

# QUR'AN & TADABBUR

LEVEL 4



Quranic  
Tarbiyah

4

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بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

# QUR'AN & TADABBUR

LEVEL 4

This book belongs to

Name \_\_\_\_\_

Class \_\_\_\_\_



Quranic Tarbiyah is an initiative of Life With Allah (LWA) which aims to nurture a Qur'anic generation who love and live the Qur'an.

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# About Quranic Tarbiyah

## Vision

A generation who love and live the Qur'ān.

## Mission

Nurturing a generation who are guided by revelation, grounded in reality, and who carry forward the legacy of the Prophets ﷺ.

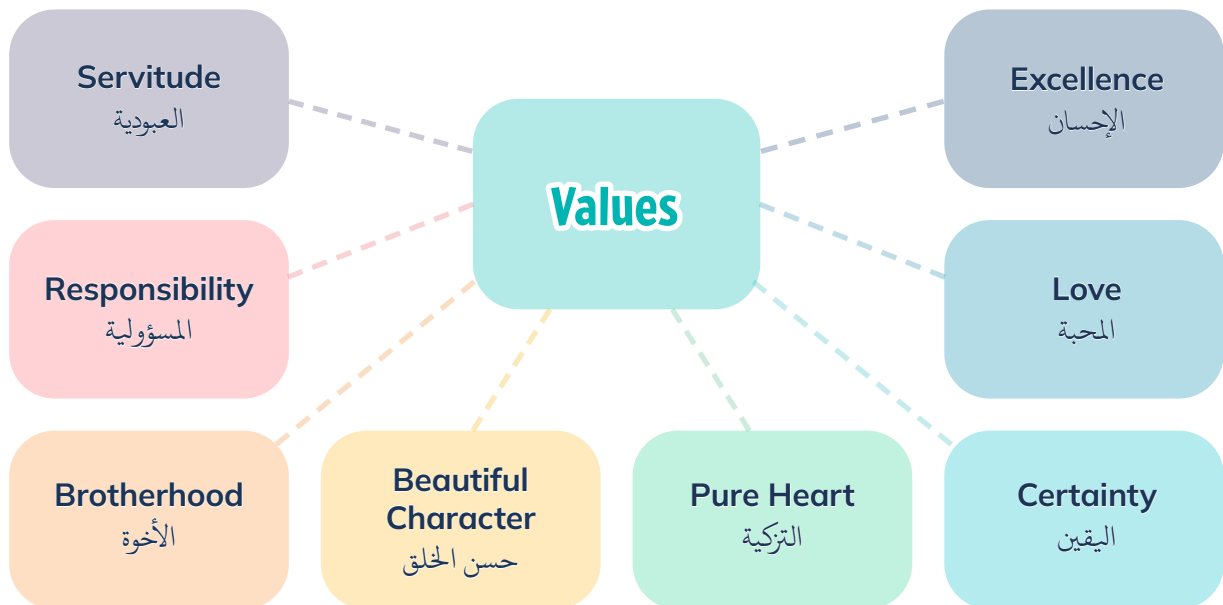
## Aims & Objectives

We want every educator and learner to:

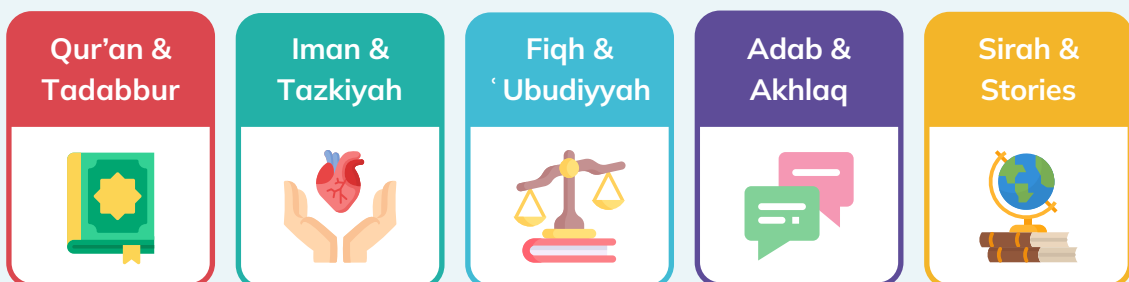
1. Develop a deep awareness of Allah, love Him and honour Him.
2. Recognise their purpose in life (i.e. 'ubūdiyyah: servitude), and worship Allah ﷻ with baṣīrah (clear proof and certainty).
3. Constantly strive to strengthen their īmān and yaqīn (conviction).
4. Love the Messenger ﷺ, and embody his sunnah and character.
5. Become 'people of the Qur'ān' through reflecting and living by it.
6. Constantly strive to attain a pure heart (tazkiyah) and attain iḥsān.
7. Know the legal rulings of all necessary aspects of life (fiqh) alongside their inner dimensions, in order to taste the sweetness of worship.
8. Be confident in their dīn and feel deeply connected to and proud of their heritage and history.
9. Develop a love of lifelong learning and a passion to serve the dīn of Allah.
10. Be well-equipped to deal with personal, local and global challenges, and become beacons of justice and mercy for the entire world.

لَقَدْ مَنَّ اللَّهُ عَلَى الْمُؤْمِنِينَ إِذْ بَعَثَ فِيهِمْ رَسُولًا مِّنْ أَنفُسِهِمْ يَتْلُوا  
عَلَيْهِمْ آيَاتِهِ ۖ وَيُزَكِّيهِمْ وَيُعَلِّمُهُمُ الْكِتَابَ وَالْحِكْمَةَ وَإِن كَانُوا مِن  
قَبْلُ لَفِي ضَلَالٍ مُّبِينٍ

“Indeed, Allah bestowed a favour on the believers when He raised in their midst a Messenger from among themselves — who **recites to them His verses, purifies them, and teaches them the Book and wisdom**. For indeed, they had previously been clearly astray.” (3:164)



## The 5 Key Areas of the Quranic Tarbiyah Curriculum



# Qur'an & Tadabbur

## Aims of Qur'ān & Tadabbur Lessons

1

To love the Qur'ān, honour it, and appreciate its importance

2

To learn the meanings of the Qur'ān and reflect on them

3

To 'live' the Qur'ān and become from the People of the Qur'ān

4

To recite the Qur'ān accurately and memorise it

5

To recognise the ultimate authority of the Qur'ān

The Qur'ān is the eternal book of guidance. It is a light which illuminates the path of truth amidst the darkneses of falsehood. The Qur'ān contains legal rulings for a human to live on Allah's earth, as His subservient slaves. It is a book of blessings and eternal wisdom; a warner and a giver of good news. It is a cure for every disease – be it spiritual or physical.

The Qur'ān was the manual that the Prophet ﷺ used to raise and nurture the best of generations — a generation characterised by unwavering īmān, a deep love for Allah and His Messenger ﷺ and the pursuit of iḥsān. The Qur'ān transformed their hearts, minds, characters and their entire lives.

This did not happen overnight. In fact, the Qur'ān was revealed over a period of 23 years to allow the companions to understand, internalise and shape their character according to it. Abū 'Abd al-Raḥmān al-Sulamī رحمه الله said: "Those who used to teach us the Qur'ān — such as 'Uthmān b. 'Affān and 'Abdullah b. Mas'ūd رحمه الله etc — told us that when they learned ten verses from the Prophet ﷺ, they would not move on from them until they had learned the knowledge and actions contained within them." They said: **"So we learned the Qur'ān, knowledge, and action all together."**

Sometimes, we only focus on making our children memorise the Qur'ān or perfect their tajwīd, but we neglect to inspire and teach them the message and the meanings of the Qur'ān. Al-Ḥasan al-Baṣrī رحمه الله said, "Certainly, slaves and children recite the Qur'ān and they have no knowledge of its meaning. **They memorised its letters but neglected its commands**, to the extent that one of them will say, "By Allah, I have recited the entire Qur'ān without missing out on any letter." By Allah, he has missed out on all of it! **For there is no effect of the Qur'ān on his character and actions.** By Allah, it is not about memorising its letters, and then neglecting its commands!"

The number of companions who memorised the Qur'ān was not high in number, yet they all lived and breathed the Qur'ān. Their primary concern was to put into practice what they had learned. 'Abdullāh b. Mas'ūd رحمه الله said, "Memorising the words of the Qur'ān is difficult for us, but acting upon it is easy for us. As for those who come after us, memorising the Qur'ān will be easy for them, but acting upon it will be difficult for them."

## Strengthening Iman through the Qur'an

Allah ﷻ says, “Certainly the believers are those whose hearts tremble at the remembrance of Allah, **whose faith increases when His verses are recited to them**, and who put their trust in their Lord” (8:2).

One of the key aims of the Qur'an lessons should be to increase our īmān through it. Jundub b. 'Abdillāh ؓ said, “We were with the Prophet ﷺ and we were young men, nearing puberty. We learnt īmān before we learnt Qur'an. Then we learnt Qur'an, and increased our īmān through it” (Ibn Mājah).

It is vital that before we teach the dos and don'ts of Islam, we instil in our children the knowledge, love, and reverence of Allah ﷻ. Once they know the Command Giver, the commands will become easy to follow. We learn this from the sīrah and the Qur'an itself. During the 13 years in Makkah, the Prophet ﷺ instilled īmān in the hearts of the Companions ؓ; very few legal rulings were revealed and instead the focus was on: (1) The Oneness of Allah (2) Prophethood (3) The Hereafter.

'Ā'ishah ؓ said, “Indeed the first verses to be revealed were from the shorter chapters at the end of the Qur'an which contain the mention of Paradise and Hellfire. **When the people were firmly established upon Islam, the verses of halal and haram were revealed.** If the first verse to be revealed was 'do not drink wine,' they would have said, 'we will never stop drinking wine.' And if the first verse to be revealed was 'do not commit adultery,' they would have said, 'we will never stop committing adultery'” (Bukhārī).

## Tadabbur

One of the aims of the Qur'an lessons is that children are ultimately inspired and equipped with the skills over the years to do tadabbur (reflection) of the Qur'an. Tadabbur is the key to knowledge and all sciences. It is the means of attaining closeness to Allah, and the key to tasting the sweetness of recitation and Ṣalāh.



# About This Book



The 'Qur'an & Tadabbur Level 4' book is designed to deeply connect young hearts to the Book of Allah in an engaging and interactive manner. It includes 25 lessons, with the first 5 lessons focusing on nurturing **love and deep respect for the Qur'an**. The following 16 lessons cover **Surah al-'Asr to Surah al-Kawthar**, and the book concludes with 4 lessons exploring the **stories from Sūrah al-Kahf**.

This book is designed primarily for Year 4 students, **aged 8-9**, but can also be beneficial for older children. We recommend using it as a follow-up to the previous level. However, it can also be used as a standalone resource with additional support from the educator where prior learning is assumed.

Whilst using this book as a teaching resource, educators are encouraged to adapt the lessons to make them as **engaging** and as **relevant** as possible. Integrating physical and craft activities, where feasible, will enhance the learning experience. Narrating the stories in a creative and captivating manner will help bring the content to life.

The 'Learning for Life With Allah' (LLWA) pages aim to make learning practical. Knowledge is nothing but ink on paper until it is translated into real-world application, and tarbiyah is the process that enables that application.

Every textbook has its limitations. Textbooks are one of the many tools which can be used to educate our children. What is more important is how the teachings and ideals of the Qur'an and Sunnah are translated into practice, in our own lives as educators and in the lives of our young learners. We encourage educators to **nurture a Qur'ānic environment** within their learning institutions and homes to make this a reality inshaAllah.

## Should I Make My Children/Learners Memorise the Translation of all Surahs?

Every learner and learning environment is unique. Whilst we highly encourage the memorisation of surah translations—and provide activities to support this learning—we understand that this may not be the approach that works for every learner. It's crucial for learners to enjoy their learning experience and develop positive associations with the Qur'an. Therefore, learners should not be pressured to memorise unless they are able to do so.

# How to Use This Book

## Learning Objectives

The key aims and outcomes of the lesson are clearly listed at the beginning of the lesson. A traffic light system helps outline the differentiated learning outcomes.

- On your mark! – This is a **beginner** level objective which all learners should be able to access and engage with.
- Get set! – This is an **intermediate** level objective which all learners should be able to take part in, although some students may need extra support.
- Go! – This is the **advanced** or higher-order objective that most learners will be able to engage with to some level, although some learners may need support to express their ideas in writing.

## Key Words

The key words will develop student literacy and expand their vocabulary. Educators are encouraged to do spelling tests and play word games with their class once a week/every 2 weeks to assess learning.

QUR'AN & TADABBUR

Lesson 12

### Surah al-Fil Part 1

**Learning Objectives**

In this lesson, I will:

- Summarise the 'Army of Elephants' story
- Reflect on Allah's Name **ar-Rabb**
- Explain how the story demonstrates Allah's power

**Key Words**

Have you not seen - **أَلَمْ تَرَ**  
 People - **أَصْحَابُ**  
 The elephant - **الْفِيلِ**

**Thinking Starter**

What is the largest animal on land?  
 What is the largest animal in the sea?

**IT'S STORY TIME!**

#### The Army of Elephants and the Power of Allah

A long time ago, there was a Christian ruler in Yemen named Abrahah. One year, as the Yemeni Arabs prepared to go for Hajj, he decided that enough was enough. He was not happy that Yemeni Arabs loved the Ka'bah in Makkah. So he decided to build a grand, magnificent church in Yemen, which he wanted the people to visit instead of the Ka'bah. The Arabs refused. They were proud that the Ka'bah had been built by their ancestors, Prophets Ibrahim and Isma'il عليه السلام.

One night, a man from the Banu Kinanah tribe, angry about Abrahah's plans, crept into the church, and used it as a toilet. Abrahah was furious. "Who dared to do this?" he roared.

When he was told it was someone who loved the Ka'bah, he swore that he would march to the Ka'bah and destroy it.

Abrahah then gathered a large army of men and mighty elephants to march toward Makkah. At the front of his army was a giant elephant named Mahmud.

SURAH 105

## Thinking Starters

Educators are encouraged to write the question on the board before the start of the lesson. As learners walk into the classroom, they should start to think about the question or discuss it with a peer. Learners do not need to write down the answer. It will be used to set the scene for the lesson.

## It's Story Time!

Educators should read the story before the lesson, and narrate it within the lesson to the learners in an engaging manner (using facial expressions, hand gestures, change in tone of voice, asking questions etc).



## Tasks

There are accompanying tasks in each lesson for reinforcement and practical application. Learners can do these individually, in pairs or in groups. Educators can collect the books to mark the learners' work, or go through the answers orally together as a class.



## Discuss

Learners should talk about what they understand with their educator or peers.



## Memorise

Learners can memorise short Surahs and Qur'anic verses to help them internalise the teachings of the dīn.



## Challenge

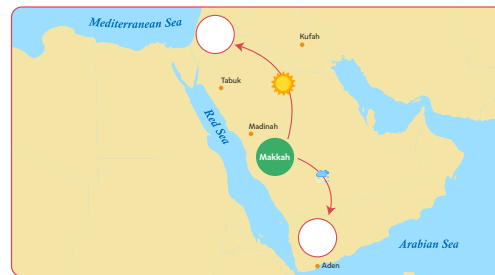
Learners can boost their level of understanding if they have extra time available.

### QUR'AN & TADABBUR



#### Task 1

Label the names of the places where the Quraysh used to travel for trade and business.



What modes of transport are used today to transport goods and people from one land to another? What modes of transport were used at the time of the Prophet ﷺ?

#### Appreciate the Blessings of Allah

قُلِّيبُودُوا	رَبِّ	هَذَا	الْبَيْتِ	سُبْحَانَكَ يَا رَبِّ
So they should worship	the Lord	(of) this	House	(3)

So they should worship the Lord of this House. (3)

In this third ayah, Allah سبحانه وتعالى is reminding them to be grateful to the Lord of this House.

The Quraysh were safe and respected because they lived in the 'haram': the sacred area around the Ka'bah. The Ka'bah was the reason they lived safely, with no tribe daring to attack them. Thus, they should not worship idols and only worship the Lord of the Ka'bah, the One who gave them all these blessings.

Allah made the Ka'bah the source of their blessings.

61 Lesson 15

QuranicTarbiyah

### QUR'AN & TADABBUR

As Muslims, we have a duty to look after those in need and never oppress anyone.

You have to be good to Allah AND good to His creation.



What can Surah al-Ma'un teach you about bullying?

#### Stay Away

This surah teaches us the dangers of:

- 1 **Hypocrisy (nifaq):** We should never pretend to be good Muslims while secretly not believing or not following the dīn.





## Think and Reflect

Learners should self-reflect and share their reflections with the educator or their peers. Answers don't need to be written down.

What do you have that you **don't** share? Are you sometimes reluctant to share your toys and stationery with others?

**Task 3**

Complete this diagram which summarises Surah al-Ma'un by filling in the missing words and phrases.

Surah al-Ma'un

- Disbelievers (Ayah 1-3)
  - Ayah 2: Mean to the \_\_\_\_\_
  - Ayah 3: \_\_\_\_\_
- Hypocrites (Ayah 4-7)
  - Ayah 5: \_\_\_\_\_
  - Ayah 6: \_\_\_\_\_
  - Ayah 7: Doesn't share with others and doesn't give zakah

**I Act On What I Learn** I will pray all my salah on time with ikhlas.

**Progress Check**

- How can a person neglect their salah?
- What is the difference between riya and ikhlas?
- What is ma'un?

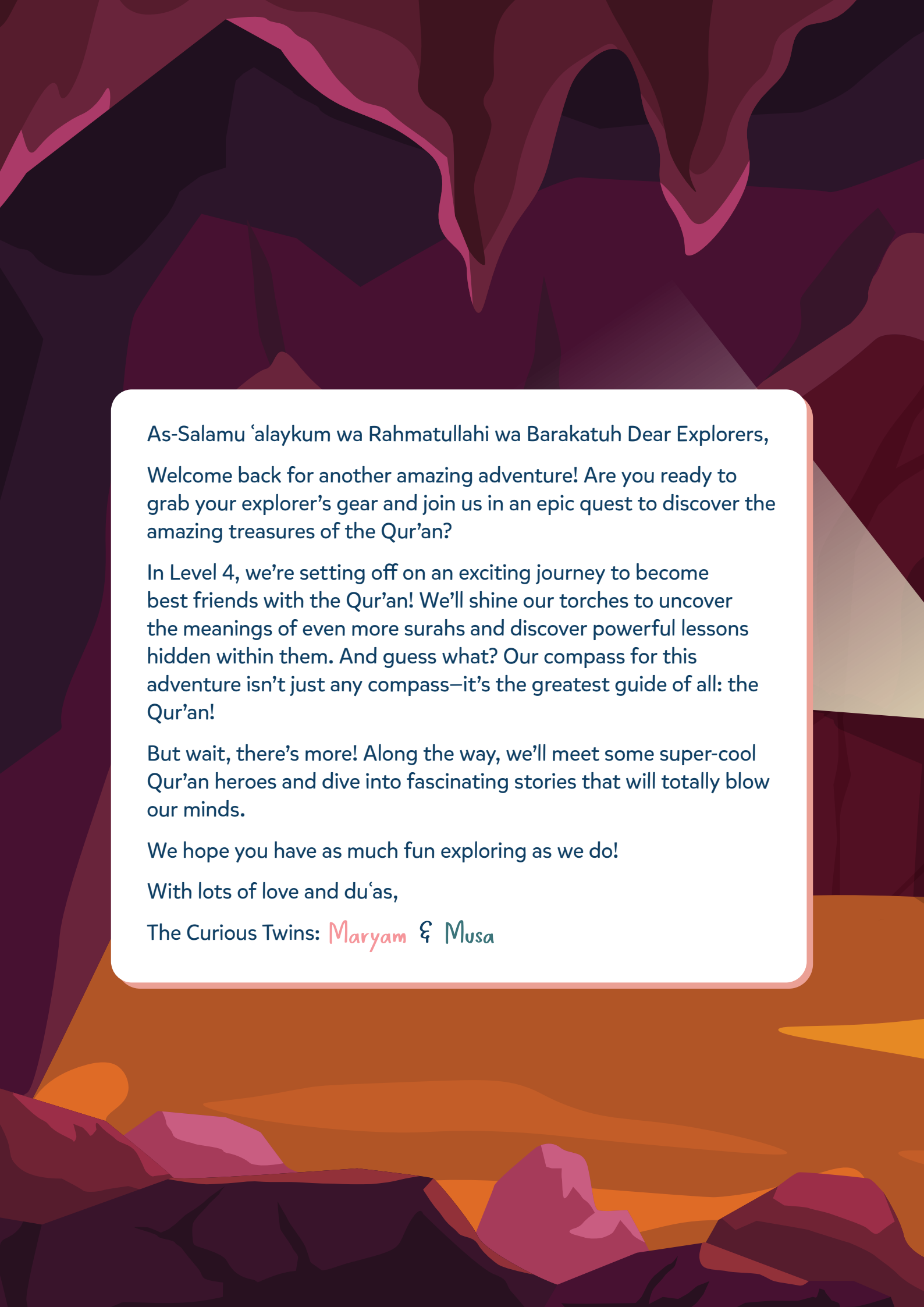
Qur'anic Tarbiyah Surah al-Ma'un: Part 2 76

## I Act On What I Learn

This is an important part of the lesson where the learners can transform their learning to action. The educator should follow up in the next lesson by asking them if they managed to act upon the prompt.

## Progress Check

Educators should end the lesson by reviewing the learning objectives and using a plenary. At the end of every lesson, learners should check which learning objectives they learnt and understood, and clearly identify what they don't know. The educator can do a quiz, test or even play a game with the class using these evaluation questions. Learners can write the answers or just say the answers verbally to the educator.



As-Salamu ‘alaykum wa Rahmatullahi wa Barakatuh Dear Explorers,  
Welcome back for another amazing adventure! Are you ready to grab your explorer’s gear and join us in an epic quest to discover the amazing treasures of the Qur’an?

In Level 4, we’re setting off on an exciting journey to become best friends with the Qur’an! We’ll shine our torches to uncover the meanings of even more surahs and discover powerful lessons hidden within them. And guess what? Our compass for this adventure isn’t just any compass—it’s the greatest guide of all: the Qur’an!

But wait, there’s more! Along the way, we’ll meet some super-cool Qur’an heroes and dive into fascinating stories that will totally blow our minds.

We hope you have as much fun exploring as we do!

