

IMAN & TAZKIYAH

LEVEL 2



This page intentionally left blank

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

IMAN & TAZKIYAH

LEVEL 2

This book belongs to

Name _____

Class _____



**Quranic
Tarbiyah**



Life With Allah
الحياة مع الله

Quranic Tarbiyah is an initiative of Life With Allah (LWA) which aims to nurture a Qur'anic generation who love and live the Qur'an.

Second Edition: 2025/1447

For suggestions, corrections and feedback, please email us at
info@quranictarbiyah.com

www.quranictarbiyah.com

www.lifewithallah.com

Copyright © Quranic Tarbiyah, 2025

All rights reserved. No part of this publication may be reproduced, distributed, or transmitted in any form or by any means, including photocopying, recording, or other electronic or mechanical methods, without the prior written permission of the publisher, except in the case of non-profit and educational uses, provided the original work is properly cited. For permission requests, please contact the publisher.

British Library Cataloguing in Publication Data

ISBN 978-1-917402-08-8

Contents

About Quranic Tarbiyah	i
Iman & Tazkiyah	iii
The 6 Pillars of Iman	vi
About This Book	viii
How to Use This Book	ix

L1: My Religion: A Complete Way of Life	1
L2: I Am a Believer	5

L3: I Believe in Allah	9
L4: Allah, The Creator	13
L5: The Signs of Allah Around Me	17
L6: The Signs of Allah Inside Me	21
It's Nashid Time: The Body Song	25
L7: Allah Manages the Universe	27
L8: Allah, The Giver of Blessings	31
L9: Allah, The Provider	35
It's Nashid Time: Mercy Like the Rain	39
L10: I Love Allah	41
L11: I Worship My Lord	45
L12: How Should I Worship Allah?	49
Learning for a Life With Allah: The Signs of Allah	53

L13: I Believe in Allah's Angels	55
L14: I Believe in Allah's Books	59
L15: I Believe in Allah's Messengers	63
L16: Muhammad ﷺ: the Servant and Messenger of Allah	67
L17: I Love My Prophet ﷺ and I Obey Him	71

L18: I Believe in the Last Day	75
L19: After Death	79
L20: There Is Nothing Like Jannah	83
L21: Jannah Is Forever	87
L22: I Believe in al-Qadar	91
Learning for a Life With Allah: 6 Pillars of Iman	95

L23: The Shining Heart	97
L24: Greed	101
It's Nashid Time: Pizza in His Pocket	105
L25: Arguing	107
Learning for a Life With Allah: Tazkiyah	111

About Quranic Tarbiyah

Vision

A generation who love and live the Qur'ān.

Mission

Nurturing a generation who are guided by revelation, grounded in reality, and who carry forward the legacy of the Prophets ﷺ.

Aims & Objectives

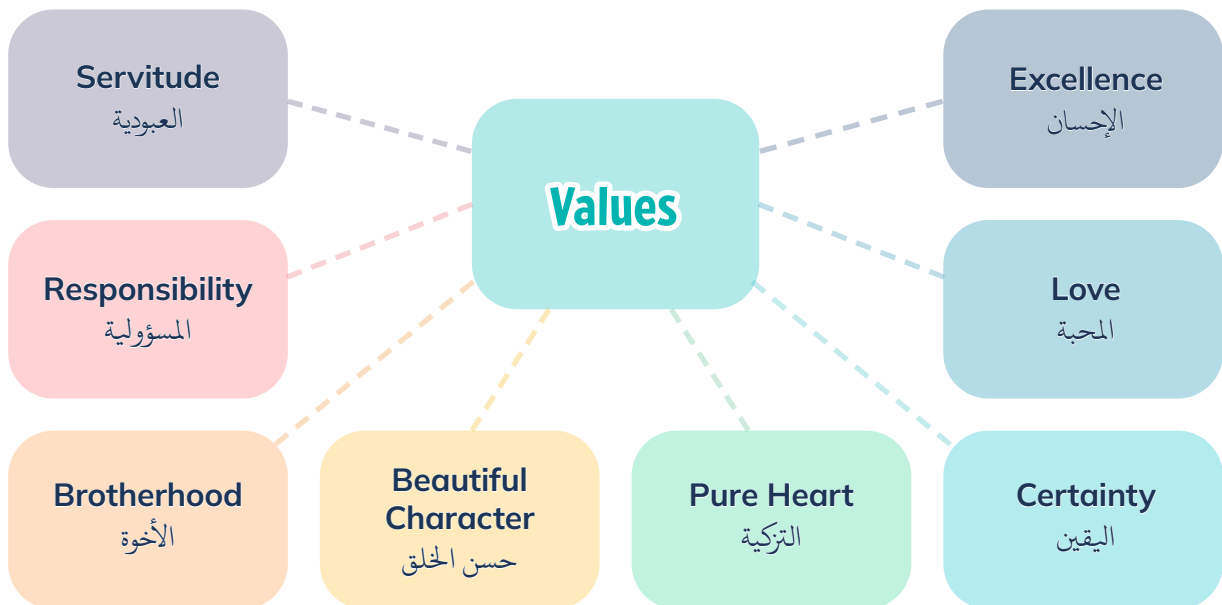
We want every educator and learner to:

1. Develop a deep awareness of Allah, love Him and honour Him.
2. Recognise their purpose in life (i.e. 'ubūdiyyah: servitude), and worship Allah ﷻ with baṣīrah (clear proof and certainty).
3. Constantly strive to strengthen their īmān and yaqīn (conviction).
4. Love the Messenger ﷺ, and embody his sunnah and character.
5. Become 'people of the Qur'ān' through reflecting and living by it.
6. Constantly strive to attain a pure heart (tazkiyah) and attain iḥsān.
7. Know the legal rulings of all necessary aspects of life (fiqh) alongside their inner dimensions, in order to taste the sweetness of worship.
8. Be confident in their dīn and feel deeply connected and proud of their heritage and history.
9. Develop a love of lifelong learning and a passion to serve the dīn of Allah.
10. Be well-equipped to deal with personal, local and global challenges, and become beacons of justice and mercy for the entire world.

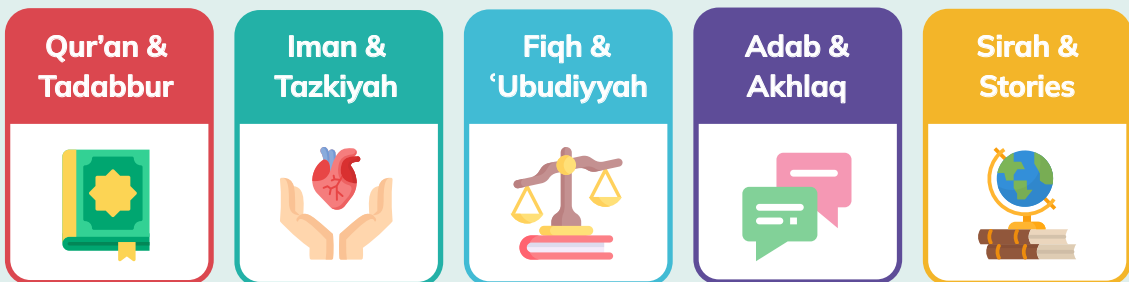
لَقَدْ مَنَّ اللَّهُ عَلَى الْمُؤْمِنِينَ إِذْ بَعَثَ فِيهِمْ رَسُولًا مِّنْ أَنفُسِهِمْ يَتْلُوا عَلَيْهِمْ آيَاتِهِ وَيُزَكِّيهِمْ وَيُعَلِّمُهُمُ الْكِتَابَ وَالْحِكْمَةَ وَإِن كَانُوا مِن قَبْلُ لَفِي ضَلَالٍ مُّبِينٍ ﴿١٦٤﴾

قَبْلُ لَفِي ضَلَالٍ مُّبِينٍ ﴿١٦٤﴾

“Indeed, Allah bestowed a favour on the believers when He raised in their midst a Messenger from among themselves — who **recites to them His verses, purifies them, and teaches them the Book and wisdom.** For indeed they had previously been clearly astray.” (3:164)



The 5 Key Areas of the Quranic Tarbiyah Curriculum



Iman and Tazkiyah

Aims of Iman and Tazkiyah Lessons

- 1 To be strongly connected to Allah: to know Him and love Him
- 2 To love the Messenger ﷺ and to be attached to Him
- 3 To develop strong īmān which leads to 'amal ṣāliḥ (righteous deeds)
- 4 To constantly strive to purify the heart from its diseases
- 5 To aspire for iḥsān by focusing on the actions of the heart
- 6 To be confident in responding to common doubts and misconceptions
- 7 To be certain of the ultimate authority of the Qur'an & Sunnah

īmān is the core of our dīn. It is the first thing we must learn about and it is the first thing we have to nurture in our children. Jundub b. 'Abdillāh ﷺ said, "We were with the Prophet ﷺ and we were young boys, nearing puberty. **We learnt īmān before we learnt the Qur'ān.** Then we learnt the Qur'ān, and increased our īmān through it" (Ibn Mājah).

'Ā'ishah ﷺ said, "Indeed the first verses to be revealed were from the shorter chapters at the end of the Qur'ān which mention Paradise and Hellfire. **When the people were firmly established upon Islam,** the verses of ḥalāl and ḥarām were revealed. If the first verse to be revealed was 'do not drink wine,' they would have said, 'we will never stop drinking wine.' And if the first verse to be revealed was 'do not commit adultery,' they would have said, 'we will never stop committing adultery.'" (Bukhārī). Thus, **it is vital that before we teach the dos and don'ts of Islam, we instil in our children the knowledge, love, and reverence of Allah ﷻ, His Messenger and the centrality of the hereafter.**

The Essence of Iman

The key focus in the tarbiyah (nurturing) of our children should be to ensure that the **essence of īmān is deeply ingrained into their hearts**. This is especially more important in our times when we face an onslaught of deadly trials such as atheism, secularism, liberalism and materialism.

Īmān has a sweetness: once you taste it, you will never be pleased with a substitute. Our responsibility, as educators, is to ensure that **we facilitate this journey whereby our students can experience the sweetness of īmān and worship**.

Conversely, when īmān is not firm in the heart, the heart will gradually collapse when faced with trials and temptations. It becomes very easy for doubts to creep into the heart and, if not tended to, could leave one to eventually losing their īmān. **Thus, nurturing hearts to taste the sweetness of īmān is a strong protection against doubts.**

Knowing Allah (Ma'rifah)

The knowledge of Allah is the foundation of īmān, and it is the best and most important knowledge a person can attain. It is the soul's greatest need, and the path to eternal success. Therefore, it must be imparted into children in a way which befits their understanding and interests. This process should be made **relevant, practical** and as **fun** as possible. The more the children know Allah, the stronger their īmān and yaqīn (conviction) in Him will be. The easier it will then become for them to submit to Him and eagerly rush to fulfil His commands.

Once a child knows Allah, he will love Him. Once he loves Allah, he will obey Him.

Children (like adults) can increase their knowledge of Allah and build a deep personal connection with Him through:

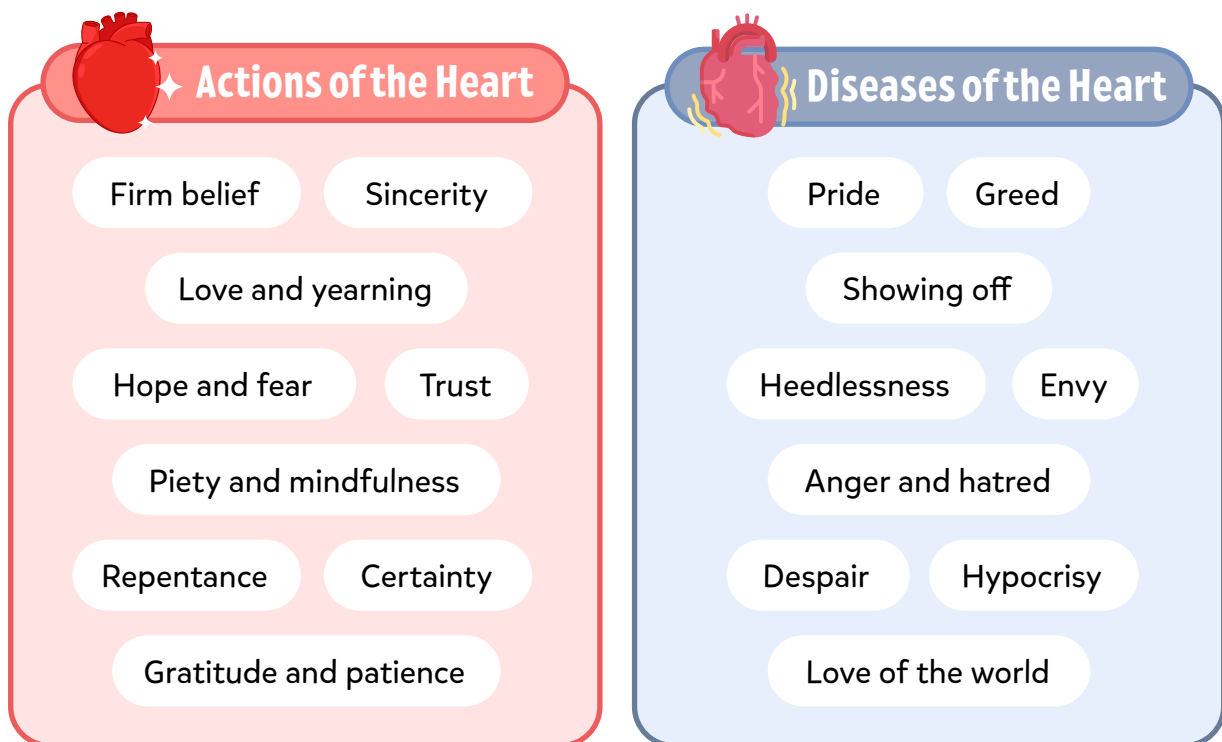
- 1 Learning about the Names of Allah
- 2 Reflecting on the creation of Allah
- 3 Connecting to the Qur'ān

Knowing Allah deeply will lead to the cultivation of the **'actions of the heart'**. These include: firm belief, sincerity, piety and mindfulness, repentance, trust in Allah, hope, fear, gratitude, patience, love, yearning for Allah and certainty.

Ihsan and Tazkiyah

One of the ultimate goals of Qur’ānic Tarbiyah is to nurture īmān, which then leads to iḥsān. **Iḥsān** is “worshipping Allah as though you are seeing Him; for if you cannot see Him, He truly sees you” (Muslim). In order to do this, the aforementioned ‘actions of the heart’ have to be constantly cultivated in the hearts.

Similarly, the hearts have to be constantly purified from its diseases (**tazkiyah**). The heart is the leader of the body: once it is rectified, the rest of the body will be rectified. Thus, cleansing and adorning the heart is an essential part of our dīn, and a prerequisite for īmān to be deeply embedded in the heart.



Activating īmān is the first step in changing behaviour. If īmān becomes deeply ingrained in children, excellent akhlāq will naturally follow. They will willingly treat themselves, their families, their peers, and all of Allah’s creation in the best manner. The outer actions will not be mere rituals; rather they will find deep meaning and connection to Allah through them. The Qur’an will not just be a book which they had to memorise — it will be the words of their Lord whom they love, and they will want to ‘live’ it.

Teach By Example

As educators, we have to constantly nurture (‘tarbiyah’) our own īmān. This is important to do before, during and even after we have taught our children. It is an ongoing endeavour, until we leave this world. If we seek genuine reform for ourselves and our Ummah, constantly nurturing our īmān and the īmān of those who we are responsible for must become part of our mission in life.

The 6 Pillars of Iman

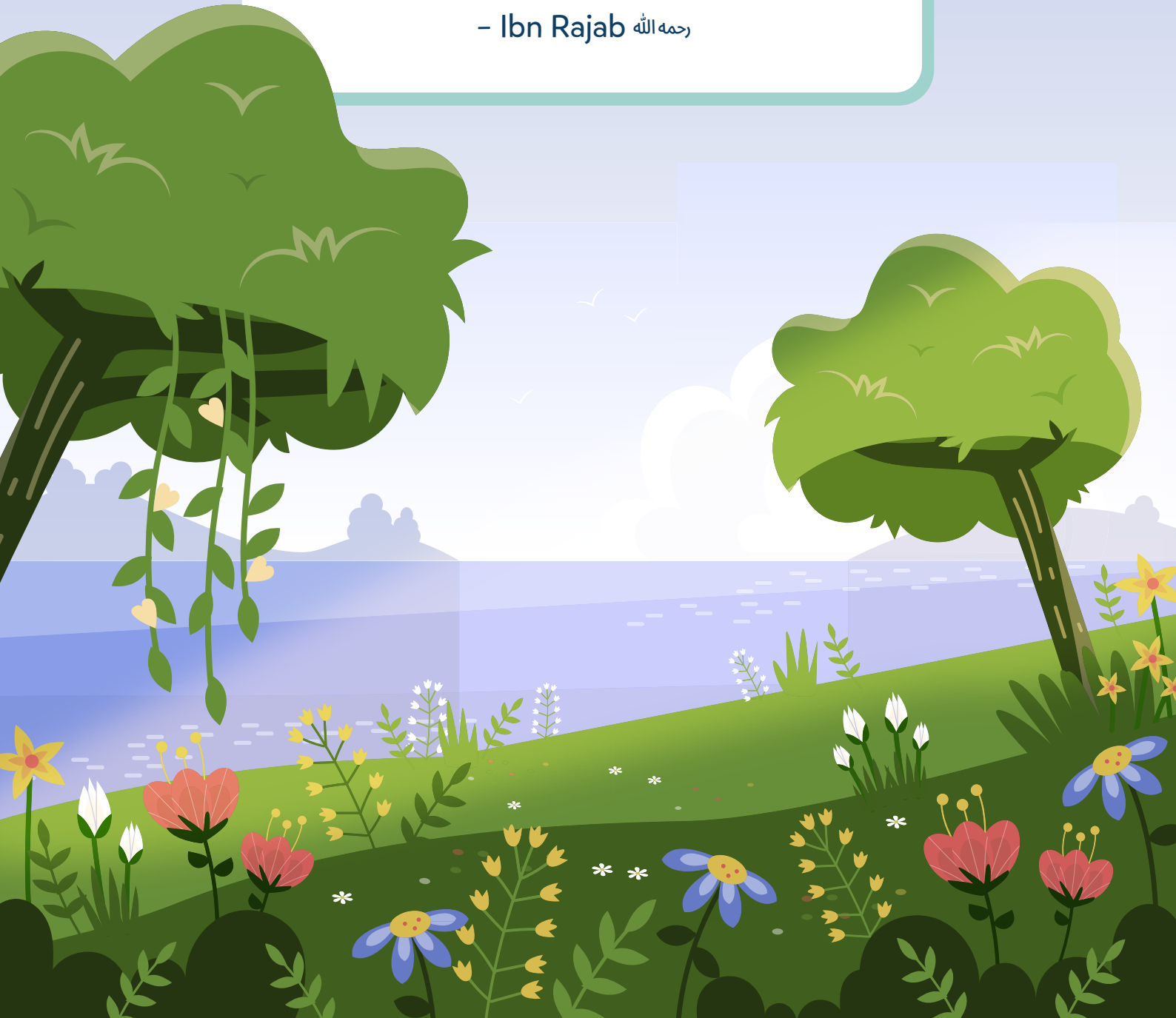
Imān is not limited to knowing the 6 pillars and the technical details of each one - rather it is the greatest motivating force on this earth. Each pillar of imān has deeply significant meanings which directly influence our thoughts and actions.

These outcomes will be gradually introduced and reinforced throughout the levels. Educators can keep the following table in mind as a reference point throughout the journey of nurturing imān in young hearts.

Pillar	Outcomes
Iman in Allah	<ul style="list-style-type: none"> • Loving Allah, fearing Him, honouring Him, thanking Him, worshipping Him, obeying Him • Frees one from worldly shackles and false beliefs • Contentment and a good life in this world, and eternal bliss in the hereafter
Iman in Allah's Angels	<ul style="list-style-type: none"> • Loving the angels and feeling shy of them • Being careful of one's own actions and staying away from sins • Imitating their worship and obedience • Feeling contentment and being grateful to Allah for granting us their services • Appreciating the majesty of Allah
Iman in His Books & Messengers	<ul style="list-style-type: none"> • Loving Allah and thanking Him for sending guidance • Loving and honouring all the Prophets and taking them as role models • Following the universal message sent to all of mankind: worship Allah Alone and do good in this life to attain eternal bliss in the Next Life
Iman in the Last Day	<ul style="list-style-type: none"> • One of the greatest motivators to doing good deeds and staying away from sins • Contentment and continuing to strive despite life's difficulties and trials. • Remaining focused and not being distracted by the glamour of the world • Eagerness to meet Allah and His Messenger ﷺ
Iman in al-Qadar	<ul style="list-style-type: none"> • Attaching your heart to Allah, seeking His assistance and trusting Him • Feeling peace and contentment, in spite of life's difficulties • Patience and willingness to endure hardships for future rewards • Bravery and strong determination

“There is an ‘early paradise’ in the world. It is to know Allah, to love Him, find comfort in Him, long to meet Him, fear Him and obey Him. Beneficial knowledge leads one to attain this. Whoever’s knowledge leads him to enter this ‘early paradise’, will enter Paradise in the next world. And whoever does not sniff the fragrance of the ‘worldly paradise’, will not sniff the fragrance of the Paradise of the hereafter.”

– Ibn Rajab رحمه الله



About This Book



The Iman & Tazkiyah Level 2 book aims to nurture the foundations of īmān and tazkiyah in the hearts of young learners in a fun and engaging manner. This book consists of 25 lessons. It explores the **six pillars of iman**. Children are introduced to Allah ﷻ and some of His Names. These lessons aim to increase children's knowledge, connection and īmān in Allah ﷻ. The book concludes with an introduction to the concept of the '**shining heart**'.

The book has been prepared for Year 2 children (average age 5-6), but can also be used by older children. Whilst this book can be used as a standalone textbook, it assumes that students have completed Iman Level 1.

Whilst using this book as a teaching resource, feel free to adapt the lessons to make them as **engaging** and as **relevant** as possible. It is important that children have positive associations and happy memories with their Islamic Studies learning. The book contains nashid pages, specifically chosen to correspond to the topics being taught. Supplement the lessons with engaging stories, and craft activities where logistically possible.




