ya Allah
ka qalbi Rasulika ya Allah
Nawwir qulubana ya Allah
ka qalbi Rasulika ya Allah

Adam, Idris, Nuh, Hud, Salih,
Ibrahim, Lut, Isma'il,
Ishaq, Ya'qub, Yusuf, Ayyub,
Shu'ayb, Musa, Harun, Dhul-kifl,
Dawud, Sulayman, Ilyas, Al-Yasa',
Yunus, Zakariyya, Yahya, 'Isa,
wal akhirul khatimul Ambiya
Muhammad al-Mustafa

Adam, Enoch, Noah, Hud, Saleh, Abraham,
Lot, Ishmael, Isaac, Jacob, Joseph, Job, Jethro,
Moses, Aaron, Ezekiel, David, Solomon, Elijah,
Elisha, Jonah, Zechariah, John,
Jesus, Muhammad (Peace be upon them all)

[Chorus]

By Zain Bhikha

Ayyub

Yusuf

Shu'ayb

Musa

Dawud

Al-Yasa'

Sulayman

Ilyas

Yunus

Zakariyya

Yahya

'Isa

Muhammad
صلی اللہ علیہ وسلم



I Learn, I Act, I Share

THE CHOICES CHALLENGE!

LEARNING FOR A
Life With Allah

We have explored the lives of some of the greatest role models in history, the Prophets of Allah ﷺ.

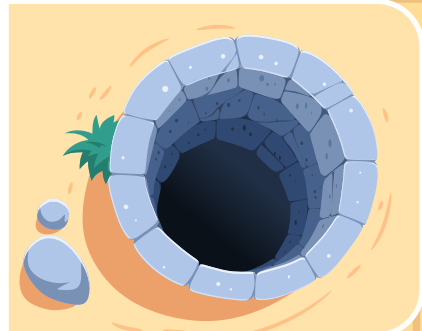
They were sent by Allah to guide people towards what is good, true, and beautiful. From their lives, we learn to strengthen our iman, love Allah ﷻ, and develop excellent character.

Now it is your turn. Can you make the same good choices the Prophets ﷺ showed us through their example?

WHAT WOULD YOU DO?

A child in your class broke your toy. After a few days, they said sorry.

- ☐ I forgive them and try to be friends again
- ☐ I stay upset but still talk to them a little
- ☐ I refuse to forgive them and avoid them



You see a child being bullied in the playground.

- ☐ I tell a teacher or help safely
- ☐ I join in or laugh
- ☐ I walk away because I feel unsure



You notice you were given more snacks than others by mistake.

- ☐ I keep them but feel a little guilty
- ☐ I take more when no one is looking
- ☐ I tell mum and share them fairly



Your plan to go to the park is cancelled because your sister is unwell.

- ☐ I complain a little but accept it
- ☐ I stay calm and find something else to do
- ☐ I get angry and refuse to do anything



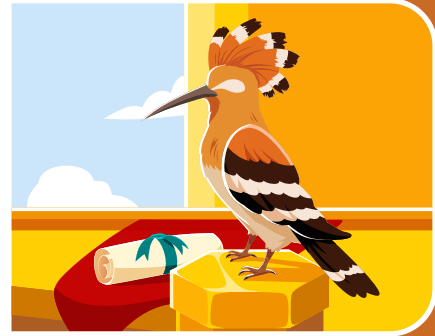
You hear about the suffering of Muslims around the world.

- ☐ I stay quiet because I feel scared
- ☐ I ignore it because my life is good
- ☐ I do everything I can to help stop it



You see a spider in your room.

- ☐ I try to step on it
- ☐ I trap it with a container until my dad comes home
- ☐ I ask somebody to gently take it out



You hear the adhan but you're playing a really fun game.

- ☐ I leave the game for later and get ready for salah
- ☐ I finish the game, then get ready quickly
- ☐ I pray at home later



Your teacher will go through the answers:

Best choice: 2 points

Okay choice: 1 point

Not a good choice: 0 points

Time to Reflect

12-14 points: MashaAllah! You are walking in the footsteps of the Prophets عليهم السلام.

6-11 points: You are growing in beautiful character.

0-5: Keep learning. Every good choice helps you improve.

Lesson 16

Prophet Muhammad ﷺ Arrives in Madinah

On a Friday afternoon, after 12 tiring days of travelling, Prophet Muhammad ﷺ and Abu Bakr رضي الله عنه arrived in Madinah. The Muslims were overjoyed. After 13 long years of being bullied and harmed, they were all finally safe. They could worship Allah freely and without fear.



The people of Madinah welcomed the Muslims from Makkah with open hearts. They shared their homes and food, and even offered their land. They treated the Muslims from Makkah like family.

The Prophet ﷺ put them in pairs: one Muhajir and one Ansari. The Muhajirin were the Muslims who migrated from Makkah and the Ansar were the helpers who lived in Madinah.

Muslims, Jews, and others agreed to live together peacefully. Everyone was welcome as long as they were kind to each other. What a beautiful city!

But the disbelievers of Makkah were still full of anger. They used the wealth they had stolen from the Muslims to plan attacks against them. In Makkah, the Muslims had suffered patiently. Now, Allah gave them permission to defend themselves.

When the Muslims heard a caravan of disbelievers from Makkah was nearby, they set out to raid it.

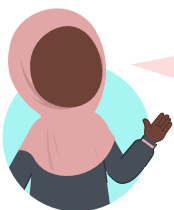
This led to a big battle at a place called Badr!

It was the 17th of Ramadan, just two years since the Muslims moved to Madinah. Only 313 Muslims, with very few camels and weapons, stood bravely against 1,000 disbelievers of Makkah fighters on horses and camels.



The Prophet ﷺ made lots of du‘a and comforted his Companions رضي الله عنهم. They trusted Allah and marched forward. Allah sent thousands of angels to fight with them! One by one, the disbelievers began to fall. The enemies lost and ran back to Makkah.

With the help of Allah, the Muslims won!



I will be brave and do what's right!

When we trust Allah, even a small group can do great things.



- 1** Your teacher will put you in pairs.
One of you will be the Muhajir and one will be the Ansari.

Role-play:

- ★ How will the Ansari welcome the Muhajir?
- ★ What might the Muhajir say?



- 2** Colour the correct answers to describe the Battle of Badr.

- ★ When did it take place? 17th Ramadan 20th Ramadan
- ★ How many Muslim fighters were there? 313 1000
- ★ How many disbelievers of Makkah fighters were there? 3000 1000
- ★ Who fought with the Muslims? The Jews Angels
- ★ Who won? Disbelievers of Makkah Muslims

3

Write or draw how you will be brave to help Maryam.