With lots of love and du‘as,

The Curious Twins: Maryam & Musa



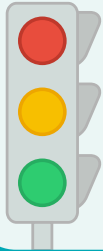
Lesson 1

# The Qur'an: My Best Friend



## Learning Objectives

In this lesson, I will:



- Identify why Allah revealed the Qur'an
- Reflect on my love for the Qur'an
- Explore how I can make the Qur'an my best friend



## Key Words

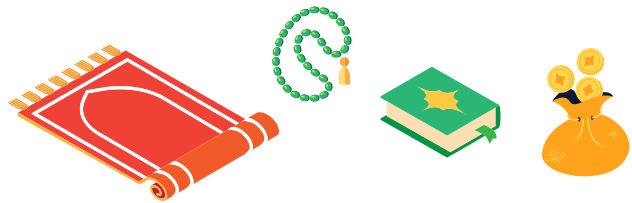
Guidance - هُدًى

Light - نُورٌ

Tafsir

## T Thinking Starter

What makes you feel close to Allah?



## What Is the Qur'an?

The Qur'an is the word of Allah. It is Allah's greatest gift to us—a collection of special messages from Him! Allah سبحانه وتعالى describes the Qur'an as:

هُدًى لِّلْمُتَّقِينَ

“...guidance for those who are mindful (of Allah).”

(Surah al-Baqarah:2)

The main purpose of the Qur'an is **guidance**: it teaches us to live the right way. It is a 'light' (nur) that helps us see the truth.

The Qur'an teaches us how to be successful and how to be true servants of Allah.

I am a servant of Allah!



Reciting the Qur'an is one of the best ways to **become close to Allah**. For every letter we recite, Allah gives us ten rewards! If we hold on tight to the Qur'an, Allah will reward us with Jannah and make us His special friends.



## Task 1

### We Love the Qur'an

Read why these children from across the ummah love the Qur'an. Draw a line from the empty box on the map to your country and write why you love the Qur'an.



**Sami, 10**

**Salvador, Brazil**

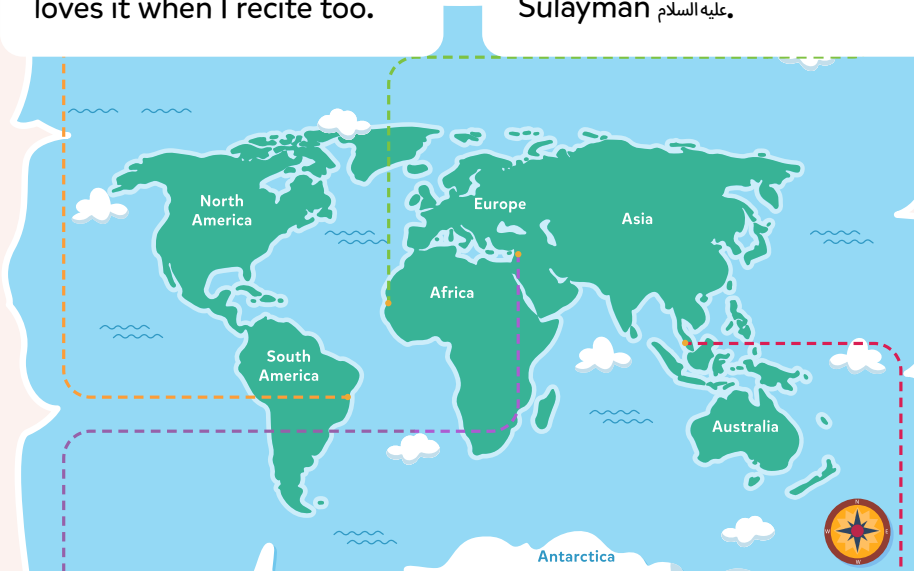
I love reciting the Qur'an as beautifully as I can. It makes me feel so peaceful and calm. My baby sister loves it when I recite too.



**Salim, 9**

**Nouakchott, Mauritania**

I love all the amazing stories of the Qur'an, especially when my mum tells them to me. My favourite is the story of Sulayman عليه السلام.



**Zaynab, 9**

**Aleppo, Syria**

I love the Qur'an because it tells me about Allah and why He created me.

**Nur, 10**

**Klang, Malaysia**

I am memorising the Qur'an. I love it when my ustadhah tells us the **tafsir (explanation)** of the verses we are memorising.



Me

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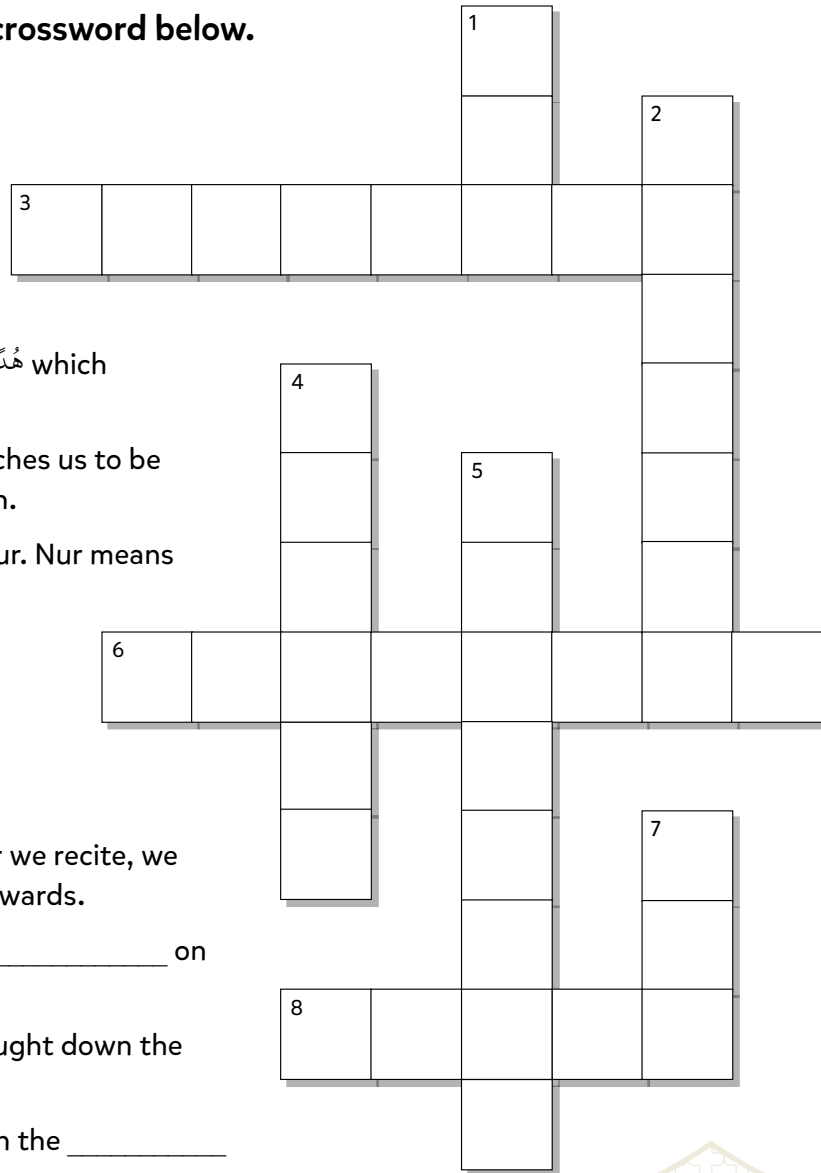
## Did You Know?

The best way to remember Allah is by reciting the Qur'an.  
The Qur'an is the best dhikr!



## Task 2

Complete the crossword below.



### Across

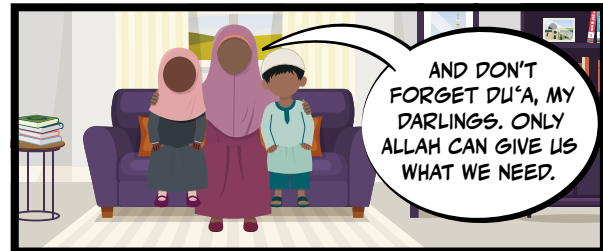
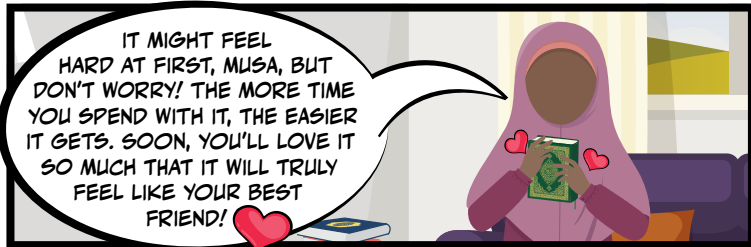
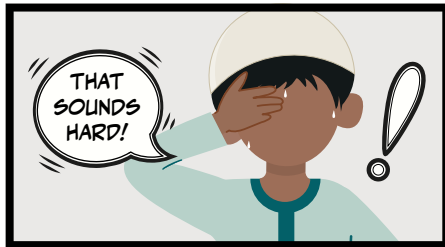
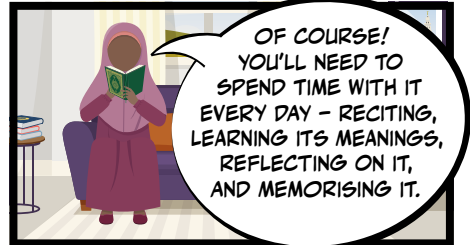
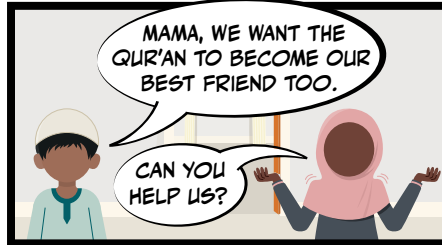
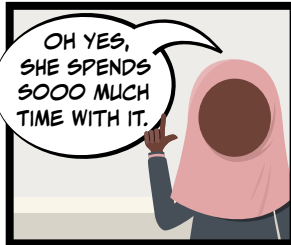
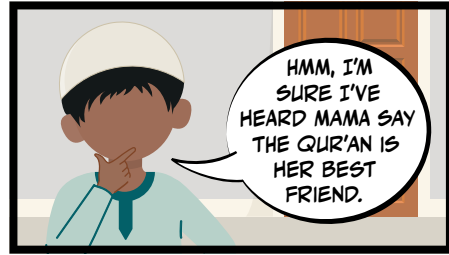
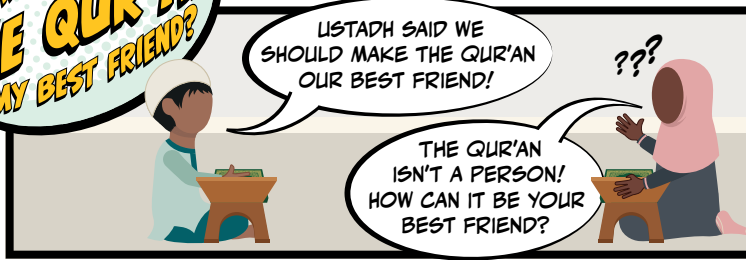
3. The Qur'an is هُدًى which means \_\_\_\_\_.
6. The Qur'an teaches us to be \_\_\_\_\_ of Allah.
8. The Qur'an is nur. Nur means \_\_\_\_\_.

### Down

1. For every letter we recite, we gain \_\_\_\_\_ rewards.
2. Tadabbur is to \_\_\_\_\_ on the Qur'an.
4. Angel who brought down the Qur'an.
5. We should learn the \_\_\_\_\_ of the Qur'an.
7. Allah sent the Qur'an so that we \_\_\_\_\_ upon it.



HOW CAN I MAKE  
THE QUR'AN  
MY BEST FRIEND?



### Task 3

Write one thing YOU will do to make the Qur'an your best friend.

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### P Progress Check



1. Why did Allah reveal the Qur'an?

2. Why do you love the Qur'an?

3. How can you make the Qur'an your best friend?

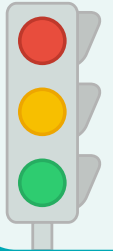
Lesson 2

# How Should We Recite the Qur'an?



## Learning Objectives

In this lesson, I will:



Define tartil

Reflect on the beautiful recitation of Abu Musa رضي الله عنه

Explore how to recite with the heart



## Key Words

Tartil - تَرْتِيلٌ

Tadabbur - تَدَبُّرٌ

Tajwid - تَجْوِيدٌ

## T Thinking Starter

How would you feel if someone was always in a hurry when talking to you and didn't listen carefully?



## Tartil

We are so blessed that Allah has chosen us to recite His special words. When reciting the Qur'an, we should not rush. Instead, we should recite calmly and beautifully. This will help us to **enjoy** and **love** the Qur'an. Allah سبحانه وتعالى said in the Qur'an:

وَرَتِّلِ الْقُرْآنَ تَرْتِيلًا ﴿٤﴾

“...and recite the Qur'an slowly and distinctly.”

(Surah al-Muzzammil:4)

Allah سبحانه وتعالى is telling us to recite with **tartil**. Along with tartil, we should recite with **tajwid** (the rules of reciting the Qur'an correctly).

**Tartil:** Reciting slowly and calmly, making sure each word is clear.





## IT'S STORY TIME!

## The Qur'an Champion: Abu Musa al-Ash'ari رضي الله عنه

Abu Musa al-Ash'ari رضي الله عنه was one of the great Qur'an champions amongst the Companions.

One night, the Prophet صلى الله عليه وسلم walked past his house and heard some mesmerising sounds: it was Abu Musa reciting the Qur'an. The Prophet صلى الله عليه وسلم was super impressed!

The next morning, the Prophet صلى الله عليه وسلم said to him, "Abu Musa! You have certainly been given a flute from the flutes of Dawud." This meant that he had an incredible voice like Dawud عليه السلام, who was known for his amazing recitations.

"If I had known that you were listening to me, I would have made my voice even more beautiful!" replied Abu Musa رضي الله عنه.

أَبُو مُوسَى  
الْأَشْعَرِيُّ  
رضي الله عنه



One of the Tabi'in (people who saw the Sahabah) said, "When Abu Musa led us in prayer, we wished he would recite Surah al-Baqarah because of the beauty of his voice."



### Did You Know?

Surah al-Baqarah is the longest surah in the Qur'an!

Wow!  
Subhanallah!  
Imagine listening  
to Abu Musa  
رضي الله عنه recite.

Now, you might think his voice was beautiful just for its sound, but the purpose of the Qur'an is more than just sounding nice. The best recitation is one that helps us remember Allah. This is why, when Abu Musa رضي الله عنه would be in the company of the great Caliph 'Umar ibn al-Khattab رضي الله عنه, 'Umar would say to him, "Remind us of our Lord, Abu Musa!" and then Abu Musa would recite.



What two things can you do to be like the great Qur'an Champion, Abu Musa?



## Task 1

Find the errors in these sentences and write the correct answers.

- ① Dawud عليه السلام was given the 'Tawrah'. \_\_\_\_\_
- ② Allah سبحانه وتعالى gave Abu Musa رضي الله عنه an ordinary voice. \_\_\_\_\_
- ③ Surah al-Baqarah is the shortest surah in the Qur'an. \_\_\_\_\_
- ④ Tartil is to recite the Qur'an quickly and impatiently. \_\_\_\_\_

## Your Heart

Like all acts of worship, reciting the Qur'an is not just an action of the body. There is a more important part to it: we must recite it with our **hearts**. When we recite the Qur'an, we should do so with **ikhlas (sincerity)**. This means we should only recite it to make Allah happy with us.

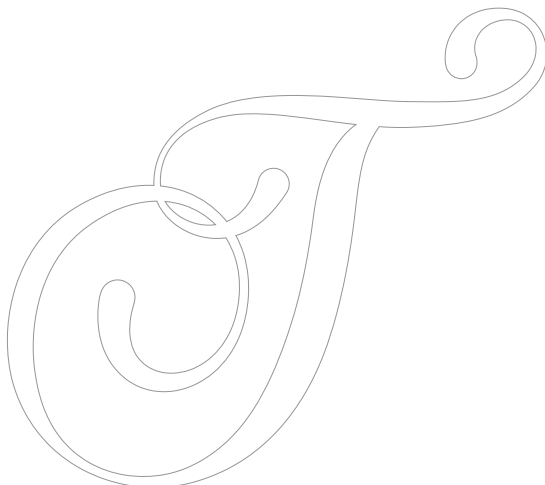
We should think about whose words we are reciting, imagining that Allah is speaking directly to us!

We should also think deeply about the verses we are reciting (**tadabbur**). Our hearts should be filled with **respect** and deep **love** for the Qur'an, for it is the word of Allah سبحانه وتعالى.



## Task 2

Write a definition for each of the following words:



Tartil: \_\_\_\_\_

Tadabbur: \_\_\_\_\_

Tajwid: \_\_\_\_\_

Tafsir: \_\_\_\_\_



### Did You Know?

Reciting the Qur'an is one of the best ways to polish our hearts.

I polish my heart!



### Task 3

#### The Adab (Etiquettes) of Reciting the Qur'an

آداب

- Inside the heart, write the **feelings** and **thoughts** you should fill your heart with when reciting the Qur'an.
- Around the heart, write the **physical actions** you can do to show your respect for the Qur'an.

#### I Act On What I Learn

I will recite the Qur'an calmly and beautifully.

### P Progress Check



1. What is tartil?

☐

2. What can we learn from Abu Musa al-Ash'ari رضي الله عنه?

☐

3. How can we recite with our hearts?

☐

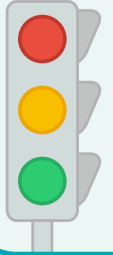
## Lesson 3

# The Qur'an: My Companion in the Hereafter



## Learning Objectives

In this lesson, I will:



Identify how the Qur'an helps a person in the grave

Describe how the 'companion of the Qur'an' & their parents will be honoured on the Day of Judgement

Explain how high the 'companion of the Qur'an' will ascend in Jannah



## Key Words

Intercede

Adorn

Ascend

## T Thinking Starter

How would you feel if a friend helped you during a difficult time?



## Your Protector in Your Grave

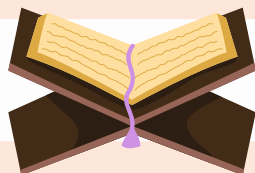
One day, we will all leave this world. Thinking about being alone in the grave might feel very scary, but **if you made the Qur'an your companion and best friend in this life, you won't be alone.** The Qur'an will always stay with you and protect you.

The Qur'an will defend **the people of the Qur'an** in their graves and push away the punishment of the grave from them.



## The Day of Judgement

On the Day of Judgement, the Qur'an will intercede on behalf of its companion. It will be given the special ability to speak and will say: "O Lord, I prevented this person from sleeping at night [as he was busy reciting the Qur'an in tahajjud], so let me **intercede** for him."



**Intercede:** putting in a good word for someone so they can be forgiven and saved.

The Qur'an will then say: "O Lord! **Adorn** him!" The person will be given a magnificent crown of honour. The Qur'an will then say: "Give him more." The person will then be dressed in a stunningly beautiful **cloak** of nobility.

Even their **parents** will be clothed in priceless garments and adorned with a dazzling crown, brighter than the light of the sun.

When the parents ask why they have been granted these blessings, they will be told: "Because your child held onto the Qur'an."



## Task 1

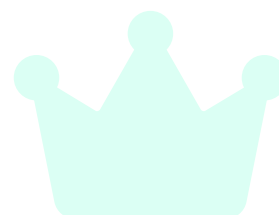
Identify whether the following statements are true or false.

1. Intercede means to ignore somebody when they need help. \_\_\_\_\_
2. The Qur'an will protect the person of the Qur'an in the grave. \_\_\_\_\_
3. Only the father of the person of the Qur'an will be made to wear a crown. \_\_\_\_\_
4. The person of the Qur'an is the one who recites Qur'an in tahajjud. \_\_\_\_\_
5. Allah سبحانه وتعالى will honour the person of the Qur'an and their parents on the Day of Judgement. \_\_\_\_\_



## Task 2

1. Write **one** way you can be among the special people of the Qur'an who will be given a magnificent crown on the Day of Judgement.  
\_\_\_\_\_
2. Then move around the class and ask your classmates for their ideas. Write a different idea in each crown.



## Recite and Rise

The Qur'an will then say: "O Lord! Be pleased with him." So Allah will be pleased with this person.

Wow! Imagine Allah being pleased with you!  
You never ever need to worry again.



Then it will be said to the 'companion of the Qur'an':

اقْرَأْ وَارْتَقِ وَرَتِّلْ كَمَا كُنْتَ تُرْتِّلُ فِي الدُّنْيَا فَإِنَّ مَنْزِلَتَكَ عِنْدَ آخِرِ آيَةٍ تَقْرَأُ بِهَا

"Recite, ascend, and recite with tartil, like you used to in the world. Your place (in Jannah) will be at the last ayah you recite." (Abu Dawud)



The 'companion of the Qur'an' is someone who always recites, memorises and acts upon the Qur'an.



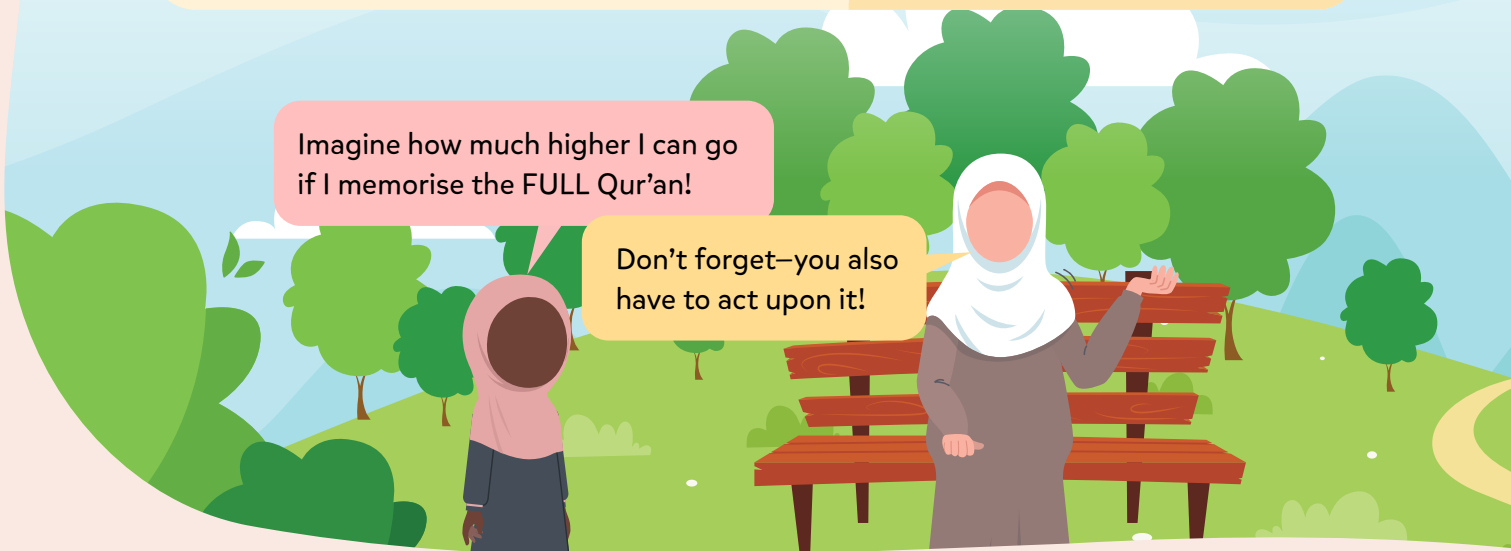
What does tartil mean?