Along with this, '**Learning for a Life With Allah**' (LLWA) pages have been added to make learning practical. Knowledge is nothing but ink on paper until it is translated into real-world application, and tarbiyah is the process that enables that application.

Every textbook has its limitations. Textbooks are one of the many tools which can be used to educate our children. What is more important is how the teachings and ideals of the Qur'ān and Sunnah are translated into practice, in our own lives as educators and in the lives of our young learners. We encourage educators to **nurture a Qur'ānic environment** within their learning institutions and homes to make this a reality inshaAllah.

How to Use This Book

Learning Objectives

The key aims and outcomes of the lesson are clearly listed at the beginning of the lesson. A traffic light system helps outline the differentiated learning outcomes.

-  On your mark! - This is a **beginner** level objective which all learners should be able to access and engage with.
-  Get set! - This is an **intermediate** level objective and task which all learners should be able to take part in, although some learners may need extra support.
-  Go! - This is the **advanced** or higher-order objective that most learners will be able to engage with to some level, although some learners may need support to express their ideas in writing.

Thinking Starters

Educators are encouraged to write the question on the board before the start of the lesson. As learners walk into the classroom, they should start to think about the question or discuss it with a peer. Learners do not need to write down the answer. It will be used to set the scene for the lesson.



Key Words

The key words will develop student literacy and expand their vocabulary. Educators are encouraged to do spelling tests and play word games with their class once a week/every 2 weeks to assess learning.

Discuss

Learners should talk about what they understand with their educator or peers.

ESKERTIME "I Want To Do it"

When the Prophet Muhammad ﷺ was about 25 years old, the Ka'bah was nearly destroyed in a great flood. The Quraysh got together to rebuild the Ka'bah. The different tribes divided the work so everyone could take part in this blessed deed. However, when they finished with the work, a big problem arose. It was now time to put the Black Stone in the corner of the Ka'bah.

They all started arguing. They all wanted to be the ones to carry out this special deed. This carried on for 4 or 5 days. And then an old man had an idea. He said that the first person to enter the Masjid tomorrow should decide what will happen.

The next day, the first person to arrive was our Prophet Muhammad!

The people were very happy. "This is the Trustworthy one, we are happy!" they said.

Our Prophet Muhammad ﷺ asked the people to bring a big cloth. He put the Black Stone in the middle of the cloth. He then asked each tribe to pick someone to represent them.

Each representative held a side of the cloth, and they all carried the cloth to the corner of the Ka'bah where the stone had to be put. When they all reached there, Prophet Muhammad ﷺ himself put the Black Stone in its place.

Everyone was very happy, as they all got a chance to share in this noble deed.



101 Lesson 24 Quranic Tarbiyah

It's Story Time!

Educators should read the story before the lesson, and narrate it within the lesson to the learners in an engaging manner (using facial expressions, hand gestures, change in tone of voice, asking questions etc).

MAKARATU

Where do all of these things come from?

The Rain is Rizq

Allah ﷻ provides us with rain. Without rain, nothing would grow. We would have no food to eat and no animals could survive.

Allah ﷻ refers to the rain as rizq (provision) in the Qur'an

وَالسَّمَاءِ رِزْقُكُمْ وَمَا تُغْنُونَ

"And in the sky is your provision (rain) and whatever you are provided." (Surah adh-Dhariyat: 22)

Why do you think that rainfall is so important for us to stay alive?

Task 2

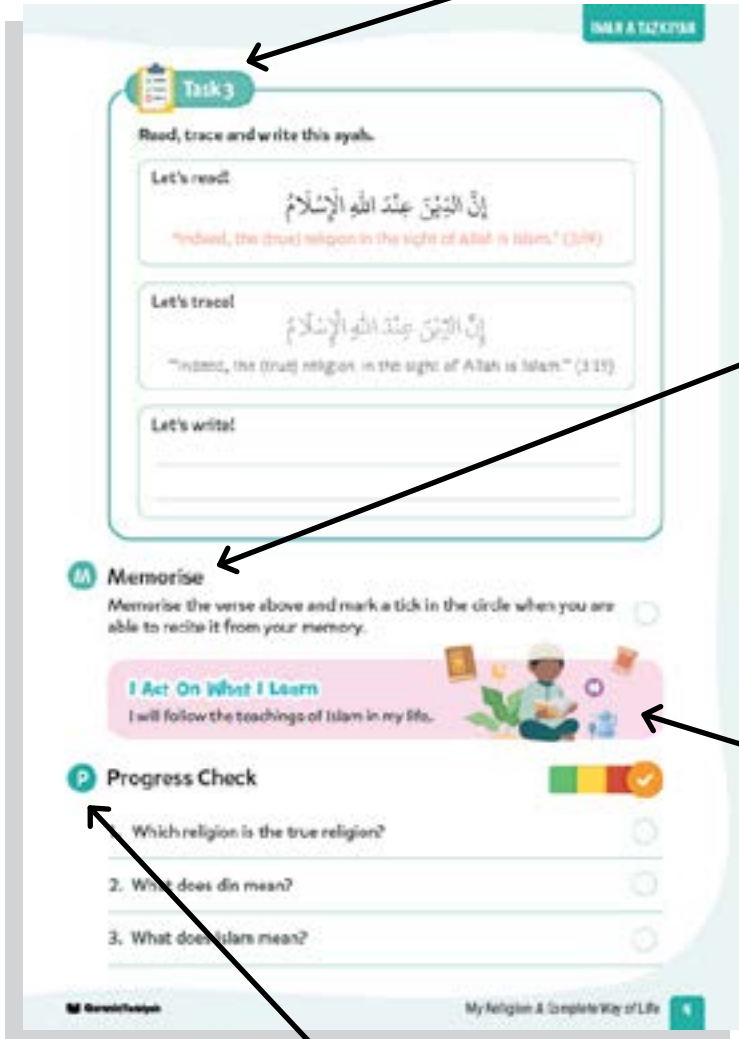
Colour in the water that Allah ar-Razzaq provides us with as it travels through the water cycle in the diagram below.

Challenge

Learners can boost their level of understanding if they have extra time available.

Think and Reflect

Learners should self-reflect and share their reflections with their educator or their peers. Answers don't need to be written down.



Tasks

There are accompanying tasks in each lesson for reinforcement and practical application. Learners can do these individually, in pairs or in groups. Educators can collect the books to mark their work, or go through the answers orally together as a class.

Memorise

Learners can memorise short Qur'ānic verses, remembrances and du'ās to help them internalise the teachings of the dīn.

I Act On What I Learn

This is an important part of the lesson where the learners can transform their learning to action. Educators should follow up in the next lesson by asking children if they managed to act upon the prompt.

P Progress Check

Educators should end the lesson by reviewing the learning objectives and using a plenary. At the end of every lesson, learners should check which learning objectives they learnt and understood, and clearly identify what they don't know. The educator can do a quiz, test or even play a game with the class using these evaluation questions. Learners can write the answers or just say the answers verbally to the educator.

As-salamu 'Alaykum,

Welcome back! Are you ready to learn some more exciting things?

InshaAllah in this book, we will continue to learn about iman. We will learn about how amazing and Kind Allah is!



With Love & Du'as,

Your Friends *Maryam* & *Musa*

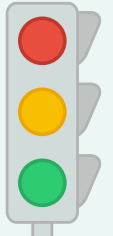
Lesson 1

My Religion: A Complete Way of Life



Learning Objectives

In this lesson, I will:



- Recognise that Islam is the true religion
- Describe how Islam is a complete way of life (din)
- Explain what Islam means

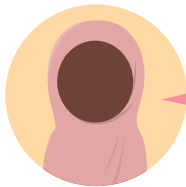
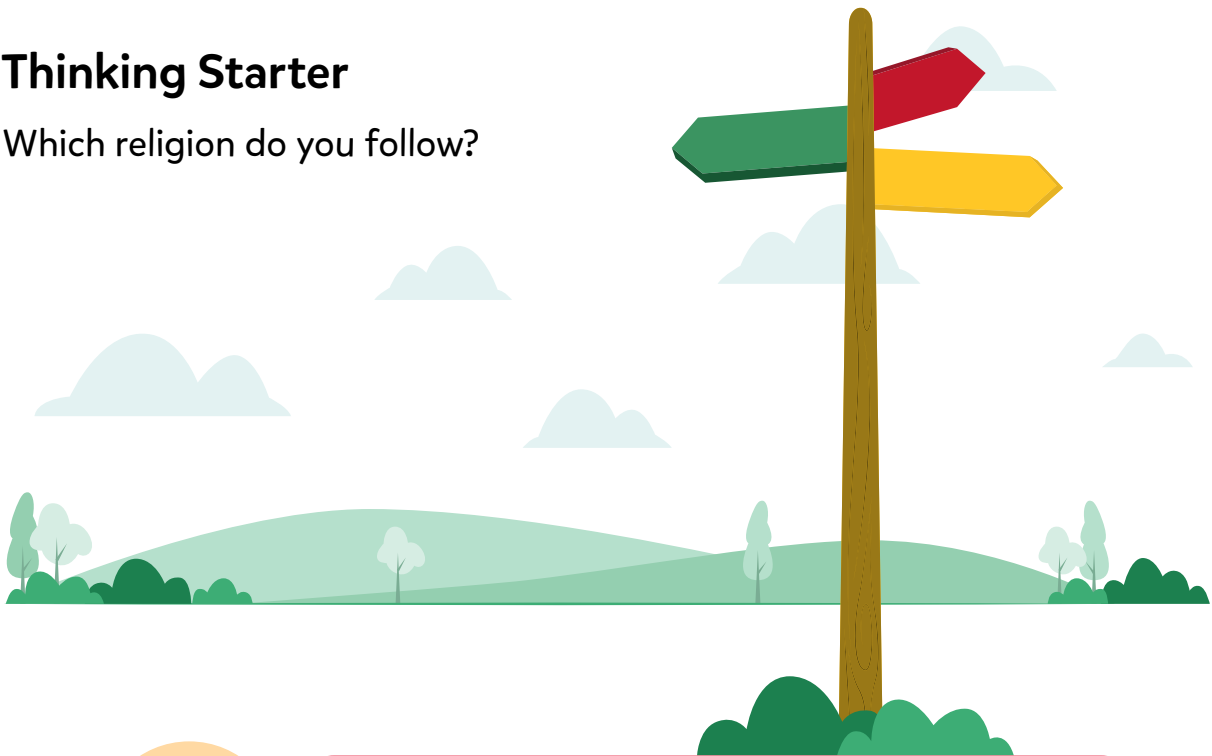


Key Words

Religion/Way of life (*din*)
Islam
Submit

T Thinking Starter

Which religion do you follow?



I am a Muslim and my religion (*din*) is Islam.
Islam is the best way of life.

What Does Islam Mean?

Islam means that you **submit** to Allah. You obey Him in all things and you worship Him Alone.





Task 1

Fill in the gaps and then find the answers in the word search below:

Islam is the best way of _____.

_____ means to submit to Allah.



I am a _____.

The Arabic word for religion is _____.

A Complete Way of Life

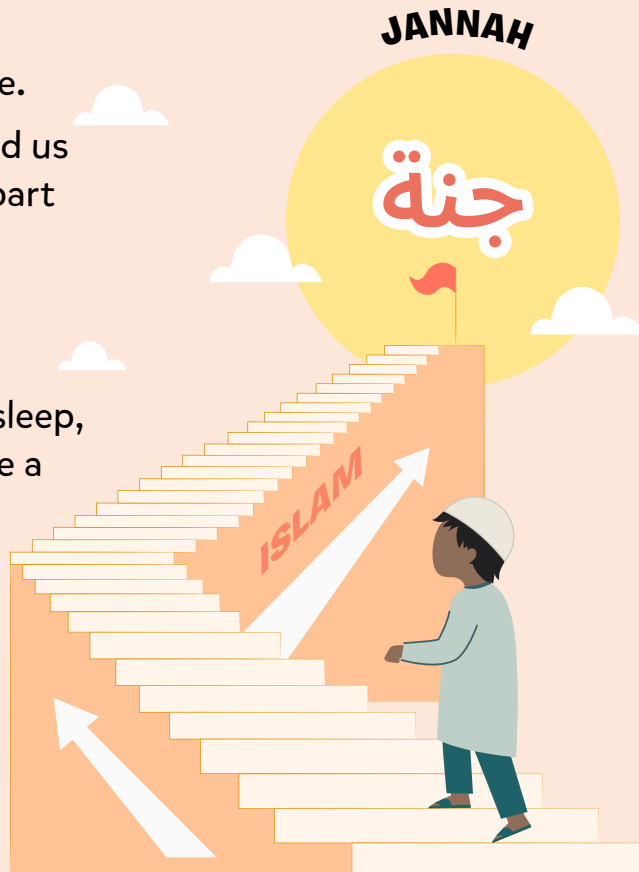
Islam is a complete way of life.

This means that Allah has told us what we should do in every part of our lives.

We should submit to Allah in everything that we do!

The way we eat, dress, talk, sleep, learn, and even play can all be a way to submit to Allah.

Your **din** is the way that you live your entire life!





Task 2

Complete the pictures and then colour them in.

a)



b)

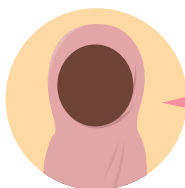


c)

WAY OF LIFE

Every din (way of life) other than Islam is false.

Allah سبحانه و تعالی says: “Whoever seeks a way of life other than Islam, it will never be accepted from him.” (Surah Aal-Imran: 85)



I am a Muslim and I will not follow any religion other than Islam.



Task 3

Read, trace, and write this ayah.

Let's read!

إِنَّ الدِّينَ عِنْدَ اللَّهِ الْإِسْلَامُ

“Indeed, the (true) religion in the sight of Allah is Islam.”

(Surah Aal-Imran:19)

Let's trace the Arabic!

إِنَّ الدِّينَ عِنْدَ اللَّهِ الْإِسْلَامُ

Let's write the translation!



Memorise

Memorise the verse above and mark a tick in the circle when you are able to recite it from your memory.

I Act On What I Learn

I will follow the teachings of Islam in my life.



Progress Check



1. Which religion is the true religion?

2. What does din mean?

3. What does Islam mean?

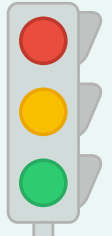
Lesson 2

I Am a Believer



Learning Objectives

In this lesson, I will:



- Identify the six pillars of iman (belief)
- Memorise the hadith of belief
- Explain why the six pillars of iman are important



Key Words

Belief/Faith - **الإِيمَانُ**
 Unseen
 Pillar

T Thinking Starter

What does iman mean?



The Messenger **صلى الله عليه وسلم** said:

“Iman is that you believe in Allah, His Angels, His Books, His Messengers, the Last Day, and you believe in al-Qadar (Allah’s Decree), be it good or bad.”

(Muslim)



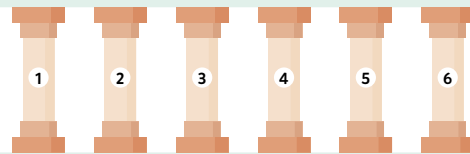
Which of **these** belong to Allah’s **unseen** creation?

How Many Pillars of Iman Are There?

There are six pillars of iman:



The six pillars of iman are the foundation of a Muslim's belief.



The first pillar of iman is to believe in Allah. How can you increase your belief in Allah?



Task 1

Find and circle the pillars of iman. One has been done for you.

Belief in Allah	Belief in the Day of Judgement	Fasting in Ramadan
Going for Hajj	Praying Salah	Belief in al-Qadar
Belief in His Books	Belief in His Messengers	Belief in His Angels



Task 2

Unscramble the pillars of Iman.

E₁ N₁ M₃ E₁ S₁ S₁ G₂ E₁ R₁ S₁

S₁ K₅ O₁ O₁ B₃

Q₁₀ A₁ R₁ D₂ A₁ A₁ L₁ -

S₁ E₁ A₁ L₁ N₁ G₂



Why do you think it is important to know what the main beliefs of a Muslim are?

If we want to be close to Allah and enter Jannah, we need to be strong in our iman. We can do this by learning more about the 6 pillars of iman.



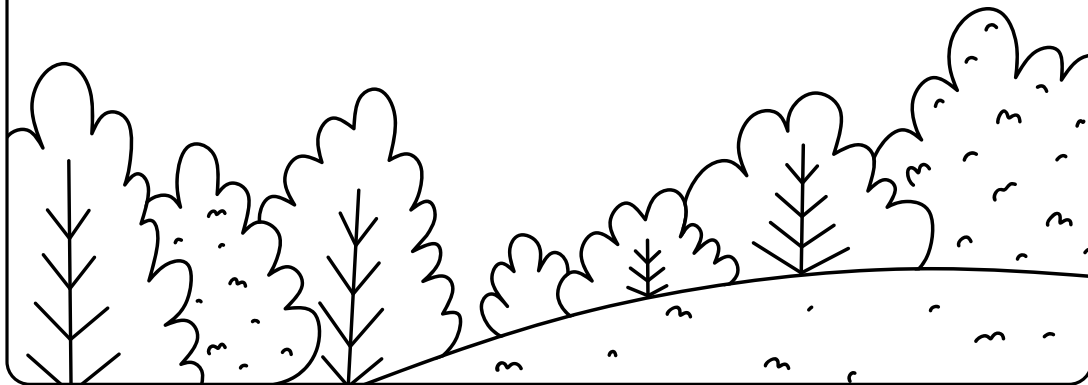


Task 3

Trace the words of the hadith and the picture.

The Messenger of Allah صلى الله عليه وسلم **said:**

“Iman is that you believe in Allah, His Angels, His Books, His Messengers, the Last Day, and you believe in al-Qadar (Allah’s Decree), be it good or bad.” (Muslim)



P Progress Check



1. How many pillars of iman are there?

2. What is the hadith of belief?

3. Why are the 6 pillars of iman important?

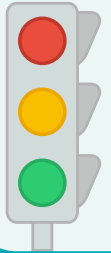
Lesson 3

I Believe in Allah



Learning Objectives

In this lesson, I will:



Affirm that Allah is One and has no partner

Define tawhid

Explain how Allah is Unique



Key Words

The One and Only - الْأَحَدُ

Tawhid - التَّوْحِيدُ

Unique

T Thinking Starter

What does لَا إِلَهَ إِلَّا اللَّهُ mean?

لَا إِلَهَ إِلَّا اللَّهُ



Belief in Allah

We believe in one God: Allah. Believing in Allah is the **first and most important pillar of iman**.

Some people claim that there are other gods besides Allah. But in reality, there will never be any god worthy of worship except Allah. **He is the One and Only True God.**

اللَّهُ

Belief in Only One Allah is known as **tawhid**.

I Act On What I Learn

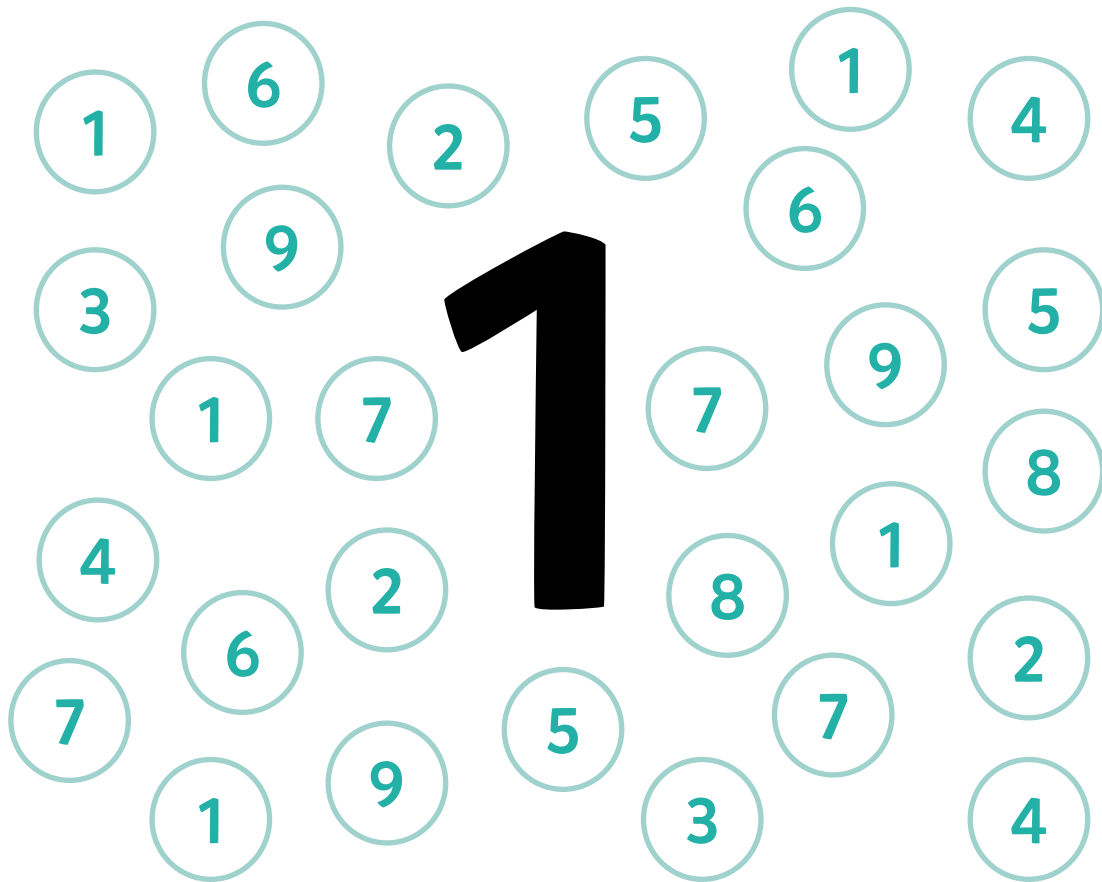
I believe in Only One Allah and never make any partners with Him.

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ



Task 1

Colour all the number 1s that you can see:



Allah Is al-Ahad

Allah is al-Ahad, The One and Only.
 He does not have a mum or dad.
 He does not have any brothers or sisters.
 He does not have any children.
 He does not have any partners.
 He is One and **Unique**.
 There is nothing like Allah.

