



Quranic Tarbiyah

Nurturing a Quranic Generation

The Quranic Tarbiyah Curriculum

Nurturing Iman and Ihsan



AN INITIATIVE OF

Life With Allah

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What Is Quranic Tarbiyah?

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

لَقَدْ مَنَّ اللَّهُ عَلَى الْمُؤْمِنِينَ إِذْ بَعَثَ فِيهِمْ رَسُولًا مِّنْ أَنفُسِهِمْ يَتْلُو عَلَيْهِمْ آيَاتِهِ
وَيُزَكِّيهِمْ وَيُعَلِّمُهُمُ الْكِتَابَ وَالْحِكْمَةَ وَإِن كَانُوا مِن قَبْلُ لَفِي ضَلَالٍ مُّبِينٍ

Indeed, Allah bestowed a favour on the believers when He raised in their midst a Messenger from among themselves — who recites to them His verses, purifies them, and teaches them the Book and wisdom, whereas before that they were clearly astray. (3:164)

Vision

Nurturing a Quranic generation who love and live the Quran.

Mission

Nurturing a generation who are guided by revelation, grounded in reality, and who carry forward the legacy of the Prophets ﷺ.



Aims & Objectives

We want every educator and learner to:

1. Develop a deep awareness of Allah, love Him, and honour Him.
2. Recognise their purpose in life (i.e. 'ubūdiyyah: servitude), and worship Allah with baṣīrah (clear proof and certainty).
3. Constantly strive to strengthen their īmān and yaqīn (conviction).
4. Love the Messenger ﷺ, and embody his sunnah and character.
5. Become 'people of the Qur'ān' through reflecting and living by it.
6. Constantly strive to attain a pure heart (tazkiyah) and attain iḥsān.
7. Know the legal rulings of all necessary aspects of life (fiqh) alongside their inner dimensions, in order to taste the sweetness of worship.
8. Be confident in their dīn and feel deeply connected and proud of their heritage and history.
9. Develop a love of lifelong learning and a passion to serve the dīn of Allah.
10. Be well-equipped to deal with personal, local, and global challenges, and become beacons of justice and mercy for the entire world.

What We Do

Curriculum Development



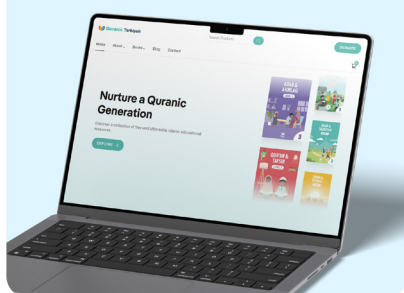
Teachers' Training



Uniforms & School Equipment



Resources Portal



Managing & Monitoring Maktabas



Values

The Quranic Tarbiyah values are embedded throughout the curriculum, extra-curricular activities, and educational institutions.



Servitude

العبودية

'Ubūdiyyah is to fully humble oneself to Allah ﷻ, submit to Him, and love Him more than anyone else. It is to fully surrender yourself to Him, to express your dire need of Him, and to serve Him. 'Ubūdiyyah is to recognise the greatness of Allah, to honour Him, and to honour what He loves.

Love

المحبة



Loving Allah is the essence of 'ubūdiyyah (servitude) and it is the basis of our īmān. It is the secret to experiencing bliss and contentment. Loving Allah leads us to loving what He loves, hating what He hates, loving His beloved Prophet ﷺ, and loving our fellow believers.

Certainty

اليقين



Yaqīn is firm belief and certainty which leaves no room for doubts, leading the heart to be deeply at peace. It protects us from shahawāt (desires) and shubuhāt (doubts), both of which are ever increasing in today's world. It makes us carry on, even when we are shaken by life's trials and tribulations. Yaqīn makes us eager to worship Allah and to live for Him.



Excellence

الإحسان

Iḥsān is a multi-dimensional word which encompasses:

- Worshipping Allah ﷻ as though you can see Him.
- Excellence: this requires effort, discipline and perseverance.
- Kindness to all of Allah's creation.