Jannah has many levels! The higher you go, the more amazing it is. The 'companion of the Qur'an' will be told: 'Recite the Qur'an beautifully like you used to recite in the world.' With each verse you recite, you will move up one level, higher and higher! When you stop reciting, that will be your level in Jannah. So, the more Qur'an you memorise and act upon in this world, the higher you will go in Jannah.



Imagine how much higher I can go  
if I memorise the FULL Qur'an!

Don't forget—you also  
have to act upon it!





### Task 3

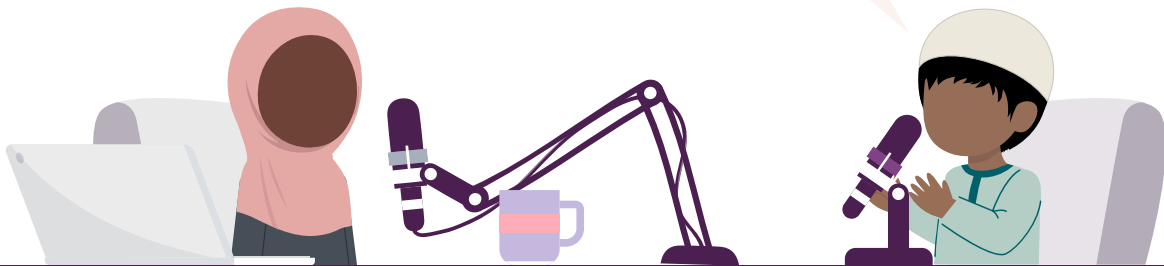
#### Interview an Expert!

Work in pairs. One of you will be the host. The other will be a Qur'an expert who is being interviewed.

Include the questions below in your interview. Feel free to add your own questions too. Practise your interview and be ready to present it in front of the class.

*Welcome to another episode of Living with Quranic Tarbiyah. With us today, we have our guest \_\_\_\_\_. Today, we are going to be discussing the Qur'an: Your Companion in the Hereafter!*

- ? Is it true that the Qur'an will give you company in the grave?
- ? Who is the 'companion of the Qur'an'?
- ? What will happen to the 'companion of the Qur'an' on the Day of Judgement?
- ? What will happen to his parents?
- ? In which level of Jannah will this person be?



#### P Progress Check



1. How does the Qur'an help a person in the grave? ☐

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2. How will the 'companion of the Qur'an' and their parents be honoured on the Day of Judgement? ☐

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3. How high will the 'companion of the Qur'an' ascend in Jannah? ☐

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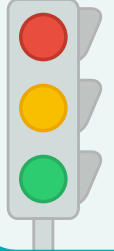
Lesson 4

# Angels Love the Qur'an



## Learning Objectives

In this lesson, I will:



Identify what angels do when we recite the Qur'an

Reflect on the story of Usayd ibn al-Hudayr رضي الله عنه

Explore how I can become best friends with the angels



## Key Words

Tahajjud

The expert - الماهر

Stutters

## T Thinking Starter

What do you struggle with the most when learning the Qur'an?  
How do you keep going when it feels difficult?



### IT'S STORY TIME!

## Usayd ibn al-Hudayr: The Qur'an Hero

One night, the great companion Usayd ibn al-Hudayr رضي الله عنه was reciting Surah al-Kahf in **tahajjud** salah. As he recited, his horse suddenly became restless and started moving around. Usayd paused his recitation, and the horse calmed down.

When he started reciting again, the horse became agitated once more. This happened several times. Worried that his son Yahya, who was lying nearby, might get hurt, he stopped reciting.

After finishing his prayer, Usayd looked up and saw a spectacular sight in the sky—something that looked like a cloud with shimmering lamps hanging from the sky down to the earth!

The next morning, Usayd رضي الله عنه went to Prophet Muhammad صلى الله عليه وسلم and shared what had happened. The Prophet صلى الله عليه وسلم explained, "Those were **angels who came close to listen to you reciting the Qur'an**. By Allah, if you had continued, you would have seen even more incredible things!"

أُسَيْدُ بْنُ  
الْحَضِيرِ  
رَضِيَ اللَّهُ عَنْهُ





## Task 1

Imagine you were with Usayd رضي الله عنه that night. How would you feel seeing the amazing sight in the sky? What would you think when the Prophet صلى الله عليه وسلم explained what happened?




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Why did so many angels come to listen to Usayd رضي الله عنه recite?

## Angels Love the Qur'an

The angels love the Qur'an and they love listening to its recitation. When we recite the Qur'an, they descend (come down) from the heavens. They attend the five daily salahs, and say Amin after the Imam recites Surah al-Fatihah.

آمين



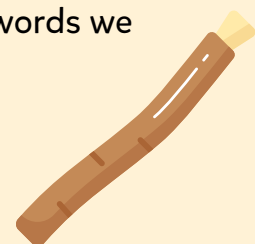
## Did You Know?

When we recite Ayatul-Kursi before going to sleep, a guardian angel stays by our side, protecting us, and no devil can come near us until we wake up in the morning.



The Prophet صلى الله عليه وسلم told us to use a siwak before reciting the Qur'an because when we pray, an angel comes near us, and the words we recite enter the hearts of the angels!

Angels are very clean and they love being around people who keep themselves clean.





## Task 2

Find the words below.

Then, share one fact about each word with your partner.

Ayatul Kursi

Siwak

Angel

Qur'an

Jibril

Tahajjud

Y	T	E	T	A	H	A	J	J	U	D	C
X	Q	A	R	D	S	N	X	I	I	N	N
U	S	U	E	N	C	G	U	B	L	G	E
C	E	W	R	O	Z	E	I	R	L	J	E
E	S	I	W	A	K	L	S	I	D	I	D
W	A	F	K	I	N	F	M	L	F	B	Y
A	Y	A	T	U	L	K	U	R	S	I	B

## The Qur'an Expert & The One Who Doesn't Give Up

The Messenger of Allah ﷺ said:

الْمَاهِرُ بِالْقُرْآنِ مَعَ السَّفَرَةِ الْكِرَامِ الْبَرَّةِ وَالَّذِي يَقْرَأُ الْقُرْآنَ وَيَتَتَعْتَعُ فِيهِ  
وَهُوَ عَلَيْهِ شَاقٌّ لَهُ أَجْرَانِ

**“The expert in Qur'an is with the noble and righteous angels. And the one who recites it with difficulty and stutters will have two rewards.” (Muslim)**

A Qur'an expert is someone who excels in **reciting**, **learning**, **memorising** and **acting** upon the Qur'an. This person is in the company of special angels, who become their friends in this life and the next.

Imagine having special angels as your best friends!

Then the Prophet ﷺ gave good news to those who struggle when reciting the Qur'an. If you find it difficult, you will earn two rewards: (1) one reward for reciting the Qur'an and (2) another for trying hard and being patient.



### Task 3

Khadijah struggles to recite the Qur'an. She feels embarrassed at madrasah because her friends are ahead of her. This makes her sad, and she sometimes wishes to stay home instead of going to madrasah.

**Write down the advice you would give to Khadijah:**

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Khalid wants to become a Qur'an expert so he can become best friends with the angels.

**Write down the advice you would give to Khalid:**




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### I Act On What I Learn

When I recite the Qur'an, I will think of the angels who have come to listen to me reciting.

### P Progress Check



1. What do angels do when we recite the Qur'an? ☐

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2. Why did Usayd رضي الله عنه see the spectacular sight in the sky? ☐

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3. How can you become best friends with the angels? ☐

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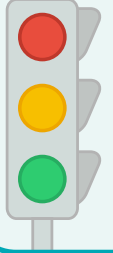
## Lesson 5

# The Qur'an Hero: 'Abdullah Ibn 'Abbas رضي الله عنهما



## Learning Objectives

In this lesson, I will:



Describe 'Abdullah ibn 'Abbas رضي الله عنهما

Reflect on the amazing life of 'Abdullah ibn 'Abbas

Discuss how I can be a Qur'an hero like 'Abdullah ibn 'Abbas



## Key Words

Interpretation

Enthusiasm

Hospitable

## T Thinking Starter

If you could ask the Prophet Muhammad صلى الله عليه وسلم to make du'a for you, what would you ask for?



### IT'S STORY TIME!

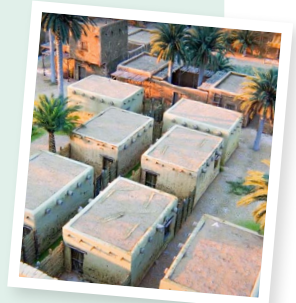
## The Best Sleepover

Our beloved Prophet Muhammad صلى الله عليه وسلم had a young cousin who was extraordinarily intelligent and well-mannered. His name was 'Abdullah, the son of 'Abbas رضي الله عنهما. One night, young 'Abdullah was lucky enough to have a sleepover at the Prophet's house, as his aunt, Maymunah رضي الله عنها, was married to the Prophet صلى الله عليه وسلم.

Instead of just sleeping, young 'Abdullah took this chance to **serve** and **learn** from the Prophet صلى الله عليه وسلم. When the Prophet صلى الله عليه وسلم woke up for his night prayer, he noticed someone had placed water for him to perform wudu. He صلى الله عليه وسلم asked, "Who placed this?"

When Maymunah رضي الله عنها informed him that it was young 'Abdullah, the Prophet was very pleased and made du'a for him: "O Allah, **teach him the interpretation (meanings) of the Qur'an and grant him a deep understanding of the din.**"

The Prophet's du'a was accepted. Even though 'Abdullah was only 13 when the Prophet صلى الله عليه وسلم passed away, he grew to become **one of the most knowledgeable experts of the Qur'an, earning the title "The learned man of the Ummah."**



## A Hardworking Student

When the Prophet ﷺ was alive, 'Abdullah always listened carefully to him and remembered everything he said. His **eagerness** and **enthusiasm** to learn continued after the Prophet ﷺ passed away. He visited as many of the Companions as he could and learned humbly and respectfully from them. 'Abdullah put in a lot of **effort** to learn the Qur'an and the hadith of the Prophet ﷺ!

When you are young, it is the best time to learn because you have time, energy and a better memory.



I want to become a scholar of the Qur'an like 'Abdullah ibn 'Abbas when I grow up!



### Task 1

Write the antonyms (opposites) of the words below to describe 'Abdullah ibn 'Abbas رضي الله عنهما.

1. Unhelpful
2. Lazy
3. Rude
4. Foolish
5. Proud

عَبْدُ اللَّهِ بْنُ عَبَّاسٍ رضي الله عنهما



## The Scholar of the Ummah

As ‘Abdullah ibn ‘Abbas رضي الله عنهما grew older and learned more, he became highly respected for his knowledge and deep understanding, especially of the Qur’an.

Caliph ‘Umar ibn al-Khattab رضي الله عنه thought so highly of him that he invited him to join important meetings, even though he was still very young. Some people felt upset because their children were not included. To show how special ‘Abdullah was, ‘Umar رضي الله عنه once asked the elderly men of the meeting to explain the meaning of a verse from the Qur’an. After hearing their answers, he asked ‘Abdullah, who gave a different and better explanation. ‘Umar then agreed with ‘Abdullah’s answer, proving how wise and clever the young boy was!

Young people  
can become  
Qur’an experts!

‘Abdullah رضي الله عنه spent his life teaching others about Allah’s words and His amazing din. His house became like a university where many people came to learn from him. But ‘Abdullah رضي الله عنه didn’t just teach the Qur’an—he lived it! He often kept voluntary fasts and spent hours praying at night. He would cry during his prayers and while reciting the Qur’an. When he recited verses about death and the Next Life, his voice would tremble from the emotion. He was brave, generous, and very **hospitable**.

**Hospitable:** Being kind and welcoming to guests.



### Task 2

Complete this fact-file about ‘Abdullah ibn ‘Abbas رضي الله عنهما.

**Fact-file**

Name: \_\_\_\_\_

Father’s Name: \_\_\_\_\_

Relation to Prophet صلى الله عليه وسلم: \_\_\_\_\_

Aunt’s Name: \_\_\_\_\_

Title: The learned man of the Ummah

Profession: \_\_\_\_\_

Admirable qualities: Brave , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_



### Task 3

Reflect on the life of 'Abdullah ibn 'Abbas رضي الله عنهما and write down some ways you can be a Qur'an hero like him.



How can I be a Qur'an hero like 'Abdullah ibn 'Abbas رضي الله عنهما?

### I Act On What I Learn

I will live my life learning and teaching the Qur'an, just like 'Abdullah ibn 'Abbas رضي الله عنهما!

### P Progress Check



1. Who was 'Abdullah ibn 'Abbas رضي الله عنهما?

2. What was so special about 'Abdullah ibn 'Abbas رضي الله عنهما?

3. What one thing can you do to be like 'Abdullah ibn 'Abbas رضي الله عنهما?



I Learn, I Act, I Share

## THE 40 DAY QUR'AN CHALLENGE

LEARNING FOR A

Life With Allah

We have learned about some incredible Qur'an heroes. Now it's time for you to try to become a Qur'an hero too!

Start by reciting the **Qur'an every day**. Decide how much you will read and set a time to do it. Then, use this tracker to track your progress. The more you recite, the closer you become to Allah. Remember, every letter counts!

Use this tracker for the next 40 days to build a strong habit of reciting the Qur'an **daily**.

Every day, I will recite \_\_\_\_\_ (e.g. 5 pages/1 juz)



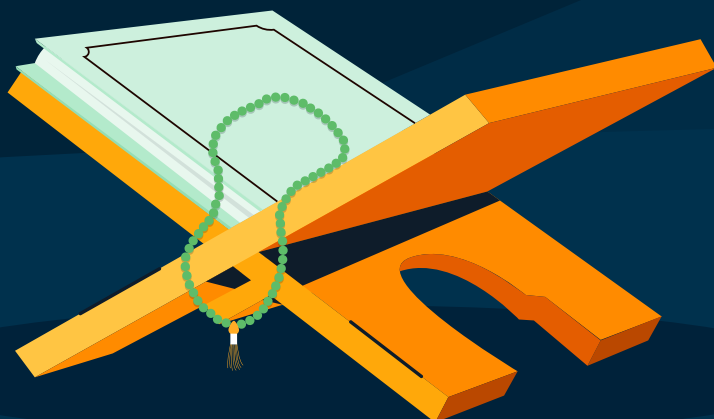
### Did You Know?



The surahs revealed BEFORE the Prophet صلى الله عليه وسلم reached Madinah during his migration (hijrah) are called **Makkiyyah**.



The surahs revealed AFTER the Prophet صلى الله عليه وسلم migrated to Madinah (hijrah) are called **Madaniyyah**.



Don't worry if you miss a day—make up for it the next day by praying double!



# QUR'AN HABIT TRACKER

DAY 1 ★	DAY 2 ★	DAY 3 ★	DAY 4 ★	DAY 5 ★	DAY 6 ★	DAY 7 ★	DAY 8 ★
DAY 9 ★	DAY 10 ★	DAY 11 ★	DAY 12 ★	DAY 13 ★	DAY 14 ★	DAY 15 ★	DAY 16 ★
DAY 17 ★	DAY 18 ★	DAY 19 ★	DAY 20 ★	DAY 21 ★	DAY 22 ★	DAY 23 ★	DAY 24 ★
DAY 25 ★	DAY 26 ★	DAY 27 ★	DAY 28 ★	DAY 29 ★	DAY 30 ★	DAY 31 ★	DAY 32 ★
DAY 33 ★	DAY 34 ★	DAY 35 ★	DAY 36 ★	DAY 37 ★	DAY 38 ★	DAY 39 ★	DAY 40 ★

Lesson 6

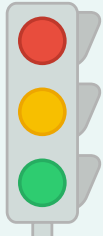
# Surah al-'Asr: Part 1

 SURAH 103



## Learning Objectives

In this lesson, I will:



Define 'oath'

Explain why Allah swears by time

Discuss why the human is at loss



## Key Words

Time - عَصْرٌ

Human - إِنْسَانٌ

Loss - خُسْرٌ



## T Thinking Starter

Think of a time when you ran out of time to finish something important. What did you do? How did you feel?



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



	خُسْرٌ	لَفِي	الْإِنْسَانِ	إِنَّ		وَالْعَصْرِ
(2)	loss	(is) truly in	the human	indeed	(1)	by the time
(I swear) by the time! (1) Indeed the human is truly at loss. (2)						

## By the Time!

In the first ayah of Surah al-'Asr, Allah سبحانه وتعالى swears by time. When someone swears by something, it means they are making a very **serious promise or statement**, showing how much they really mean it. This is called taking an **oath**.

In the Qur'an, Allah takes an oath by various things to draw our attention. He wants us to **think deeply** about these things, and He wants us to reflect on the **importance** of the message that comes after the oaths.

Imagine someone says, "I didn't do it!" But then another person says, "Wallahi (I swear by Allah), I didn't do it!" Which statement is stronger? Which one sounds more serious?



### Did You Know?

We, as humans, are only allowed to take an oath by Allah.



When a serious or important topic is mentioned in the Qur'an, it starts with an oath.



Why do you think Allah swears by 'time' in this surah?



### Task 1

Complete the crossword below.

1	2		
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3		4		
---	--	---	--	--

5

#### Across:

1. Meaning of خُسْرٌ

3. Meaning of إِنْسَانٌ

5. Meaning of إِنَّ

#### Down:

2. A serious promise or statement

4. The salah after 'Asr salah



## The Importance of Time

The oath in this surah teaches us that **time is a very valuable gift** from Allah.

Time passes very quickly—each minute that goes by is gone forever, and we can never get it back again. We can't go 'back in time'. Every second and every minute of our lives is very precious. Our beloved Prophet ﷺ said, "There are two blessings which many people waste: health and **free time**." (Bukhari)



### Did You Know?

The word 'Asr can also mean late afternoon. This is why the salah in the late afternoon is called Salatul-'Asr.



The special gift of the five daily salahs never lets us forget about the importance of time!



### Task 2

Help Musa to find out the times of the five daily salahs. Match the analogue clock to the digital clock.

Fajr



Dhuhr



'Asr



Maghrib



'Isha



### The Human Is in a State of Loss

In the second ayah of Surah al-'Asr, Allah سبحانه وتعالى tells us that humans are in a state of loss. This is a warning from Allah, reminding us **to be careful with how we spend our time** and not to become the humans who waste it.

There once was an ice seller who sold blocks of ice. Since ice melts quickly in the sun, he had to sell it fast or he would lose his money. As he worked, he would shout, "Please help me! My wealth is melting away!"

Time is like ice. If we don't make the best use of our time, it will melt away just like the ice. If we don't fill our time with good deeds, we'll be left without rewards—just like the ice seller with no ice and no money. Our life will finish and we will be in a state of loss.



### Task 3

What are some ways these children can make the best use of their time?

Musa is waiting for the bus.





Zaynab finishes her homework at 8:30 pm, and her bedtime is at 9:00 pm.



Hasan loves the summer holidays but sometimes gets bored.



### I Act On What I Learn

I will make the best use of my time.



### P Progress Check



1. What is an 'oath'?

2. Why does Allah swear by time?

3. Why is the human in a state of loss?

Lesson 7

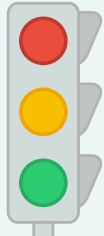
# Surah al-'Asr: Part 2

 **SURAH 103**



## Learning Objectives

In this lesson, I will:



- List the four qualities of the successful
- Differentiate between 'haqq' and 'batil'
- Reflect on the three types of sabr



## Key Words

- To believe - آمَنَ يُؤْمِنُ
- To do - عَمِلَ يَعْمَلُ
- The truth - الْحَقُّ

## T Thinking Starter

How did the people respond when their Prophets called them to the truth?



إِلَّا	الَّذِينَ	ءَامَنُوا	وَعَمِلُوا	الصَّالِحَاتِ
except	those who	they believed	and they did	good deeds
وَتَوَاصَوْا	بِالْحَقِّ	وَتَوَاصَوْا	بِالصَّبْرِ	۝۳
and they encouraged each other	to the truth	and they encouraged each other	to patience	(3)
Except those who believed and did good deeds, and encouraged each other to the truth, and encouraged each other to patience. (3)				

لَا إِلَهَ إِلَّا اللَّهُ  
مُحَمَّدٌ رَسُولُ اللَّهِ



## Protect Yourself From Loss

In the last ayah of this surah, Allah سبحانه وتعالى lists the four qualities of those who are NOT in loss:

### 1 They have iman.

Iman is to firmly believe in Allah and His Messenger صلى الله عليه وسلم, along with all the other pillars of iman. Iman is our **most precious gift** which we must always take care of. It is the key to Paradise, and without it, our good deeds are not accepted.

I am strong  
in my belief!



### 2 They do good deeds.

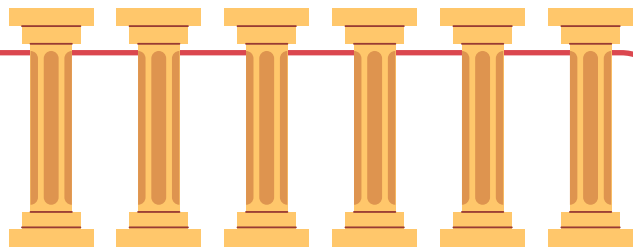
To truly believe, we need to do good deeds. This means **obeying Allah's commands and staying away from sins**. Our goal in life should be to live by the Qur'an and the Sunnah.

I obey Allah and His  
Messenger صلى الله عليه وسلم!