P

Progress Check



1. How were the Muslims of Makkah treated in Madinah? ☐

2. What happened at the Battle of Badr? ☐

3. Give an example of how you can be brave and do what's right. ☐

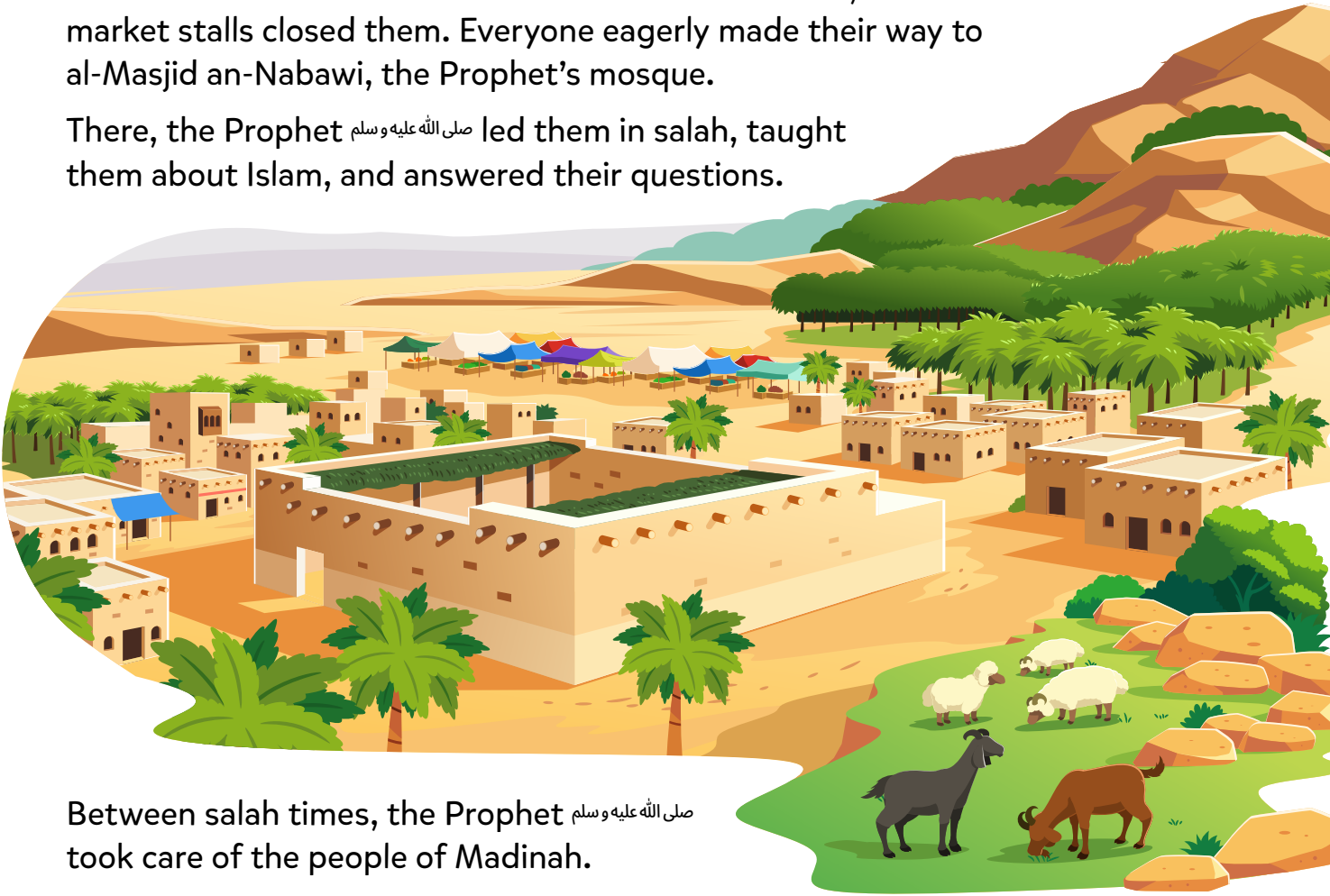
Lesson 17

Life in Madinah

Five times a day, the adhan echoed through the streets of Madinah. At its sound, everything paused.

The Sahabah رضي الله عنهم who were farmers left their fields, and those with market stalls closed them. Everyone eagerly made their way to al-Masjid an-Nabawi, the Prophet's mosque.

There, the Prophet صلى الله عليه وسلم led them in salah, taught them about Islam, and answered their questions.

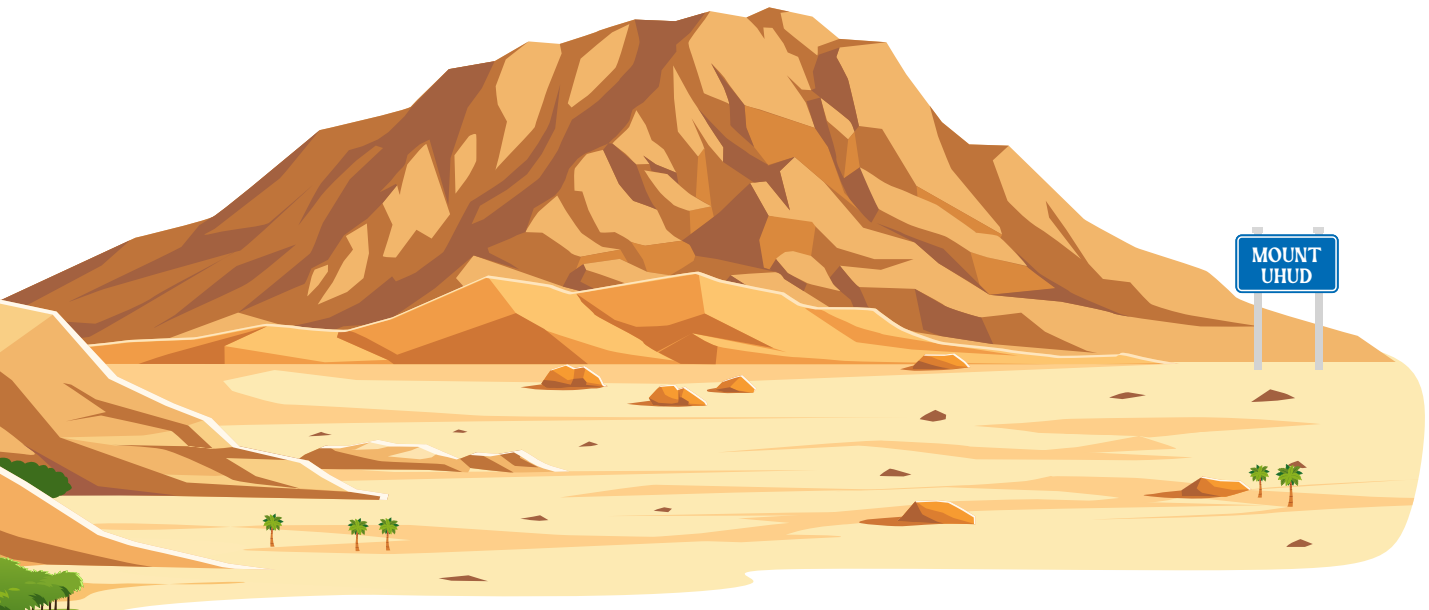


Between salah times, the Prophet صلى الله عليه وسلم took care of the people of Madinah.

He spent time with his family, helped with household tasks, and milked the goats and sheep. If there was food, he ate; and if not, he said, "I'm fasting today."

He صلى الله عليه وسلم visited family and friends, especially those who were sick or sad. Along the way, he played with children, warmly greeted everyone he met and helped them however he could.

By worshipping Allah alone, caring for others, and living well together, the Muslims built a strong and peaceful community in Madinah. But this peace was tested again and again.



Just one year after the battle at Badr, the disbelievers of Makkah returned to fight near Mount Uhud. At first, the Muslims were winning, so some archers left their posts. Seeing this, the enemies returned and attacked again!

Many Companions رضي الله عنهم were hurt or killed. The Prophet صلى الله عليه وسلم was injured too.

Later on, some Jewish tribes broke their agreements and troubled the Muslims. They even planned to kill the Prophet صلى الله عليه وسلم, but Allah saved him. Sadly, there were also hypocrites around: people who pretended to be Muslims but they were actually troublemakers.

The disbelievers of Makkah, the Jewish tribes who broke their promises, and the hypocrites joined together to harm the Muslims. Muhammad صلى الله عليه وسلم and his Companions رضي الله عنهم fought many battles to stop their evil plans. They stayed together and trusted Allah through every test!



I will worship Allah alone and pray the five daily salah.

I will take care of my family and my community.



1 Find the words:

Madinah

Adhan

Masjid

Islam

Family

Sahabah

Help

Greet

Teach

Q	H	V	L	E	K	X	U	K	I	J
K	E	G	I	Y	T	R	Q	S	S	G
H	E	L	P	K	G	X	M	C	L	N
T	C	V	H	K	Q	V	A	M	A	S
E	F	A	M	I	L	Y	D	A	M	A
A	W	P	O	M	Q	F	I	D	S	H
C	Z	R	Q	Z	C	U	N	H	P	A
H	E	D	V	E	S	V	A	A	N	B
G	R	E	E	T	C	M	H	N	L	A
F	X	I	G	M	A	S	J	I	D	H

2 Answer the questions about the Battle of Uhud.

1. Who came to fight the Muslims? _____

2. Where did the battle take place? _____

3. What mistake did some archers make? _____

4. What happened because of their mistake? _____



What lessons do we learn from Uhud?



Why is it important to follow instructions, even when things seem to be going well?

3

Compare your day with a day in the life of the Prophet ﷺ and the Sahabah رضي الله عنهم.

Walk through the local area and colour the actions you did this week.



P

Complete the non-coloured ones by this weekend.

P

Progress Check



1. Name one thing the Prophet ﷺ did everyday.



2. What happened at the Battle of Uhud?



3. How can we live together beautifully like the Prophet ﷺ and the Sahabah رضي الله عنهم?



Lesson 18

The Great Victory of Makkah

One night, Prophet Muhammad ﷺ had a beautiful dream. He saw himself and his Companions رضي الله عنهم visiting Makkah to perform 'umrah.

So, after six years in Madinah, they set off towards the blessed land of Makkah.

When they arrived, the disbelievers of Makkah didn't let them enter.

Instead, they presented a treaty: "Go back to Madinah and come next year for only three days. There will be no fighting for ten years."

Muhammad ﷺ trusted Allah and accepted the treaty.



With no fear of war, the Muslims were able to spread Islam far and wide. The Prophet ﷺ sent letters to kings and leaders. More and more people accepted Islam.

The next year, 2000 Muslims returned to Makkah and completed their 'umrah peacefully.

Soon after, the disbelievers of Makkah broke their promise. They attacked a tribe who were friends with the Muslims. Now, the Prophet ﷺ and the Muslims had to respond.