Unique means one of a kind. If something is unique there is nothing else like it.



Task 2

Read the questions in the speech bubbles. Discuss your answers with your friend and write them down.

Does Allah have a son?

Is there anyone like Allah?

Does Allah need a helper?

Does Allah have a grandad?



Memorise

Let's memorise this phrase. Tick the circle when you have memorised it.

Arabic with Meaning	Memorised
<p style="text-align: center;">لَا إِلَهَ إِلَّا اللَّهُ</p> <p style="text-align: center;">There is no god worthy of worship except Allah.</p>	<input type="checkbox"/>



Task 3

Tick the sentences that are **TRUE**.

- 1 I am a Muslim and I believe in Allah.
- 2 Allah has sons but no daughters.
- 3 Allah has no mum or dad but has a brother.
- 4 Allah is One and Unique.
- 5 To be a Muslim, I have to believe Allah is the One and Only.



Is Isa (Jesus) عليه السلام the son of God like the Christians believe?



Did You Know?

We can learn more about Allah by learning about His Names!

I worship Allah Alone!

الله



P Progress Check



1. Does Allah have any partners?

2. What is tawhid?

3. How is Allah Unique from others?

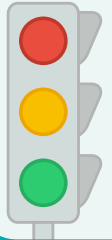
Lesson 4

Allah, The Creator



Learning Objectives

In this lesson, I will:



Recognise that Allah is the Creator of everything

Define the Name of Allah **al-Khaliq**

Recognise that Allah has the power to create anything without help



Key Words

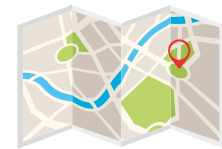
Creation - **الْخَلْقُ**

The Creator - **الْخَالِقُ**

Power

T Thinking Starter

Where did the first human being come from?



Who Created Everyone?

Allah created me, my father, my mother and everyone.

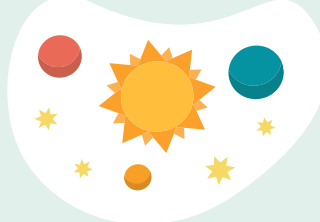
What Did Allah Create?

Allah created the skies and the earth, the sun and the moon.

Allah created the animals and birds.

Allah created the mountains, seas and the trees.

Allah created the air that we breathe.



To create: to make something new that was not there before.

Creation: everything that Allah has made.



Task 1

Name the creation of Allah hiding in each picture.



Allah Is al-Khaliq

One of Allah's most Beautiful Names is: **الْخَالِقُ** - The Creator.

This means:

1. Allah سبحانه وتعالى has the **power** to create anything He wishes from absolutely nothing.
2. Allah سبحانه وتعالى decides what to create, how to create it, when to create it and why to create it.

الْخَالِقُ



Task 2

Allah has created things in all different colours and shapes. Write the name of a creation of Allah that match each of the colours below.







**Nobody helped Allah to create the whole world.
Allah created it all by Himself.**

Allah is the Most Powerful. He is the One True God, and He does not need anyone.

Thank you Allah for creating me!

Thank you Allah for creating this beautiful world for us!



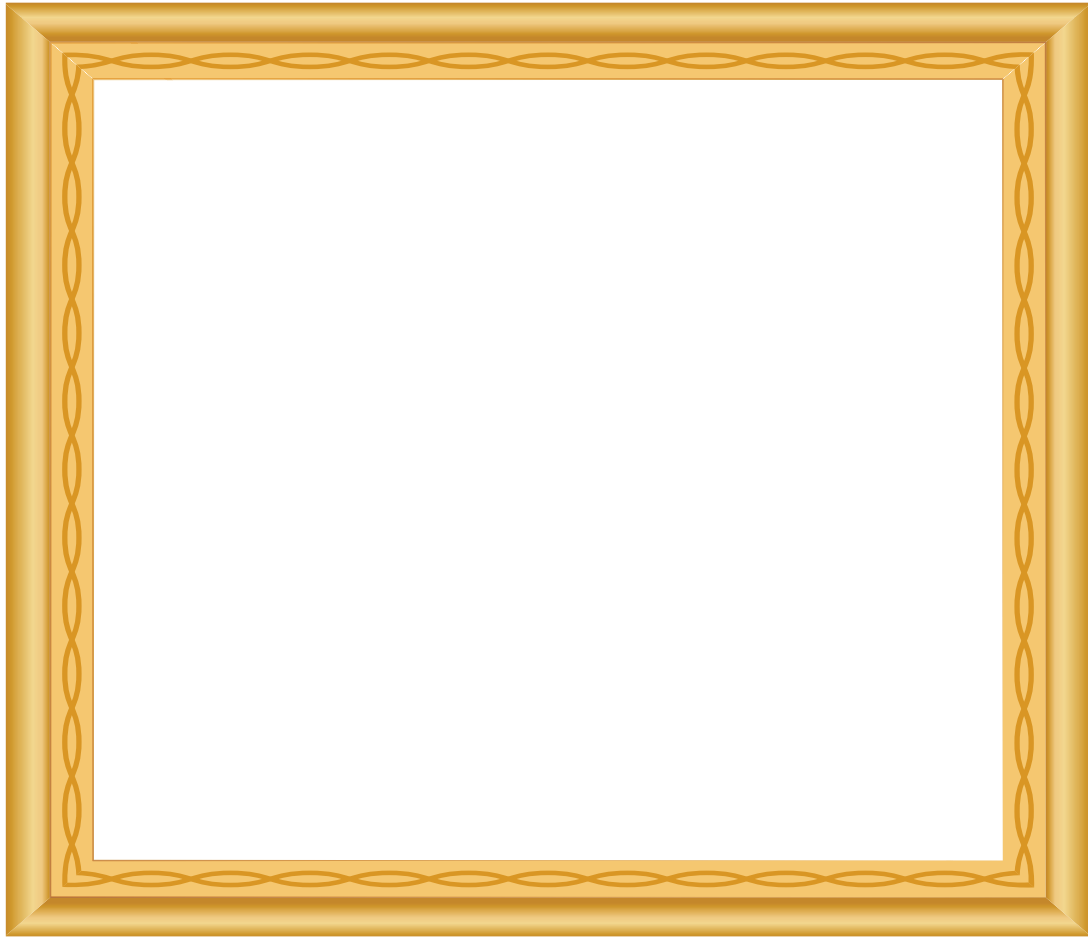


Task 3

Write the name of Allah 'The Creator' in Arabic in this picture frame. Use your best Arabic handwriting!

To make your frame beautiful, you can also draw some of Allah's creation in it.

الْخَالِقُ



P Progress Check



1. Who created everything?

2. What does **al-Khaliq** mean?

3. Does Allah need anyone to help Him create?

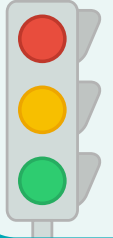
Lesson 5

The Signs of Allah Around Me



Learning Objectives

In this lesson, I will:



- Know that Allah exists from His signs
- Recognise that Allah's signs prove that He exists
- List some of the signs of Allah in His creation



Key Words

Signs - آيَاتُ

Footprints

Exist

T Thinking Starter

What does this picture show?

How do you know?



How Can I Know Who Allah Is?

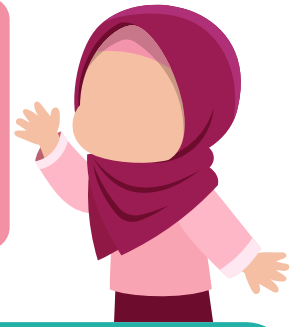
We can learn and know who Allah is through:

1. His Names
2. His Creation. Everything that Allah created is a sign. A **sign** is a special message that helps us to understand something.



وَمِنْ آيَاتِهِ اللَّيْلُ وَالنَّهَارُ وَالشَّمْسُ وَالْقَمَرُ

“Of the signs of Allah is the night and day and the sun and the moon.” (Surah Fussilat: 37)



Task 1

What do these signs tell you? Circle the correct answer.



To go

To stop

No phones



No phones allowed

No cars allowed

No bicycles allowed



Allah's Signs Tell Us About Him

Have you ever seen the **footprints** of an animal?

These footprints tell you that the animal was there before, even if you can't see it now! The footprints are a **sign** that the animal has walked past, and that it must **exist**.

Likewise, the earth is full of signs that Allah exists. These signs tell you that Allah is the All-Powerful Creator.



What are some of the signs of Allah that we can see on this earth?

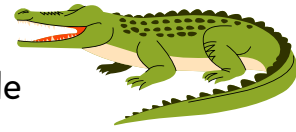


Task 2

Match the footprint with the correct name of the animal that Allah has created.



● Crocodile



● Frog



● Giraffe



● Bird



● Lion



The Signs of Allah

Allah has given us so many signs. Some of these include:



The Hot Sun



The Amazing Animals



The Shining Stars



The Glowing Moon



The Huge Mountains



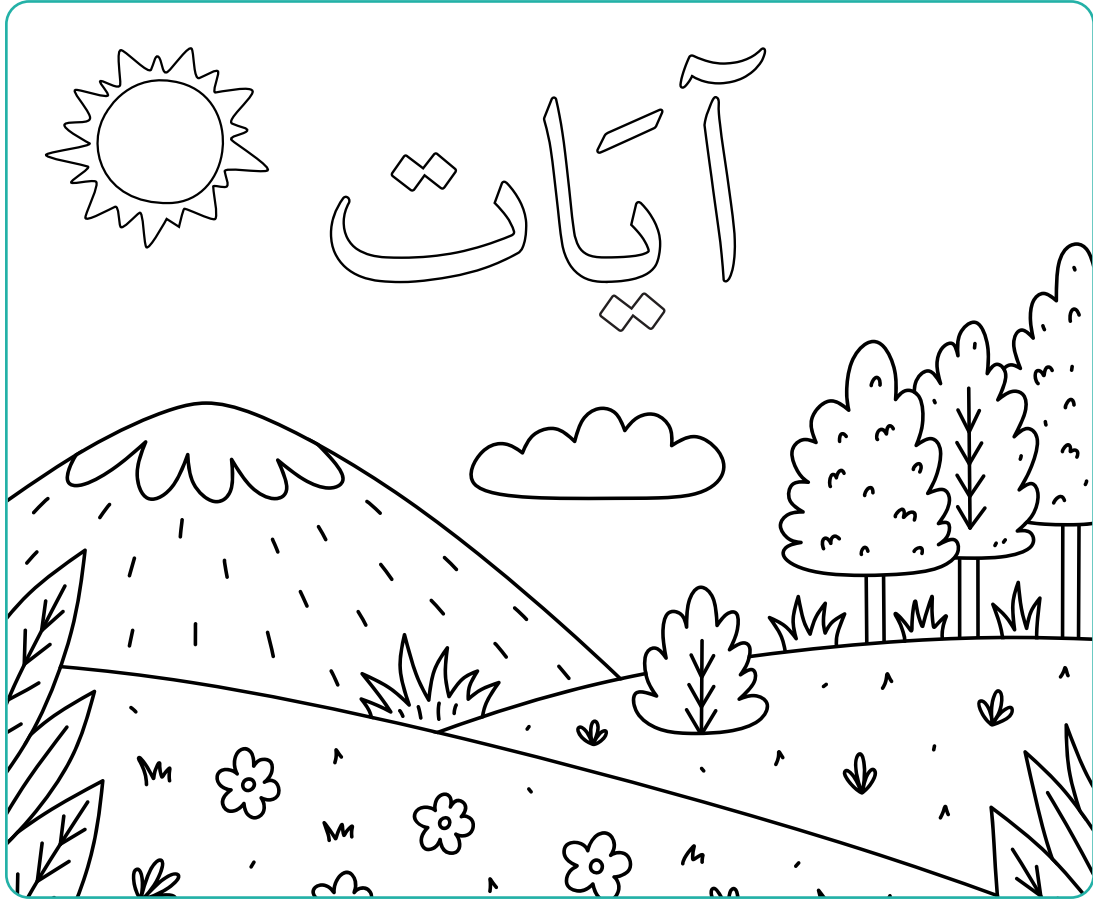
The Tall Trees

When we look at all of these, they remind us of Allah. Allah is **al-Khaliq** (The Creator), and He created all of these!



Task 3

Colour the Arabic word for signs and colour in some of the signs of Allah.



Only Allah could have made all these beautiful mountains and trees!

P Progress Check



1. How can you know who Allah is?

2. What do Allah's signs tell us?

3. What are some of the signs of Allah?

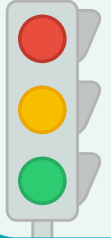
Lesson 6

The Signs of Allah Inside Me



Learning Objectives

In this lesson, I will:



- Recognise that my body is a sign of Allah
- Recall that Allah has created me in the best way
- Reflect on some of the gifts of Allah inside my body



Key Words

Body

The Best - أَحْسَنُ

Form - تَقْوِيمٌ

T Thinking Starter

Think of three **body** parts.

Have you ever wondered why Allah created each part of your body?



We can know and recognise who Allah is by looking at all the signs around us. But did you know that there are so many **signs** inside our own bodies?

Allah سبحانه وتعالى says:

وَفِي أَنْفُسِكُمْ أَفَلَا تُبْصِرُونَ ﴿٢١﴾

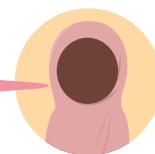
“And (there are signs) within yourselves.

Do you not see?”

(Surah adh-Dhariyat: 21)

Allah is telling us to think carefully about bodies because our bodies have been created in the most amazing ways by Allah.

“My amazing body is a sign of Allah’s existence.”

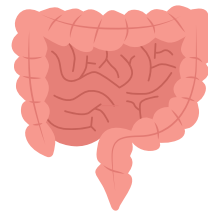
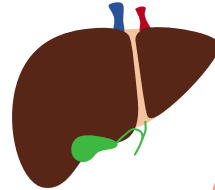
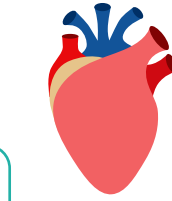
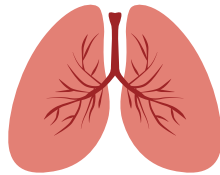
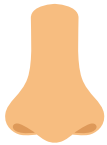




Task 1

Can you fill in the missing word?

Only _____ could have created the amazing human body.



Allah Created Us in the Best Form

Allah tells us that He has created our bodies in the best of forms.

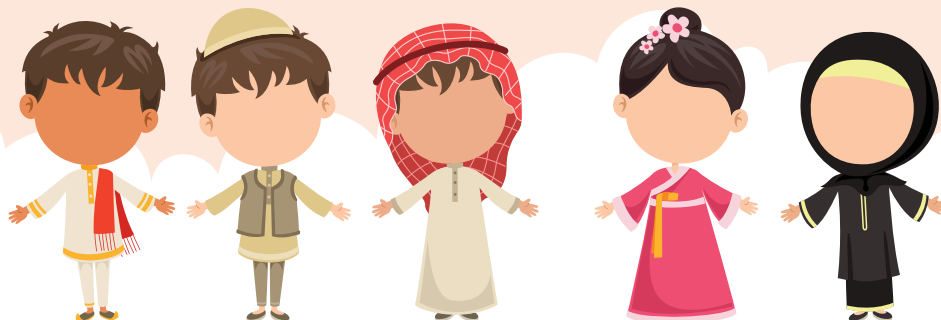
لَقَدْ خَلَقْنَا الْإِنْسَانَ فِي أَحْسَنِ تَقْوِيمٍ ﴿٤﴾

Indeed, We created humans in the best form.

(Surah at-Tin: 4)

This means that Allah made us all beautiful and we should respect our bodies.

Allah has created the human body in all shapes and sizes.



The Human Body Is Amazing!

Look at this diagram showing the inside of your body:

Allah created a **skeleton** to support your body and protect everything that is inside you.

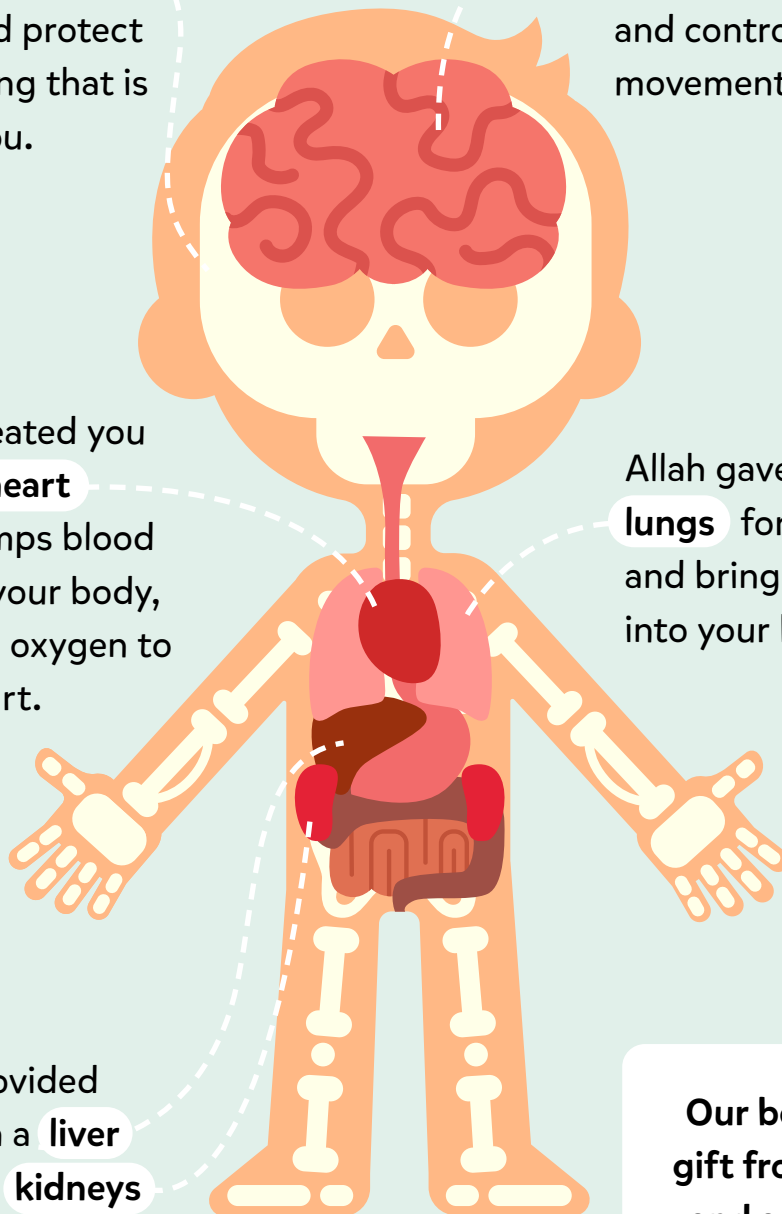
Allah gifted you with a **brain** which allows you to think and control your movements.

Allah created you with a **heart** that pumps blood around your body, bringing oxygen to every part.

Allah gave you **lungs** for breathing and bringing oxygen into your blood.

Allah provided you with a **liver** and two **kidneys** that clean your blood as it flows around your body.

Our body is a gift from Allah and a sign of His power to create.



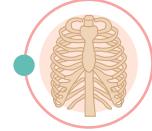


Task 2

Draw a line to match the clues on the gifts below to the correct body part that Allah has given to you:



Allah gave you this so you can breathe



Skeleton



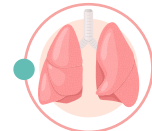
Allah gave you this so you can think about His creation



Brain



Allah gave you these bones to support and protect your body



Lungs



Task 3

Can you solve this riddle?

I help you to stand up.

I am at the end of a foot.

Most people have ten of me.

Which creation of Allah am I?

P Progress Check



1. Who is the Only One that could have created you?

2. In what form did Allah make human beings?

3. Describe one amazing thing about your body.

IT'S NASHID TIME!

The Body Song

Where are your hands here!
 Where are your feetthere!
 Where are your fingers that you use to eat

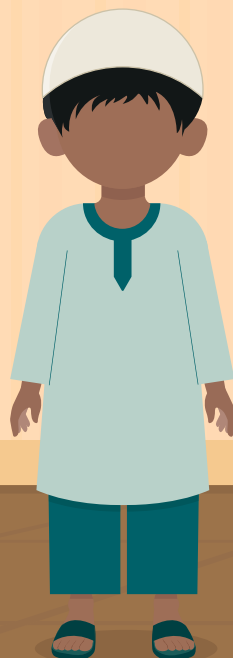
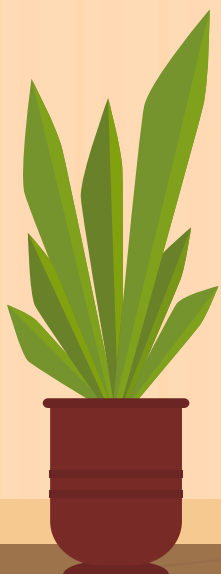
Where is your head..... here!
 Where are your toes.... there!
 Where is the thing you use to smell it's called your nose!