### Task 1

With your partner, say the six pillars of iman out loud.



### 3 They Encourage Each Other to Follow the Truth

The third quality of the successful people is that they encourage each other to **follow the truth**: worshipping Allah Alone and living by the Qur'an. They advise each other to have **strong iman** and do **good deeds**.

Da'wah (calling others to Allah) was the **mission** of all the Prophets. Similarly, we have an important duty to remind each other to do good and avoid what is wrong. We should all work together and follow Allah's laws, so that we can bring peace and goodness to our community.



### Did You Know?

The opposite of haqq (truth) is batil (falsehood).



I will call others to the truth!



### Task 2

Which of these statements are haqq and which are batil?

	haqq	batil
The most important thing is that you are kind. It doesn't matter if you don't believe in Allah.	<input type="checkbox"/>	<input type="checkbox"/>
The Qur'an and Sunnah give us the perfect guidance.	<input type="checkbox"/>	<input type="checkbox"/>
Allah is the Only One worthy of worship.	<input type="checkbox"/>	<input type="checkbox"/>
You should do what makes you happy, even if it means not listening to Allah.	<input type="checkbox"/>	<input type="checkbox"/>
All religions are correct. They will all take you to Jannah.	<input type="checkbox"/>	<input type="checkbox"/>

#### 4 They Encourage Each Other to Have Sabr

Our fourth duty is to encourage and advise each other to have sabr (patience and self-control). Sabr is a very important part of our din that helps us stay strong in our iman.

When you call to the haqq (truth), some people might not like it. They may say nasty things or even act in a mean way. However, Surah al-Asr teaches us to remain **strong and steadfast**. The path to the truth can be hard, but it's worth it!

There are three types of sabr:

1. **Sabr on doing good deeds.** e.g. praying fajr, even though you feel like sleeping.
2. **Sabr on staying away from bad deeds.** e.g. not hitting your little sister, even though you feel angry.
3. **Sabr on difficulties.** e.g. staying calm and trusting Allah when you are ill.



This ayah reminds us that not only should we have sabr ourselves, but we should also **encourage and advise each other to practise sabr**.



### Task 3

Complete the table.

	Type of sabr required	What can you say to encourage sabr
Jamal's beloved grandfather passed away.		
Khalid is enjoying his football match and he hears the adhan.		
Halimah called Khadijah 'dumb', and Khadijah is about to call Halimah 'dumb'.		

### I Act On What I Learn

I will do good myself and encourage others to do good too.

### P Progress Check



1. What are the four qualities of successful people?

2. What is the difference between 'haqq' and 'batil'?

3. What are the three types of sabr?

Lesson 8

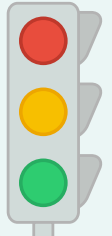
# Surah al-'Asr: Part 3

 **SURAH 103**



## Learning Objectives

In this lesson, I will:



Identify why Surah al-'Asr is an amazing surah

Explore why we should help each other to do good

Review key lessons from Surah al-'Asr



## Key Words

Except - إِلَّا

Good deeds - الصَّالِحَاتِ

They encouraged each other - تَوَاصَوْا

## T Thinking Starter

How do most people define 'success'?  
How is success defined in the Qur'an?



## An Incredible Surah

Surah al-'Asr may be short, but its meaning is very powerful and deep. In just three verses, it outlines a complete way to live. This is why, when the Sahabah رضي الله عنهم met each other, they would not part until they had recited Surah al-'Asr to each other.

Surah al-'Asr is a summary of Islam.



What do you talk about when you're with your friends?  
Do you encourage each other to do good?



As you grow older, you might start wondering: 'Why did Allah create me? What am I supposed to do with my life?' Always go back to Surah al-'Asr—it holds the answer!

Imam ash-Shafi'i رحمه الله once said that if people really thought carefully about Surah al-'Asr, it would be enough for them. He meant that this surah is enough for our guidance as it combines the important teachings of the Qur'an.

## I Act On What I Learn

Today, I will recite Surah al-‘Asr to my friends and discuss what it means with them.



### Task 1

Fill in the meaning of the words.

سُورَةُ الْعَصْرِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

وَالْعَصْرِ ١ إِنَّ الْإِنْسَانَ لَفِي خُسْرٍ ٢ إِلَّا الَّذِينَ ءَامَنُوا وَعَمِلُوا الصَّالِحَاتِ ٣ وَتَوَّصَوْا بِالْحَقِّ ٤ وَتَوَّصَوْا بِالصَّبْرِ ٥

## The Path to Success

Surah al-‘Asr teaches us how to be truly **successful**, not just in this world, but more importantly in the hereafter too.

There is only one path to success: **the path of the truth**. All other paths lead to ruin, loss, and destruction.

You could be very rich, very smart, or belong to a powerful country or religion which has millions of followers—but if you don’t live by the four things mentioned in Surah al-‘Asr, then you’d be a loser!

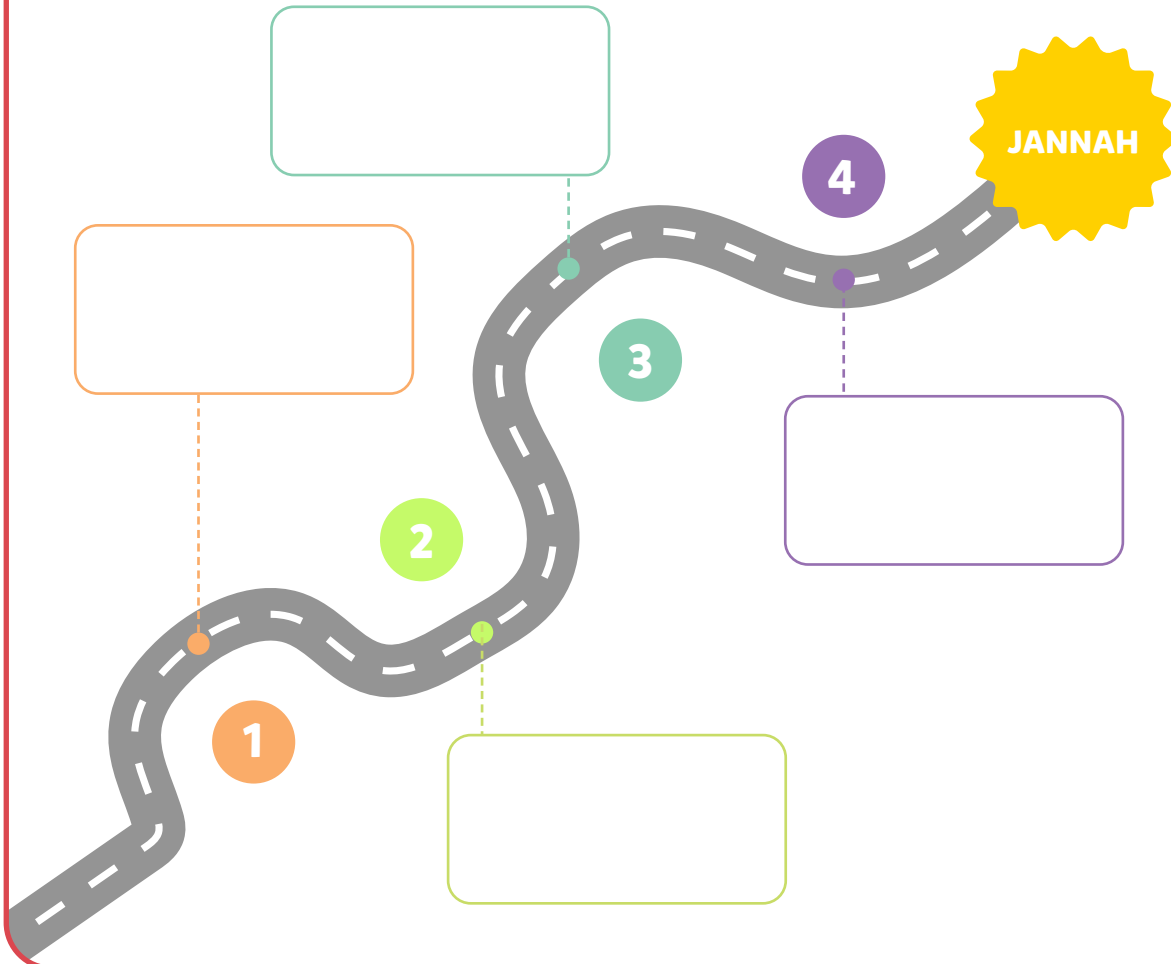




## Task 2

### The roadmap to Jannah

Fill in the blanks by listing the four qualities of those who are **not** in loss.



### One Ummah

Surah al-'Asr reminds us that life isn't just about 'me, myself, and I'. As believers, we have a responsibility to care about others and **share the truth with them**. We should have strong iman and do good deeds ourselves—and then help others to do the same. This is how we build a strong Ummah!

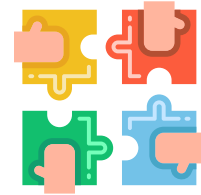
As believers we should stay **united** and work towards the same goal. Let's remind and encourage each other, so we can become a community that follows the **truth** and spreads justice and goodness across Allah's earth.



I strengthen my Ummah by caring for others!



Salah is an action in our din that teaches us the importance of community and unity. Can you think of any other actions which we do together?



### Task 3

Read Surah al-'Asr again and complete the tadabbur (reflection) boxes below:



What did you learn from this Surah?



1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

How can we act based on this Surah?



1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

### P Progress Check



1. Why is Surah al-'Asr an amazing surah?



2. Why should we help each other to do good?



3. What three lessons can you learn from Surah al-'Asr?



Lesson 9

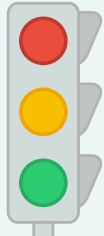
# Surah al-Humazah: Part 1

 SURAH 104



## Learning Objectives

In this lesson, I will:



- Recognise the seriousness of backbiting and fault-finding
- Identify the different methods of backbiting and fault-finding
- Explain how money should not make us arrogant



## Key Words

Woe - وَيْلٌ


Backbiter - هُمَزَةٌ

To think - حَسِبَ يَحْسِبُ

## Thinking Starter

How can you stop a conversation politely if someone starts backbiting? What could you say or do?



	لُـمَزَةٌ	هُـمَزَةٌ	لِكُلِّ	وَيْلٌ
(1)	fault-finder	backbiter	to every	woe
Woe to every backbiter, fault-finder! (1)				

## Backbiting and Fault-finding

In the first ayah, we learn that a **severe punishment** awaits those people who constantly backbite and find faults in others. Speaking badly about others behind their backs or insulting them to their faces are both serious sins.

Some of the powerful and wealthy disbelievers of Makkah would mock the Messenger of Allah ﷺ and the Muslims. They would insult them and laugh at them. Surah al-Humazah warns us that those who insult Allah's din and the believers will face a horrific punishment in the hereafter.

وَيْلٌ

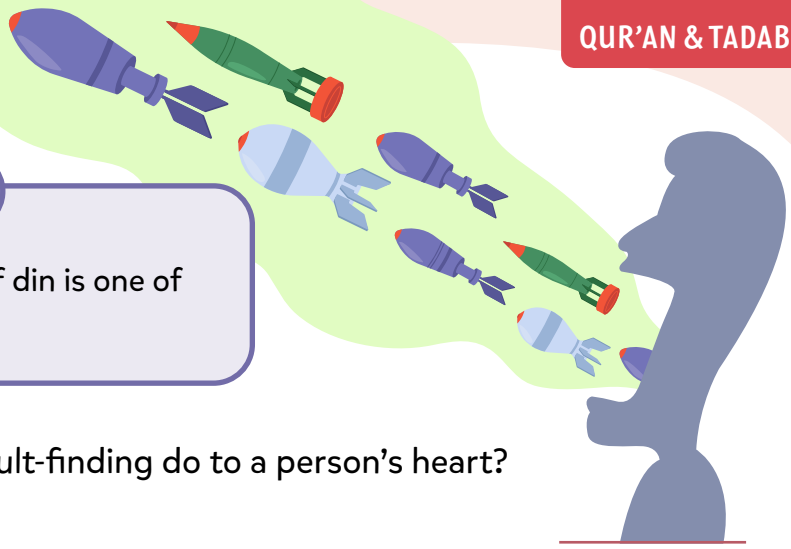


This is a strong word of warning. It means destruction, loss, or something that will cause a lot of pain and regret.



### Did You Know?

Making fun of any aspect of din is one of the worst sins!



What does backbiting and fault-finding do to a person's heart?



### Task 1

The Qur'an teaches us to respect people and not hurt them with our words or actions.

Cross out the words that describe the هُمَزَة and لُمَزَة.



Mocking

Respecting

Backbiting

Comforting

Slandering

Fault-finding

Encouraging

Loving

Criticising

Insulting

Appreciating

Supporting



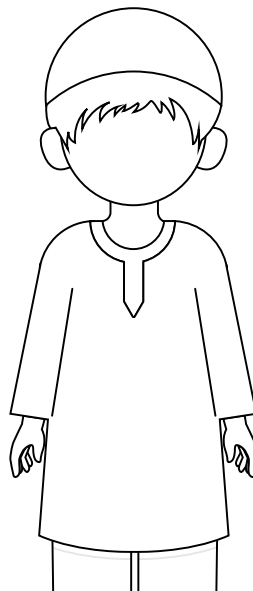
### Task 2

Write an example of how you can backbite or insult someone with your:

Mouth

Hands

Eyes



## Money, Money, Money



٢	وَعَدَّدَهُ	مَالًا	جَمَعَ	الَّذِي
(2)	and counted it	wealth	has gathered	who
Who gathers wealth and counts it. (2)				

In the second ayah, Allah describes this person as someone who is busy earning money and collecting it. Making money becomes his main goal in life. He loves money so much that he keeps counting it over and over. He is greedy and does not spend it on good causes.



٣	أَخْلَدَهُ	مَالَهُ	أَنَّ	يَحْسَبُ
(3)	will make him live forever	his wealth	that	he thinks
He thinks that his wealth will make him live forever. (3)				

In the third ayah, Allah explains that this person foolishly believes that his money can protect him from death and make him live forever. This is why he works so hard to gather as much wealth as possible.

This person's wealth makes him proud and arrogant, causing him to backbite and hurt others.



There is nothing wrong with earning money, but it comes with responsibilities. Money should never make you forget the real reason why Allah created you. It shouldn't make you arrogant or selfish.



What are some of our responsibilities towards the money Allah gives us?

You may have more money than others, but this does not make you better than them.





### Task 3

#### Finish off the story.

It was a typical morning in class, and everyone was settling into their seats. I noticed Sami glance at Jamal as he walked in, wearing his uniform with patches on the elbows. With a sneer, Sami said, "Wow, Jamal, your uniform looks older than the school!" A few kids chuckled, and Jamal's face turned as red as a tomato. He hurried to his seat, eyes welling with tears and fixed on the floor, avoiding everyone's gaze.

I knew I had to say or do something.

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#### I Act On What I Learn

I will not backbite others or insult them.

#### P Progress Check



1. What will happen to the fault-finding backbiter?

☐

2. How can you backbite and insult someone with your eyes or hands?

☐

3. Is a rich person better than a poor person? Why not?

☐

Lesson 10

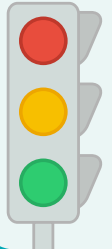
# Surah al-Humazah: Part 2

 SURAH 104



## Learning Objectives

In this lesson, I will:



Define al-Hutamah

Identify the fuel of Hell-fire

Explain how we can protect ourselves from the Hell-fire



## Key Words

Never! - كَلَّا

The crushing Fire - الْحُطْمَةُ

What will make you know - مَا أَدْرُكَ


## T Thinking Starter

Why does Allah tell us about Jahannam in the Qur'an?



## The Crushing Fire




	الْحُطْمَةُ	فِي	لَيُنْبَذَنَّ	كَلَّا
(4)	the crushing Fire	in	he will <b>certainly</b> be thrown	never
Never! He will certainly be thrown into the crushing Fire. (4)				

This person thinks their wealth will make them live forever, but that's not true.

The word كَلَّا means 'never!' or 'certainly not!' It is a word used to strongly reject and deny something. This means that his wealth will certainly **not** make him live forever. Instead, he will die and be thrown and tossed into الْحُطْمَةُ, like rubbish thrown into a garbage bin.



	الْحُطْمَةُ	مَا	أَذْرَكَ	وَمَا
(5)	the crushing Fire	what	will make <b>you</b> know	<b>and</b> what
And what will make you know what the crushing Fire is? (5)				

### الْحُطْمَةُ

al-Hutamah is one of the names of Jahannam. The fire will be so intense that it will crush and destroy everything thrown into it.

### وَمَا أَذْرَكَ

This question makes you stop and think. It is a phrase which draws your attention to what is about to be said—it is a serious matter! In other words, الْحُطْمَةُ is no ordinary fire; it is a very severe punishment which we should take very seriously.



Can you think of another surah that contains the phrase وَمَا أَذْرَكَ?



## Task 1


### Test your vocabulary

Circle the correct answers.



- a) جَمَعَ means:  to burn  to eat  to gather
- b) وَيْلٌ means:  happiness  woe  well
- c) كَلَّا means:  never!  most certainly  truly
- d) هُمَزَةٌ means:  punishment  backbiter  woe
- e) الْحُطْمَةُ means:  the crushing Fire  punishment  threw
- f) مَا أَذْرَكَ means:  what will make you smile  what will make you cry  what will make you know

## The Fire That Doesn't Burn Out

	الْمُوقَدَّةُ	اللَّهِ	نَارُ
(6)	kindled	Allah	fire
It is Allah's kindled fire. (6)			

الْمُوقَدَّةُ

It will be extremely hot with enormous flames. It will have plenty of 'fuel' and will never die out.

نَارُ اللَّهِ

The fire of Jahannam is no ordinary fire—it is a fire created by Allah!



### Task 2

Trace the ayah, read its meaning, and fill in the missing words.

يَا أَيُّهَا الَّذِينَ ءَامَنُوا قُوا أَنْفُسَكُمْ وَأَهْلِيكُمْ نَارًا وَقُودُهَا  
النَّاسُ وَالْحِجَارَةُ عَلَيْهَا مَلَائِكَةٌ غِلَاطٌ شِدَادٌ لَا يَعْصُونَ  
اللَّهَ مَا أَمَرَهُمْ وَيَفْعَلُونَ مَا يُؤْمَرُونَ

“O believers! Protect yourselves and your families from a Fire whose fuel is people and stones, overseen by stern and severe angels, who never disobey whatever Allah orders—always doing as commanded.”  
(Surah at-Tahrim:6)

Fire needs fuel to keep it burning. The two sources of fuel for the fire of Jahannam are  and .



Can you think of another surah which contains the word 'naar' and 'maal'?





What do you notice about the ending sounds of the ayahs in this surah?



### Task 3

It's important to think about how we can protect ourselves and our families from the fire of Jahannam. Let's prepare a safety checklist:

Pray all my salahs on time.

### I Act On What I Learn

I will seek Allah's protection from Jahannam.



### Progress Check



1. What is al-Hutamah? ☐

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2. What are the two sources of fuel for Jahannam? ☐

---

3. How can we protect ourselves from Jahannam? ☐

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Lesson 11

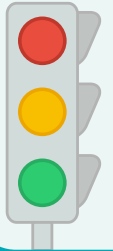
# Surah al-Humazah: Part 3

 SURAH 104



## Learning Objectives

In this lesson, I will:



Identify a key difference between worldly fires and Hell-fire

Recognise that there will be no escape from Jahannam

Reflect on the key lessons from this surah



## Key Words

Which - الَّتِي

Hearts - الْأَفْئِدَةِ

On/Over - عَلَى


## T Thinking Starter

Why should we be careful of what we say to others or about others?



## Watch Your Words and Actions!



	الْأَفْئِدَةِ	عَلَى	تَطَّلِعُ	الَّتِي
(7)	the hearts	over	rises	which
Which rises over the hearts. (7)				

The fire will be so strong that it will burn every part of their bodies until it reaches their hearts, but they will not die. This is different from the fire of this world, which kills a person before it even reaches the heart.



We previously learned the Arabic saying: الْجَزَاءُ مِنْ جَنْسِ الْعَمَلِ ('Whatever you do, good or bad, has consequences that match what you did.')



Can you remember how this applied to Abu Lahab and his wife?

In this surah, we learn a similar lesson. These people said nasty things and hurt the hearts of others. In the same way, the punishment in the Hell-fire will hurt their hearts. The hearts that were once full of pride and arrogance will now feel the pain.



### Task 1

Colour in the sign and write a short reminder next to it.




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### No Escape, No Hope



	مُوصَدَّةٌ	عَلَيْهِمْ	إِنَّهَا
(8)	closed	on <b>them</b>	indeed <b>it</b>
Indeed it will be closed on them. (8)			

The gates of Jahannam will be closed and completely sealed. There will be no chance of escape and nobody will be able to rescue them. When they realise that there's no way out, they will feel even more pain and regret.





٩	مُمَدَّدَةٌ	عَمَدٍ	فِي
(9)	towering	pillars	in
In towering pillars. (9)			

They will be chained up to huge pillars. In the world, they insulted and humiliated good people. Now, they will be tied up and humiliated.



Imagine you have a stomach ache. How would you feel if the doctor tells you that the pain will last your whole life?



O Allah, save us from the Hell-fire!



## Task 2

Imagine some of the early Sahabah, like Sumayyah رضي الله عنها or Bilal رضي الله عنه, who were treated horribly by the disbelievers of Makkah. How do you think they might have felt when they heard a surah like this?

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## Lessons from Surah al-Humazah

- ★ This surah reminds us of the importance of **belief in the hereafter** (one of the pillars of iman). This belief should stop us from being nasty to others and remind us to be careful with how we treat others.
- ★ The surah warns against three very **serious sins**: backbiting, insulting others, and becoming proud of wealth.





- ★ Your wealth won't make you live forever, but your **good deeds** will benefit you forever.
- ★ Islam teaches us to have **beautiful akhlaq**. The rights of the creation (huquq al-'ibad) are very important.



### Task 3

Write 3 du'as based on what you have learnt in this surah.

1 O Allah, please save me from backbiting.

2

3



### I Act On What I Learn

I will seek Allah's protection from Jahannam.