It was the month of Ramadan. Prophet Muhammad ﷺ gathered an army of 10,000 and set out for Makkah.

He gave a clear command to his Companions رضي الله عنهم: Do not fight unless you are attacked.

When the Muslims arrived in Makkah, there was almost no fighting. The disbelievers of Makkah gave up and let them in.

With his blessed head lowered, the Prophet ﷺ humbly rode towards the Ka'bah, thanking and praising Allah.



At the Ka'bah, he broke all the idols and said, "Truth has come and falsehood has gone..."

Then he asked the people of Makkah, "How do you think I will deal with you today?"

They replied, "We expect only good from you."

Muhammad ﷺ said, "Go, you are free."

SubhanAllah. What a peaceful and magnificent victory!



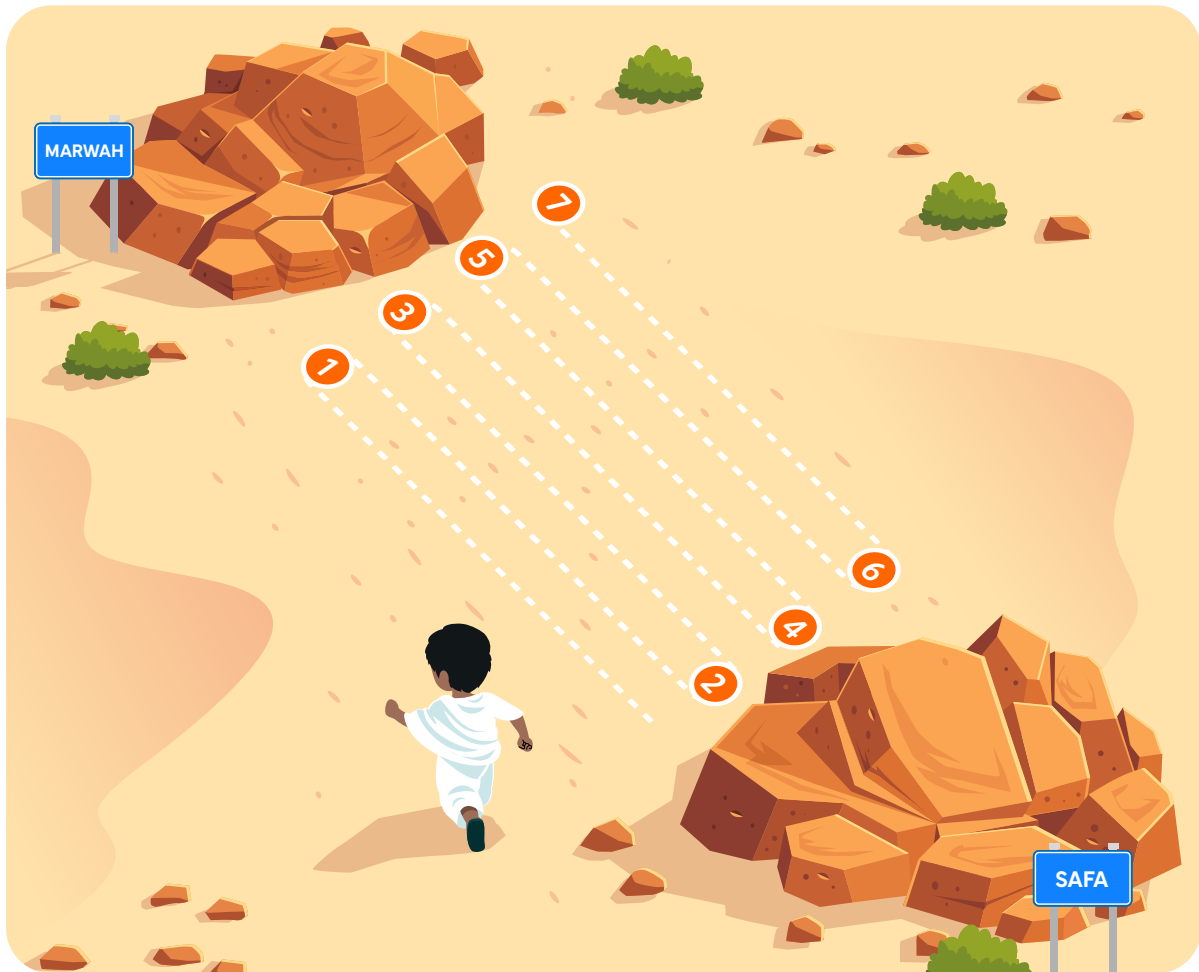
Muhammad ﷺ was so humble and he always remembered Allah سبحانه وتعالى.

...And he was so kind and so forgiving. O Allah, help us to be like the Prophet ﷺ!



1

Musa is performing 'umrah. He has finished tawaf of the Ka'bah. Now must walk between Safa and Marwah. Trace his path.



2

Place the events in the correct order on the timeline.

AH = After Hijrah

The disbelievers of Makkah broke the peace treaty.

The Muslims entered Makkah freely!

The disbelievers of Makkah didn't let the Muslims enter Makkah.

2000 Muslims performed 'umrah.

6 AH

7 AH

8 AH

Firstly,

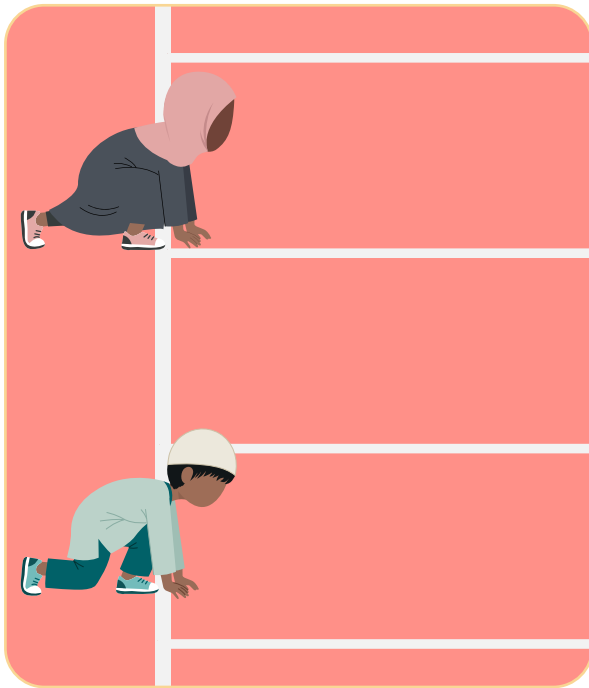
Next,

Then,

Finally,

3

It's time for a class competition. Your teacher will split the class into two teams and choose a quick game. Please follow their instructions.



Let's Reflect:

Did the winning team act like the Prophet ﷺ?

- ★ Were they humble or proud?
- ★ Did they thank and praise Allah?
- ★ How did they treat the other team?



P

Progress Check



1. What did the disbelievers of Makkah do when the Muslims came to Makkah for 'umrah? ☐

2. How did the disbelievers of Makkah break their promise in the treaty? ☐

3. What did the Prophet ﷺ do when he conquered Makkah? ☐

Lesson 19

The Prophet's ﷺ Final Advice

The Ansar of Madinah felt worried. They wondered, “Will Prophet Muhammad ﷺ stay in Makkah now?”

But they did not need to worry. The Prophet ﷺ always kept his promises. After putting things in order in Makkah, he returned to Madinah.

Then, in the 10th year after hijrah, the Prophet ﷺ travelled to Makkah to perform hajj. Tens of thousands of Muslims joined him.



During hajj, he gave important advice. On the plains of ‘Arafah, he delivered the Farewell Sermon. He reminded the people to hold tightly to the Qur’an, to worship Allah alone, and to do good.

He taught them that all Muslims are brothers and sisters, and no one is better than another except in goodness. He reminded them to pray, fast, give charity, and be mindful of Allah. He warned them to stay away from Shaytan, even in small things.

He said, “I leave behind two things, the Qur’an and the Sunnah. If you follow these, you will never go astray.”

Then he asked, “Have I delivered the message?”

They replied, “Yes!”

The Prophet ﷺ raised his finger to the sky and said, “O Allah, be my witness.”

Eleven years after hijrah, on a Monday in Rabi‘ al-Awwal, the Prophet ﷺ returned to Allah.

Everyone was heartbroken. They could not imagine losing the most beloved and best of all people. The whole city of Madinah was filled with sadness.



I love Prophet Muhammad ﷺ!

O Allah, help me to always follow the Qur’an and Sunnah.