Who was it that made us with all these lovely things
 We use them every day and see the joy they bring
 It was Allah, it was Allah
 It was Allah, it was Allah

Where are your arms..... here!
 Where are your knees.....there!
 Where is your tongue that you use to say please

Where are your ears.....here!
 Where is your hair.....there!
 Where are your eyes that make you stop and stare

Looking at me in the mirror,
 Oh Allah you made me beautiful
 Now all I ask is for the thing that matters
 Beautify my inside too



Where is your tummy here!
 Where is your thumbthere!
 Where's your belly button that connected you to mom

Where is your neckhere!
 Where Is your chin.....there!
 Look at how our body's wrapped in different colour of skin

Where are your shoulders...here!
 Where is your palm.... there!
 Where is your chest that covers up your gentle heart

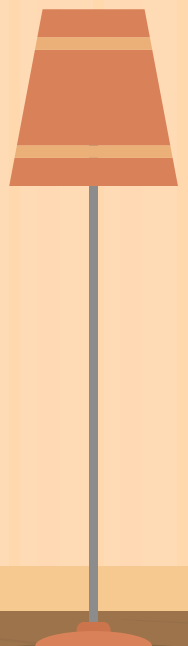
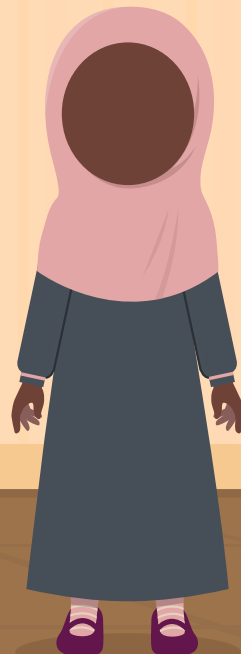
Where is your giggle...here!
 Where is your frown.... there!
 Where is your smile when you turn it upside down

So you have a head and ears and eyes and nose and mouth and neck
 Shoulders, elbows, arms and hands and a spine going down your back
 A chest and belly button in your tummy above your hips
 Then comes your thighs, higher than your knees and your shins
 Right to the bottom to comes your ankles feet and soles
 That's your full body from your head to your toes

Raise up your hands
 Bow down and pray
 Thank Allah for this body that He made

Yes, it was Allah, who made us just the way we are
 With His infinite mercy and love from the start
 It was Allah, it was Allah
 It was Allah, it was Allah

By Zain Bhikha



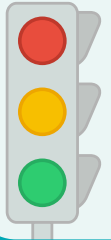
Lesson 7

Allah Manages the Universe



Learning Objectives

In this lesson, I will:



- Recall that Allah is in charge of everything
- Recognise that Allah knows everything that happens
- Explain that nothing can be done without Allah's command

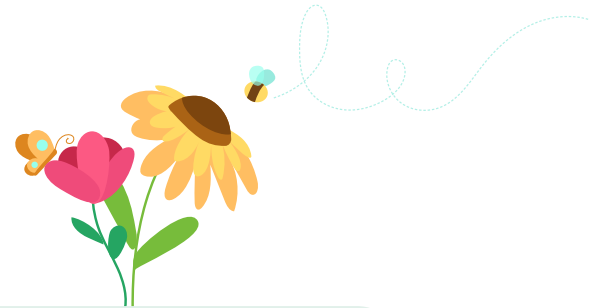


Key Words

Manages
Universe
Command

T Thinking Starter

What are the biggest and smallest creations of Allah that you can name?



Who Manages the Universe?

Allah **manages** the **universe** and everything in it.

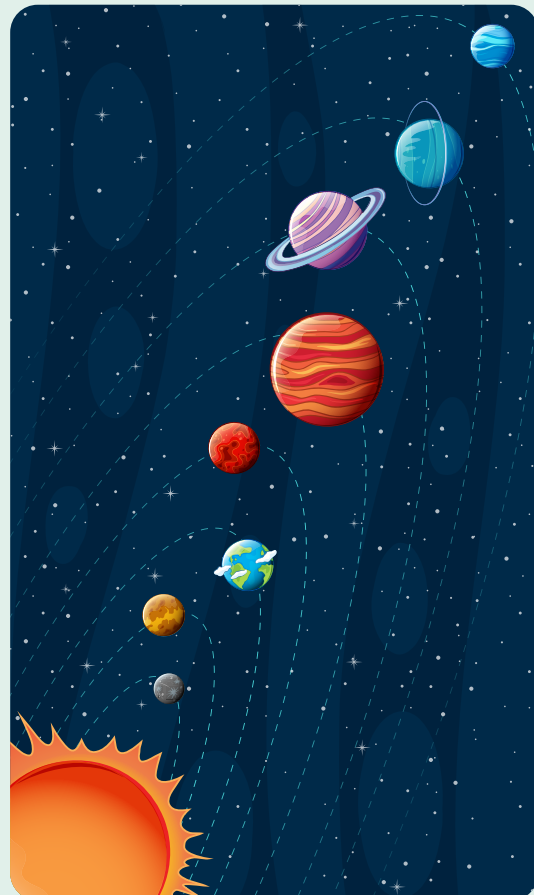
Allah makes the sun rise in the morning.

Allah makes the moon shine at night.

Allah makes the rivers and wind flow.

Allah cures me when I am ill.

Allah gave me life, will give me death, and then bring me back to life.



“Allah is my Lord and I will not join any partners with Him.”



Task 1

How many differences can you spot between these two pictures?



Who manages the wind, rain and weather in both these pictures?



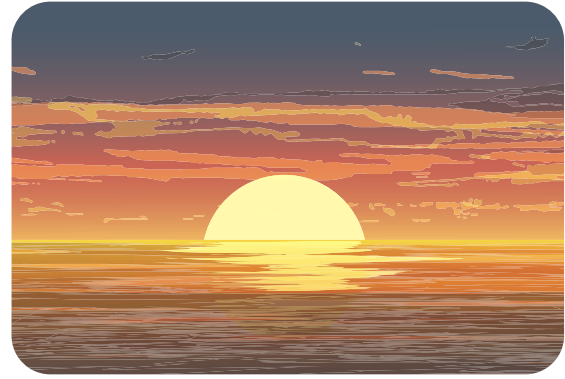
Which part of the sky does Allah make the sun rise from everyday?





Did You Know?

Allah is so Powerful that on the Last Day Allah will **command** the sun to rise from the sky in the opposite direction - and it will obey Allah!



Task 2

Complete the patterns below.



Allah Knows Everything

Allah سبحانه وتعالى manages and knows about every **big** and small detail in the universe.

Even when a single leaf falls off from a tree somewhere in the world - Allah knows!



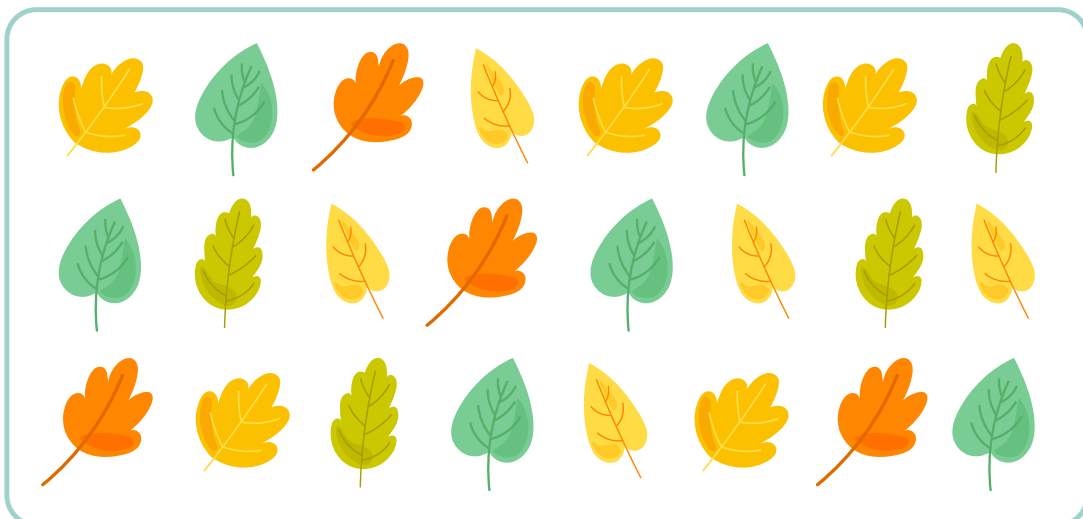
وَمَا تَسْقُطُ مِنْ وَرَقَةٍ إِلَّا يَعْلَمُهَا

“...Not a leaf falls, but He knows it...” (Surah al-An'am: 59)



Task 3

Count the number of each type of leaf you can spot in this picture.



P Progress Check



1. Who manages the universe?

2. Which part of the universe is Allah in charge of?

3. Give 3 examples of what Allah is in charge of.

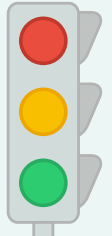
Lesson 8

Allah, The Giver of Blessings



Learning Objectives

In this lesson, I will:



- Define the name of Allah **al-Mannan**
- Recognise that the blessings of Allah are countless
- Identify my greatest blessing



Key Words

The Giver of blessings - **الْمَنَّانُ**

Blessing - **نِعْمَةٌ**

Countless

T Thinking Starter

What has Allah blessed you with?

How many blessings can you think of in 1 minute?



Allah Is al-Mannan

Allah is **al-Mannan**: the **Giver of blessings**. Allah has blessed us with so many things, including:

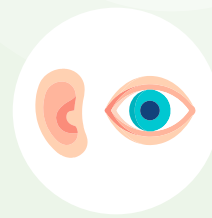
الْمَنَّانُ



Health and Safety



Food and Drink

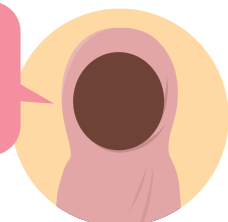


Ears and Eyes



How is your health a blessing from Allah?

"I thank Allah for all His blessings."





Task 1

Trace and memorise.

Allah is...



(The Giver of blessings)



Did You Know?

Being able to do good and stay away from bad is also a great blessing of Allah!



Task 2

Write the letter 'B' on any blessings that you can spot in this picture:



How many different blessings did you find?



What is the biggest blessing Allah has given us?

Islam is the biggest blessing because without Islam, I will be doomed forever. Alhamdulillah for the blessing of Islam.



Is It Possible for Us to Count the Blessings of Allah?

Never! Allah says:

وَإِنْ تَعُدُّوا نِعْمَتَ اللَّهِ لَا تَحْصُوهَا

“If you try to count the blessings of Allah, you will not be able to do so.”

(Surah Ibrahim: 34)



This means: The blessings of Allah are **countless!**



Memorise

Let's try to memorise this verse from Surah Ibrahim: 34.

Arabic with Meaning	Memorised
<p>وَإِنْ تَعُدُّوا نِعْمَتَ اللَّهِ لَا تَحْصُوهَا</p> <p>“If you try to count the blessings of Allah, you will not be able to do so.”</p>	○



Can you think of an example of someone mentioned in the Qur'an, who disbelieved in Allah but was given many blessings?




Did You Know?

Allah even gives His blessings to those who don't believe in Him!



Task 3

Write down OR draw a picture to show what would happen if Allah didn't give us the following blessings.

Blessing	Without the blessing
Rain	 <p><i>Plants will die.</i></p>
Day and night	
Eyes and ears	
Good health and safety	

P Progress Check



- Who is the Giver of all blessings?

- How many blessings has Allah given to you?

- What is your greatest blessing?

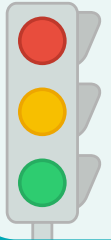
Lesson 9

Allah, The Provider



Learning Objectives

In this lesson, I will:



- Define the Name of Allah **ar-Razzaq**
- Recognise that Allah سبحانه وتعالى provides us with rain as rizq
- Explain why we should ask Allah first when we need something



Key Words

The Provider - الرَّزَّاقُ
 Provision - رِزْقٌ
 Rain

T Thinking Starter

What does a plant need to grow?



Allah Is ar-Razzaq

Allah is ar-Razzaq, **The Provider**. He is the One that gives and provides you and all of His creation, over and over again, with the things that we need to live.

The word **ar-Razzaq** comes from **rizq**, which means to be provided with something that benefits you.

Allah سبحانه وتعالى says:

إِنَّ اللَّهَ هُوَ الرَّزَّاقُ ذُو الْقُوَّةِ الْمَتِينُ ﴿٥٨﴾

“Indeed, Allah Alone is the Provider—
 Lord of all Power, the Most Strong.”

(Surah adh-Dhariyat: 58)

الرِّزْقُ

Allah makes the plants and trees grow.



Allah makes the fruits and vegetables grow.

Allah provides these to the animals and birds.



Allah provides me with food and drink.

Allah provides for my parents and everybody.



I must thank and worship Allah, The Provider, because He provides me with everything.



Task 1

Write or draw three things that your body needs to stay alive and to grow:



Where do all of these things come from?

The Rain Is Rizq

Allah سبحانه وتعالى provides us with **rain**. Without rain, nothing would grow. We would have no food to eat and no animals could survive.

Allah سبحانه وتعالى refers to the rain as *rizq* (provision) in the Qur'an:

وَفِي السَّمَاءِ رِزْقُكُمْ وَمَا تُوعَدُونَ ﴿٢٢﴾

“And in the sky is your **provision** (rain) and whatever you are promised.” (Surah adh-Dhariyat: 22)

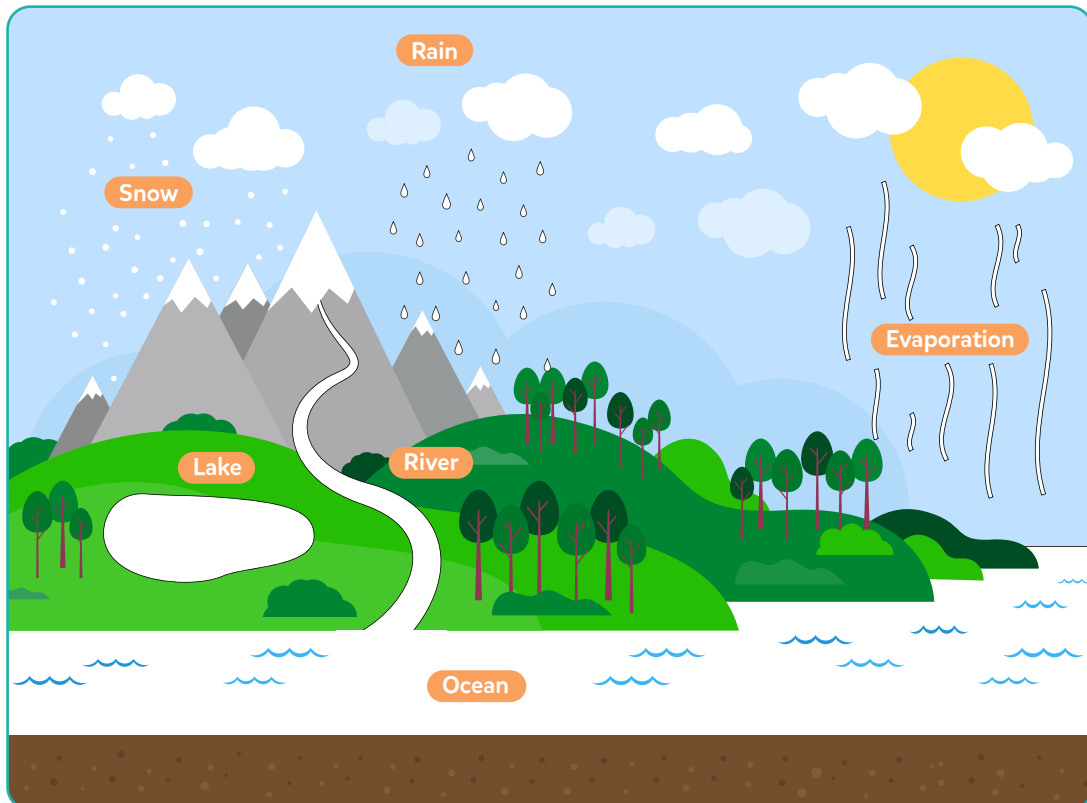


Why do you think that rainfall is so important for us to stay alive?



Task 2

Colour in the water that Allah ar-Razzaq provides us with as it travels through the water cycle in the diagram below.



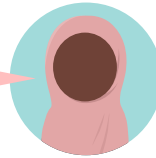
I Ask Allah First!

Sometimes, when we need something we are quick to ask others for help. While it is perfectly fine to ask others for things when we need them, we should remember that it is only Allah who can really give them to us.

Without His permission, nobody else can benefit or harm us. So before asking anyone else for something - we should ask Allah first!



I will ask Allah Ar-Razzaq first!



Task 3

Complete the speech bubble to ask Allah for something that you need.



Ya Razzaq, provide me with

P Progress Check



1. What does **ar-Razzaq** mean?

2. How is rain part of our 'rizq' from Allah?

3. Who should we ask when we need something?

IT'S NASHID TIME!

Mercy Like the Rain

[*Chorus*] Mercy like the rain is falling down
 Mercy like the rain is falling down
 Can you feel the rain, it's falling down? Falling down
 Allah, Allah
 Allah, Allah
 Allah, Allah
 Ya Allah

Mercy like the angels in the rain
 Mercy like the sun, the moon, the stars
 Blossoming flowers, bearing fruits
 Showing us the greatness of Allah, of Allah

Chorus



Mercy like the faith that shines within us
Mercy like the prayers that Allah answers
How it gives purpose to our lives
Helping us strive for Paradise, Paradise

Chorus

Mercy like the smile for one another
Mercy like the kindness for each other
O how it takes sadness from our hearts
Spreading God's love throughout the world, spreading love

Chorus

Allah, Allah
Allah, Allah
Allah, Allah
Ya Allah

By Shaam



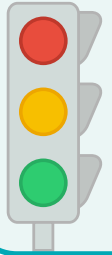
Lesson 10

I Love Allah



Learning Objectives

In this lesson, I will:



- Recognise who I should love the most
- Identify the result of loving Allah
- Explain why I should love Allah



Key Words

Love
Know
Peace

T Thinking Starter

Who do you love the most and why?



We have learnt that Allah is...

- ★ The Creator (الْخَالِقُ)
- ★ The Provider (الْرَزَّاقُ) and
- ★ The Giver of Blessings (الْمَنَّانُ)

الله

The more you
learn about Allah,
the more you will
love Him.





Task 1

Who or what do you like more? Circle your answer.



Summer

or



Winter



Reading

or



Sports



Fruits

or



Vegetables



Family

or



Friends



Allah says:

وَالَّذِينَ آمَنُوا أَشَدُّ حُبًّا لِلَّهِ

“The believers love Allah even more!”

(Surah al-Baqarah: 165)

Allah created our family, friends and teachers. Allah created and gave us all the things that we love, so we should love Allah even more!

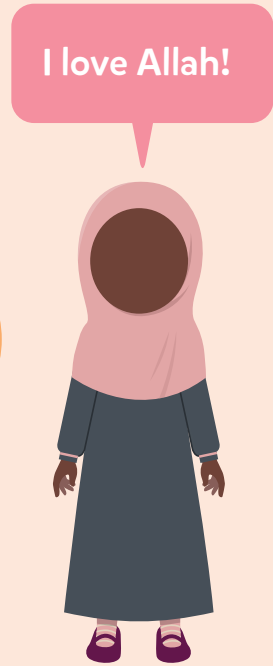
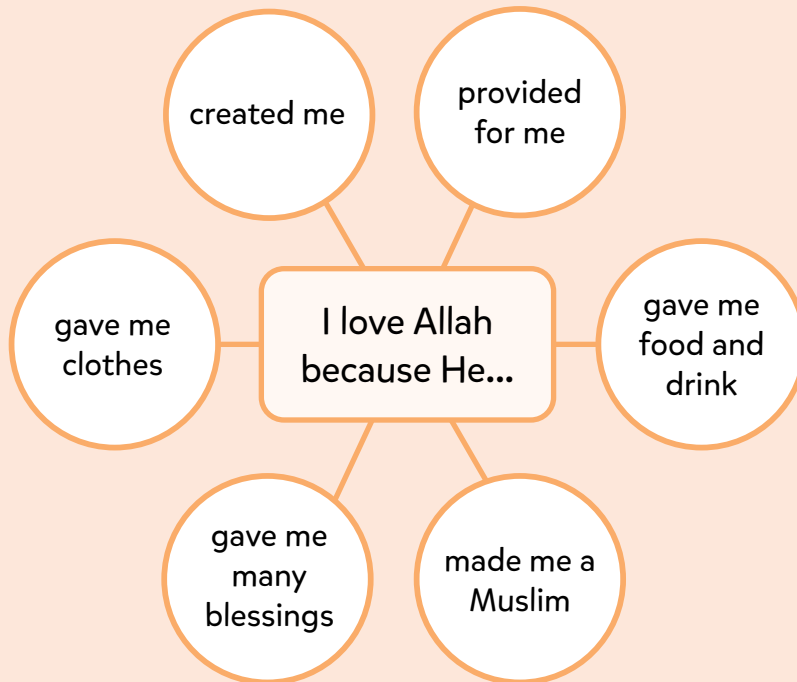


Did You Know?

Allah is more Kind and caring than even your own parents!



Why Do You Love Allah?



Do you think you can love someone if you do not **know** anything about them?



Task 2

Complete the sentence in the heart:

When I think about Allah, I feel...

You can use some of these words to help you:

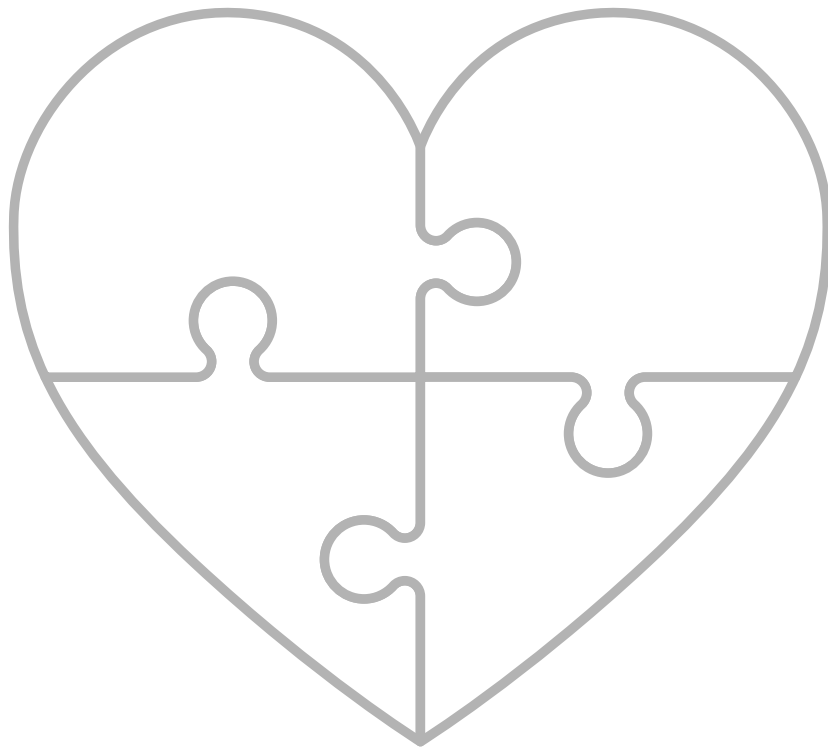
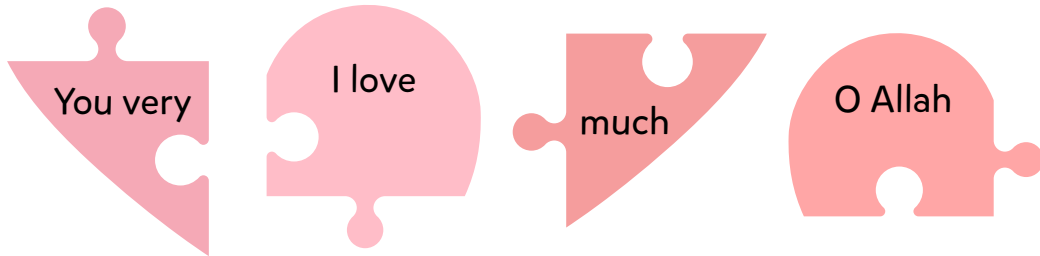
- Happy
- Love
- Safe
- Grateful
- Peace
- Joy

When you really love Allah, amazing things happen! You feel **peace** and happiness in your heart. Obeying the commands of Allah are a sign that you love Him!