### P Progress Check



- How will the fire of Jahannam be different from the fire of this world? ☐
- Is it possible to escape from Hell-fire? Why not? ☐
- What are two lessons that you learnt from this surah? ☐

Lesson 12

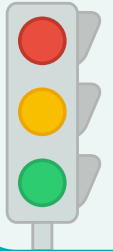
# Surah al-Fil: Part 1

 **SURAH 105**



## Learning Objectives

In this lesson, I will:



Summarise the 'Army of Elephants' story

Reflect on Allah's Name **ar-Rabb**

Explain how the story demonstrates Allah's power



## Key Words

Have you not seen - **أَلَمْ تَرَ**

People - **أَصْحَابُ**

The elephant - **الْفِيلُ**

## T Thinking Starter

What is the largest animal on land?

What is the largest animal in the sea?



### IT'S STORY TIME!

## The Army of Elephants and the Power of Allah

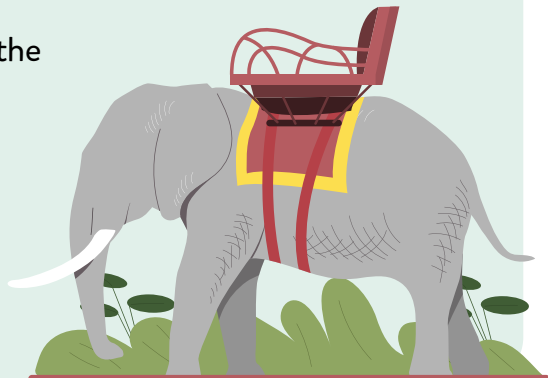
A long, long time ago, there was a Christian ruler in Yemen named Abrahah. One year, as the Yemeni Arabs prepared to go for hajj, he decided that enough was enough. He was not happy that Yemeni Arabs loved the Ka'bah in Makkah. So he decided to build a grand, magnificent church in Yemen, which he wanted the people to visit instead of the Ka'bah.

The Arabs refused. They were proud that the Ka'bah had been built by their ancestors, Prophets Ibrahim and Isma'il عليهما السلام.

One night, a man from the Banu Kinanah tribe, angry about Abrahah's plans, crept into the church, and used it as a toilet. Abrahah was furious. "Who dared to do this?" he roared.

When he was told it was someone who loved the Ka'bah, he swore that he would march to the Ka'bah and destroy it.

Abrahah then gathered a large army of men and mighty elephants to march towards Makkah. At the front of his army was a giant elephant named Mahmud.



### 'Abdul Muttalib's Trust in the Lord of the Ka'bah

As Abrahah and his army marched, some Arab tribes tried to stop them, but they were defeated. When they reached Mughannas, near Makkah, Abrahah sent a commander to Makkah to steal some of their possessions. This included 200 camels that belonged to 'Abdul Muttalib, the grandfather of the Prophet Muhammad ﷺ and leader of Quraysh.

Abrahah then sent a messenger to invite the chief of Makkah to meet him. When 'Abdul Muttalib arrived, Abrahah was impressed by him and honoured him. 'Abdul Muttalib then asked for his camels to be returned.

Abrahah was surprised: "I was impressed by you, but now I am disappointed. You speak to me about your camels, but you don't speak to me about the House I have come to destroy—the symbol of your religion and the religion of your forefathers?"

'Abdul Muttalib, calm and confident, replied: "I am only the master of my camels, but **the House has its own Lord who will protect it.**"

"It cannot be defended against me," snapped Abrahah.



### Allah, The Protector

The next day, as Abrahah prepared to enter Makkah, Mahmud the elephant suddenly stopped. No matter how much they pushed, pulled, or struck him, the elephant would not move towards the Ka'bah.

Then, something incredible happened. Flocks of birds appeared in the sky. Each bird carried small stones in its beak and claws. The birds flew over Abrahah's army and struck them with the stones.

They destroyed his army. Many soldiers died, and those who survived ran away in fear. As for Abrahah, he developed a disease that caused his limbs to decay and discharge pus and blood. He returned to Yemen in a pitiful state, and eventually died.

In this miraculous way, Allah protected His sacred House, and showed that He Alone is the Real Protector.



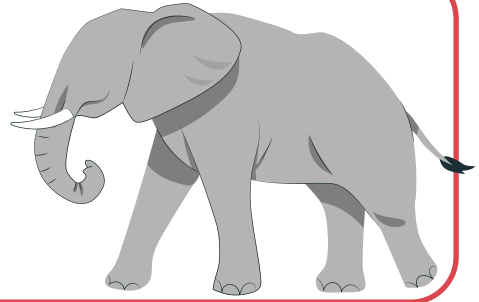


## Task 1

Finish off the sentence.

I'm Mahmud. I... \_\_\_\_\_

\_\_\_\_\_



## Surah al-Fil



	الْفِيلِ	بِأَصْحَابِ	رَبِّكَ	فَعَلَ	كَيْفَ	أَلَمْ تَرَ
(1)	the elephant	with the people	your Lord	dealt	how	have you not seen

Have you not seen how your Lord dealt with the people of the elephant? (1)

Allah begins with a question that the Arabs already know the answer to: 'Don't you know what your Lord did to Abrahah and his army when they planned to destroy the Ka'bah?'

This question makes us realise that what Allah did was truly incredible. Allah wants us to reflect on **His great power**.



## Task 2

Fill in the gaps using the words below:

reminding

Muhammad

worry

House

protects

Names

In this surah, Allah is telling \_\_\_\_\_ صلى الله عليه وسلم that it was YOUR Lord (رَبُّكَ) who protected the Ka'bah, and not the idols of the disbelievers.

One of Allah's Beautiful \_\_\_\_\_ is ar-Rabb: the Nurturing Lord. This means that Allah creates, \_\_\_\_\_, provides, and takes care of everything. Allah is \_\_\_\_\_ Muhammad صلى الله عليه وسلم: O Muhammad, your Lord will also take care of you, just as He took care of His \_\_\_\_\_. Do not \_\_\_\_\_ and carry on with your mission.



### Task 3

Answer the following questions.

Who was Abrahah?

---

What did 'Abdul Muttalib say to Abrahah?

---

Why did Allah send down birds?

---

How does this story remind us that Allah is All-Powerful?

---

### I Act On What I Learn

I will always worship Allah with confidence and trust Him to take care of me.

### P Progress Check



1. How did Allah protect the Ka'bah from Abrahah and his army?

☐

2. What does **ar-Rabb** mean?

☐

3. How does the 'Army of Elephants' story demonstrate Allah's power?

☐

Lesson 13

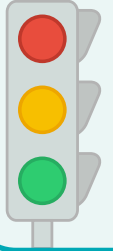
# Surah al-Fil: Part 2

 **SURAH 105**



## Learning Objectives

In this lesson, I will:



Recognise how Allah is the best Planner

Recall the meanings of this surah

Connect the story to the birth of Prophet Muhammad ﷺ



## Key Words

Plot - كَيْدٌ

To send - أَرْسَلَ يُرْسِلُ

Birds - طَيْرٌ


## T Thinking Starter

Can you think of other leaders in history who were arrogant and evil like Abrahah? What do you know about them?



## The Plotting of the Evil People



	تَضَلَّلِ	فِي	كَيْدَهُمْ	أَلَمْ يَجْعَلْ
(2)	(go) astray	[in]	their plot	did He not make
Did He not make their plot go astray? (2)				

Even though Abrahah and his army tried very hard and plotted, Allah destroyed all their plots. Allah made their plan to destroy the Ka'bah fail. Their efforts were wasted—nobody can outsmart Allah!

The enemies of Allah always plot against the din of Allah. Sometimes, Allah gives them time to carry out their plots, but in the end, He destroys and punishes them.





## Task 1

Circle the odd word out.

plot plan scheme help

destroy punish protect ruin

The All-Powerful The Master prince The King

goal aim waste mission

## The Army of Allah



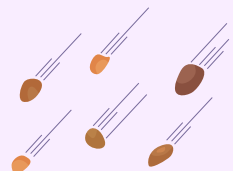
٣	أَبَائِلَ	طَيْرًا	عَلَيْهِمْ	وَأَرْسَلَ
(3)	flocks	birds	against them	and He sent
And He sent against them flocks of birds. (3)				

Allah sent groups of birds to destroy them. They came from all sides one after the other and surrounded Abrahah's army.



٤	سَجِيلٍ	مِّنْ	بِجَارَةٍ	تَرْمِيهِمْ
(4)	baked clay	of	with stones	pelting them
Pelting them with stones of baked clay. (4)				

Each bird carried small stones of baked clay and they pelted these stones on the army. The stones were like tiny missiles—small but deadly!





	مَأْكُولٍ	كَعَصْفٍ	فَجَعَلَهُمْ
(5)	eaten up	like straw	thus He made them
Thus He made them like eaten up straw. (5)			

By the will of Allah, the stones completely destroyed them. Their bodies were scattered everywhere like dry straw chewed up by animals.

The tiny stones smashed them to bits. Before, they were so mighty and powerful, but now they lay dead—scattered on the ground like dry, worthless straw.



## Task 2

Match the طَيْرٌ to the correct حِجَارَةٌ.



جَعَلَ

مَأْكُولٍ

أَرْسَلَ

سَجَّيْلٍ

كَيْفَ



## The Year of the Elephant

The year this event happened became known as the 'Year of the Elephant', which was also the year our beloved Prophet Muhammad ﷺ was born!

Allah protected the Ka'bah as a special sign before the Prophet was born. This miracle showed that Prophet Muhammad ﷺ was truly sent by Allah.

A great event happened in the year the greatest man ﷺ was born.



### Task 3

Based on this lesson, write 2 quiz questions along with their answers. Then, walk around the classroom to ask your classmates your questions and answer theirs.



1

---



---

2

---



---

### I Act On What I Learn

I will always trust Allah's plans.

### P Progress Check



1. What does Allah do to the plots of evil people?

☐

2. Recite the surah with its translation to your partner.

☐

3. What is the link between this surah and the birth of the Prophet ﷺ?

☐

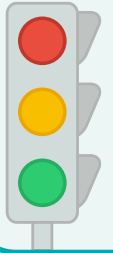
Lesson 14

# Lessons from Surah al-Fil

 **SURAH 105**



## Learning Objectives



In this lesson, I will:

- Identify how this surah reminds us of the Ka'bah's importance
- Examine how this surah warns the evildoers
- Explore how this surah comforts the believers



## Key Words

Stones - حِجَارَةٌ

To make - جَعَلَ يَجْعَلُ

To pelt/throw - رَمَى يَرْمِي

## T Thinking Starter

Which sin is greater: to kill a Muslim or to destroy the Ka'bah?



## The Ka'bah and a Message to the Disbelievers

- ★ Surah al-Fil teaches us how important the Ka'bah is. It is the sacred and blessed House of Allah. **Allah protected it** from people who tried to harm it.
- ★ Allah reminds the disbelievers of Makkah that this was a **special favour from Him**, and they should have thanked Him by worshipping Him alone.
- ★ The disbelievers should **not be arrogant** about their strength or numbers. Allah destroyed people who were more powerful than them!
- ★ Abrahah is dead, but the **Ka'bah remains**—honoured and loved by millions across the world who face it in every salah and dream of visiting it.



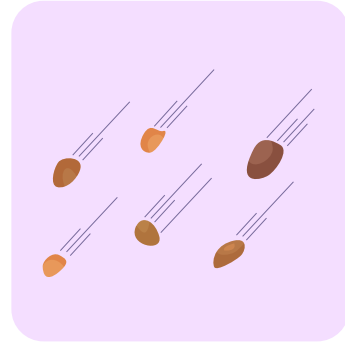
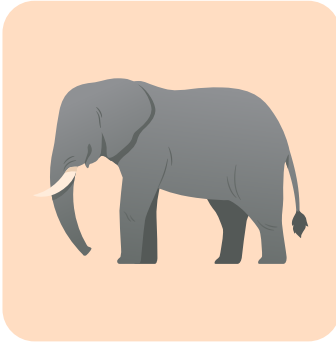
## Did You Know?

The Ka'bah is very special, but the believer is even more special and sacred to Allah.



## Task 1

Write the Arabic word under the picture.



\_\_\_\_\_

## Truth vs. Falsehood

- ★ There are always people who plot against the truth and try to destroy the din of Allah. But Allah always destroys their plots, and **He takes care of His din** and those who support His din.
- ★ Allah lets tyrants (very cruel leaders) do their evil for some time, but in the end, He punishes them.
- ★ Allah's punishment is very strong and it can come suddenly.

I strengthen my ummah.



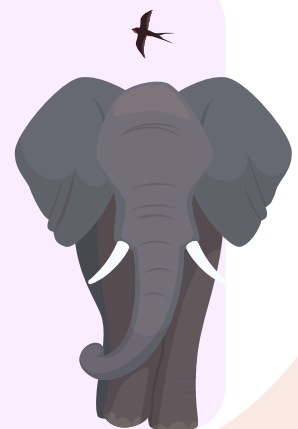
Nasty people plan, but Allah is the best of planners.



How did Allah destroy some of the nations mentioned in the Qur'an?

## The Power of Allah

- ★ There is nothing and **no one more powerful than Allah!** No army, empire, country, king or president is greater than Allah. That's why only Allah deserves to be worshipped.
- ★ Allah destroyed the people of the elephant using some of **His weakest creations**—small animals that normally do not harm humans.





Imagine a great army being destroyed by tiny stones!

## Comfort and Strength

- ★ This surah shows how much Allah **loved** and supported Muhammad صلى الله عليه وسلم. It's like Allah is saying that if He protected His House, He will surely protect His most beloved servant, Muhammad صلى الله عليه وسلم.
- ★ It also strengthens the weak Muslims who are going through difficult times. It **comforts** them that Allah will protect them and He is the All-Powerful.



### Task 2

What does this surah teach you about:



Allah

---



---



---



Muhammad صلى الله عليه وسلم

---



---



---



The Ka'bah

---



---



---



Tyrants and evil people

---



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### Task 3

You have a penpal named Ahmad, who is 10 years old and living through a terrifying war. Write him a letter using the message of Surah al-Fil to comfort him.

*Assalamu Alaykum Ahmad,*

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---

### I Act On What I Learn

I will always remember that Allah is the Most Powerful.

### P Progress Check



1. What does Surah al-Fil teach us about the Ka'bah?

2. How is Surah al-Fil a warning for the evildoers?

3. How can Surah al-Fil comfort the believers?

Lesson 15

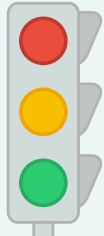
# Surah Quraysh: Part 1

 **SURAH 106**



## Learning Objectives

In this lesson, I will:



- Identify the two trade routes of the Quraysh
- Explore why the Quraysh were respected
- Explain how to appreciate Allah's blessings



## Key Words

Journey - رَحْلَةٌ

Winter - شِتَاءٌ

Summer - صَيْفٌ


## T Thinking Starter

Do you prefer summer or winter? Why?



## The Quraysh & Their Two Trade Routes



	قُرَيْشٌ	لِإِيلَافٍ
(1)	Quraysh	for the habitual (safety)
For the habitual (safety) of the Quraysh. (1)		

The Quraysh were one of the greatest Arab tribes in Makkah. They were the tribe of Muhammad ﷺ and the descendants of Isma'il عليه السلام.

Our beloved Prophet Muhammad ﷺ said:

“Indeed, Allah chose Kinanah from the children of Isma'il; He chose the Quraysh from Kinanah; He chose Banu Hashim from the Quraysh; and He chose me from Banu Hashim.” (Muslim)





٢	وَالصَّيْفِ	الْشِّتَاءِ	رِحْلَةٍ	إِلَيْهِمْ
(2)	and summer	winter	journey	their habitual (safety)
Their habitual (safety) during winter and summer journeys. (2)				

The Quraysh had two main trade routes:



In winter, they travelled to Yemen, where the weather was warmer.



In summer, they travelled to Sham (Greater Syria), where the weather was cooler.

Back then, travelling was not very safe. Travellers would be attacked and their goods would be stolen. It was different for the Quraysh. Nobody attacked them, and even people who travelled with them were not harmed.

Allah kept the Quraysh safe at home and away from home.

### Why Were the Quraysh Safe?

The Quraysh were the **caretakers of the Ka'bah** so they were respected by the other tribes. After the famous story of the elephant, the Ka'bah became even more important, and people respected the Quraysh even more.

Thus, they were able to travel far and wide in peace and security. This ayah tells us that the Quraysh became **accustomed to (used to)** this security and enjoyed the benefits of this security.

Another meaning of **إِلَيْهِمْ** is that Allah brought the Quraysh together and united them, with safety, in the city of Makkah.

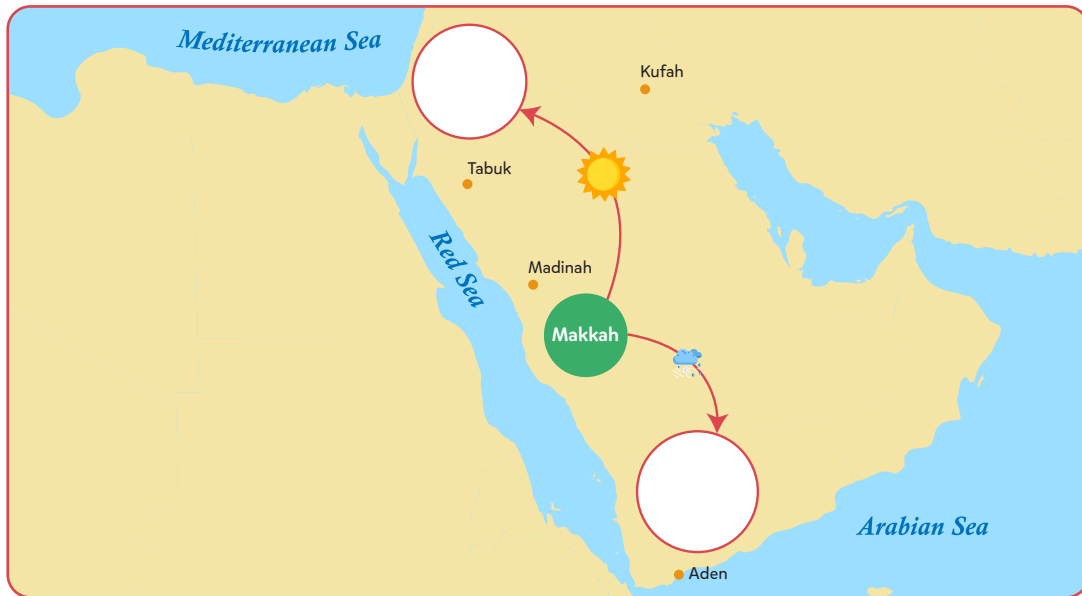


How do you think this surah connects with the previous surah (Surah al-Fil)?



## Task 1

Label the names of the places where the Quraysh used to travel for trade and business.



What modes of transport are used today to transport goods and people from one land to another? What modes of transport were used at the time of the Prophet ﷺ?

## Appreciate the Blessings of Allah



٣	الْبَيْتِ	هَذَا	رَبِّ	فَلْيَعْبُدُوا
(3)	House	(of) this	the Lord	So they should worship
So they should worship the Lord of this House. (3)				

In this third ayah, Allah سبحانه وتعالى is reminding them to be grateful to the Lord of this House.

The Quraysh were safe and respected because they lived in the 'haram': the sacred area around the Ka'bah. The Ka'bah was the reason they lived safely, with no tribe daring to attack them. Thus, they should not worship idols and only worship the Lord of the Ka'bah, the One who gave them all these blessings.

Allah made the Ka'bah the source of their blessings.





## Task 2

Draw a picture for each of the following:



الصَّيْفُ

الشِّتَاءُ

الْبَيْتُ



## Task 3

My Diary Extract

Today, I learnt that worshipping Allah is the best way to thank Him. Today, I thanked Allah when I...

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

## I Act On What I Learn

I will recognise Allah's blessings and worship Him Alone.



## P Progress Check



1. What were the two main trade routes of the Quraysh?



2. Why were the Quraysh respected by other tribes?



3. How should we appreciate Allah's blessings?



Lesson 16

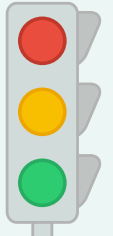
# Surah Quraysh: Part 2

 **SURAH 106**



## Learning Objectives

In this lesson, I will:



- List two blessings Allah gave to the Quraysh
- Identify the connection between the du'a of Ibrahim عليه السلام and Quraysh's blessings
- Reflect on the lessons from Surah Quraysh



## Key Words

To feed - أَطْعَمَ يُطْعِمُ


Hunger - جُوعٌ

Fear - خَوْفٌ



## T Thinking Starter

How do you think children in a war zone might feel compared to children living in peace?

	خَوْفٍ	مِّنْ	وَعَامَنَهُمْ	جُوعٍ	مِّنْ	أَطْعَمَهُمْ	الَّذِي
(4)	fear	from	and made them safe	hunger	against	fed them	the one who
The One who fed them against hunger and made them safe from fear. (4)							

The Quraysh should have worshipped the One who provided them with food throughout the year and gave them security from enemies and robbers.

In this ayah, Allah is reminding the **Quraysh of two special favours** He gave to them: **food** and **safety**.



## Food

The land in Makkah was dry. It didn't rain much and not many crops grew. Yet, Allah always provided food for the Quraysh.

This was because of a special du'a made by Ibrahim عليه السلام, the forefather of the Quraysh:

رَبَّنَا إِنِّي أَسْكَنْتُ مِنْ ذُرِّيَّتِي بِوَادٍ غَيْرِ ذِي زَرْعٍ عِنْدَ بَيْتِكَ الْمُحَرَّمِ  
رَبَّنَا لِيقِيمُوا الصَّلَاةَ فَاجْعَلْ أَفْئِدَةً مِنَ النَّاسِ تَهْوِي إِلَيْهِمْ وَارْزُقْهُمْ  
مِنَ الثَّمَرَاتِ لَعَلَّهُمْ يَشْكُرُونَ

“Our Lord! I have settled some of my children in a valley without crops, near Your Sacred House, our Lord, so that they may establish salah. So make the hearts of people yearn towards them and provide them with fruits, so that they may be thankful.” (Surah Ibrahim:37)



Why was it easy for the Quraysh to travel and bring food and goods from other places?

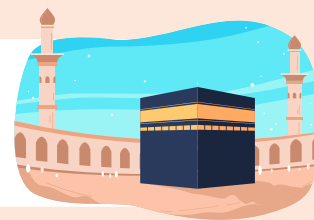


## Safety

The area around the Ka'bah is known as 'haram': a sacred place where lives are protected. The lives and properties of the Quraysh were protected as they lived in the haram, whereas people of other tribes used to live in fear of being attacked.