1 Colour the correct answers.

The Prophet ﷺ performed hajj in

7 AH

10 AH

For hajj, the Prophet ﷺ travelled to

Madinah

Makkah

Following what the Prophet ﷺ did is called

sunnah

hadith

The Prophet ﷺ delivered the Farewell Sermon at

Muzdalifah

‘Arafah

A sermon is also called a

speech

story

2 Write a short letter to your friends and share some advice.

Dear _____,

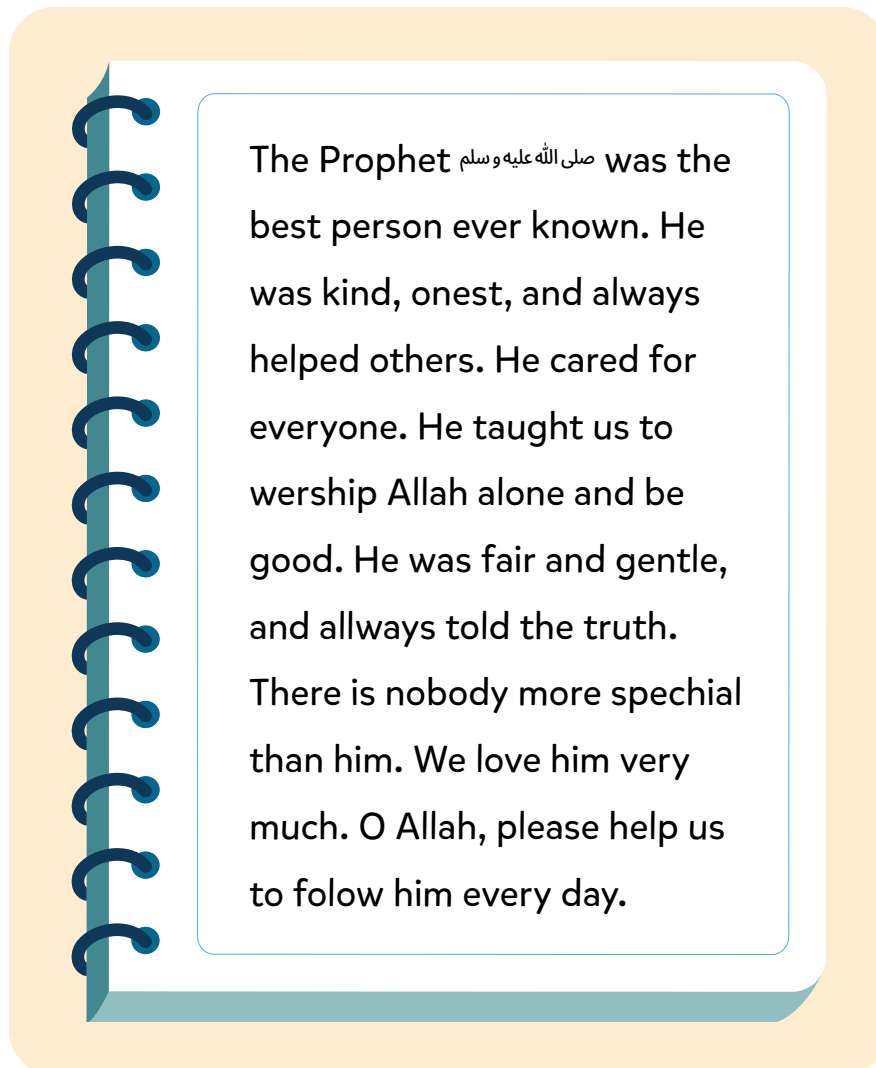
A good friend shares good things. Today I want to share some important advice I learned from the Farewell Sermon of our beloved Prophet ﷺ.

1. Worship _____ alone!
2. Pray _____, _____ in Ramadan and give _____.
3. No one is better than another person except in _____.
4. Follow the _____ and the _____.
5. Stay away from _____.

May Allah help me and you to follow this advice.

From, _____

- 3 There are some spelling mistakes in the sentences below. Read them carefully and circle the wrong spellings.



-  Why do you love the Prophet ﷺ?

P Progress Check



1. What happened in the 10th year after hijrah? ☐

2. What did the Prophet ﷺ advise us in his Farewell Sermon? ☐

3. How did the Muslims feel when the Prophet ﷺ passed away? Why? ☐

IT'S NASHID TIME!

Madinatun-Nabi

Tala'al-badru 'alayna
Min thaniyyatil wada'
Wajabash shukru 'alayna
Ma da'a lillahi da'

There was merriment and joy
A smile on the face of every girl and boy
The streets of Yathrib welcomed in
The Prophet of Allah, Muhammad
Sallallahu 'alayhi wa sallam

A full white moon shone down upon the land
Rising from the valley between hills of sand
Being grateful to Allah was the Prophet's demand
Spreading peace through the streets of Madinah

[Chorus]
Madinatun-Nabi, Madinatun-Nabi
The city of the Prophet is like home to me
I'll travel through the world but I doubt that I will see
A city with such wonder as Madinah

Now the narrow winding roads are so full of history
Streets shake with the adhan from Masjidun-Nabi
I feel the shadow of the Prophet gently cooling me
As I walk through the streets of Madinah

[Chorus]

A man who reads Qur'an beneath a date palm tree
And a smile from the child on the street selling tea
Enchant me with their beauty and their simplicity
As I walk through the streets of Madinah

[Chorus]

Al-Madinatul-Munawwarah
O, enlightened city
Al-Madinatul-Munawwarah
Even in my sleep you call to me

Time has hurried by, time has travelled on so fast
And though wisdom and truth will always last
I wish, I wish, I wish that I could climb into the past
And live with the Prophet in Madinah

[Chorus x2]

My heart is never far from the home of the Ansar
And the city of the Prophet, al-Madinah

By Dawud Wharnsby





I Learn, I Act, I Share

TO AL-MADINAH AL-MUNAWWARAH!

LEARNING FOR A
Life With Allah

Be the first person to reach al-Masjid an-Nabawi and complete the journey!

What You Need



2-4
players



Coloured
cards



Player
counters

How to Play

Players take turns in order.

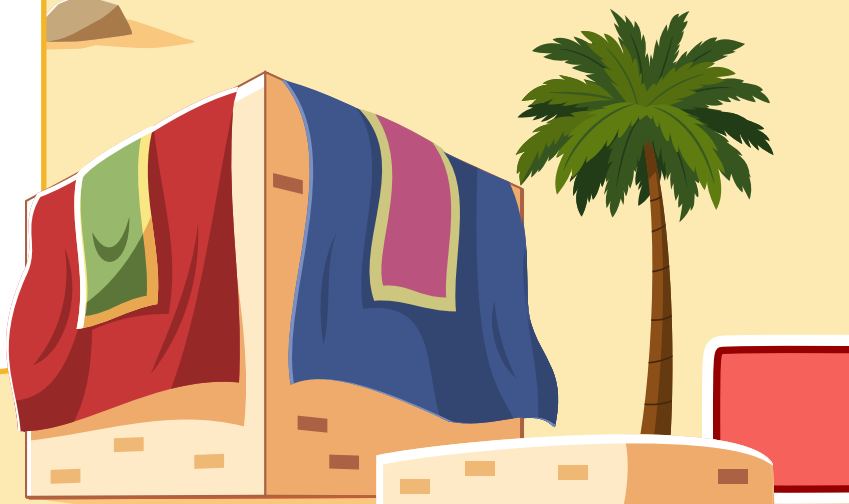
On your turn:

- Pick a colour card.
- Move your counter forward to the next space that matches the colour on your card.
- If you land on a space marked with a question mark:

A teammate asks you a question from lessons 16-19.

If you answer correctly, move forward to the next space of the same colour.

If you are unable to answer, move back to the previous space of that colour.





Lesson 20

Abu Bakr as-Siddiq رضي الله عنه

As-Siddiq

Our beloved Prophet Muhammad ﷺ had a super-amazing best friend. His name was Abu Bakr رضي الله عنه. When Muhammad ﷺ became a Prophet, Abu Bakr رضي الله عنه was the first man who believed in him straight away, without any doubt. That's why he was called as-Siddiq: the one who always believes the truth.

After the Prophet ﷺ, he was the first to bravely tell others about Islam.



Oh So Kind!

Abu Bakr رضي الله عنه came from a wealthy disbelievers of Makkah family, but he used all his money to help others. He freed slaves who were being tortured by their masters and he was the first to give away all his wealth for Islam!



The Loyal Companion

When the Prophet ﷺ had to leave Makkah, he chose Abu Bakr رضي الله عنه to travel with him. For three days, they hid in Cave Thawr while the disbelievers of Makkah searched for them. When the enemy came close, Abu Bakr رضي الله عنه felt afraid, but the Prophet ﷺ comforted him, "Don't be afraid. Allah is with us." And Allah kept them safe.



I love Abu Bakr
رضي الله عنه.