Task 3

Rearrange the words to make a sentence and fix the heart.



P Progress Check



1. Who do you love the most?

2. Why do you love Allah the most?

3. What happens when you love Allah?

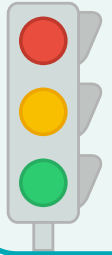
Lesson 11

I Worship My Lord



Learning Objectives

In this lesson, I will:



- Identify why Allah created us
- Recognise that we worship Allah **Alone**
- Explain why we should only worship Allah



Key Words

Worship
Alone
The Caring Lord - **الرَّبُّ**

T Thinking Starter

Why did Allah create us?



Allah created us so that we can:



worship Him



learn about Him



love Him

R Read Together

I Worship Allah Alone

I am a Muslim, I **worship** Allah alone.



I am a Muslim, I love and **obey** Allah.



I am a Muslim, I **fear** Allah and I do not disobey Him.



I am a Muslim, I make **du'a** to Allah alone.



I am a Muslim, I **pray** and fast only for Allah.



Task 1

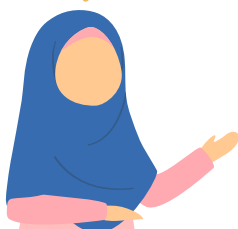
Find the sentence that means the same as...

“I worship Allah alone”

“All praise and thanks are for Allah.”

“Fasting is an act of worship.”

“Only Allah is worthy of worship.”



Hint:
worthy = deserves



Task 2

Trace the Ayah of Qur'an.

وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ

“I only created the jinn and humans to worship Me.”

Now write the Ayah yourself.



Memorise

Let's memorise this verse from Surah Adh-Dhariyat: 56.

Arabic with Meaning	Memorised
<p>وَمَا خَلَقْتُ الْجِنَّ وَالْإِنْسَ إِلَّا لِيَعْبُدُونِ ﴿٥٦﴾</p> <p>“I only created the Jinn and Humans to worship me.”</p>	<input type="radio"/>

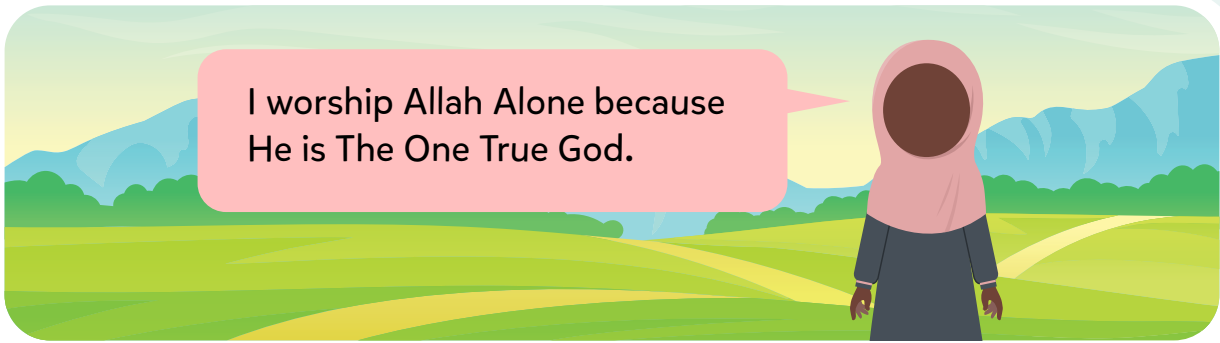
I Only Worship Allah, My Lord

Allah is my **Rabb**: my **Caring Lord** – He is the Only One who created everything!

He takes care of me and provides me with everything. He manages the universe and He owns everything.

Therefore, I must only worship Allah.





Task 3

Fill in the gaps to complete the answers.

worshipped

alone

fasting

created

obeying

Why should we only worship Allah?

Nobody other than Allah deserves to be _____
because Allah is the one who _____ everyone.

Why should we obey Allah?

_____ the commands of Allah is a sign that you
love Him.

P Progress Check



1. Why did Allah create us?

2. Can we worship someone else other than Allah?

3. Why should we worship Allah Alone?

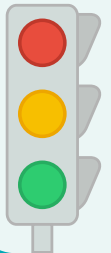
Lesson 12

How Should I Worship Allah?



Learning Objectives

In this lesson, I will:



- Define what worship means
- List the different ways I can worship Allah
- Recognise that Allah does not need our worship



Key Words

- Remembering Allah
- Acts of worship
- Need

T Thinking Starter

What is your favourite way to worship Allah?



What Does Worship Mean?

Worship is to do and say everything that Allah loves.

Worship includes...



Salah



Fasting



Reciting
the Qur'an



Remembering
Allah



Listening to
your parents



Being kind to
your neighbours



Never lying




Task 1

Write down three things that Allah loves.


1 _____

2 _____

3 _____



Any action that we do to please Allah is an **act of worship!**





Task 2

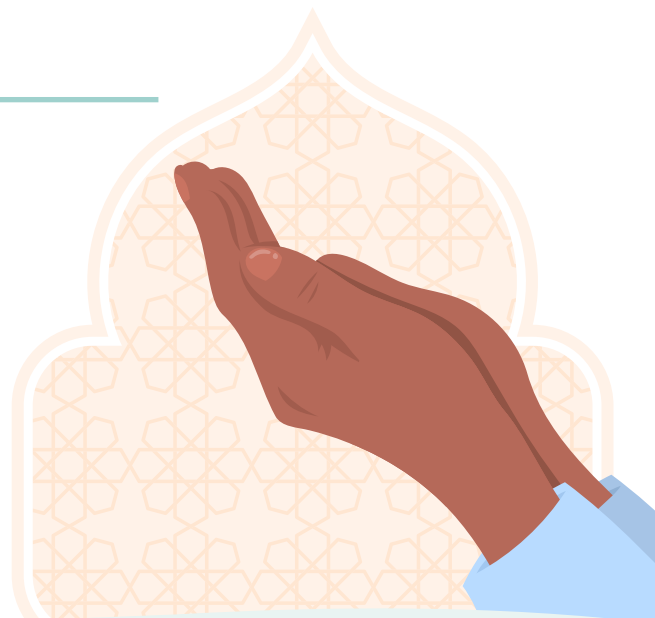
Spot 5 prayer mats in the picture below:



Can you spot symbols for any other acts of worship in the picture?



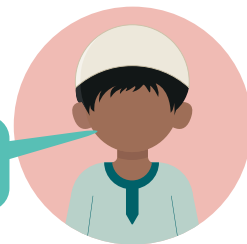
“Allah does not need us, but we need Him.”
 Reflect on this statement and discuss it with your classmates.





Task 3

Help the ant find the path to the masjid by following the acts of worship.



“I am a servant of Allah and I worship Allah Alone.”

P Progress Check



1. What does ‘worship’ mean?

2. List 3 ways that you can worship Allah.

3. Does Allah need us to worship Him?



I Learn, I Act, I Share

THE SIGNS OF ALLAH

LEARNING FOR A
Life With Allah

In this book, we learnt about Allah, the Creator. Allah has created a beautiful world for us and His signs are everywhere.

Let's discover His signs in nature and thank Him for the amazing gifts He has given to us.

Nature Hunt

Go outdoors and use your senses to find each of the objects below.

After you find them, try to find something else and draw it in the empty boxes.

With my bright eyes, I can see...



clouds

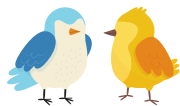


trees



spider web

With my sharp ears, I can hear...



birds



animals



leaves

With my precious hands, I can touch...



tree bark



soil



stones

With my perfect nose, I can smell...



flowers

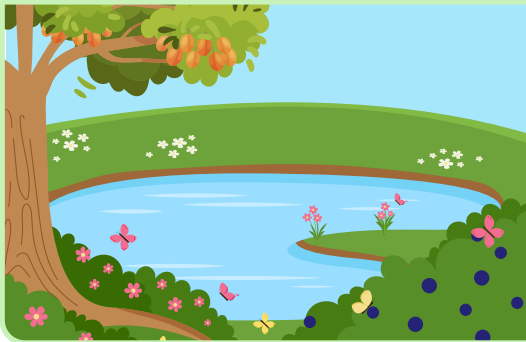


grass



air

With my thankful tongue, I can taste...



--	--

Thank you Allah for the blessings of my senses and the wonders of nature!

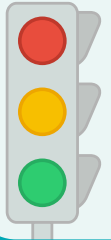
Lesson 13

I Believe in Allah's Angels



Learning Objectives

In this lesson, I will:



- Describe Allah's Angels
- Name at least one Angel
- Explain the role of Angels



Key Words

Angels - الْمَلَائِكَةُ

Light - نُورٌ

Jibril - جِبْرِيلُ

T Thinking Starter

Which of Allah's creations are **unseen**?



One of Allah's greatest creations are the **Angels**. We cannot see the Angels but we believe and have full iman that they exist.

Allah created Angels out of a special **light (nur)**. He gave them different powers and duties to perform.

Angels **ALWAYS** follow all of Allah's commands, and they never disobey Him.

الْمَلَائِكَةُ



Task 1

In each box, find and circle the **pillar of iman** that you believe in.

Ramadan Allah Zakat Charity Light Islam

Angels Makkah Hajj Madina Fire Earth

Worship Prayer Salah Fasting Prophets Water



Believing in Angels is one of the pillars of iman.



Task 2

Read the words below and sequence them into sentences that make sense.

1. Allah Angels obey always

2. light of made Angels are

3. believe in I Angels

4. unseen Allah of creations believe in I the

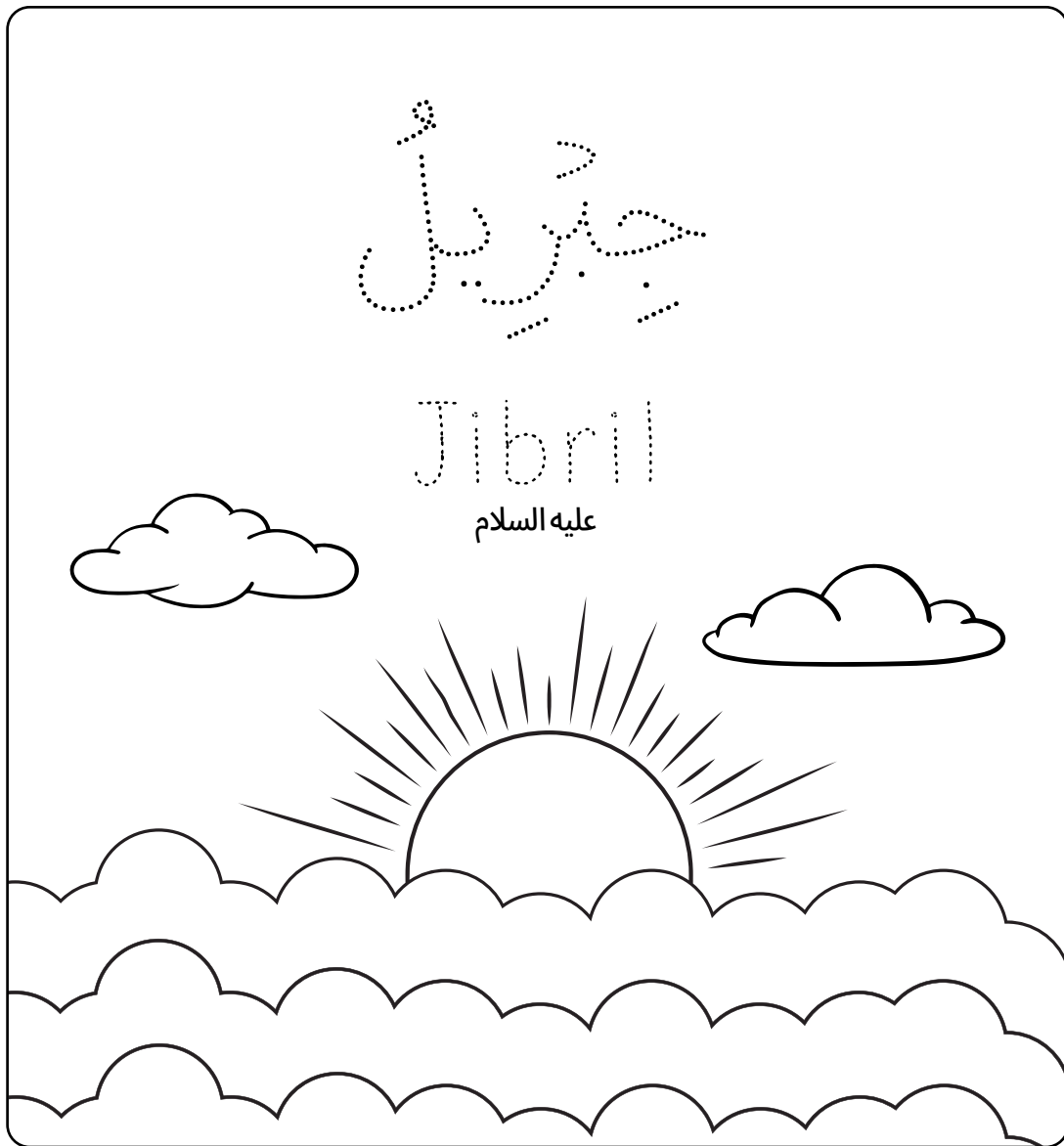
Allah has created lots and lots of Angels.

The best angel is called **Jibril** عليه السلام. Jibril عليه السلام is the Angel that brought down the Qur'an to our beloved Prophet صلى الله عليه وسلم.



Task 3

Trace the words in Arabic and English and colour the picture.



Can you name any other Angels and describe their roles?

What Do Angels Do?

Angels do lots of things. For example:

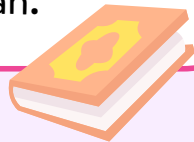
They record all our deeds.



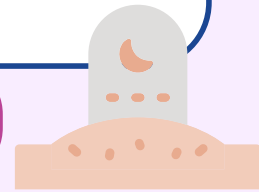
They protect us.



They come and listen to us when we recite the Qur'an.



They comfort pious people when they die.



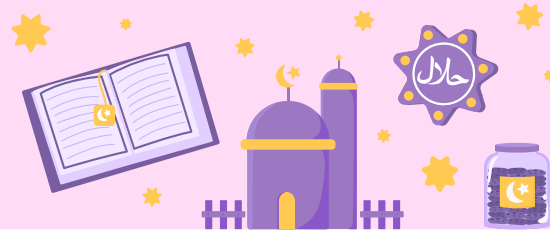
...and everything that Allah asks of them!



I love Angels! I can't wait to see them one day inshaAllah!

I Act On What I Learn

I will try to be like the Angels and follow all of Allah's commands.



P Progress Check



1. What are Angels made of?

2. Can you name one Angel?

3. What do Angels do?

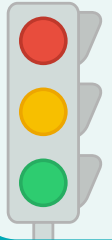
Lesson 14

I Believe in Allah's Books



Learning Objectives

In this lesson, I will:



- Identify why Allah sent Books
- Name some of the main Books sent by Allah
- Explain why the Qur'an is unique



Key Words

Books
Unchanged
The Noble Qur'an

T Thinking Starter

Why is the Qur'an so special?



Allah سبحانه وتعالى sent down **Books** to His Messengers. The Books contained special messages from Allah.

The Books instructed people to worship Allah Alone, and taught them how to be good people.

Some of the Books of Allah are called:



The Tawrah



The Zabur



The Injil

But these Books were changed by people.

Today, there is only one Book that still remains **unchanged**. This is the **Noble Qur'an**.





Did You Know?

All of the books that were sent by Allah had the same message of believing in the One True God: Allah.

الله



Task 1

Find and circle the books of Allah on the bookshelf:





Task 2

Tick the sentences that are TRUE:



1. I am a Muslim and I believe in all of Allah's books.
2. There are 5 pillars of iman.
3. One of the Books of Allah is called the Tawrah.
4. There are 6 pillars of Islam.
5. The Qur'an was revealed to Prophet Muhammad صلى الله عليه وسلم.
6. All the books of Allah were changed and are not the same anymore.

The Qur'an is the final book that Allah sent down to Prophet Muhammad صلى الله عليه وسلم. The Qur'an **guides** us: it tells us in a clear way how to live on this earth, so that we become successful in this life and the next life.

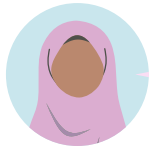
Allah is so Merciful and Kind that He gave us the Qur'an.





Task 3

Can you help Musa answer his little sister Asiya's question?



Why is the Qur'an so special?

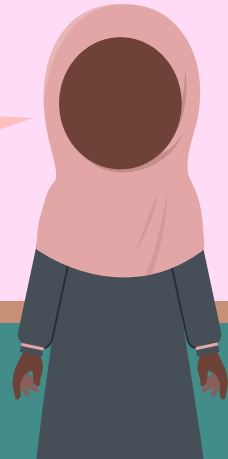


I Act On What I Learn

I will take guidance from the Qur'an to be successful in this life and the next life.



The Qur'an is a guide for my life!



P Progress Check



1. Why did Allah send books?

2. Name 3 books sent by Allah.

3. Why is the Qur'an unique?

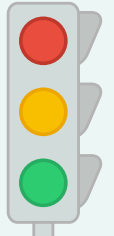
Lesson 15

I Believe in Allah's Messengers



Learning Objectives

In this lesson, I will:



- Name some of the Messengers of Allah
- Recognise that Allah sent different Messengers to different people in the past
- Explain why Allah sent Messengers to people



Key Words

Guide

Messenger - رَسُولٌ

Prophet - نَبِيٌّ

T Thinking Starter

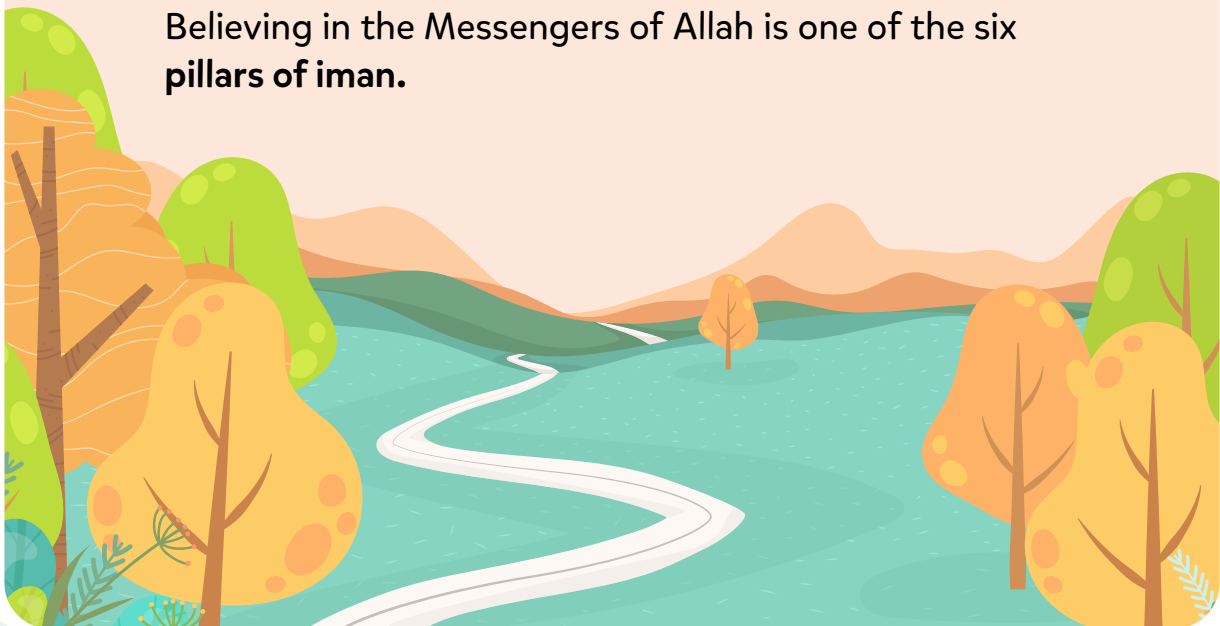
What would happen if Allah did not send someone to **guide** us?



Allah سبحانه وتعالى chose some special people to be His Prophets. The Prophets were sent to **guide** people and **show** them how to worship Allah.

A **Messenger** is a special type of **Prophet** who received rules and a book of guidance from Allah سبحانه وتعالى.

Believing in the Messengers of Allah is one of the six **pillars of iman**.



Which Messenger Do Muslims Believe In?



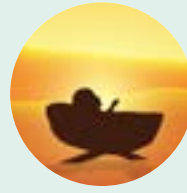
Nuh
عليه السلام



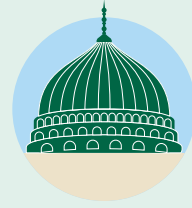
Ibrahim
عليه السلام



Musa
عليه السلام



Isa
عليه السلام



Muhammad
صلى الله عليه وسلم

Muslims believe in all of these Messengers of Allah!



Which Messenger was sent to **you**?