Similarly, when the army of the elephant tried to destroy the Ka'bah, Allah protected it and ensured peace and security.

The Quraysh were safe in Makkah and during their travels out of Makkah.



## I Act On What I Learn

I will thank Allah for giving me food and safety.



## Task 1

Ibrahim عليه السلام also made another du'a. Trace the du'a of Ibrahim عليه السلام.

رَبِّ اجْعَلْ هَذَا بَلَدًا آمِنًا وَارْزُقْ أَهْلَهُ مِنَ  
الثَّمَرَاتِ مَنْ آمَنَ مِنْهُمْ بِاللَّهِ وَالْيَوْمِ الْآخِرِ

"...My Lord, make this city secure and provide fruits to its people—those among them who believe in Allah and the Last Day..." (Surah al-Baqarah:126)

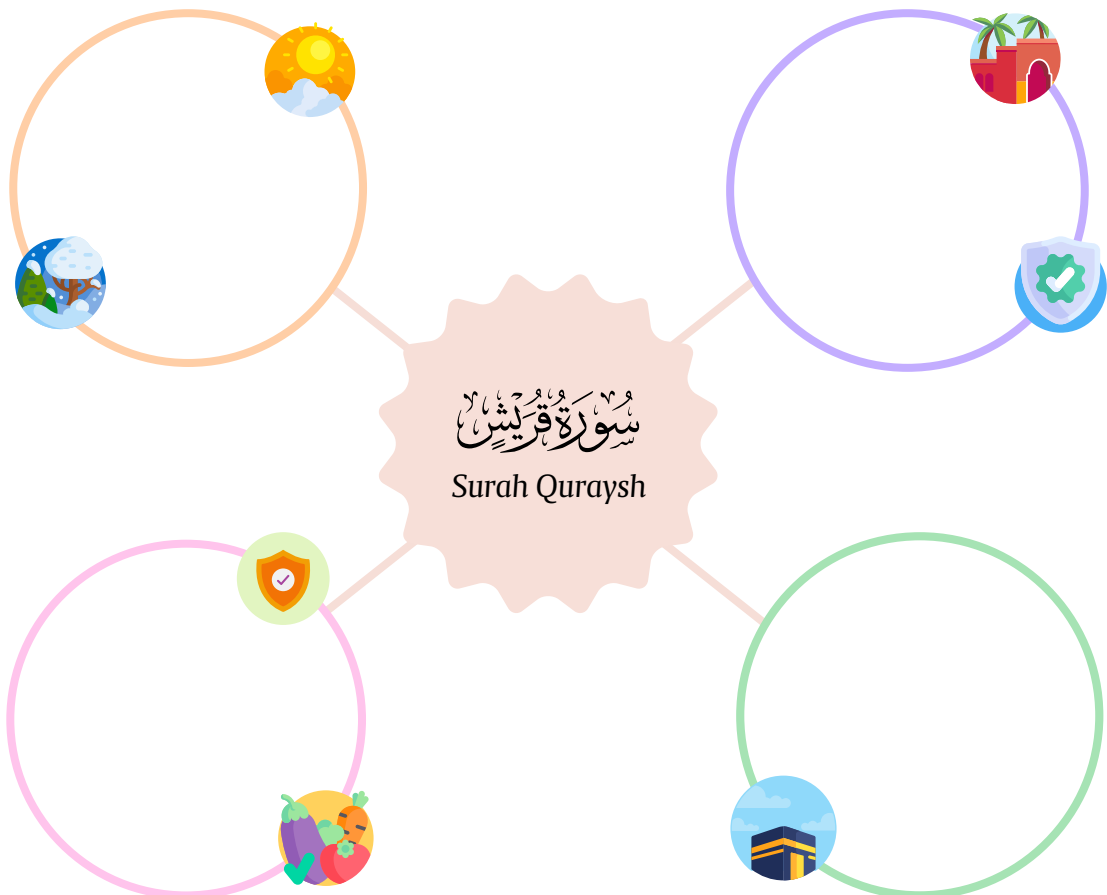


What two things did Ibrahim عليه السلام make du'a for? Was his du'a accepted?



## Task 2

Write the correct ayah in the correct circle. (You can write the translation if it's difficult for you to write in Arabic).



## Lessons from Surah Quraysh


- ★ Allah gives us countless blessings. We must recognise them and thank Him for them.
- ★ The best way to thank Allah is by worshipping Him and obeying Him.
- ★ It is a blessing from Allah that He lets us travel to different places for trade.
- ★ Safety and food are two of the greatest blessings from Allah.
- ★ Allah is ar-Razzaq: The Provider! He is the One who provides us all with food and safety.

Recognising the blessings of Allah should lead to belief in Him and worshipping Him Alone.



### Task 3

#### It's Halaqah Time!

- 
- 1 How would it feel to be very hungry with no food?
  - 2 Why must we always remember the One who provides us with food and safety?
  - 3 Worship is the best way to thank Allah. What are some examples of worshipping Allah?
  - 4 What are some things that can help people feel safer during scary times?
  - 5 Why might people feel unsafe?

### P Progress Check



1. What were the two favours Allah gave the Quraysh?
2. What du'a did Ibrahim عليه السلام make for his children?
3. What two lessons can you learn from Surah Quraysh?



I Learn, I Act, I Share

**IT'S TADABBUR TIME**

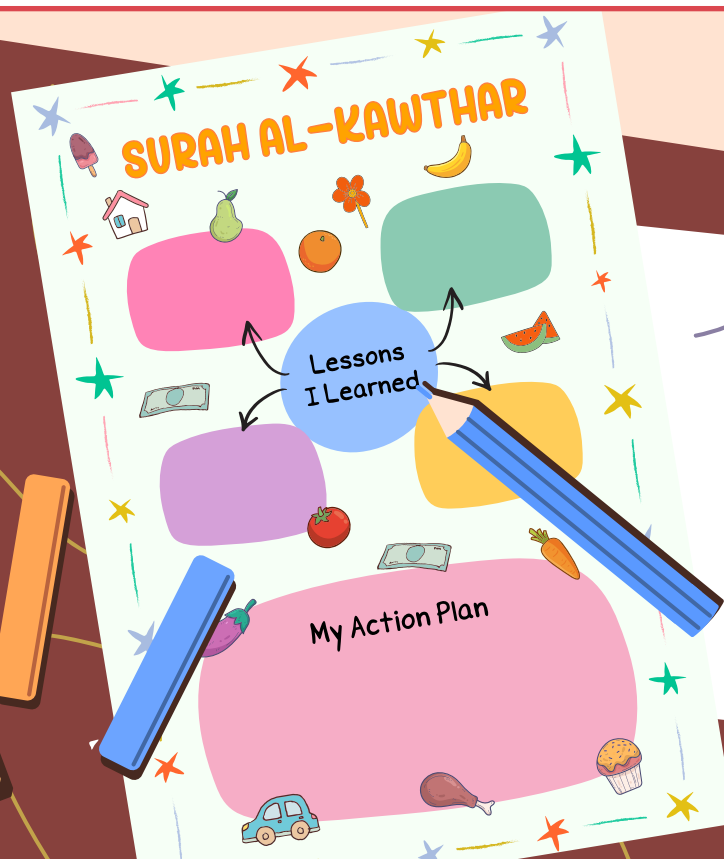
LEARNING FOR A

**Life With Allah**

We have been learning the amazing meanings and lessons from different surahs. Allah سبحانه و تعالى doesn't just want us to recite the Qur'an—He wants us to do tadabbur (think carefully and reflect) on its messages so that we can 'live' the Qur'an. Today, we're going to practise our tadabbur skills.

### Design Your Tadabbur Poster!

- 1 Choose a surah from this book that inspires you and review its lessons.
- 2 Recite the surah again. As you recite, ask yourself: What is Allah saying to me? How can I apply the message of this surah in my daily life? How can I 'live' by its teachings?
- 3 Now, it's time to get creative! Design a poster about the surah you chose. On your poster, include:
  - ★ Three important lessons you learned from this surah.
  - ★ One action you can do in your life because of what this surah teaches you.
  - ★ Colourful drawings and designs that remind you of this surah.



Design your poster below.



Lesson 17

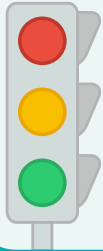
# Surah al-Ma'un: Part 1

 SURAH 107



## Learning Objectives

In this lesson, I will:



- Identify the two meanings of din
- Describe how orphans should be treated
- Reflect on the reward of feeding the poor



## Key Words

To deny - كَذَّبَ يُكْذِّبُ  
He pushes away - يَدْعُ  
Orphan - يَتِيمٌ


## T Thinking Starter

Can you think of someone famous who grew up without a father? How do you think that affected them?



## Not Believing in the Hereafter



	بِالدِّينِ	يُكْذِّبُ	الَّذِي	أَرَأَيْتَ
(1)	the Requital	denies	the one who	have you seen
Have you seen the one who denies the Requital? (1)				
Do you know the person who does not believe in the Day of Judgement and the hereafter?				

- ★ Din (دِينٌ) means requital (a reward or punishment for something someone has done). Din also means a way of life. Islam is our din.
- ★ The surah begins with the question “Have you seen?” to grab our attention. This makes the listener curious and eager to know what’s coming next.
- ★ Not believing in the hereafter is one of the main reasons why people do wrong. They believe they won’t be held accountable or punished, so they carry on being mean and doing bad things.







## Task 1

Write the two meanings of din.

## Not Being Kind to Orphans

﴿٢﴾	الْيَتِيمَ	يَدْعُ	الَّذِي	فَذَلِكَ
(2)	the orphan	pushes away	who	[then] that
That is the one who pushes away the orphan. (2)				

This person is unkind and cruel to the orphans.  
He does not feed them or help them.



In the Qur'an, Allah repeatedly tells us to be good to the orphans and to share our wealth with them. Allah سبحانه وتعالى says:

إِنَّ الَّذِينَ يَأْكُلُونَ أَمْوَالَ الْيَتَامَىٰ ظُلْمًا إِنَّمَا يَأْكُلُونَ فِي بُطُونِهِمْ نَارًا وَسَيَصْلَوْنَ سَعِيرًا ﴿٥٦﴾

**“Indeed, those who unjustly consume orphans’ wealth consume nothing but fire into their bellies. And soon they shall enter a blazing Hell!” (Surah an-Nisa:10)**

The Prophet صلى الله عليه وسلم said, **“I and the caretaker of an orphan will be in Paradise like this,”** and he held his two fingers together. (Bukhari)


يَتِيمٌ: A young child (who has not yet reached puberty) whose father has passed away.



Why is it very important to be kind to orphans and take care of them?

### Not Feeding the Poor



	الْمُسْكِينِ	طَعَام	وَلَا يَحُضُّ عَلَى
(3)	the needy	to feed	and does not encourage
And does not encourage (others) to feed the needy. (3)			

They don't feed the poor themselves, nor do they encourage others. Even though they can afford it, they still don't share with the poor and needy.



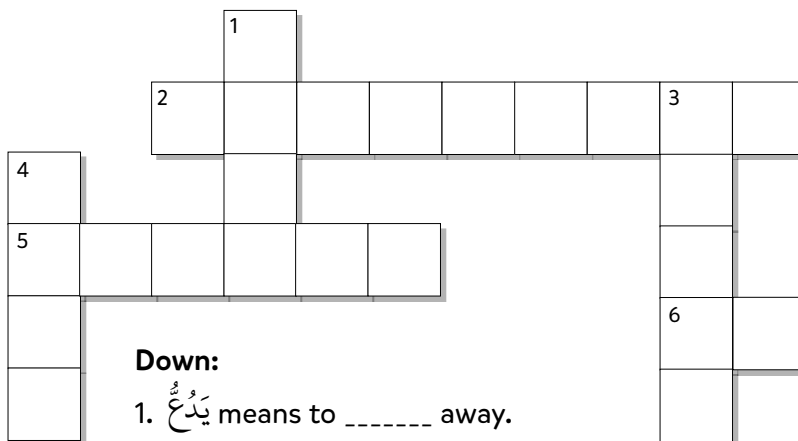
Feeding the poor is a great act of worship which takes a person to Jannah. The Prophet صلى الله عليه وسلم said:

“People! Spread salam (peace), keep good relations with your relatives, **feed people**, pray at night when people are sleeping–You will enter Paradise in peace.” (Tirmidhi)



### Task 2

Complete the crossword:



Across:

2. Day of .....

5. Meaning of يَتِيمٌ

6. Arabic word for 'way of life'

Down:

1. يَدُعُّ means to ..... away.

3. مُسْكِينٌ means .....

4. Another word for needy.



### Task 3



#### School Fundraiser

You are raising money to help feed poor orphans in your city.

Design a poster 'encouraging' people to donate to your project. Make it colourful and eye-catching. Use what you have learned today to persuade others to help.

Use the space below to plan your poster.

#### Poster Title

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#### Text to persuade others

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#### Poster design draft



#### I Act On What I Learn

I will share my food and money with the needy.

#### P Progress Check



1. What are the two meanings of din?

☐

2. How should orphans be treated?

☐

3. What is the reward of feeding the poor?

☐

Lesson 18

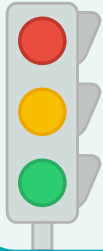
# Surah al-Ma'un: Part 2

 SURAH 107



## Learning Objectives

In this lesson, I will:



- Identify how a person can neglect salah
- Differentiate between riya and ikhlas
- Explain ma'un



## Key Words

- They show off - يُرَاءُونَ
- Small kindnesses - الْمَاعُونُ
- To refuse - مَنَعَ يَمْنَعُ


## T Thinking Starter

What do you have that you can easily share with others?




## Being Careless About Salah



	لِّلْمُصَلِّينَ	فَوَيْلٌ
(4)	to those who pray	so woe
So woe to those who pray. (4)		



	سَاهُونَ	صَلَاتِهِمْ	عَنْ	هُمْ	الَّذِينَ
(5)	neglectful (careless)	their salah	of	they	those who
Those who are neglectful of their salah. (5)					

There will be a severe punishment (وَيْلٌ) in Jahannam for the hypocrites who pray in public but don't pray when they are alone.



Those who are **neglectful** of their salah:

- 1 **Miss** some of their salahs.
- 2 **Delay** their salah and don't pray on time.
- 3 **Don't pray salah properly:** their hearts are not present in the salah, they are not humble in their salah, and they don't concentrate in their salah.



## Showing Off

	يُرَاءُونَ	هُمْ	الَّذِينَ
(6)	they show off	they	those who
Those who show off. (6)			

These hypocrites only pray salah and do good deeds to show the people. They do not do them for the sake of Allah.

Doing something for other than the sake of Allah is called **riya: showing off**. Riya is a very big sin and the Prophet صلى الله عليه وسلم described it as the 'smaller shirk'.



### Did You Know?

The opposite of riya is **ikhlas** which means doing everything for the sake of Allah Alone.



### Task 1

Unscramble the letters below and write a definition for each word:

R<sub>1</sub> Y<sub>4</sub> A<sub>1</sub> I<sub>1</sub>

I<sub>1</sub> L<sub>1</sub> S<sub>1</sub> K<sub>5</sub> H<sub>4</sub> A<sub>1</sub>



## Task 2

### How should a believer pray?

Fill in the table using the description from the ayah below. Then, write the opposite of each quality in the 2nd column.

إِنَّ الْمُنَافِقِينَ يُخَادِعُونَ اللَّهَ وَهُوَ خَادِعُهُمْ وَإِذَا قَامُوا إِلَى الصَّلَاةِ قَامُوا كُسَالَى يُرَاءُونَ النَّاسَ وَلَا يَذْكُرُونَ اللَّهَ إِلَّا قَلِيلًا ﴿١٤٢﴾

“Indeed, the hypocrites try to deceive Allah, but He is the One who leaves them in deception. When they stand up for prayer, they stand lazily, showing off in front of people, and they only remember Allah a little.”  
(Surah an-Nisa:142)

3 qualities of the hypocrites' salah

3 qualities of the believers' salah



### Not Even the Smallest Kindness!



٧	الْمَاعُونَ	وَيَمْنَعُونَ
(7)	small kindnesses	and they refuse
And they refuse small kindnesses. (7)		

These people do not lend simple everyday items e.g. a pot, bucket, needle, water, salt. Ma'un includes those things which you can give to someone to borrow and you don't lose out on anything by doing so.

In other words, this person is very stingy and mean. This type of person obviously won't give **zakah** as they can't even lend something small.

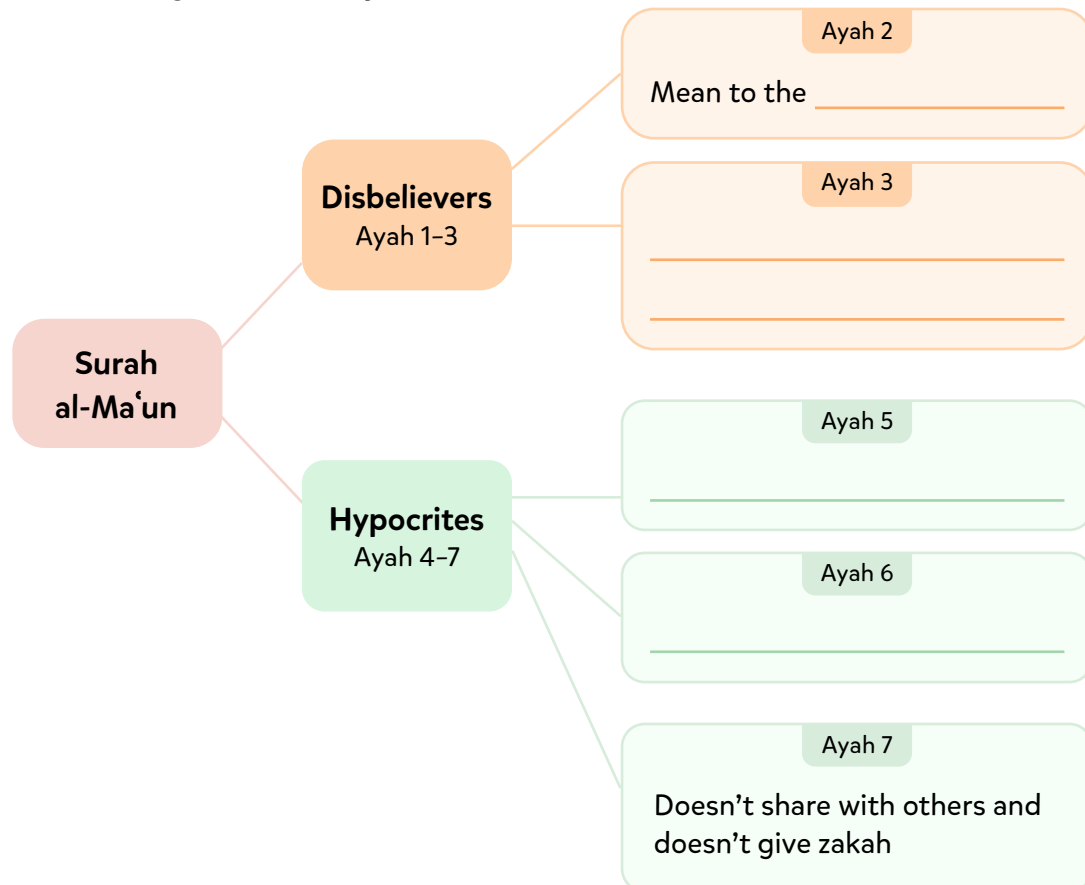


What do you have that you **don't** share? Are you sometimes reluctant to share your toys and stationery with others?



### Task 3

Complete this diagram which summarises Surah al-Ma'un by filling in the missing words and phrases.



### I Act On What I Learn

I will pray all my salah on time with ikhlas.

### P Progress Check



1. How can a person neglect their salah?



2. What is the difference between riya and ikhlas?



3. What is ma'un?



Lesson 19

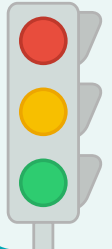
# Lessons from Surah al-Ma'un

 SURAH 107



## Learning Objectives

In this lesson, I will:



Review the vocabulary of this surah

Explore key lessons from this surah

Reflect on how I can act upon these in my life



## Key Words

To encourage - حَضَّ يَحْضُ

Needy - مُسْكِينٌ

Hypocrisy

## T Thinking Starter

Why is it important to share things like toys, food, or knowledge with others?



## Strengthen Your Iman in the Hereafter

Allah سبحانه وتعالى sent the Qur'an as a guide for us. To follow His guidance, we must understand the meanings of the Qur'an and act upon them.

Even though this surah warns the disbelievers and hypocrites, it also teaches us many lessons so that we do not become like them.

It shows us how important it is to have **iman in the Last Day** and the hereafter. This belief greatly improves our actions.

We should always learn about the Day of Judgement, Jannah and Jahannam. This will make our iman in the hereafter stronger and help us become strong believers who are kind and generous.



I am strong in my belief!







Recite the surah with its translation to your partner.



## Task 1

Translate the words below and find them in the wordsearch.

مَنْعَ يَمْنَعُ	كَذَّبَ يُكَذِّبُ	يَتِيمٌ	حَضٌّ يَحُضُّ	وَيْلٌ
To _____	To _____	_____	To _____	_____

يُرَآءُونَ	الْمَاعُونَ	سَاهُونَ	مِسْكِينٌ	وَ
They _____ off	_____ kindnesses	_____	_____	_____

W	H	E	E	D	L	E	S	S	Y	F	P
S	O	A	R	D	S	O	X	V	I	N	N
O	S	E	E	N	C	O	U	R	A	G	E
R	E	W	P	O	Z	R	I	B	L	Q	E
P	E	L	I	N	P	E	S	T	S	F	D
H	A	F	K	I	H	F	M	D	F	U	Y
A	N	A	U	L	G	U	A	I	E	R	K
N	D	S	T	S	E	S	L	J	V	N	L
W	U	S	H	O	W	E	L	M	T	I	Y

## Take Care of Each Other

This surah teaches us the importance of **akhlaq** (good character). Allah سبحانه وتعالى wants us to take care of each other and build a society filled with **iman**. Islam is a beautiful din—a whole way of life that teaches us how to build a strong community, where everyone helps and supports one another.



As Muslims, we have a duty to look after those in need and never oppress anyone.

You have to be good to Allah AND good to His creation.



What can Surah al-Ma'un teach you about bullying?