The Prophet ﷺ loved Abu Bakr very, very much, and Abu Bakr رضي الله عنه loved him so much too!

The First Caliph

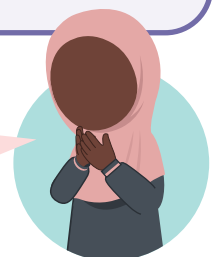
After the Prophet ﷺ passed away, the Muslims chose Abu Bakr رضي الله عنه to be their Caliph (leader). He led the Muslims with kindness and bravery for two years before he passed away at the age of 63.



Did You Know?

- ★ Abu Bakr's رضي الله عنه real name was 'Abdullah.
- ★ He was the father of the Prophet's ﷺ wife 'A'ishah رضي الله عنها.
- ★ He is buried next to the Prophet ﷺ.

O Allah, help me be a strong believer like Abu Bakr رضي الله عنه!



1 Colour the correct answers.

Abu Bakr رضي الله عنه was...

the Prophet's صلى الله عليه وسلم

best friend

cousin

the

1st

2nd

Caliph

the father of

‘A’ishah رضي الله عنها

Hafsah رضي الله عنها

called

‘Abdullah

‘Abdur Rahman

2 Trace Abu Bakr's رضي الله عنه title, then write its meaning.

الْبَيْتُ



What does this title tell us about Abu Bakr رضي الله عنه?

- 3 Look at the pictures. What would you do?
Complete the sentences below.



I will be a strong believer like Abu Bakr رضي الله عنه.

When it is time for salah, I will ...

O Allah, please ...

P Progress Check



1. Share a fact about Abu Bakr رضي الله عنه.



2. What was the title of Abu Bakr رضي الله عنه and what does it mean?



3. How can you be a strong believer like Abu Bakr رضي الله عنه?

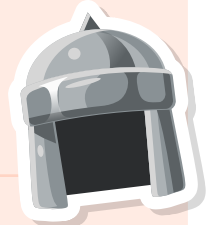


Lesson 21

‘Umar al-Faruq رضي الله عنه

Al-Faruq

The Prophet Muhammad صلى الله عليه وسلم had another amazing Companion: the tall, fearless ‘Umar ibn al-Khattab رضي الله عنه.



At first, ‘Umar رضي الله عنه hated Islam, but Allah opened his heart and he became a Muslim. Not just any Muslim, but one of the strongest defenders of Islam!

The Muslims were too scared to pray in public until ‘Umar رضي الله عنه accepted the truth. He bravely led them to the Ka‘bah to pray.

Soon, everybody called him al-Faruq, which means the one who knows right from wrong and separates truth from falsehood.



The Second Caliph

After Abu Bakr رضي الله عنه, ‘Umar رضي الله عنه became the leader of the Muslims. He lived simply and made sure everyone was treated fairly.

‘Umar رضي الله عنه ruled for 10 years. During his time, many lands became Muslim lands, including Bayt al-Maqdis. He personally travelled to Jerusalem and received its keys.





A Humble Servant

‘Umar رضي الله عنه would walk around Madinah at night to check if everybody was okay. One night, he heard the cries of children from a house. He knocked and asked what was wrong.

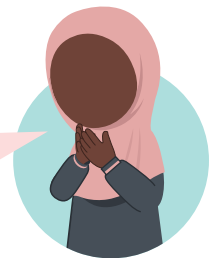
The mother explained that the children were very hungry, but there was no food left. She was pretending to cook, hoping they would fall asleep.

‘Umar رضي الله عنه was moved to tears. He felt very guilty and sorry. He quickly went back, carried a heavy sack of food on his own shoulders, and returned. Then he cooked for them himself.



SubhanAllah. ‘Umar رضي الله عنه was the leader yet he was so humble!

O Allah, please make us humble and caring like ‘Umar رضي الله عنه.



Did You Know?

- ★ ‘Umar رضي الله عنه was the father of the Prophet’s صلى الله عليه وسلم wife Hafsa رضي الله عنها.
- ★ He is buried next to the Prophet صلى الله عليه وسلم and Abu Bakr رضي الله عنه.



1 Match each word to its opposite.

Tall

Disbeliever

Fearful

Private

Believer

Fearless

Humble

Proud

Public

Short

2 Find the words.

Right

Wrong

Separates

Truth

Falsehood

Islam



What special word can you make using all the shaded letters?

3

Read the article below and answer the question.

Children crying from hunger

Israel continues to stop food, water and medicine getting into Gaza.

16 May 2025

Six-year-old Isma'il waited in crowds to get something to eat.

His big bowl was filled with a handful of lentils. As he walked away, he felt dizzy from hunger and the food fell to the ground. He returned to his family's tent crying.



What will you do to help those in need?
How can you be like 'Umar رضي الله عنه?

P

Progress Check



1. Share a fact about 'Umar رضي الله عنه.

☐

2. Why was 'Umar رضي الله عنه called 'al-Faruq'?

☐

3. How can we care for others like 'Umar رضي الله عنه did?

☐

Lesson 22

رضي الله عنه 'Uthman Ibn 'Affan

Dhun-Nurayn

The Prophet Muhammad ﷺ had another special Companion: the gentle and very shy 'Uthman ibn 'Affan رضي الله عنه. He was also the Prophet's ﷺ relative.

He married the Prophet's ﷺ daughter Ruqayyah رضي الله عنها. When she passed away, he married another daughter of the Prophet ﷺ, Umm Kulthum رضي الله عنها. Because he married two of the Prophet's ﷺ daughters, he was known as Dhun-Nurayn (the possessor of two lights).

**DHUN
NURAYN**

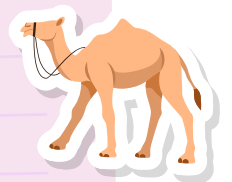
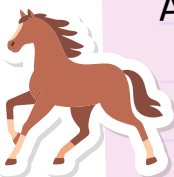
So Generous!

'Uthman رضي الله عنه loved to give for the sake of Allah.



When the Muslims arrived in Madinah, there was only one sweet water well. The Jewish owner charged people high prices to use it. 'Uthman رضي الله عنه bought the well and let everybody use it for free!

At another time, he donated 900 camels, 100 horses and thousands of dirhams to help the Muslims. Back then, camels and horses were like the super expensive cars of today.



The Prophet ﷺ promised 'Uthman رضي الله عنه a place in Jannah.

O Allah, make me generous like ‘Uthman رضي الله عنه and grant me Jannah. Amin!



The Third Caliph

‘Uthman رضي الله عنه was chosen as the third Caliph. He led the Muslims for 12 years, during which Islam spread even further across the world.

He also set up the first Muslim navy (an army of ships and sailors) to protect the Muslims from attacks by the Romans.

‘Uthman رضي الله عنه loved the Qur’an deeply and always recited it. He wanted all Muslims to recite it correctly, so he instructed that the Qur’an be written and shared in one clear way.



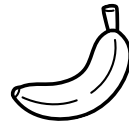
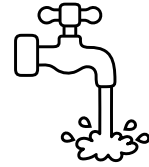
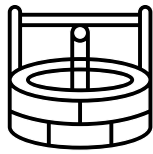
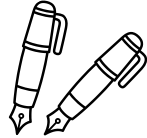
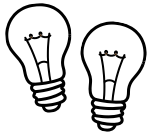
I love the Qur’an too.
I love reciting it and
learning its meanings.



Did You Know?

- ★ ‘Uthman رضي الله عنه was tortured by his own family when he accepted Islam.
- ★ He migrated to Abyssinia with his wife Ruqayyah رضي الله عنها.

1 Circle the picture that doesn't belong on each row.



How can the pictures be connected to 'Uthman رضي الله عنه?

2

Draw pictures of your three favourite toys or things.
Then choose one that you will give away.



I want to be like 'Uthman رضي الله عنه.

I will give my to .

- 3** Unscramble the words, then write them in to reveal a secret word.
All the words are from 'The Third Caliph' section.

RANUQ



TIERCE



SPHIS



LIMSMU



HACPIL



AVNY



The secret word is:



How are the unscrambled words related to the secret word?

P Progress Check



1. Share a fact about 'Uthman رضي الله عنه.

2. How do we know 'Uthman رضي الله عنه was very generous?

3. What did 'Uthman رضي الله عنه do as a Caliph?

Lesson 23

رضي الله عنه 'Ali Ibn Abi Talib

One Family

Our Prophet Muhammad ﷺ had a young cousin called 'Ali. He was the son of his beloved uncle, Abu Talib. 'Ali رضي الله عنه was one of the first Muslims. He accepted Islam when he was just 10 years old.

'Ali رضي الله عنه grew up close to the Prophet ﷺ and loved him very dearly. He was always ready to follow his every command and tried his best to do what was right.