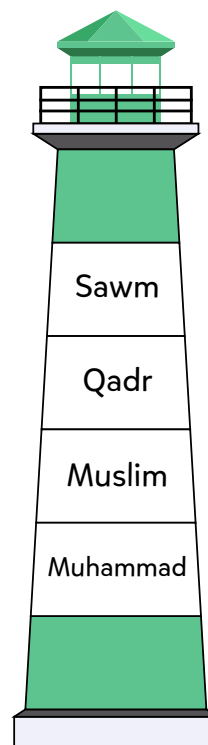
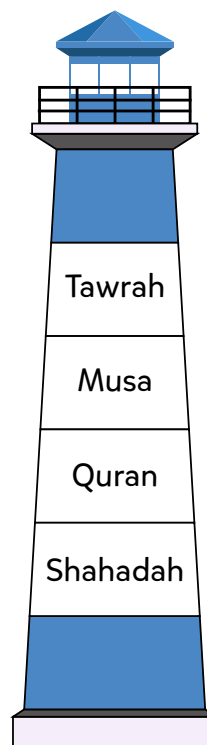
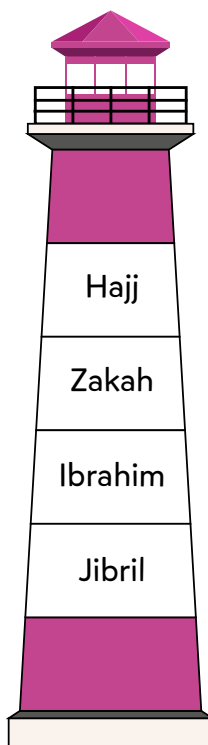
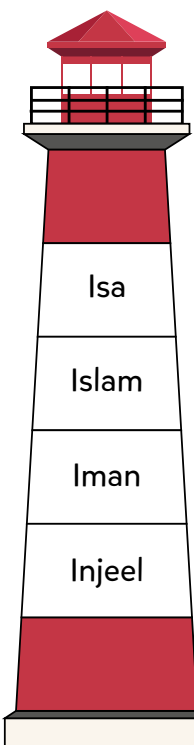
What is the name of the book revealed to this Messenger?



Task 1

These lighthouses are helping to **guide** the ships safely to the shore.

Find and colour the box with the name of the **Messenger** in each lighthouse:





Despite having never met the Messengers of Allah ourselves, we know that Allah sent them to guide us.

How can we learn more about the Messengers of Allah?



Task 2

Complete the word search below:

Musa

Muhammad

Nuh

Ibrahim

Isa

Prophet

Messenger

Iman

M	E	I	P	C	E	P	I	M	A	N	G
R	P	B	G	R	N	W	U	E	A	T	Y
N	E	R	Z	M	U	H	A	M	M	A	D
Y	U	A	O	O	E	A	J	E	U	P	D
S	V	H	K	P	B	L	W	S	S	F	T
W	O	I	R	I	H	U	O	T	A	R	Y
M	G	M	E	S	S	E	N	G	E	R	K
A	I	Q	X	A	U	J	T	A	H	A	L



Remember!
 To show respect to the Messengers of Allah, we say **'alayhi s-salam'** (عَلَيْهِ السَّلَامُ) after their names! This means: 'Peace be upon them'.
 We say **'Salla Allahu 'alayhi wa-sallam'** (صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ) after we say the name of our beloved Prophet Muhammad. This means: 'May the peace and blessings of Allah be upon him'.



Task 3

The Arabic word for Messenger is رَسُولٌ.

The Arabic word for Prophet is نَبِيٌّ.

Can you write these words in Arabic yourself on the scrolls below:

Prophet	_____	نَبِيٌّ
Messenger	_____	رَسُولٌ
Message	_____	رِسَالَةٌ

I Act On What I Learn

I believe in all the Messengers of Allah, and I will learn about their lives so I can be like them.

P Progress Check



1. Can you name 3 Messengers of Allah?

2. Who is the last Messenger of Allah?

3. Why did Allah send Messengers to people?

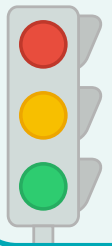
Lesson 16

Muhammad ﷺ: the Servant and Messenger of Allah



Learning Objectives

In this lesson, I will:



- Recall that Muhammed ﷺ is the **last** Prophet
- Recognise that the Prophet ﷺ is the best human
- Explain why the Prophet ﷺ is known as the **seal of the Prophets**



Key Words

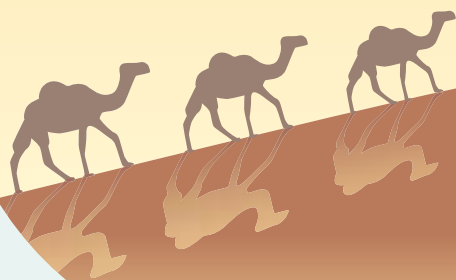
- Servant
- Seal of the Prophets
- Last

T Thinking Starter

Can you finish this off?

لَا إِلَهَ إِلَّا اللَّهُ

I love my Prophet
Muhammad ﷺ.





Our Messenger is called Muhammad صلى الله عليه وسلم. He is the **servant** and Messenger of Allah.

After our Prophet Muhammad صلى الله عليه وسلم, there will never be another prophet. Allah سبحانه وتعالى has told us:

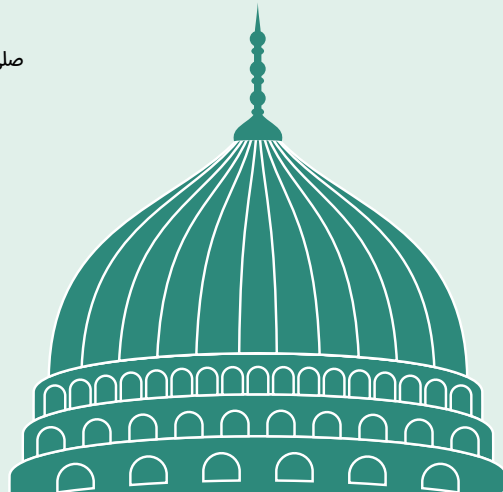
وَلَكِنَّ رَسُولَ اللَّهِ وَخَاتَمَ النَّبِيِّينَ

“But he is the Messenger of Allah and the seal of the Prophets.”

(Surah al-Ahzab:40)

This means that Muhammad صلى الله عليه وسلم is the **last** Prophet.

Anyone who says there will be a prophet after Prophet Muhammad صلى الله عليه وسلم is a liar.



Task 1

Fill in the gaps:

1. Muhammad صلى الله عليه وسلم is the | _____ Prophet of Allah.
2. M _____ is the best human being and s _____ of Allah.
3. The Q _____ is the name of the Book revealed to Prophet Muhammad صلى الله عليه وسلم.

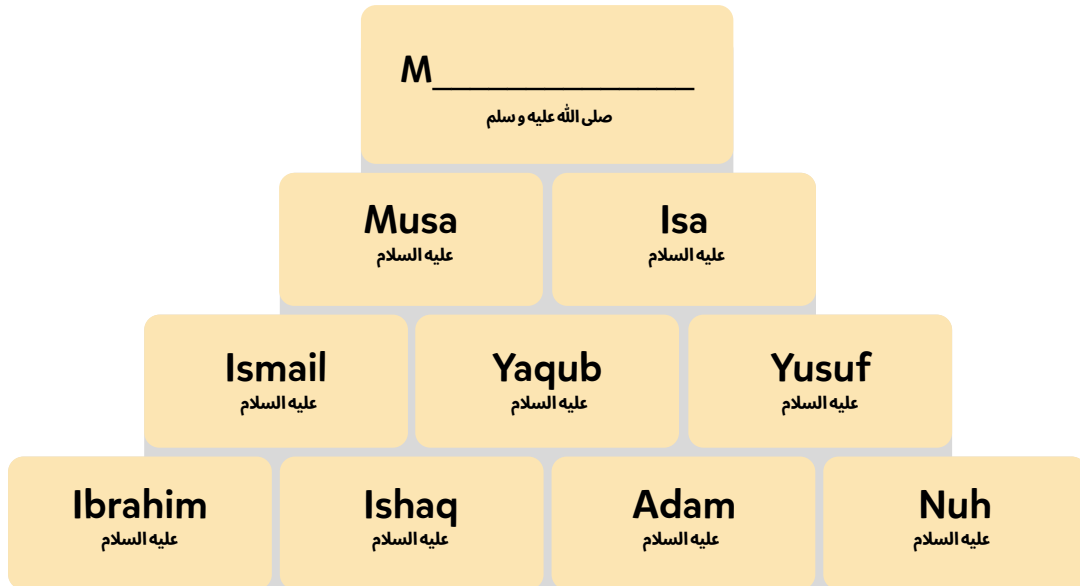


Task 2

The Seal of the Prophets

Read this hadith and fill in the name below.

“Indeed, the example of myself and the Prophets before me is that of a man who built a house, made it perfect and beautiful, except for one brick in a corner. The people walk around it and are amazed by it, and they say: Why is this brick missing? Just like this, I am the (missing) brick and I am the seal of the Prophets.” (Bukhari)



Which Prophet will come after Muhammad صلى الله عليه وسلم?





Task 3

Tell me about Muhammad ﷺ

Write 3 amazing facts about Prophet Muhammad ﷺ below.



Muhammad ﷺ is the best human ever and he is my role model!



I Act On What I Learn

I will try my best to be like Prophet Muhammad ﷺ.

P Progress Check



1. Who is the last Prophet?

2. Who is the best human ever?

3. Why is our beloved Prophet Muhammad ﷺ called the 'seal of the Prophets'?

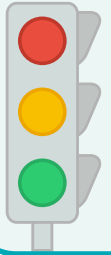
Lesson 17

I Love My Prophet صلى الله عليه وسلم and I Obey Him



Learning Objectives

In this lesson, I will:



- Identify why I love my Prophet صلى الله عليه وسلم
- Recognise that I have to love his family and Companions
- Reflect on the importance of obeying Prophet Muhammad صلى الله عليه وسلم



Key Words

- Obey
- Human being
- Family

T Thinking Starter

Who should you **obey** the most?



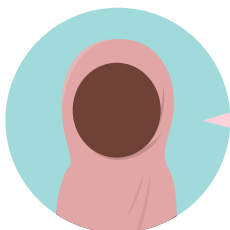
I Love My Prophet صلى الله عليه وسلم

I love my Prophet Muhammad صلى الله عليه وسلم.
My Prophet was the best **human being**.

He was so generous and so kind.
He was so helpful and so loving to everyone, including young children.

My Prophet صلى الله عليه وسلم taught me how to live the best life.

محمد



I love my Prophet صلى الله عليه وسلم!

I love my Prophet صلى الله عليه وسلم more than my mother, father, brother, sister and everyone else.





Task 1

What do you love about Prophet Muhammad ﷺ?

Write two things you love about him in the boxes below.

1

2

Loving His Family

I love the **family** of my Prophet ﷺ
and his Companions رضي الله عنهم.

I love the wives of my Prophet ﷺ
because they are our mothers.



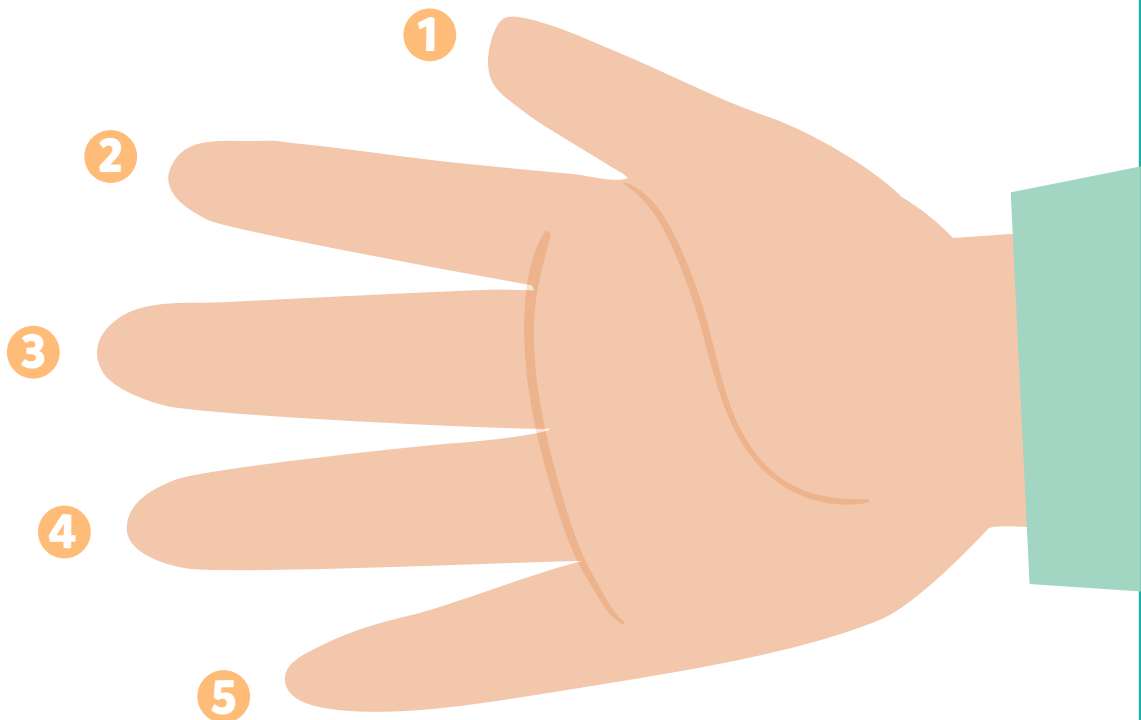


Task 2

High Five!

Write the name of 5 members of the family of our beloved Prophet Muhammad ﷺ.

Write one person in each finger:



Why should we love the family of the Prophet ﷺ?

I Obey My Prophet ﷺ

I love my Prophet Muhammad ﷺ and I will try my best to obey him. I will always do as he told me to do.

Whoever obeys the Prophet ﷺ will enter Paradise and whoever disobeys him will enter the Fire.





Task 3

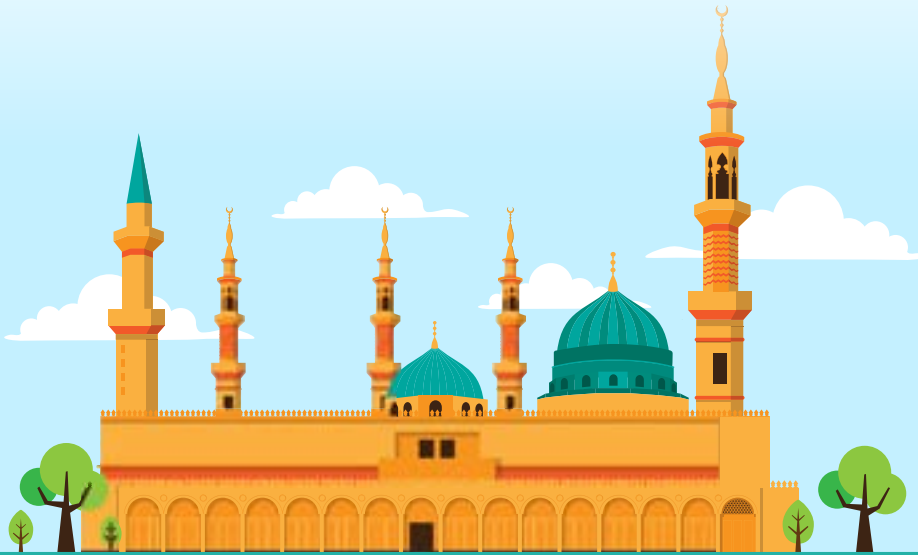
Trace and memorise this ayah:

Allah سبحانه وتعالى said:

مَنْ يُطِيعِ الرَّسُولَ فَقَدْ أَطَاعَ اللَّهَ

“Whoever obeys the Messenger has truly obeyed Allah.”

(Surah an-Nisa: 80)



I Act On What I Learn

I will obey all the commands of Allah and His Prophet صلى الله عليه وسلم.

P Progress Check



1. Who should you love more than even your own parents?

2. Can you love the Prophet صلى الله عليه وسلم if you do not love his family?

3. Why should you obey the Prophet صلى الله عليه وسلم?

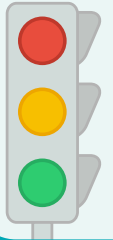
Lesson 18

I Believe in the Last Day



Learning Objectives

In this lesson, I will:



- State what will happen on the Last Day
- Describe how I can **prepare** for the Last Day
- Memorise the du'a for protection on the Last Day



Key Words

- Day of Judgement
- Protection
- Prepare

T Thinking Starter

Will we live forever? Will this world last forever?



One day, the world will come to an end. This will be the Last Day. Belief in the Last Day is one of the **pillars of iman**.

This last day is also known as the **Day of Judgement**.

Allah will **bring everyone back to life** and ask us about everything that we did in the world.





Task 1

Write down another name of the Last Day:



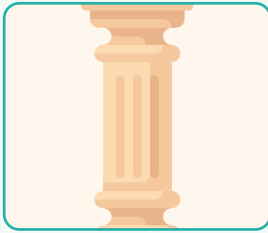
Whoever has believed in Allah and has done good deeds will be granted entry into Paradise. Whoever does not believe in Allah and did bad deeds will enter Hell-fire.





Task 2

Unscramble these words:



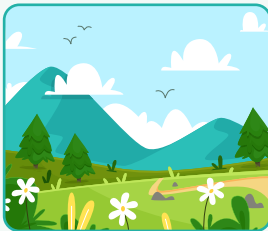
P A
L L
R I



E S D
E D



G T U
E J N
D F M



D A
A R
E P S



Memorise

Say three times before sleeping.

Arabic with Meaning

Memorised

اللَّهُمَّ قِنِي عَذَابَكَ يَوْمَ تَبْعَثُ عِبَادَكَ

“O Allah, **protect** me from Your punishment on the Day You will bring Your servants back to life.”



Task 3

We can prepare for the Last Day by doing good deeds.

Sort the following actions into good and bad deeds and add them to the weighing scales:

Learning

Stealing

Praying

Sharing

Talking respectfully

Smiling

Fighting

Reciting the Qur'an



Did You Know?

Only Allah knows exactly when the Last Day will be.

I Act On What I Learn

I am a Muslim and I am preparing for the Last Day by doing good deeds.

P Progress Check



1. What will happen on the Last Day?

2. How can you prepare for the Day of Judgement?

3. Can you recite the du'a for protection?

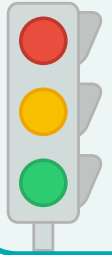
Lesson 19

After Death



Learning Objectives

In this lesson, I will:



Describe what happens after death

List the 3 questions that everyone will be asked in the grave

Memorise the du'a for protection in the grave



Key Words

Death

Test

Grave

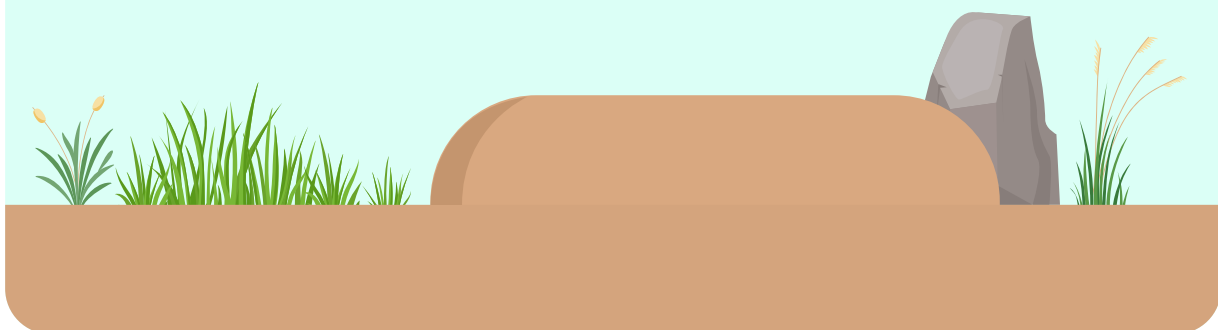
T Thinking Starter

What happens to people when they pass away?



Allah created us to worship and obey Him. This life is a test to see who is good and who is bad.

Every person will one day die. When a person dies, they get buried in a grave.








Task 1

Number these pictures to put them in order of youngest to oldest.



Two angels, called Munkar and Nakir, will come to each person in the grave and ask them 3 questions.

The 3 questions are:

-  Who is your Lord?
-  What is your religion?
-  Who is this man that was sent to you?

Whoever answers these questions correctly will rest peacefully in the grave.

Whoever answers these questions incorrectly will be punished in the grave.

People will stay in the grave until Allah raises everyone on the Day of Judgement.



Task 2

Tick the questions that the angels will ask everyone in the grave:

- 1 What is your name?
- 2 Who is your Lord?
- 3 What is your religion?
- 4 Who is your mother?
- 5 Who is this man sent to you?
- 6 How much money did you have?



Task 3

Can you answer the 3 questions correctly?

Who is your Lord?

What is your religion?

Who is this man that was sent to you?



Memorise

Trace and learn the du'a.

Arabic with Meaning	Memorised
<p>اللَّهُمَّ إِنِّي أَعُوذُ بِكَ مِنْ عَذَابِ جَهَنَّمَ ، وَمِنْ عَذَابِ الْقَبْرِ</p> <p>“O Allah, I seek Your protection from the punishment of the Fire and from the punishment of the grave.”</p>	<input type="radio"/>



Did You Know?

The Prophet صلى الله عليه وسلم would say this du'a in tashahhud before completing his salah.

I Act On What I Learn

I will try my best to be a strong believer and prepare for the next life!



Progress Check



1. What happens when a person dies?

2. What are the three questions the angels will ask?

3. What is the du'a for protection from the punishment of the grave?

Lesson 20

There Is Nothing Like Jannah



Learning Objectives

In this lesson, I will:



Recognise that Jannah is unique

Describe Jannah

Reflect on my ideal Jannah



Key Words

Jannah - الْجَنَّةُ

Imagine

Jewels

T Thinking Starter

What is the most beautiful thing you have ever seen and it made you think of Jannah?



Jannah is the Arabic word for Paradise.

Jannah is the most beautiful place ever. There is nothing we can ever **imagine** that is like Jannah even if we tried really hard. Our imaginations can never imagine what Jannah could be like.



Jannah is unique! Jannah is a surprise! In Jannah, you will get everything you want.