## Stay Away

This surah teaches us the dangers of:

- 1 **Hypocrisy (nifaq):** We should never pretend to be good Muslims while secretly not believing or not following the din.
- 2 **Showing off (riya):** We should do good deeds for the sake of Allah Alone, not to get praise from others.
- 3 **Missing salah or praying it poorly:** Salah is the most important command and we should take the best care of it.
- 4 **Stinginess:** It is an evil disease. The Qur'an teaches us to be generous and to share with others.



WARNING



## Task 2

Pick out the evil qualities mentioned in this surah and write the opposites.

Evil Trait	Opposite
Disbelieving in the hereafter	



### Task 3

Imagine a village/town where everyone acts upon Surah al-Ma'un. What does it look like? How does it feel to live in this village? Think of what people **do** in this village and what people **don't** do.

**Write a paragraph describing this village.**

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### I Act On What I Learn

Pick one bad habit mentioned in this Surah. How can you stop doing it?

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### P Progress Check



1. Recite the surah with its translation to your partner.

☐

2. What two lessons can you learn from this surah?

☐

3. What one thing are you going to do to act upon this surah?

☐

Lesson 20

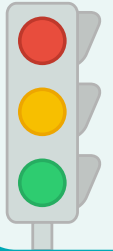
# Surah al-Kawthar: Part 1

 SURAH 108



## Learning Objectives

In this lesson, I will:



- Identify the reason why Surah al-Kawthar was revealed
- State how Allah told Muhammad ﷺ to be grateful
- Describe how Allah comforted Muhammad ﷺ



## Key Words

We have given you - **أَعْطَيْنَاكَ**  
 Abundant goodness - **الْكَوْثَرُ**  
 The one cut off - **الْأَبْتَرُ**

## T Thinking Starter

How would you feel if you were really upset and someone gave you amazing news?

**GOOD NEWS**

## Why Was Surah al-Kawthar Revealed?

**سُورَةُ الْكَوْثَرِ**

There were some nasty people who were not happy with the message of the Prophet ﷺ. They tried many things to stop people from listening to Muhammad ﷺ.

They would insult and mock the Prophet ﷺ. They called him 'abtar,' meaning someone who has no sons to carry on his name. This was because the Prophet's sons had all passed away.

This made the Prophet ﷺ very sad. So, Allah revealed Surah al-Kawthar to comfort and remind him of how much Allah loved him.



## Task 1

All the children of the Prophet ﷺ passed away in his lifetime except Fatimah رضي الله عنها. Circle the names of his children from the list below.

Abu Bakr

Fatimah

Qasim

Sawdah

Ruqayyah

Abdullah

Zaynab

Umm Kulthum

Ibrahim

Aishah

Ali



What was the name of the only child of the Prophet ﷺ born in Madinah?

### Abundant Goodness



﴿١﴾	الْكَوْثَرُ	أَعْطَيْنَاكَ	إِنَّا
(1)	abundant goodness	We have given <b>you</b>	indeed We
Indeed, We have given you abundant goodness. (1)			

Allah is telling Muhammad ﷺ that He has given him something very special: الْكَوْثَرُ. Kawthar means abundant goodness. Allah سبحانه وتعالى blessed Muhammad ﷺ with all types of good in this world and especially in the hereafter. One of the special blessings is an amazing river in Jannah called 'Kawthar'.

**Abundant:** having a lot of something

### Pray and Sacrifice



﴿٢﴾	وَأَنْحِرْ	لِرَبِّكَ	فَصَلِّ
(2)	<b>and</b> sacrifice	<b>to your</b> Lord	so pray
So pray to your Lord and sacrifice (to Him Alone). (2)			

Now that Allah has given the Prophet ﷺ this amazing news, He tells him to thank Him for this incredible gift with salah and sacrifice. Salah is the best form of worshipping Allah.

The disbelievers used to sacrifice animals in the name of their idols. In this ayah, Allah is reminding the Prophet ﷺ (and us) to sacrifice only in the name of Allah.

Praying and sacrificing for something other than Allah is shirk (polytheism). Shirk is the worst crime.





### Did You Know?

Eid al-Adha is also known as the Day of Nahr. This is because we sacrifice animals for the sake of Allah on this day.



### Task 2


Write the word from the surah that matches each picture:



\_\_\_\_\_

\_\_\_\_\_



	الْأَبْتَرُ	هُوَ	شَانِئَكَ	إِنَّ
(3)	the one cut off	he (is)	your enemy	indeed
Indeed, your enemy is the one cut off. (3)				
Allah comforts Muhammad ﷺ by telling him that he is not 'cut off'. Instead, the people who hate him are the ones 'cut off'. Allah promises that his enemies will be cut off and destroyed.				

How foolish and ignorant the enemies of Islam were! Even though the sons of Muhammad ﷺ passed away, he is not cut off. In fact, he is remembered by millions of people around the world every single day! On the Day of Judgement, Allah will honour him in front of the entire creation, he will have the largest numbers of followers, and he will be granted the highest position in Jannah.



I love Muhammad ﷺ and I follow his sunnah!



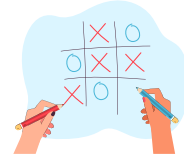
### Did You Know?

The most common name in the world today is Muhammad!



### Task 3

Play **Noughts and Crosses** with your partner. You can only use a box by answering its question correctly.



What does الْكَوْثَرُ mean?	What happened to the nasty enemies of Muhammad ﷺ such as Abu Lahab?	What does الْأَبْرُ mean?
What are the names of the Prophet's sons?	Why is Prophet Muhammad ﷺ remembered by millions of people every day?	What is the worst crime?
Can you name another famous enemy of Muhammad ﷺ?	How can we honour and respect the Prophet ﷺ in our daily lives?	How can we protect ourselves from shirk?

### I Act On What I Learn

I will pray salah only to please Allah.



### P Progress Check



- Why did Allah reveal Surah al-Kawthar? ☐
- What did Allah tell Muhammad ﷺ to do to thank him for the gift of al-Kawthar? ☐
- How did Allah comfort Muhammad ﷺ in this surah? ☐

Lesson 21

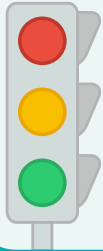
# Surah al-Kawthar: Part 2

 **SURAH 108**



## Learning Objectives

In this lesson, I will:



Describe the river of al-Kawthar

Explore the key lesson of this surah

Apply its lessons to a real-life situation



## Key Words

Pray - صَلِّ

And sacrifice - وَأَنْحَرْ

Your enemy - شَانِئَكَ

## T Thinking Starter

How many times a day do you mention Muhammad ﷺ؟

### IT'S STORY TIME!

## The Magnificent River of al-Kawthar

One day, Prophet Muhammad ﷺ was sitting with his Companions رضي الله عنهم in the masjid. He fell asleep for a little while. Then he woke up and smiled a beautiful smile.

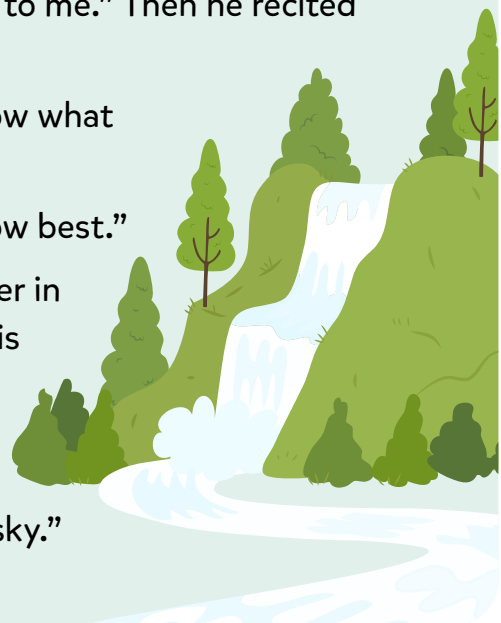
The Companions were curious. "What made you smile, O Messenger of Allah?" they asked.

He replied, "A surah has just been revealed to me." Then he recited Surah al-Kawthar.

The Prophet then asked them, "Do you know what al-Kawthar is?"

They replied, "Allah and His Messenger know best."

The Prophet explained, "Al-Kawthar is a river in Paradise that my Lord has promised me. It is filled with great blessings. On the Day of Judgment, my followers will gather at a special basin of this river to drink from it. Its cups will be as many as the stars in the sky."







## Task 1

Unscramble the words to complete descriptions of the amazing drink of al-Kawthar.

Sweeter than **EYONH** \_\_\_\_\_

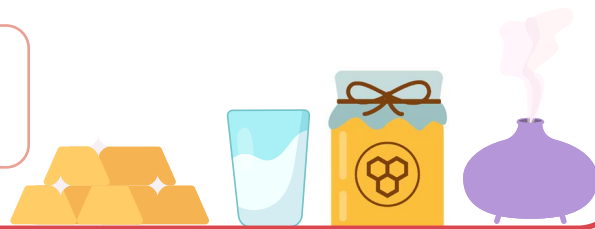
Whiter than **IMKL** \_\_\_\_\_

Its cups will be greater in number than the **ATSRS** \_\_\_\_\_

Its soil is **USMK** \_\_\_\_\_

Its riverbanks are of **OLDG** \_\_\_\_\_

Whoever drinks from it will never feel **HISTRYT** again \_\_\_\_\_



## Lessons from Surah al-Kawthar

- ★ Allah teaches us that the **best way to thank Him** for His blessings is by worshipping Him even more.
- ★ All our worship should be **dedicated to Allah Alone**. We should not associate any partners with Him. When we pray salah or sacrifice animals, it should only be for Allah.
- ★ We should **recognise the high status of Muhammad** صلى الله عليه وسلم and appreciate how Allah سبحانه وتعالى honoured him by this surah. The Prophet صلى الله عليه وسلم faced many hardships to bring us our beautiful din. It is our duty to love and respect him and to follow his sunnah.



How can we increase our love for the Prophet صلى الله عليه وسلم?



### Did You Know?

Surah al-Kawthar is the shortest surah in the Qur'an.



## Attach Yourself to Allah

- ★ Even if people insult us, we should keep our focus on being good Muslims and worshipping Allah.
- ★ Salah is very special. Whenever the Prophet ﷺ faced any difficulties, he would rush to salah. No matter what happens, always turn to Allah and attach your heart to Him.

Focus on your connection with Allah—He will always take care of you!

- ★ Just as Allah rewarded his Prophet ﷺ, He will also reward the followers of Muhammad ﷺ who call others to Allah and His din.



Which name of Allah is mentioned in Surah al-Kawthar? What does it mean?



### Task 2

Halimah walks into school wearing her hijab, but some kids start laughing and one says, “Why are you wearing a bin bag on your head? You look weird!” Halimah feels embarrassed and her face turns red.

**Based on what you have learned in this Surah, what advice can you give to Halimah?**

**What can Halimah say to herself?**

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**What can Halimah do?**

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### Task 3

Complete this fact-file about Surah al-Kawthar.

#### Fact-file

Surah name: \_\_\_\_\_

Number of verses: \_\_\_\_\_

Place of revelation: \_\_\_\_\_

Reason of revelation

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What I learnt from this surah:

- ① \_\_\_\_\_
- ② \_\_\_\_\_
- ③ \_\_\_\_\_

Key Vocabulary:

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#### I Act On What I Learn

I will make du'a to Allah that He allows me to drink from the water of al-Kawthar.

#### P Progress Check



1. Describe the river of al-Kawthar with at least three phrases.

☐

2. What two lessons can you learn from this surah?

☐

3. What does Surah al-Kawthar teach you about Allah سبحانه وتعالى?

☐

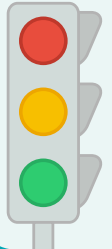
## Lesson 22

# Stories From Surah al-Kahf: Part 1



## Learning Objectives

In this lesson, I will:



Identify the virtues of Surah al-Kahf

Memorise the du'a of the people of the cave

Reflect on the bravery and iman of the young people



## Key Words

The Cave - الْكَهْفُ

The heavens/skies - السَّمَوَاتُ

Grant us - ءَاتِنَا

## T Thinking Starter

What do you do when you feel scared?

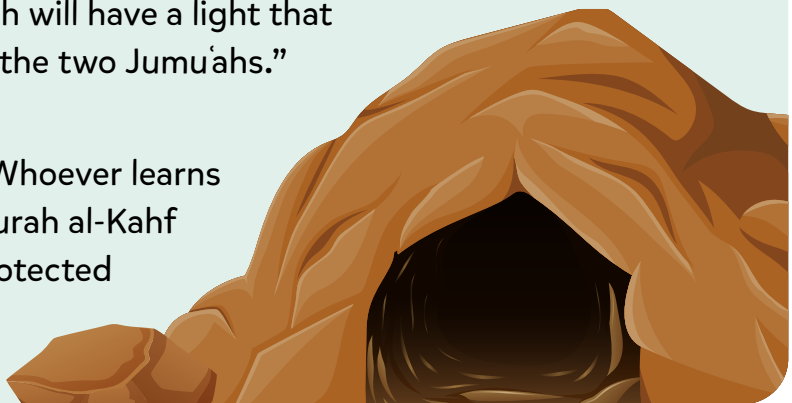


## Surah al-Kahf

**Surah al-Kahf (The Cave)** is the 18th surah of the Qur'an. It is an amazing surah which we recite every Friday. The Messenger of Allah صلى الله عليه وسلم said: "Whoever recites Surah al-Kahf on Jumu'ah will have a light that shines for him between the two Jumu'ahs." (Hakim)

He صلى الله عليه وسلم also said: "Whoever learns the first ten verses of Surah al-Kahf by heart, they will be protected from Dajjal." (Muslim)

سُورَةُ  
الْكَاهِفِ



Memorise the first 10 verses of Surah al-Kahf.

The surah contains four key stories. In this book, we will learn about two of these amazing stories. Allah سبحانه وتعالى tells us these amazing stories so we can learn important lessons from them.

The Qur'an has the best stories!





## Task 1

Help Baba reply to Musa's question:

Baba, why do you recite Surah al-Kahf every Friday?



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### IT'S STORY TIME!

## The Miraculous Story of the Seven Sleepers

Many many centuries ago, there lived a cruel and arrogant king who refused to believe in Allah. He forced the people around him to worship idols and punished anyone who refused to listen to him by killing them.

However, there was a group of seven young men who recognised the truth and went against the commands of the king. News reached the king and he was absolutely furious! So, he summoned them to his court.

The young men, however, stayed strong. They stood up and bravely declared:

رَبَّنَا رَبُّ السَّمَوَاتِ وَالْأَرْضِ لَنْ نَدْعُوَ مِنْ دُونِهِ إِلَهًا لَقَدْ قُلْنَا إِذَا شَطَطًا ﴿١٤﴾

**“Our Lord is the Lord of the heavens and the earth. We will never call upon any god besides Him, or we would truly be uttering an outrageous lie.” (Surah al-Kahf: 14)**

Young people who are strong on their din are very beloved to Allah. The people of the cave were not afraid to be different and to stand up for the truth. You can also do the same!



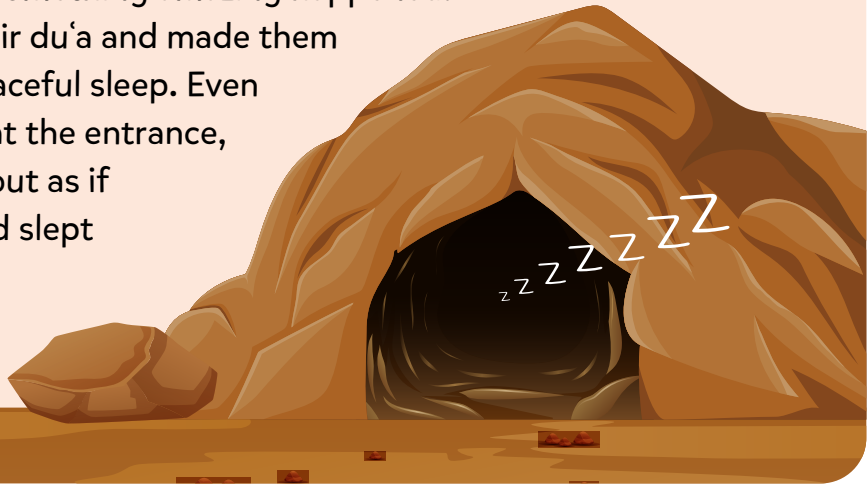
How did the young men describe Allah in the above ayah?

## Finding Refuge in the Cave

The young men knew their lives were in danger so they planned to escape. They slipped away from the town with their guard dog, avoiding the watchful eyes of the king and his soldiers. Then, they took refuge in a cave where they turned to Allah and begged Him: “Our Lord, grant us mercy from Yourself and provide us with guidance in our matter.”

Always turn to Allah—He always answers the du‘as of His sincere servants!

As they lay down, something amazing happened. Allah answered their du‘a and made them fall into a deep, peaceful sleep. Even their loyal dog lay at the entrance, his legs stretched out as if guarding them, and slept peacefully.



### Task 2

- Colour in the cave (كَهْفٌ) and the du‘a.
- Memorise the du‘a with its meaning.



“Our Lord, grant us mercy from Yourself and provide us with guidance in our matter.”



### Task 3

#### The Hidden Message

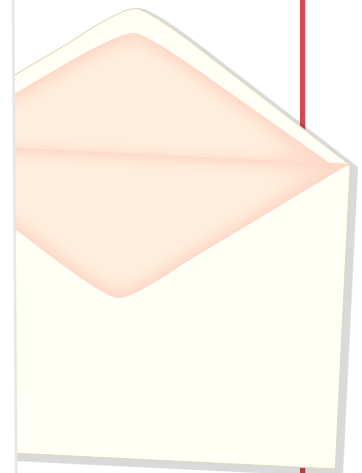
Create a 'secret' message for your friend using numbers.  
The message should be a short lesson you have learnt from this story.  
Give it to your classmate to decode.

1													
A	B	C	D	E	F	G	H	I	J	K	L	M	

													26
N	O	P	Q	R	S	T	U	V	W	X	Y	Z	

Write your secret message below.

#### I Act On What I Learn

I will always turn to Allah and ask Him.

#### P Progress Check



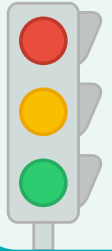
- Why is Surah al-Kahf very special? ☐
- What du'a did the people of the cave make? ☐
- What do we learn from the young people in this story? ☐

Lesson 23

# Stories From Surah al-Kahf: Part 2



## Learning Objectives



In this lesson, I will:

- Identify how many years the people of the cave stayed asleep
- Summarise the key events of the story
- Describe the key lessons from the story



## Key Words

Decade  
Century  
Preserved

## T Thinking Starter

The people of the cave stood up for what was right.  
How can you stand up for your din in your everyday life?



## Protected by Allah

A **decade** is 10 years. A **century** is 100 years.

Years turned into **decades**, and decades into **centuries**. The world outside changed, but the young men slept peacefully, unaware of the changes around them.

From His mercy, Allah سبحانه وتعالى guided them to a cave where the sun wouldn't shine directly on them. While they slept, Allah made them turn from side to side. Like this, their bodies were **preserved**. At the same time, they looked so frightening that if anyone saw them, they would be terrified. In this way, Allah kept them safe. It was one of the wonders of Allah.

**Preserved:** protected

Then, one day, they woke up. One of them asked, "How long have you remained asleep?"

Another guessed, "Maybe a day, or part of a day."

Then, one said "Your Lord knows best!"

Their stomachs began to rumble—they were starving! So, they decided to send one of them into the city to buy some food. Before he left, they warned him, "Be careful! Don't let anyone recognise you. If they find out about you, they'll stone you to death or force you to turn back to their religion!"





## A Shocking Discovery

The young man walked to the city, clutching old coins in his hand. But when he entered, everything looked so different! The people were different, their clothes were different, and even the market looked different.

When he handed his coins to a shopkeeper, the shopkeeper was stunned! "Where did you get these from?" he asked, marvelling at the ancient coins. The news spread like wildfire, and a crowd gathered around. The young man told them his story.

The people realised these were the young men who had disappeared centuries ago. Allah had made them sleep for 309 years! Allahu Akbar!

The people then followed the young man to the cave to meet the rest of his companions. After some time, Allah سبحانه وتعالى caused the young men to pass away peacefully.

Iman and trusting Allah can lead to extraordinary miracles!



What does this miraculous story teach us?



### Task 1

If a person fell asleep in the year 1440 and woke up 309 years later, what year would it be?



## Task 2

Complete the storyboard to summarise the story of the People of the Cave.




### What We Learn

- ★ **Keep your iman in Allah strong:** Allah is The Protective Friend (al-Waliyy) of the believers. He protects the believers even during the toughest times.
- ★ **Trust Allah's power:** Nothing is impossible for Him.
- ★ **A sign of the Last Day:** This story is a sign that the **Day of Judgement** is real. If Allah kept them asleep for 309 years and then woke them up, He can surely bring the dead back to life.
- ★ **Be brave in your din:** We may face challenges in practising Islam, but we should stay strong and worship Allah Alone, no matter what.

الْوَلِيُّ



## Task 3

**Prepare a short speech to remind young people about being strong believers in Allah. Use the story of the people of the cave as your inspiration. Practise your speech and be prepared to deliver it.**

A suggested title for your speech: **Young, Brave, and Pious**

An illustration of three children standing on the right side of a page. The child on the left is a boy with dark skin, wearing a white cap and a light blue long-sleeved shirt with a dark blue collar. He is waving his right hand. The child in the middle is a girl with light skin, wearing a tan cap and an orange long-sleeved shirt with a black collar. The child on the right is a boy with light skin, wearing a tan cap and a light yellow long-sleeved shirt with a black collar. They are all standing on a white background with horizontal red lines.

## I Act On What I Learn

I will be strong in my din, just like the young men of the cave.

## Progress Check



1. How long did the people of the cave sleep?

2. Can you summarise the story in your own words?

3. What did you learn from this story?

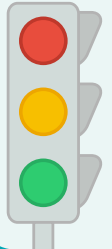
Lesson 24

# Stories From Surah al-Kahf: Part 3



## Learning Objectives

In this lesson, I will:



Describe why Musa عليه السلام went on a journey

Recognise that Allah's knowledge is limitless

Reflect on some etiquettes of seeking knowledge

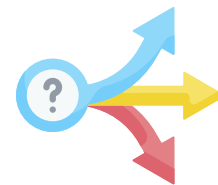


## Key Words

Limitless

al-Khadir

Yusha'



## T Thinking Starter

How can being humble help you learn more?