After the Battle of Badr, 'Ali رضي الله عنه married the Prophet's ﷺ youngest daughter, Fatimah رضي الله عنها.

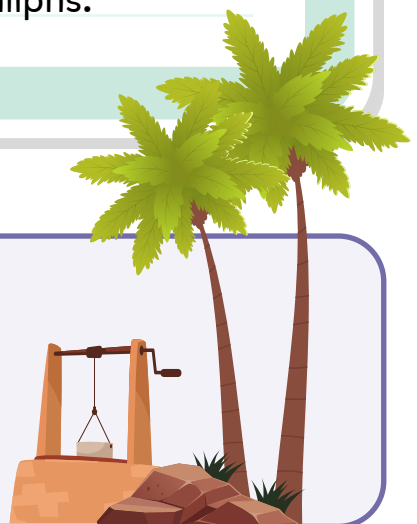
The Fourth Caliph

After Uthman رضي الله عنه, 'Ali رضي الله عنه was chosen as the Caliph. He was very knowledgeable and wise, and could solve the most difficult problems. He led the Muslims for almost 5 years and was the last of the four rightly guided Caliphs.



Did You Know?

- ★ 'Ali رضي الله عنه dug wells and planted gardens for people to use.
- ★ He had a special two-pointed sword.



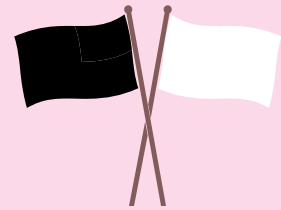
The Brave Warrior



‘Ali رضي الله عنه was famous for his courage and strength. His mother called him Haydarah, which means lion, and he truly fought like one!

He loved Allah the most and would do anything to protect Islam and the Muslims. He always stood at the front and faced the strongest enemies. With great skill, he could defeat enemies with a single strike!

The Prophet صلى الله عليه وسلم often chose ‘Ali رضي الله عنه to lead the army. At the Battle of Khaybar, the Prophet صلى الله عليه وسلم said, “I will give the banner tomorrow to someone who loves Allah and His Messenger صلى الله عليه وسلم, and they love him.”



The Companions رضي الله عنهم eagerly waited, wondering who this special person would be...

The next day, the Prophet صلى الله عليه وسلم gave the banner to ‘Ali رضي الله عنه!

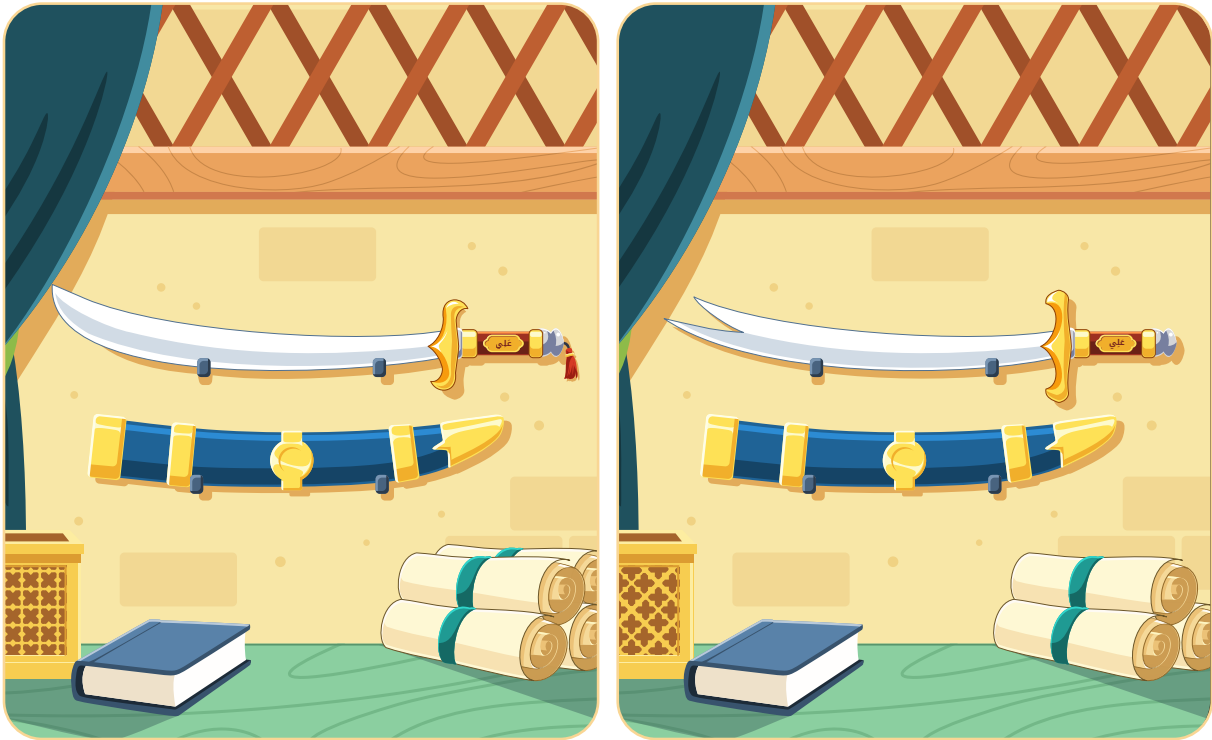


Allahu Akbar! What a courageous hero!

O Allah, make us strong and brave like ‘Ali رضي الله عنه!



1 Spot five differences between the two pictures.



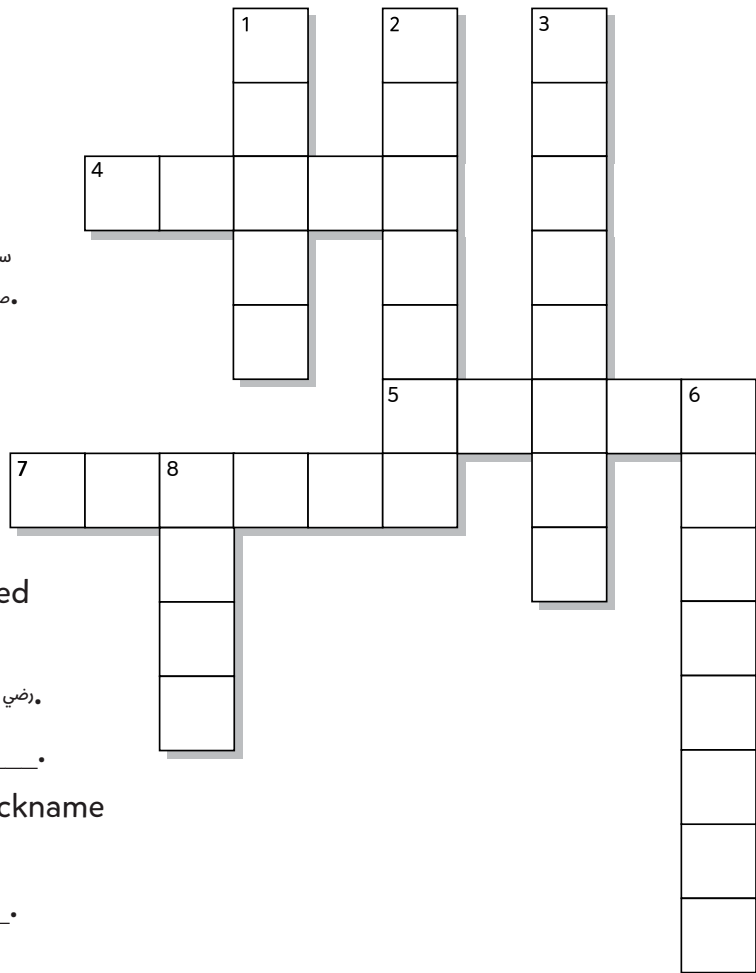
2 Complete the crossword about 'Ali رضي الله عنه.

Across:

4. In battles, he always stood at the _____.
5. He loved _____ سبحانه و تعالى
and His Messenger صلى الله عليه وسلم.
7. He was the fourth _____.

Down:

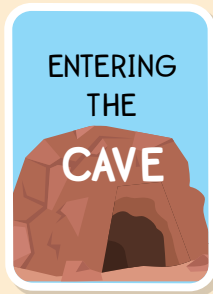
1. He had a special two-pointed _____.
2. He married _____ رضي الله عنها.
3. He was the son of _____.
6. His mother gave him the nickname _____.
8. He fought like a _____.



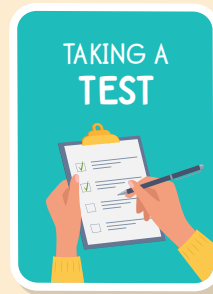
3 Which activity requires more bravery? Discuss.



or



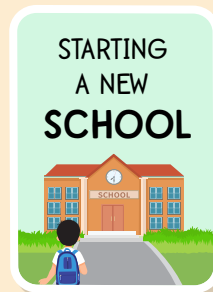
or



or



or



How can you be brave like 'Ali رضي الله عنه?