As soon as you even think about wanting something, it will appear in front of you. You don't need to go to the shops or even ask for it. That's how amazing Jannah will be!



Task 1

Trace and remember.

THERE IS NOTHING LIKE
JANNAH. NOTHING IN THE
WORLD CAN COMPARE TO
JANNAH.

Rivers of milk and honey

Palaces of gold and silver

Delicious fruits

Sparkling jewels!

It smells beautiful!

Once you enter, you will never die, and you will never be sad.

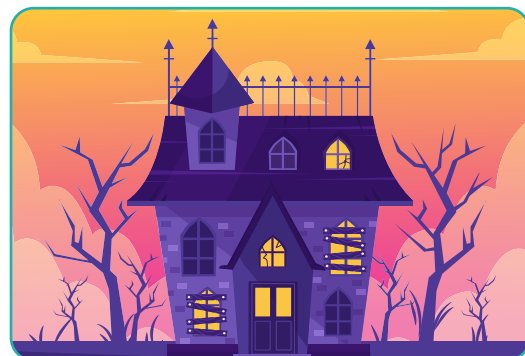
You will live happily ever after!



Task 2

Spot the Differences

Describe in your own words what differences you can see in both pictures.



There are so many things we wish we could have in this world but we cannot always have them. InshaAllah we will get all of these things in Jannah!



Task 3

Write down words describing things you want to SEE, HEAR, TASTE, SMELL and TOUCH in Jannah.

SEE

HEAR

TASTE

SMELL

TOUCH

I Act On What I Learn

I will always ask Allah for Jannah.

P Progress Check



1. What makes Jannah such a special place?

2. Describe Jannah in 3 words.

3. What would you like to do in Jannah?

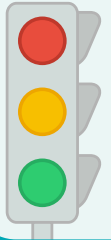
Lesson 21

Jannah Is Forever



Learning Objectives

In this lesson, I will:



- Recognise that Jannah is 'eternal'
- List 3 things that will not happen in Jannah
- Explain why the Next World is more important than this world

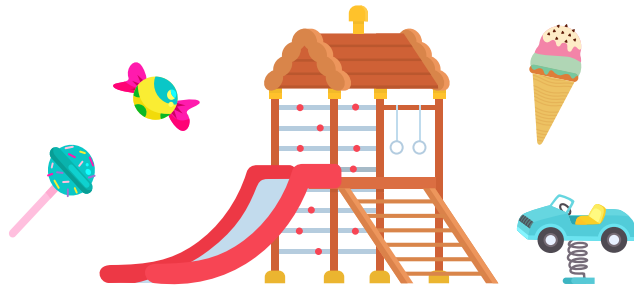


Key Words

Forever
Eternal
The Next World

T Thinking Starter

What are you looking forward to most in Jannah?



Jannah Is Forever!

Imagine being happy **forever**.
Being healthy forever. Having
anything you want forever.

Never feeling hungry. Never
feeling tired. Never getting
sick. Never becoming old.
Never being bored.

Imagine **eternal** peace and
happiness!

جَنَّة

Eternal means something which lasts and exists forever.
It has no end.

The Prophet صلى الله عليه وسلم said:

“A caller will call out – to the people of Paradise – ‘You will be healthy and never fall sick; you will live and never die; you will stay young and never grow old; you will feel joy and never feel sorrow.’” (Muslim)



Task 1

Put a cross on the words you will not find in Jannah.

Hunger

Happiness

Sadness

Anger

Hatred

Peace

Beauty

Pain

Thirst



The Next World

This world will one day end. This world is short. Our real life is in the **Next World**. The Next World is forever and ever.

The Day of Judgement will happen in the Next World. Allah will bring everyone back to life and ask them about how they lived in this world.

The people who believed in Allah will go to Jannah **forever**.



The people that disbelieved will go to Jahannam **forever**.



Task 2

Fill in the missing blanks which explain why the Next World is more important than this world.

Muslim eternal important forever

I am a M _____. I believe that Jannah and Jahannam are e _____.

This world I am living in will one day come to an end. The Next World is more i _____ than this world.

I should try to work hard in this world so I can be happy f _____.



Task 3

My Jannah To-Do List

Write down a list of things you can't wait to do in Jannah.

Make sure it's all the fun things.



I Act On What I Learn

I will do good deeds so Allah will give me Jannah!

P Progress Check



1. What does the word 'eternal' mean?



2. List 3 things that will not happen in Jannah.



3. Why is the Next World more important than this world?



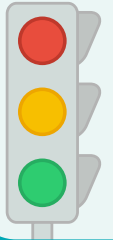
Lesson 22

I Believe in al-Qadar



Learning Objectives

In this lesson, I will:



- Describe the meaning of al-Qadar
- Recall that Allah is the Best of Planners
- Recognise that al-Qadar includes the good and the bad



Key Words

- Control
- Allah's Decree - الْقَدْرُ (al-Qadar)
- Plan

T Thinking Starter

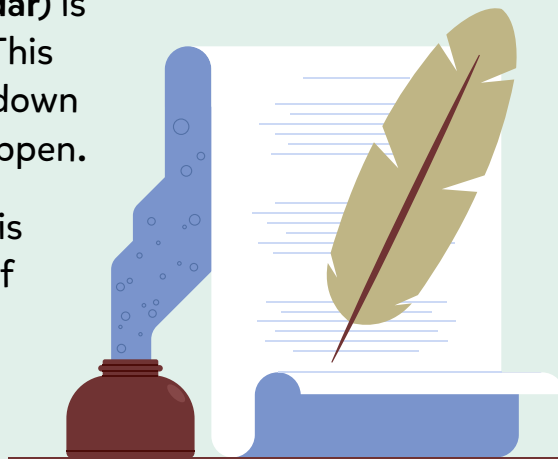
Did you have any control over when and where you were born?



Belief in Allah's **decree (al-Qadar)** is one of the six pillars of Iman. This means that Allah has written down everything that is going to happen.

Everything that happens in this universe happens by the will of Allah.

Allah knows everything: past, present and future.





Task 1

Trace the word.

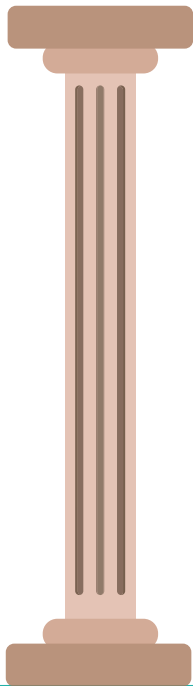
القدر

Allah's Decree

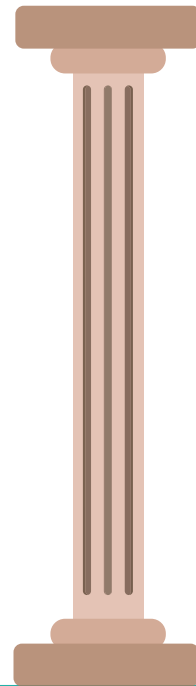


Task 2

Tick (✓) the pillar of iman which is all about believing in Allah's Plan and Decree.



Pillar	<input checked="" type="checkbox"/>
1. Salah	<input type="checkbox"/>
2. Angels	<input type="checkbox"/>
3. Books	<input type="checkbox"/>
4. Al-Qadar	<input type="checkbox"/>
5. Messengers	<input type="checkbox"/>



Allah has a great **plan** for all of His creation and He is always in **control** of everything. This includes all the good things, and the things that appear to be bad.

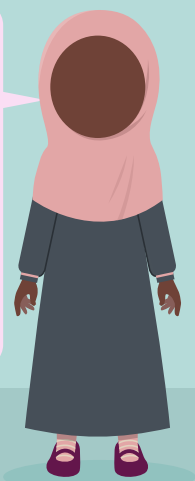
Sometimes we think something is bad for us, but Allah always knows better!

Sometimes we don't like the taste of medicine, but we drink it because we know it is good for us.



Yuk! I hate that brown medicine Mum gives us when we're ill.

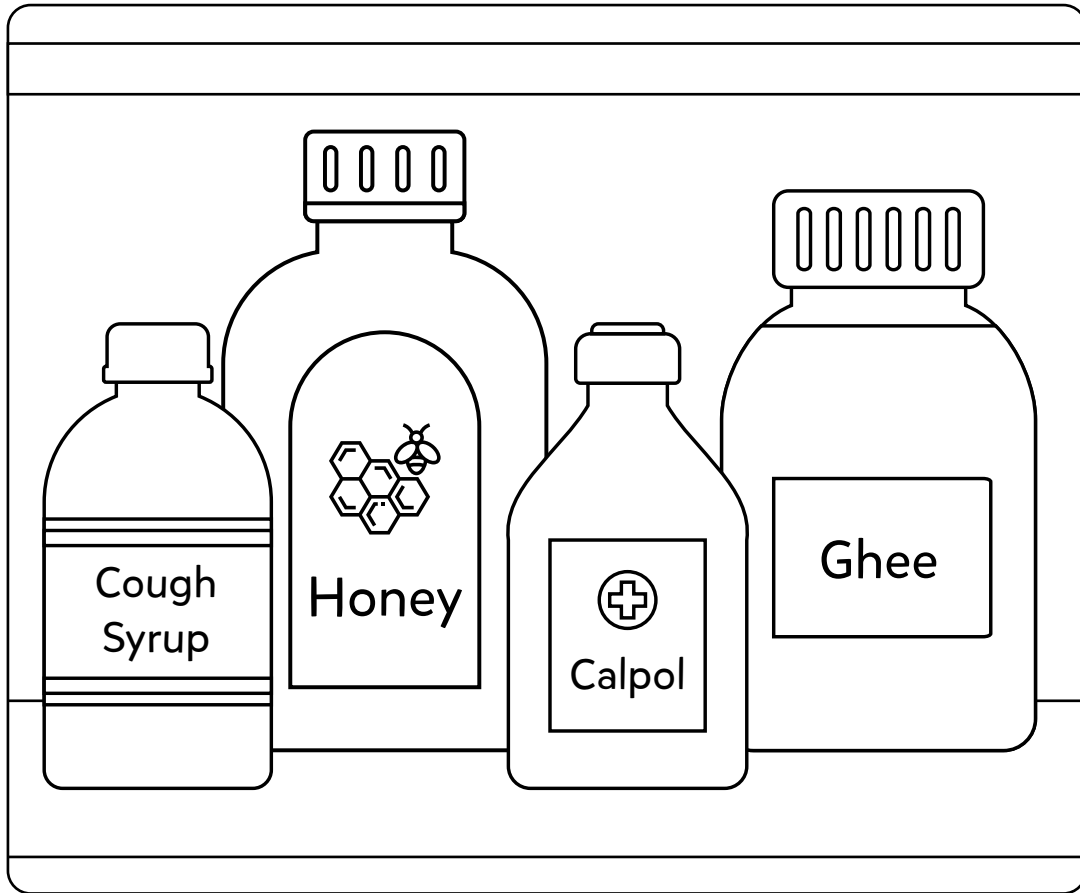
I know! It tastes nasty. But she only gives it to us because she loves us and it is good for us.





Task 3

Colour in Umm Maryam’s medicine cupboard.



I am a Muslim and I believe in al-Qadar (Allah’s Decree).

I Act On What I Learn

I will ask Allah to have the best plan for me!

P Progress Check



1. What does al-Qadar mean?



2. Does Allah know what will happen to us tomorrow?



3. Did Allah record only the good things that will happen to us?





I Learn, I Act, I Share

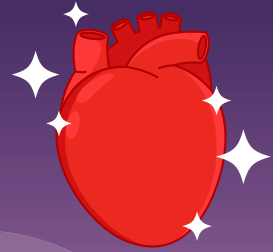
6 PILLARS OF IMAN

LEARNING FOR A

Life With Allah

In this book so far, we have been learning about iman and how to become strong believers. By learning this, we hope to become close to Allah and enter Jannah.

Now it is time for you to put your learning into action! This activity will give you a chance to show what you have understood about the 6 pillars of iman.



The 6 Pillars of Iman Game

Design an Iman-Cube

Work individually or in groups of six for this activity.

Use the net of a cube on the next page to help you to design your own Iman-Cube!

Add pictures and some writing to each side of the cube about each of the pillars of iman.

Once your design is ready, fold up the cube and stick the flaps together. You are now ready to play the game!

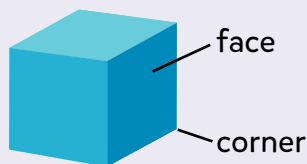
Work in groups to take turns to roll the Iman-Cube. Whichever pillar the Iman-Cube lands on is your topic! You need to say one fact about that pillar.

If you say something correct, you get to stay in the game and the cube gets passed to the next player. If you get it wrong, you have to roll again!

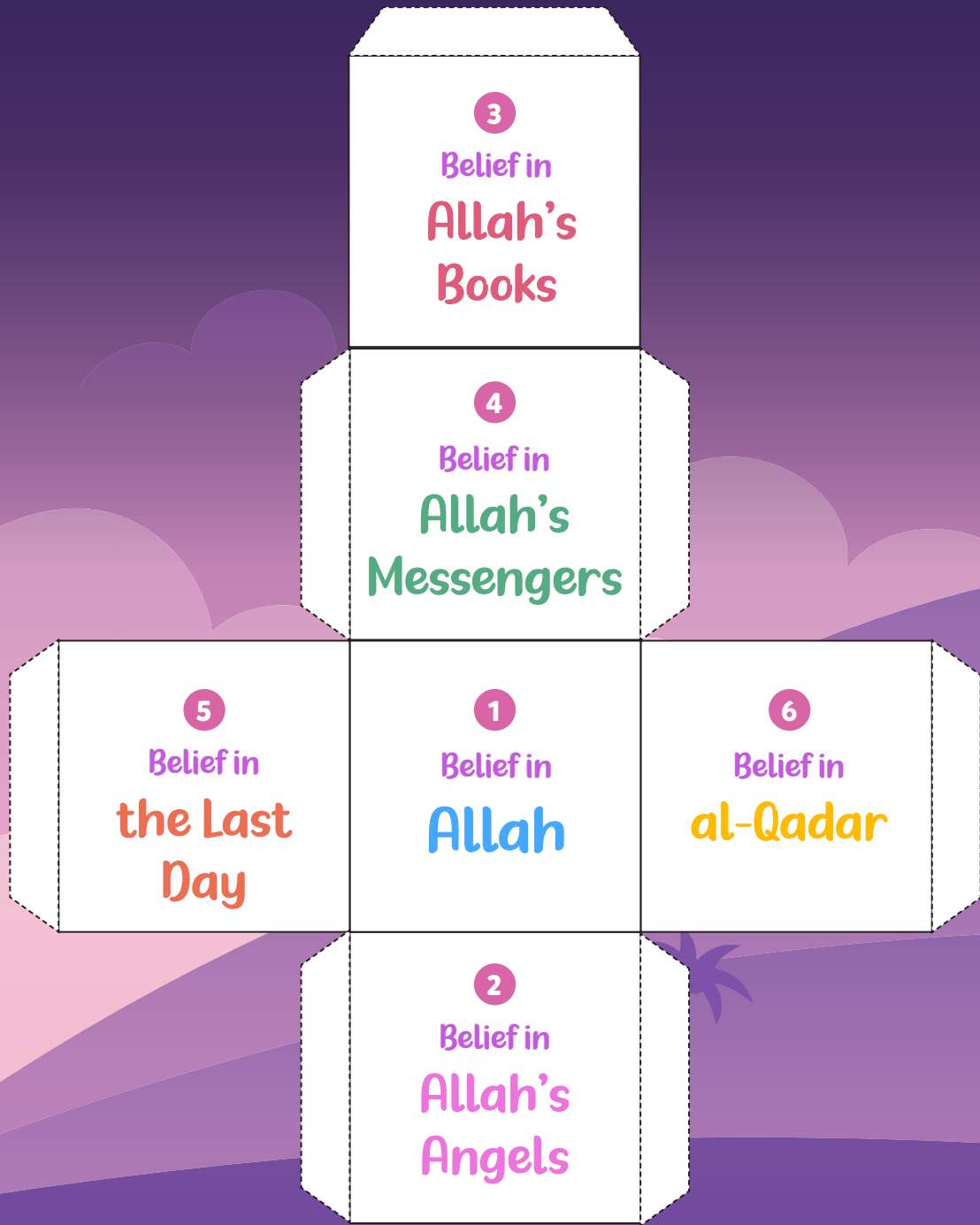


Did You Know?

Each side of a cube is called a face.



How many corners does a cube have?



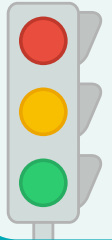
Lesson 23

The Shining Heart



Learning Objectives

In this lesson, I will:



Recognise that Allah loves a shining heart

Identify some ways that my heart can become rusty

Describe how I can make my heart shine



Key Words

Heart - قَلْبٌ

Shine

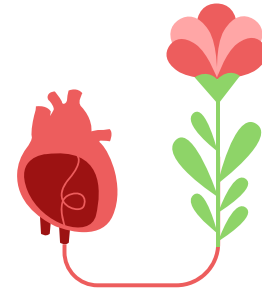
Polish

T Thinking Starter

Have you ever heard anyone say:

“He has a good heart” or “She has a kind heart”?

What does this mean?

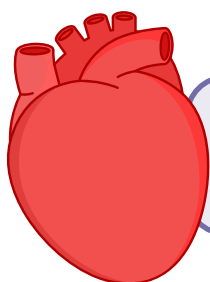


My Heart

We all have a heart that pumps blood around the body. However, inside us, we also have another type of a special **heart**. This ‘heart’ tells us what to do and how to behave.

If we are kind and nice, then this ‘heart’ **shines!**

But if we are mean and bad, then this ‘heart’ becomes rusty and dirty.



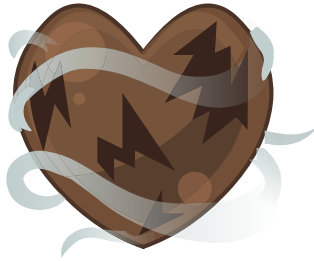
Did You Know?

The Arabic word for ‘heart’ is قَلْبٌ.



Task 1

Match the adjectives to the correct heart:



Dirty

Rusty

Shiny

Polished

Clean

Sick

Clean Body, Clean Heart

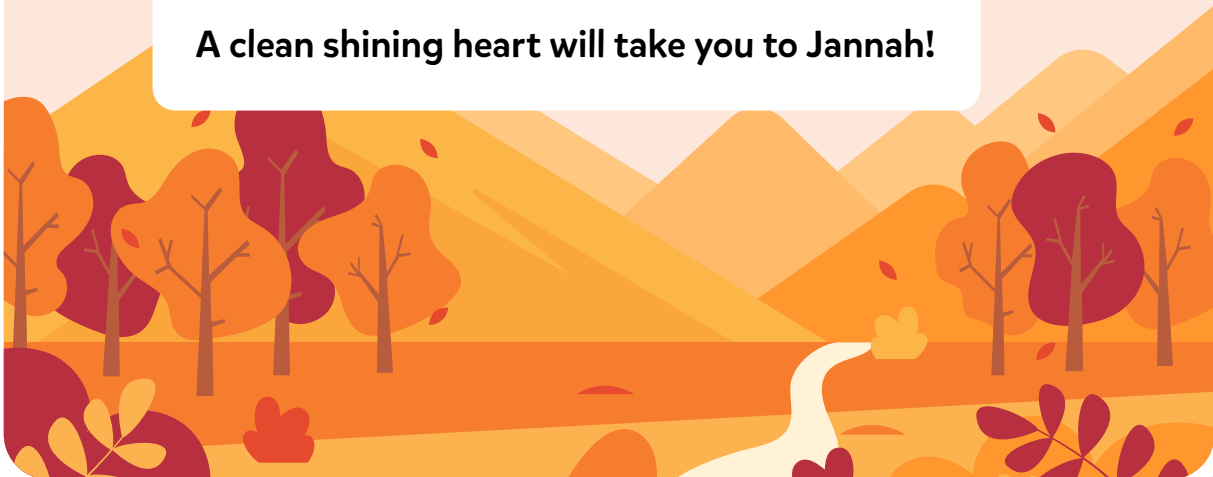
What happens if you don't wash your body for a whole week?

Eww....what is that smell?!

Just like we have to always keep our bodies clean, we have to also keep our hearts clean. This is because sometimes bad thoughts or actions that make our hearts dirty can creep in without us even realising.

Allah loves it when we keep our hearts clean and shining!

A clean shining heart will take you to Jannah!





Task 2

Find the bad feelings that have crept into this heart.
Colour them in black.



I Make My Heart Shine

Sometimes the ‘heart’ gets a bit rusty from bad thoughts and actions. But our beloved Prophet صلى الله عليه وسلم taught us how we can polish our hearts and make it shine:



If we do dhikr and remember Allah, the heart shines.



When we are kind to others, the heart shines.



When we pray salah, the heart shines.



When we smile at others, the heart shines.



Task 3

Do these actions make your heart shiny or rusty?

Tick the right box for each question.



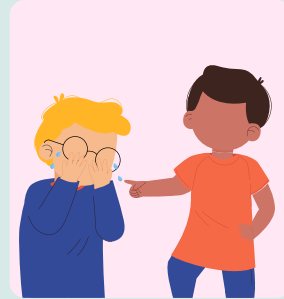
Helping your parents

Shiny Rusty



Saying unkind words

Shiny Rusty



Thinking you are better than others

Shiny Rusty



Praying salah

Shiny Rusty



Forgetting Allah

Shiny Rusty



Smiling

Shiny Rusty

P Progress Check



1. Does Allah love a rusty or a shining heart?

2. How can your heart become rusty?

3. List three things that can make your heart shine.

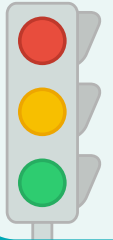
Lesson 24

Greed



Learning Objectives

In this lesson, I will:



- Define 'greed'
- State the consequences of being greedy
- Identify how I can stop myself from being greedy



Key Words

- Sharing
- Greed
- Rusty

T Thinking Starter

Imagine...

You have just won a chocolate bar as a prize!
How do you feel?

A few friends gather around you, wanting to taste some of your chocolate. How do you feel now?