### IT'S STORY TIME!

## The Epic Story of Prophet Musa and al-Khadir عليه السلام

### The Quest for Knowledge

One day, Prophet Musa عليه السلام was delivering a sermon to the Banu Isra'il. Someone asked him, "Who is the most knowledgeable person?" Musa عليه السلام replied, "I am."

But Allah سبحانه وتعالى was not pleased that Musa عليه السلام did not attribute knowledge to Him. So, Allah told him that there was a servant of His who had knowledge that Musa did not possess. Eager to learn, Musa عليه السلام asked, "O Allah, how can I meet him?"

Allah سبحانه وتعالى told him to go on a journey and take a fish in a basket. Wherever the fish gets lost, Musa should follow its trail and there he will find this special man.

So, Musa عليه السلام set off with his young helper, Yusha'. They carried the basket with the fish and walked for a long time. Finally, they reached a large rock and decided to rest. While they slept, something amazing happened! There was a miraculous spring of water by the rock. Some of its water fell on the fish, and suddenly the fish came back to life! It jumped out of the basket and swam away into the sea, leaving behind a special trail.

يُوشَعَ بْنَ نُونٍ  
عليه السلام



Later, as they continued their journey, Musa عليه السلام felt hungry. "This journey of ours has been so tiring!" he exclaimed, asking Yusha' for some food. Yusha' suddenly remembered and said, "Oh no! I forgot the fish! **Shaytan made me forget!**"

Shaytan wants to stop us from learning!

### Meeting al-Khadir عليه السلام

Musa عليه السلام immediately realised this was the sign from Allah! He said, "That's exactly what we were searching for!" So, they traced their steps back to the rock and just as Allah had promised, they found the special man. His name was **al-Khadir** عليه السلام.



When Musa عليه السلام greeted al-Khadir عليه السلام with salam, al-Khadir was astonished because people usually didn't greet that way. Musa then asked, "May I follow you so that you can teach me?"

Al-Khadir replied, "You won't be able to be patient with me. How can you be patient about things you don't yet understand?"

Musa said, "**InshaAllah, you will find me patient**, and I won't disobey you."

Al-Khadir agreed but warned, "If you follow me, don't ask me about anything until I mention it to you myself."

### The First Challenge

They set off together along the coast and soon saw a boat passing by. The people on the boat knew al-Khadir, so they let him and Musa عليه السلام ride for free.

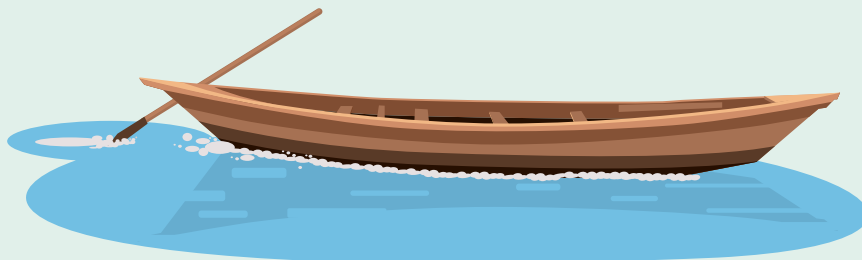
While they were on the boat, a sparrow flew over and perched on the edge of the boat. It dipped its beak into the water. Al-Khadir told Musa, "Your knowledge, my knowledge, and all the creations's knowledge **compared to Allah's knowledge** is like the tiny drop of water this bird took from the sea."

Then, al-Khadir did something strange—he made a hole in the boat!

Musa عليه السلام was shocked. "These people gave us a free ride! How could you make a hole in it? Do you want to drown the passengers? What a strange thing to do!"

Al-Khadir reminded him, "Didn't I say you wouldn't be patient with me?"

Musa عليه السلام felt bad and asked al-Khadir عليه السلام to forgive him.





## Task 1

Write one fact about each of the following special people:

Musa عليه السلام

---

al-Khadir عليه السلام

---

Yusha' عليه السلام

---



## Task 2

Draw a boat using the guide below to help you.

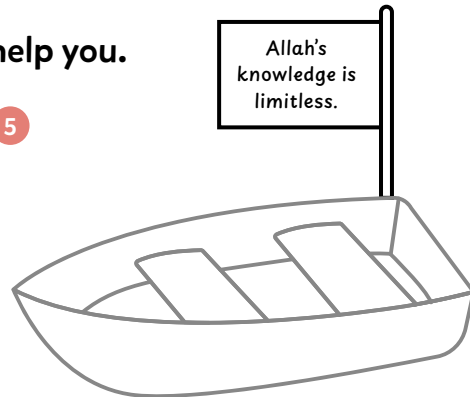
1



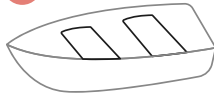
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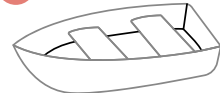
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3



4

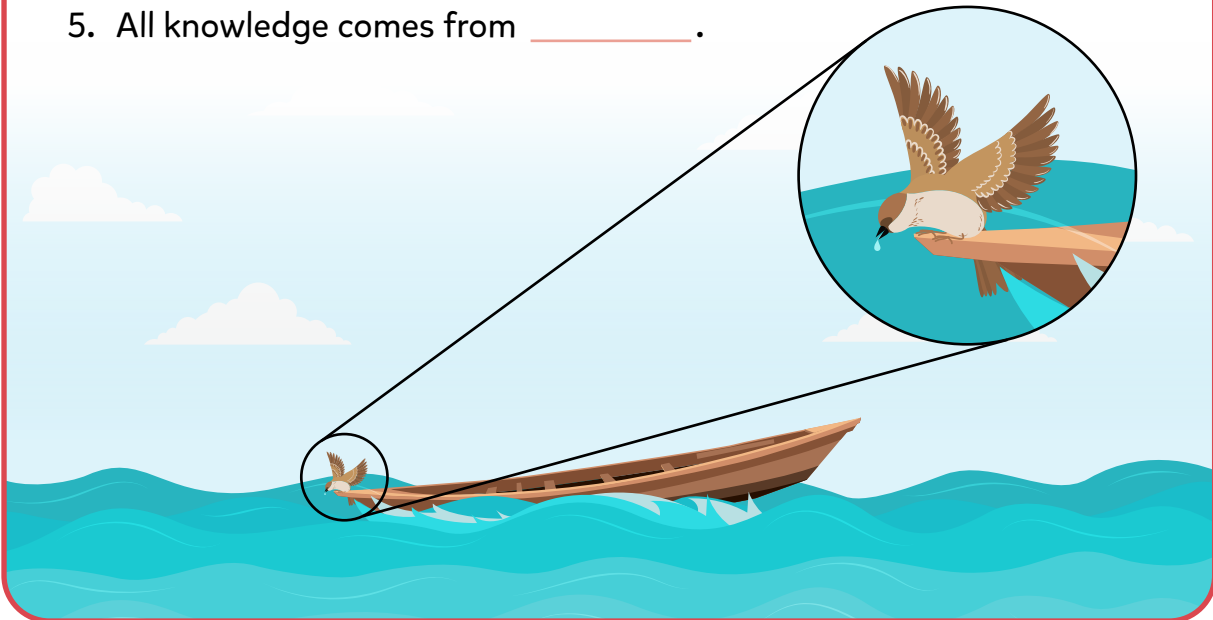




### Task 3

Fill in the blanks and reflect on the lessons from this story:

1. It is very important to seek \_\_\_\_\_. Life is not just about playing games. We can have fun, but as we grow older, we should spend more time learning and doing good deeds.
2. We should be very \_\_\_\_\_ to learn, just like Musa عليه السلام.
3. We should always be humble when learning, just like \_\_\_\_\_.
4. Seeking knowledge ('ilm) requires lots of effort and p \_\_\_\_\_.  
Musa عليه السلام went through many challenges to learn.
5. All knowledge comes from \_\_\_\_\_.



### I Act On What I Learn

I will put lots of effort into seeking beneficial knowledge.



### P Progress Check



1. Why did Musa عليه السلام go on a journey with his young helper? ☐
2. What did al-Khadir say to Musa عليه السلام about the knowledge of Allah? ☐
3. What can we learn about seeking knowledge from this story? ☐

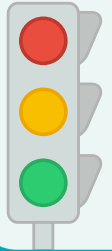
Lesson 25

# Stories From Surah al-Kahf: Part 4



## Learning Objectives

In this lesson, I will:



Define Allah's Names **al-'Alim** and **al-Hakim**

Explain the reasons behind al-Khadir's actions

Reflect on the lessons from this story



## Key Words

The All-Knowing - **الْعَلِيمُ**

The All-Wise - **الْحَكِيمُ**

Seizing

## T Thinking Starter

Can you think of something that happened to you that you didn't like at first, but later you realised it was good for you?



### IT'S STORY TIME!

## The Epic Story of Prophet Musa and al-Khadir **عليهما السلام** (continued)

### The Second Challenge

Musa and al-Khadir **عليه السلام** continued walking until they came across a young boy. Al-Khadir **عليه السلام** walked up to him and suddenly ended his life! Musa **عليه السلام** was horrified. **"How could you kill an innocent person? What a terrible thing to do!"**

Again, al-Khadir reminded him, "Didn't I tell you that you won't be able to be patient with me?"

Musa **عليه السلام** felt bad, but he really wanted to learn, so he promised, "If I question you again, you can send me away."

### The Third Challenge

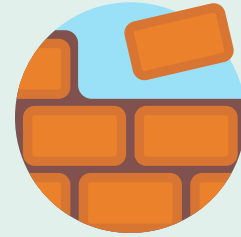
After travelling for a long time, they arrived at a village. They were very hungry, so they asked for food, but the villagers were rude and refused to help them.





Then, al-Khadir saw a crumbling **wall** in the village. Instead of leaving, he started repairing the wall with his own hands!

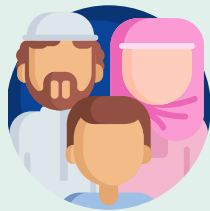
Musa عليه السلام was confused. “**These people didn’t even host us or give us food! If you wanted, you could have asked for payment,**” he remarked.



At this point, al-Khadir عليه السلام told Musa, “This is where we part ways.” But before they parted, he said he would explain everything.

### The Truth Revealed

Al-Khadir عليه السلام explained that the **boat** he damaged belonged to poor fishermen. Nearby, a greedy evil king was **seizing** all the good boats. By making a small hole in this boat, al-Khadir saved it from being taken away by the king.



Next, he explained that the **boy** he killed was going to grow up and cause great harm to his kind and pious parents. Allah سبحانه وتعالى planned to bless them with another, more loving and pious child to replace this boy.

“As for the **wall**, it belonged to two orphan boys,” continued al-Khadir. Underneath it, their father had hidden a treasure for them. If the wall had fallen, the greedy villagers would have stolen it. “Your Lord wanted the orphans to dig up their treasure when they were older,” he explained. Their father was pious, and Allah سبحانه وتعالى wanted to take care of them.



Allah takes care of the pious people and their children.

Then, al-Khadir said, “I did not do these things on my own.” He reminded Musa عليه السلام that he was only doing what Allah سبحانه وتعالى had commanded him and taught him to do.

**Allah’s knowledge** is far greater than what humans can understand. Sometimes things may seem bad, but they can be good for us. We just have to trust **Allah’s wise plans!**





## Task 1

Copy out these Names of Allah in Arabic and English.

الْعَلِيمُ

The All-Knowing

الْحَكِيمُ

The All-Wise



How do these Names of Allah connect to the story?



## Task 2

Fill in the table by writing what al-Khadir عليه السلام did to each of the following and explain why he did it.

	What did al-Khadir do?	Why?
The Boat		
The Wall		
The Boy		



### Task 3

Write at least three lessons you learnt from the epic story of Musa and al-Khadir عليهما السلام and one way that you can act upon these.

## MY SECRET WISDOM JOURNAL

**Lessons I learnt:**

1

2

3

### I Act On What I Learn

### P Progress Check



1. What does al-'Alim mean? What does al-Hakim mean? ☐

---

2. Explain the reasons behind the three strange actions of al-Khadir عليه السلام. ☐

---

3. What are two lessons that you can learn from this story? ☐

---



In Surah al-Humazah, we learnt about the importance of **sharing our wealth** with others. In Surah al-Ma'un, we learnt about the importance of **feeding the needy** and being kind to **orphans**.

But it's not enough to just learn the Qur'an—we must also live the Qur'an in our daily lives. So, let's put what we've learnt into action! Choose one of these project ideas to help others:



### WRITE A LETTER TO AN ORPHAN

Write a kind and encouraging letter to an orphan child.

### SHARE YOUR FOOD

Cook a nice meal for some orphans or poor people. Collect food items and donate them to a local food bank to help families in need.

### RAISE MONEY TO SPONSOR AN ORPHAN

As a class, work together to raise money to sponsor an orphan. You can organise small fundraisers like a bake sale, car wash, or even ask your family to donate.

IT'S TIME TO DO CHARITY



## Reflect on Your Project: What Did You Learn?

How did you feel when you finished the project?




---

Did you thank Allah for helping you complete it?




---

Did you face any challenges? How did you solve them?




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What is one thing you would change next time to make it even better?




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# Word Bank

## Aa

- Abundant goodness - الْكَوْثَرُ -
- Adorn
- al-Khadir
- And sacrifice - وَانْحَرْ -
- Ascend

## Gg

- Good deeds - الصَّالِحَاتُ -
- Grant us - آتِنَا -
- Guidance - هُدًى -

## Ll

- Light - نُورٌ -
- Limitless
- Loss - خُسْرٌ -

## Bb

- Backbiter - هُمَزَةٌ -
- Birds - طَيْرٌ -

## Hh

- Have you not seen - أَلَمْ تَرَ -
- He pushes away - يَدْعُ -
- Hearts - الْأَفْئِدَةَ -
- Hospitable
- Human - إِنْسَنٌ -
- Hunger - جُوعٌ -
- Hypocrisy

## Nn

- Needy - مُسْكِينٌ -
- Never! - كَلَّا -

## Cc

- Century

## Oo

- On, over - عَلَى -
- Orphan - يَتِيمٌ -

## Dd

- Decade

## Ii

- Intercede
- Interpretation

## Pp

- People - أَصْحَابٌ -
- Plot - كَيْدٌ -
- Pray - صَلَّى -
- Preserved

## Ee

- Enthusiasm
- Except - إِلَّا -

## Jz

- Journey - رِحْلَةٌ -

## Ff

- Fear - خَوْفٌ -

## QUR'AN & TADABBUR

### LEVEL 4

#### Ss

- Seizing
- Small kindnesses - الْمَاعُونُ -
- Stones - حِجَارَةٌ -
- Stutters
- Summer - صَيْفٌ -

#### Tt

- Tadabbur - تَدَبُّرٌ -
- Tafsir
- Tahajjud
- Tajwid - تَجْوِيدٌ -
- Tartil - تَرْتِيلٌ -
- The All-Knowing - الْعَلِيمُ -
- The All-Wise - الْحَكِيمُ -
- The Cave - الْكَهْفُ -
- The crushing Fire - الْحُطْمَةُ -
- The elephant - الْفِيلُ -
- The expert - الْمَاهِرُ -
- The heavens/skies - السَّمَوَاتُ
- The one cut off - الْأَبْتَرُ -
- The truth - الْحَقُّ -
- They encouraged each other - تَوَاصَوْا -
- They show off - يُرَاءُونَ -
- Time - عَصْرٌ -
- To believe - آمَنَ يُؤْمِنُ -
- To deny - كَذَّبَ يُكَذِّبُ -
- To do - عَمِلَ يَعْمَلُ -
- To encourage - حَضَّ يَحْضُ -
- To feed - أَطْعَمَ يُطْعِمُ -
- To make - جَعَلَ يَجْعَلُ -
- To pelt/throw - رَمَى يَرْمِي -
- To refuse - مَنَعَ يَمْنَعُ -
- To send - أَرْسَلَ يُرْسِلُ -
- To think - حَسِبَ يَحْسِبُ -

#### Ww

- We have given you - أَعْطَيْنَاكَ -
- What will make you know - مَا أَدْرَاكَ -
- Which - الَّتِي -
- Winter - شِتَاءٌ -
- Woe - وَيْلٌ -

#### Yy

- Your enemy - شَايِئَكَ -
- Yusha'



## Trace & Memorise

### Surah al-'Asr

PAGES 23-35



وَالْعَصْرِ

(I swear) by the time!

إِنَّ الْإِنْسَانَ لِفِي خُسْرٍ

Indeed the human is truly at loss,

إِلَّا الَّذِينَ ءَامَنُوا وَعَمِلُوا الصَّالِحَاتِ وَتَوَاصَوْا  
بِالْحَقِّ وَتَوَاصَوْا بِالصَّبْرِ

except those who believed and did good deeds, and  
encouraged each other to the truth, and encouraged  
each other to patience.





## Surah al-Humazah

PAGES 35-47



وَيْلٌ لِّكُلِّ هُمَزَةٍ لُّمَزَةٍ ﴿١﴾

Woe to every backbiter, fault-finder,

الَّذِي جَمَعَ مَالًا وَعَدَّدَهُ ﴿٢﴾

who gathers wealth and counts it!

يَحْسِبُ أَنَّ مَالَهُ أَخْلَدَهُ ﴿٣﴾

He thinks that his wealth will make him live forever.

كَلَّا لَيُنْبَذَنَّ فِي الْحُطَمَةِ ﴿٤﴾

Never! He will certainly be thrown into the Crushing Fire.

وَمَا أَدْرَاكَ مَا الْحُطَمَةُ ﴿٥﴾

And what will make you know what the crushing Fire is?

نَارُ اللَّهِ الَّتِي تَطَّلِعُ عَلَى الْأَفْئِدَةِ ﴿٦﴾

It is Allah's kindled fire, which rises over the hearts.

إِنَّهَا عَلَيْهِمْ مُّوَصَّدَةٌ ﴿٨﴾ فِي عَمَدٍ مُمَدَّدَةٍ ﴿٩﴾

Indeed it will be closed on them, in towering pillars.

## Surah al-Fil

PAGES 47-59



أَلَمْ تَرَ كَيْفَ فَعَلَ رَبُّكَ بِأَصْحَابِ الْفِيلِ

Have you not seen how your Lord dealt with the  
people of the elephant?

أَلَمْ يَجْعَلْ كَيْدَهُمْ فِي تَضْلِيلٍ

Did He not make their plot go astray?

وَأَرْسَلَ عَلَيْهِمْ طَيْرًا أَبَابِيلَ

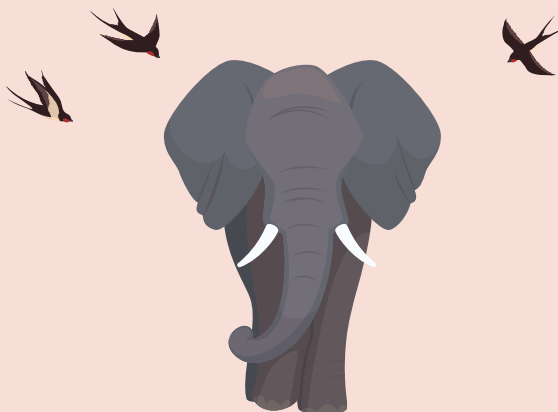
And He sent against them flocks of birds,

تَرْمِيهِمْ بِحِجَارَةٍ مِّن سِجِّيلٍ

pelting them with stones of baked clay.

فَجَعَلَهُمْ كَعَصِفٍ مَّاكُولٍ

Thus He made them like eaten up straw.



## Surah Quraysh

PAGES 59-66



لَا يَلْفُ قُرَيْشٍ

For the habitual (safety) of the Quraysh,

إِلَّا فِيهِمْ رِحْلَةَ الشِّتَاءِ وَالصَّيْفِ

their habitual (safety) during winter and summer journeys.

فَلْيَعْبُدُوا رَبَّ هَذَا الْبَيْتِ

So they should worship the Lord of this House—

الَّذِي أَطْعَمَهُمْ مِنْ جُوعٍ وَعَآمَنَهُمْ مِنْ خَوْفٍ

the One who fed them against hunger and made them  
safe from fear.



## Surah al-Ma'un

PAGES 69-80



أَرَأَيْتَ الَّذِي يُكَذِّبُ بِالدِّينِ ﴿١﴾

Have you seen the one who denies the Requitat?

فَذَلِكَ الَّذِي يَدُعُّ الْيَتِيمَ ﴿٢﴾

That is the one who pushes away the orphan,

وَلَا يَحْضُ عَلَى طَعَامِ الْمِسْكِينِ ﴿٣﴾

and does not encourage (others) to feed the needy.

فَوَيْلٌ لِلْمُصَلِّينَ ﴿٤﴾

So, woe to those who pray,

الَّذِينَ هُمْ عَنْ صَلَاتِهِمْ سَاهُونَ ﴿٥﴾

those who are neglectful of their salah,

الَّذِينَ هُمْ يُرَاءُونَ ﴿٦﴾

those who show off.

وَيَمْنَعُونَ الْمَاعُونَ ﴿٧﴾

and they refuse small kindnesses.

## Surah al-Kawthar

PAGES 81-89



إِنَّا أَعْطَيْنَكَ الْكَوْثَرَ ﴿١﴾

Indeed, We have given you abundant goodness.

فَصَلِّ لِرَبِّكَ وَأَنْحَرْ ﴿٢﴾

So pray to your Lord and sacrifice (to Him Alone).

إِنَّ شَانِئَكَ هُوَ الْأَبْتَرُ ﴿٣﴾

Indeed, your enemy is the one cut off.

## Du'a of the People of the Cave

PAGE 91



رَبَّنَا آتِنَا مِنْ لَدُنْكَ رَحْمَةً وَهَيِّئْ لَنَا مِنْ أَمْرِنَا رَشَدًا

“Our Lord, grant us mercy from Yourself and provide us with guidance in our matter.” (Surah al-Kahf:10)

# MY VALUES



**I Am a Servant  
of Allah**



**I Love Allah &  
His Messenger**  
صلى الله عليه وسلم



**I Am Strong in  
My Belief**



**I Aim for the  
Best**



**I Polish My  
Heart**



**I Am Kind**



**I Help My  
Ummah**



**I Am  
Responsible**



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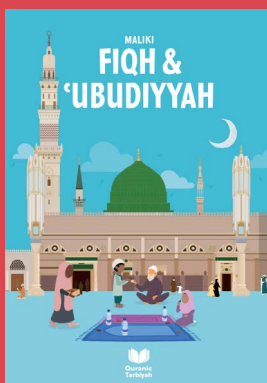
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