P Progress Check



1. Share some facts about 'Ali رضي الله عنه.

2. How do we know that 'Ali رضي الله عنه was very brave?

3. How can you be brave like 'Ali رضي الله عنه?

Lesson 24

Fatimah رضي الله عنها



The Prophet's صلى الله عليه وسلم Beloved Daughter

Fatimah رضي الله عنها was the youngest daughter of our beloved Prophet صلى الله عليه وسلم and his wife Khadijah رضي الله عنها. She was a lot like the Prophet صلى الله عليه وسلم: in the way she spoke and walked, and in her beautiful manners.

When Fatimah رضي الله عنها was just 5 years old, the Prophet صلى الله عليه وسلم became a Messenger of Allah. Fatimah رضي الله عنها saw the hardships her father and the Muslims faced in Makkah. This made her strong and brave. She always supported and defended her father.

One day, the Prophet صلى الله عليه وسلم was praying near the Ka'bah. Some cruel disbelievers of Makkah brought the intestines of a camel and threw them onto his back while he was in sujud. Fatimah رضي الله عنها rushed over to him, removed the filth from his back, and bravely spoke up against those evil men.



I will love my parents like Fatimah رضي الله عنها!

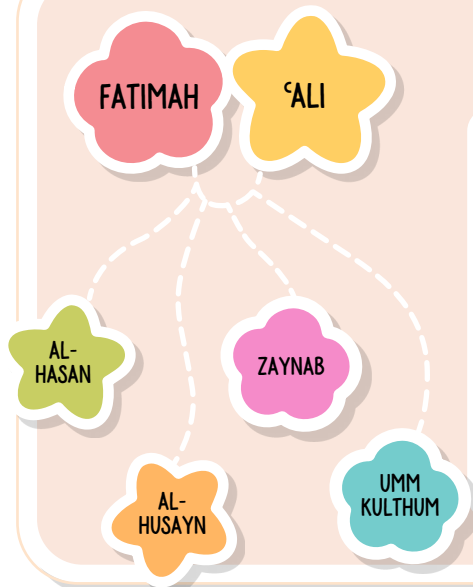


A Special Bond

The Prophet ﷺ loved Fatimah رضي الله عنها dearly. He said: "Fatimah is a part of me. What makes her happy makes me happy, and what upsets her upsets me too."

Whenever she visited the Prophet ﷺ, he would stand up to welcome her, hold her hand, kiss her and make her sit in his place. And when he ﷺ visited her, she did the same! The best father and daughter pair!

O Allah, help me love and respect my family like Fatimah رضي الله عنها!



Fatimah رضي الله عنها and ‘Ali رضي الله عنه

Fatimah رضي الله عنها married ‘Ali ibn Abi Talib رضي الله عنه. Allah blessed them with four children: al-Hasan, al-Husayn, Zaynab, and Umm Kulthum رضي الله عنهم. They were the beloved grandchildren of the Prophet ﷺ!



Did You Know?

- ★ Fatimah رضي الله عنها is one of the best women in the world.
- ★ She gave food to the poor, even when she herself was hungry.
- ★ She passed away 6 months after the Prophet ﷺ.



1 Connect each name on the right to the correct relationship on the left.

Fatimah رضي الله عنها was the

Daughter of... ●

Wife of... ●

Mother of... ●

● al-Husayn رضي الله عنه

● Umm Kulthum رضي الله عنها

● Khadijah رضي الله عنها

● al-Hasan رضي الله عنه

● 'Ali رضي الله عنه

● Zaynab رضي الله عنها

● Muhammad صلى الله عليه وسلم

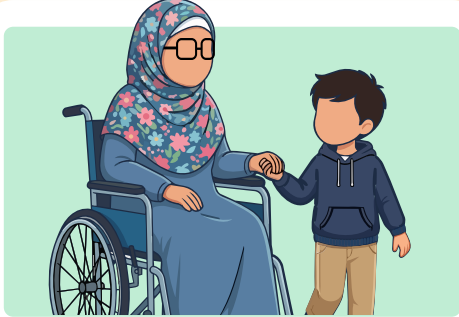
2 Put a line through the incorrect part and write the correct answer.

When the disbelievers of Makkah harmed the Prophet صلى الله عليه وسلم, Fatimah رضي الله عنها was scared and hid away.

When the Prophet صلى الله عليه وسلم came into the room, Fatimah رضي الله عنها remained sitting.

3

Look at the pictures below. What acts of love and respect can you see? Write them down, and practise them at home.



P

Progress Check



1. Who was Fatimah رضي الله عنها?



2. Describe one way she showed love and respect to her father, the Prophet صلى الله عليه وسلم.



3. How can you show love and respect for your parents?



Lesson 25

رضي الله عنها 'A'ishah

So Smart and Curious!

'A'ishah رضي الله عنها was the beloved daughter of Abu Bakr رضي الله عنه, the closest friend of the Prophet صلى الله عليه وسلم. From a young age, she loved learning and asking questions. She had a very strong memory and was very intelligent.

Once, the Prophet صلى الله عليه وسلم saw her playing and asked about her toys. Among them was a small horse with wings made of cloth. When he asked what it was, she replied: "A horse." The Prophet صلى الله عليه وسلم gently asked, "A horse with two wings?" She confidently replied, "Have you not heard that Prophet Sulayman عليه السلام had horses with wings?" The Prophet صلى الله عليه وسلم smiled so warmly that his blessed teeth could be seen.

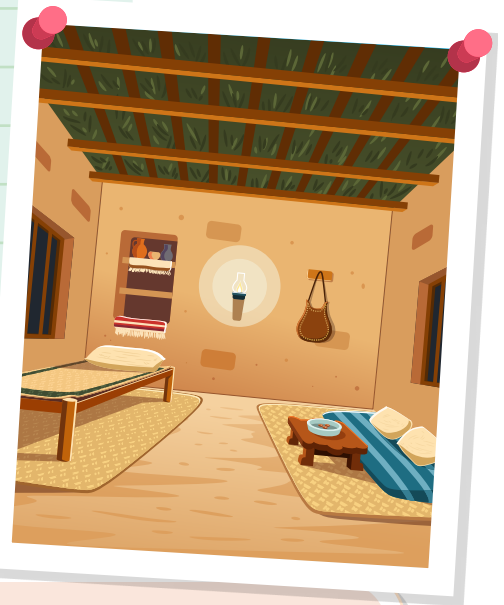


I love learning like
'A'ishah رضي الله عنها!



The Prophet's ﷺ Beloved Wife

Later, 'A'ishah رضي الله عنها became one of the wives of the Prophet ﷺ. Together, they lived a simple, happy life, often with very little food. They loved spending time with each other and would even race each other for fun. The Prophet ﷺ passed away in 'A'ishah's رضي الله عنها house, and he was also buried there.



An Excellent Teacher

'A'ishah رضي الله عنها memorised the Qur'an and narrated over 2,000 hadith (sayings and teachings of the Prophet ﷺ). She was very knowledgeable in Islamic rulings, medicine, poetry, speech and even mathematics.



Men and women came from far to learn from her. The Companions رضي الله عنهم would go to her for answers. She also cared for orphans and taught young boys and girls. Her home became their home and their school.



Did You Know?

- ★ 'A'ishah رضي الله عنها is the greatest female scholar of Islam.
- ★ She once received 100,000 dirhams and gave it all to the poor.