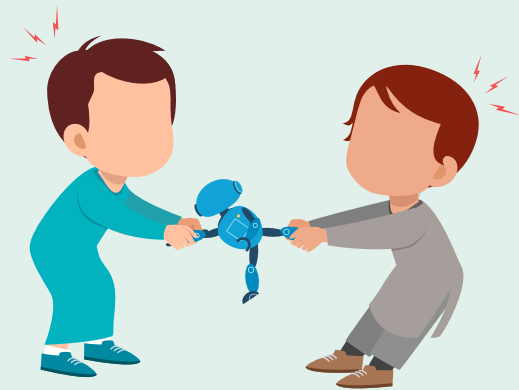


Can I have some?

Can you share it with us?

What Is Greed?

A greedy person is someone who wants more than what they need. They do not like to **share** with others. A greedy person always wants more and **more** and **more**. They are not happy with what they already have.



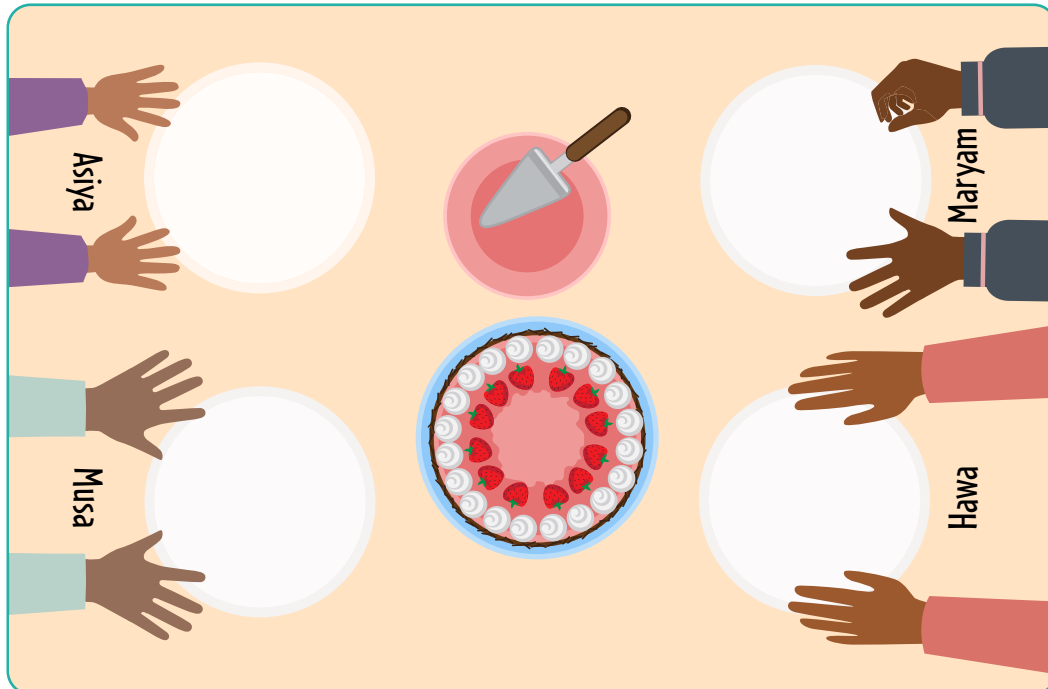
Allah سبحانه وتعالى does not like **greed** because it can lead to some people getting lots of things that they do not always need, whilst others might get left with little or nothing at all!

Allah سبحانه وتعالى wants us to be fair and that is why we should share!



Task 1

Help Maryam to share this cake with her family. Draw a slice onto everyone's plate.



The Problem With Being Greedy

Being greedy causes arguments and fights and **leads to a rusty heart**. Allah does not want us to fight. Allah wants us to be kind and nice to each other.

We should always think about others and share, so that everyone can have a good time together.



Sharing with others makes my heart shine!



Task 2

Cross (x) the one which is NOT an example of sharing.

Sharing can be...

1. Giving away something that belongs to me for the sake of Allah
2. Eating all of the cake by myself
3. Giving away a part of something
4. Giving someone else a turn on my new toy
5. Doing something together with a group of people
6. Giving up my time to play with my brothers and sisters

IT'S STORY TIME!

“I Want To Do It”

When the Prophet Muhammad صلی اللہ علیہ وسلم was about 35 years old, the Ka'bah was nearly destroyed in a great flood. The Quraysh got together to rebuild the Ka'bah.

The different tribes divided the work so everyone could take part in this blessed deed. However, when they finished with the walls, a big problem arose. It was now time to put the Black Stone in the corner of the Ka'bah.

They all started arguing. They **all wanted to be the ones to carry out this special deed**. This carried on for 4 or 5 days. And then an old man had an idea. He said that the first person to enter the Masjid tomorrow should decide what will happen.

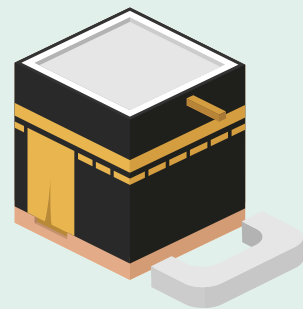
The next day, the first person to arrive was our Prophet Muhammad صلی اللہ علیہ وسلم!

The people were very happy. “This is the Trustworthy one, we are happy!” they said.

Our Prophet Muhammad صلی اللہ علیہ وسلم asked the people to bring a big cloth. He put the Black Stone in the middle of the cloth. He then asked each tribe to pick someone to represent them.

Each representative held a side of the cloth, and **they all carried the cloth** to the corner of the Ka'bah where the stone had to be put. When they all reached there, Prophet Muhammad صلی اللہ علیہ وسلم himself put the Black Stone in its place.

Everyone was very happy, as they all got a chance **to share in this noble deed**.





Which pillar of Islam helps us to be less greedy?



Task 3

Maryam and Musa are visiting their grandparents.
 They find an old bicycle in the garden.
 Maryam and Musa both want to ride the bicycle.
 What could they do?





I polish my heart...



.... when I share!

I Act On What I Learn

I will always share with others.

P Progress Check



1. What is greed?

2. How can you stop yourself from being greedy?

3. What happens when you are greedy?



IT'S NASHID TIME!

Pizza in His Pocket



Did you ever hear about the boy
Who ate and ate and ate
He ate early in the morning
And he ate when it was late



But he didn't thank Allah for all the yummy food he had
And he ate so much it made him sick
Which really made him sad



He ate dates in Damascus which he thought were very nice
Hot samosas in Sumatra seasoned with a special spice
He had tacos in Tijuana with some sauce he got from Spain
And a bowl of fresh baklava that he bartered in Bahrain
He said gyros made in Cairo are a taste that can't be beat
And the lemonade in Yemen made a very special treat
But the turkey made in Turkey could still use a pinch of salt
If you ever visit Malta, you should have a chocolate malt



He had pizza in his pocket, he had ketchup on his shirt
And he bought an ice-cream sundae so he wouldn't miss dessert
He had pizza in his pocket, he had ketchup on his shirt
And he bought an ice-cream sundae so he wouldn't miss dessert
On a bay in the Bahamas, he ate bonbons in a bunch
Then he rushed back home so he could make it just in time for lunch



Then one day he saw a little girl who held her tummy tight
 And he walked over and asked her, is everything alright
 She said she was so hungry, and had been hungry for so long
 Then he realised the way he ate was very very wrong

He looked down at his own tummy and he started feeling pain
 Pain from eating too much food, but he knew not to complain
 So he brought the girl some food, shared it with her family
 Then they thanked Allah for what they had and then he let them be

So let's try to learn a lesson and let's try to do what's right
 Eat the food your parents give you without a fuss or fight
 Always be thankful to Allah for all your yummy food
 Share what you have with others because not sharing is rude
 Being thankful is what's really great
 Eat the veggies on your plate
 And don't be like the boy who ate and ate and ate

He had pizza in his pocket, he had ketchup on his shirt
 And he bought an ice-cream sundae so he wouldn't miss dessert
 He had pizza in his pocket, ketchup on his shirt
 And he bought an ice-cream sundae so he wouldn't miss dessert

Being thankful is what's really great
 Eat the veggies on your plate
 And don't be like the boy (Boy boy boy boy)
 Who ate and ate and ate

By Zain Bhikha



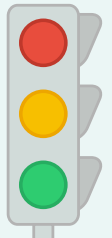
Lesson 25

Arguing



Learning Objectives

In this lesson, I will:



- Recognise what happens to my heart when I argue
- State the reward for refusing to argue
- Describe how I can stop myself from arguing



Key Words

- Argue
- Angry
- Calm

T Thinking Starter

How does it feel to be near people who are always arguing, fighting or quarrelling?



Arguing

When we **argue** and fight, we get **angry**. Sometimes we say nasty things and we hurt other people. All of this makes Shaytan very happy and it makes our hearts very rusty and dirty.



Would you rather live in a house where everyone is shouting and fighting? Or a house which is calm and peaceful where everyone is happy and smiling?

We should try our best to not get into arguments. Being kind brings so much peace.

When our parents hear us fighting and arguing, this makes them very upset.

Aaaargh, I have a headache!





Task 1

Match the correct answers to the questions:



What happens to your heart when you argue?



How do others feel when you argue with them?



How does Shaytan feel when you argue?

Happy

It gets dirty

Hurt

Sad

It shines

Peace

Do You Want a Palace in Paradise?

If someone tries to get into an argument with you, you can **stop** the argument. This will make your heart shine. Each time you **refuse to argue**, your heart will get cleaner and cleaner.



Our beloved Prophet صلى الله عليه وسلم said:

“Whoever gives up an argument when he is in the right, a palace will be built from him in the middle (of Paradise).”

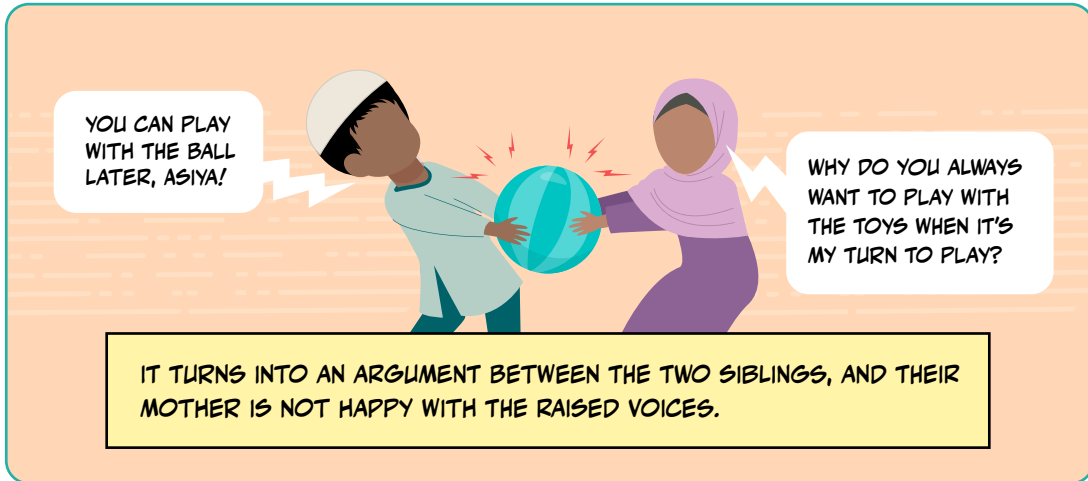
(Ibn Majah)

This means that even if you are right, you can stop the argument! If you do this, Allah will build for you a beautiful palace in Paradise.



Task 2

Look at the scenario below of Musa and Asiya arguing about whose turn it is to play with the ball.



Write down what Musa could have done differently to stop the argument?

Here are some words that might help you.

peace

kind

share

voice

my heart will shine

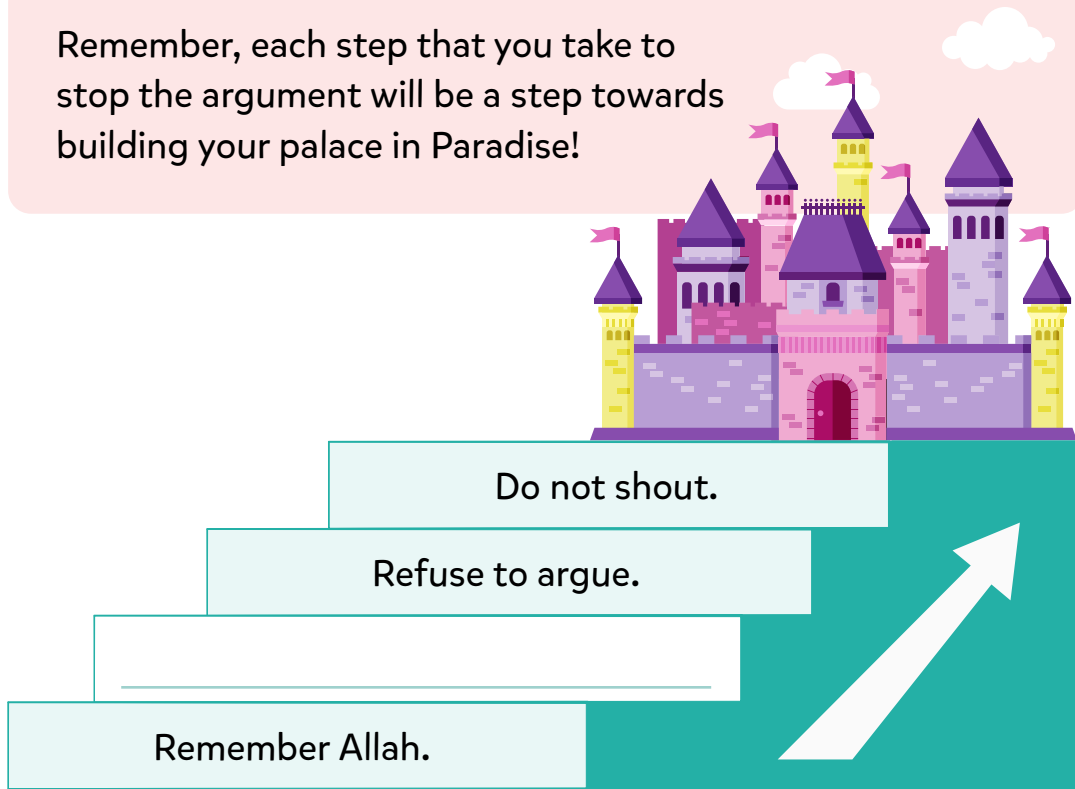


Task 3

Here are some steps that you can take to calm yourself down during an argument.

Can you add one more step?

Remember, each step that you take to stop the argument will be a step towards building your palace in Paradise!



I polish my heart...

... when I refuse to argue!



I Act On What I Learn

I will not argue with anyone.

P Progress Check



1. What happens to your heart when you argue?

2. What will Allah build for you in Paradise if you refuse to argue?

3. What can you do to stop yourself from arguing?



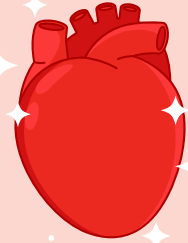
I Learn, I Act, I Share
TAZKIYAH

LEARNING FOR A
Life With Allah

In this book we have been learning about how you can be a strong believer and how to make your heart shine by:

1. filling it with belief in the 6 pillars of iman
2. polishing your heart

Now it is time for you to put your learning into action! This activity will give you a chance to show what you have understood about 'polishing your heart' (*tazkiyah*).



I Want Good for Others

One of the things that makes the heart of Muslim special is that a Muslim always wants good for other people.

You have learnt that when you give up being greedy and arguing with others, your heart starts to shine!

Role Play

Work in groups for this activity. Choose one role play from the grid below and prepare a short play or presentation.

"I do not mind being wrong"

Pretend that you are arguing with someone. Let that person win the argument despite them being in the wrong!

How did that feel? What has just happened to your heart?

"Can I have some?"

Pretend that your teacher gives you something. Now you need to share that thing with others in your class.

How do you feel? What has just happened to your heart?

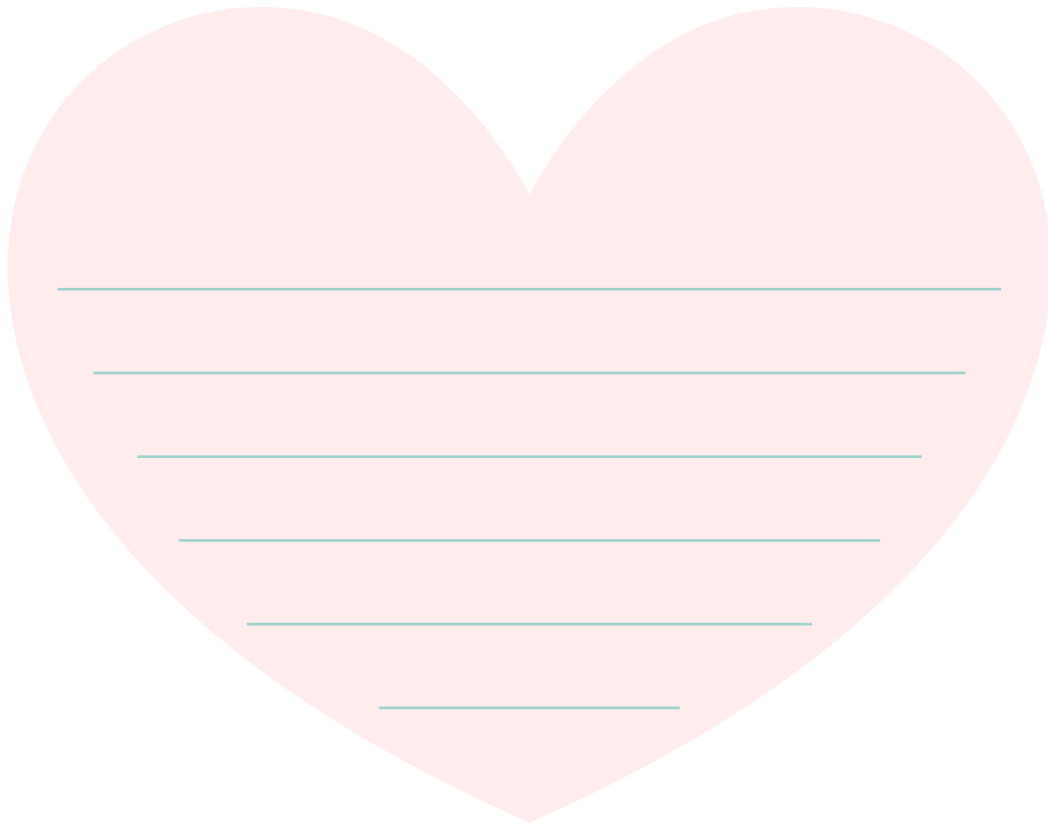
"I do not want to argue"

Pretend that you are feeling angry and are about to start an argument with someone. Show the steps that you need to take to calm down.

How do you feel now? What has just happened to your heart?

Self-reflection

Write down the things that you can do to polish your heart:



A large, light pink heart shape is centered on the page. Inside the heart, there are five horizontal lines for writing, spaced evenly from top to bottom.



IMAN & TAZKIYAH

LEVEL 2

Word Bank

Aa

- Acts of worship
- Allah's Decree - الْقَدْرُ
- Alone
- Angels - الْمَلَائِكَةُ
- Angry
- Argue

Bb

- Belief/Faith - الْإِيمَانُ
- Blessing - نِعْمَةٌ
- Body
- Books

Cc

- Calm
- Command
- Control
- Countless
- Creation - الْخَلْقُ

Dd

- Day of Judgement
- Death

Ee

- Eternal
- Exist

Ff

- Family
- Footprints
- Forever
- Form - تَقْوِيمٌ

Gg

- Grave
- Greed
- Guide

Hh

- Heart - قَلْبٌ
- Human being

Ii

- Imagine
- Islam - الْإِسْلَامُ

Jj

- Jannah - الْجَنَّةُ
- Jewels
- Jibril - جِبْرِيلُ

Kk

- Know

Ll

- Last
- Light - نُورٌ
- Love

IMAN & TAZKIYAH

LEVEL 2

Mm

- Manages
- Messenger - رَسُولٌ

Nn

- Need

Oo

- Obey

Ss

- Seal of the Prophets
- Servant
- Sharing
- Shine
- Signs - آيَاتٌ
- Submit

Tt

- Tawhid - التَّوْحِيدُ
- Test
- The Best - أَحْسَنُ
- The Caring Lord - الرَّبُّ
- The Creator - الْخَالِقُ
- The Giver of blessings - الْمَنَّانُ
- The Next World
- The Noble Qur'an
- The One and Only - الْأَحَدُ
- The Provider - الرَّزَّاقُ

Pp

- Peace
- Plan
- Polish
- Power
- Prepare
- Prophet - نَبِيٌّ
- Protection
- Provision - رِزْقٌ

Rr

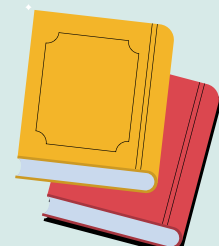
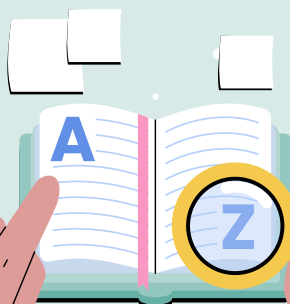
- Rain
- Religion/Way of life
- Remembering Allah
- Rusty

Uu

- Unchanged
- Unique
- Universe
- Unseen

Ww

- Worship



ذَٰلِكُمْ ٱللَّهُ رَبُّكُمْ خَلَقَ كُلِّ شَيْءٍ
لَّا إِلَهَ إِلَّا هُوَ

**“This is Allah, your Lord, the Creator
of everything. There is no god
worthy of worship except Him...”**

(Surah Ghafir:59)





O Allah, grant us Your love!

O Allah, send your blessings and peace on Muhammad
! صلى الله عليه و سلم

MY VALUES



I Am a Servant
of Allah



I Love Allah &
His Messenger
صلى الله عليه وسلم



I Am Strong in
My Belief



I Aim for the
Best



I Polish My
Heart



I Am Kind



I Help My
Ummah



I Am
Responsible



This page intentionally left blank

Continue your Quranic journey with:



Life With Allah



Quranic Tarbiyah

www.quranictarbiyah.com