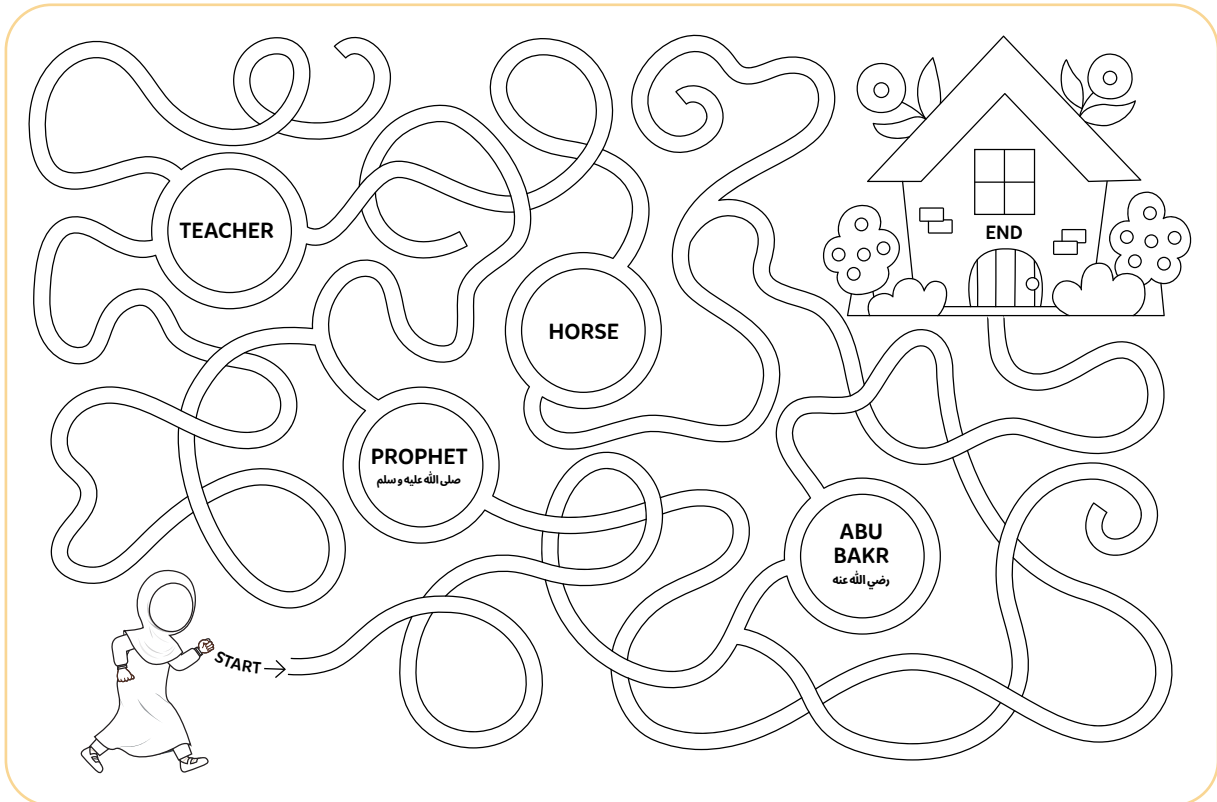
O Allah, help me to learn good knowledge and share it with others!



1

Help Maryam reach the end!

Say a fact about 'A'ishah رضي الله عنها each time you come to a word.

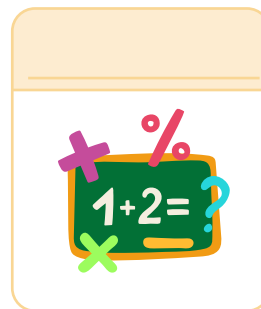
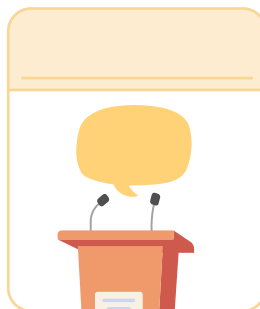
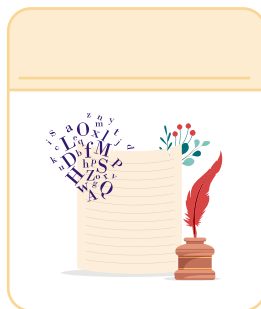
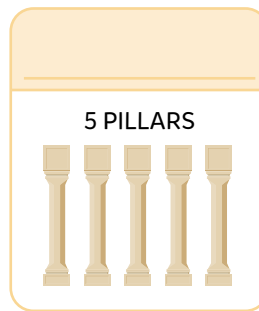
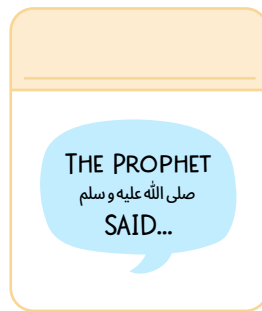


2

Write 7 subjects that 'A'ishah رضي الله عنها learned and taught.

Use the pictures and the lesson text to help you.

Today's Subjects



- 3 Choose one of the subjects from the list and teach something from it to your friends. Plan your mini lesson below.

SUBJECT:

WHAT I WILL TEACH:

QUESTIONS I WILL ASK AFTER MY LESSON:

1

2

‘A’ISHAH رضي الله عنها LOVED LEARNING AND TEACHING OTHERS. YOU CAN TOO!

P Progress Check



1. Who was ‘A’ishah رضي الله عنها?

☐

2. How do we know she loved learning and teaching?

☐

3. How can we be excellent learners and teachers like her?

☐



I Learn, I Act, I Share

BE A CHAMPION!

LEARNING FOR A

Life With Allah

We have now read about some of the most amazing real heroes and heroines in history: the Companions of our beloved Prophet ﷺ.

They were human, just like us. What made them special was their strong iman and that they loved to obey Allah and His Messenger ﷺ.

You can follow their example too.

Every time you stand proudly as a Muslim, you are being brave like them.

Every time you care and share, you are being kind and generous like them.

Every time you seek knowledge, you are becoming wise like them.

Every time you are patient, you are becoming stronger like them.

BE A CHAMPION LIKE A COMPANION

Pick one of the six Companions رضي الله عنهم.

Choose the one you feel closest to or want to be like.

Abu Bakr

رضي الله عنه

‘Umar

رضي الله عنه

‘Uthman

رضي الله عنه

‘Ali

رضي الله عنه

Fatimah

رضي الله عنها

‘A’ishah

رضي الله عنها

Create a poster about your chosen Companion.

ALL ABOUT

RELATIONSHIP TO THE PROPHET صلى الله عليه وسلم

IMPORTANT EVENTS

- _____
- _____
- _____

HOW THEY HELPED ISLAM

SPECIAL QUALITIES

- ★ _____
- ★ _____
- ★ _____

DRAWING OF SOMETHING FROM THEIR STORY

Write 3 ways you will copy them this week.

- 1 _____
- 2 _____
- 3 _____

Colour a star each time you complete one.



Word Bank

Aa

- 'A'ishah رضي الله عنها
- Abu Bakr رضي الله عنه
- Al-Faruq - الْفَارُوقُ
- 'Ali ibn Abi Talib رضي الله عنه
- Ansari - أَنْصَارِيٌّ
- Armpit
- As-Siddiq - الصِّدِّيقُ

Bb

- Banner

Dd

- Damaged
- Defeated
- Defend
- Defended
- Dhun-Nurayn
- Divers
- Drought

Cc

- Caliph - خَلِيفَةٌ
- Chief
- Community
- Contest
- Copper
- Crystal
- Customers

Ff

- Faithful
- Farewell Sermon
- Fatimah رضي الله عنها
- Festival
- Fir'awn
- Fled

Hh

- Haydarah
- Healed
- Humble
- Hypocrites

Jj

- Jealous
- Justice

Gg

- Generous

Ii

- Innocent
- Inspired
- Intestines

Kk

- Kingdom
- Knowledgeable

SIRAH & STORIES

LEVEL 2

Mm

- Magicians
- Messenger
- Minister
- Mission
- Mistake
- Muhajir - مُهَاجِرٌ

Pp

- Patience
- Plot
- Pride
- Proof
- Punishment

Ss

- Sahabah - صَحَابَةٌ
- Scholar
- Sight
- Sling
- Spring
- Storehouse
- Strike
- Stubborn
- Succeed
- Sunnah

Nn

- Narrated
- Nervous

Rr

- Righteous

Tt

- The Children of Isra'il
- The Hoopoe bird
- Throne
- Towering
- Treaty

Uu

- 'Umar رَضِيَ اللَّهُ عَنْهُ
- 'Umrah
- Untie
- 'Uthman رَضِيَ اللَّهُ عَنْهُ

Ww

- Witness
- Wrongdoers



SIRAH & STORIES

LEVEL 2

Notes

MY VALUES



**I Am a Servant
of Allah**



**I Love Allah &
His Messenger**
صلى الله عليه وسلم



**I Am Strong in
My Belief**



**I Aim for the
Best**



**I Polish My
Heart**



I Am Kind



**I Help My
Ummah**



**I Am
Responsible**



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My Heroes: The Prophets of Allah عليهم السلام and The Companions رضي الله عنهم!

Who were the Prophets of Allah عليهم السلام and the Companions
of our beloved Prophet Muhammad رضي الله عنهم?
How can we try to be like them?

What's Inside?

- ✓ 15 inspiring Qur'anic stories about
selected Prophets عليهم السلام
- ✓ 4 engaging sirah lessons about the life of
the Prophet Muhammad صلى الله عليه وسلم in Madinah
- ✓ 6 motivating lessons about his noble Companions رضي الله عنهم
- ✓ Fun comprehension and reflection activities



A wonderful way to nurture children's love for Allah سبحانه وتعالى and help them form
a deep connection with His Prophets عليهم السلام and the noble Companions رضي الله عنهم.

Continue your Quranic journey with:



Life With Allah



Quranic Tarbiyah

www.quranictarbiyah.com