Pure Heart

التزكية



We always try to attain a sound heart by:

- (1) Purifying our hearts from its 'diseases' and evil characteristics, such as showing off, envy, hatred, greed, and heedlessness.
- (2) Beautifying our hearts with the 'actions' of the heart and praiseworthy characteristics, such as sincerity, hope, fear, and love.



Beautiful Character

حسن الخلق

We try our best to embody the character of our beloved Prophet ﷺ in all spheres of life. The Prophet ﷺ said, "I was only sent to perfect good character" (Aḥmad). By following his example, we 'live', by the Qur'an as the character of the Prophet ﷺ "was the Qur'an" (Muslim).

Brotherhood

الأخوة



The believers are brothers, strong when they are united and supporting one another to do good. We are very fortunate to belong to the Ummah of the best of mankind ﷺ and we must try our utmost best to strengthen the Ummah. Despite differences in language, geography and skin colour, ṭimān unites us all.



Responsibility

المسؤولية

We fulfil all of our responsibilities towards ourselves, our families and wider society with integrity and sincerity, recognising that we will be held accountable by Allah. The Messenger of Allah ﷺ said, "Indeed each of you is a shepherd and each of you is responsible for his flock" (Bukhārī).

The Quranic Tarbiyah Curriculum

The Quranic Tarbiyah Curriculum is an iman-focused and Qur'ān-centred curriculum which aims to holistically enhance learners' spiritual, mental, emotional, and physical well-being. The curriculum aims to nurture Ṭmān and Allah-consciousness through five subjects:



Qur'an &
Tadabbur



Iman &
Tazkiyah



Fiqh &
Ubudiyyah



Adab &
Akhlaq



Sirah &
Stories

The QT Primary Curriculum

- Designed for children aged 5-11, structured across six levels of learning.
- Each level consists of five integrated textbook-workbooks, offering 25 lessons per book.
- Use the complete curriculum over the academic year, dedicating one day to each subject; or select individual lessons to compliment your existing curriculum, tailored to your learners' needs.
- A spiral curriculum where key topics and skill areas are revisited with increasing complexity over the years, effectively connecting prior learning to new concepts.

Note: The curriculum is currently a work in progress. Please visit our website for updates on available books and levels.

A curriculum for youth and adults is also planned for the near future, inshaAllah.

Key Features of the QT Curriculum



Adaptive teaching

The traffic light system and the levelled activities address the diverse needs of students while maintaining high expectations for all.



Stories

In line with Qur'ānic methodology, stories feature across the five subjects of the curriculum.



Iman-Focused

Imān is the central theme throughout the five subjects of the curriculum, ensuring it is embedded in the hearts and minds of learners. The Names of Allah are seamlessly integrated, fostering a strong connection with Allah ﷻ.

ADAB & ARHILAH

Lesson 5

My Prophet صلى الله عليه وسلم Was Easygoing

Learning Objectives

In this lesson, I will:

- Reflect on how the Prophet ﷺ was easygoing
- Describe the benefits of being easygoing
- Explain how I can be easygoing

Key Words

Harsh
Easygoing
The Most Gentle - الرأف

Thinking Starter

Can you think of a time when someone was harsh with you? How did it feel?

IT'S STORY TIME! The Bedouin's Blunder

At the time of the Prophet ﷺ, there were some people who lived in the desert (also known as Bedouins). They did not have much knowledge.

One day, a Bedouin came to Madinah. He entered the Masjid of the Prophet ﷺ and he began to urinate in the corner of the Masjid. The Companions were horrified!

They rushed towards him and cried out, "Stop! Stop!"

However, the Prophet ﷺ was something different. He was the **best of men**. He said to his Companions, "Leave him and let him finish."

He then instructed the Companions to pour water over it and told them, "You were sent to make things easy, and not to make things difficult."

Once the man finished urinating, the Prophet ﷺ went up to him and kindly explained to him that this was not something that should be done in the masjid. Afterwards, the Bedouin said, "The Prophet did not curse me, nor did he tell me off or hit me."

Allahu Akbar! Look how **easygoing** and gentle the Prophet ﷺ was.

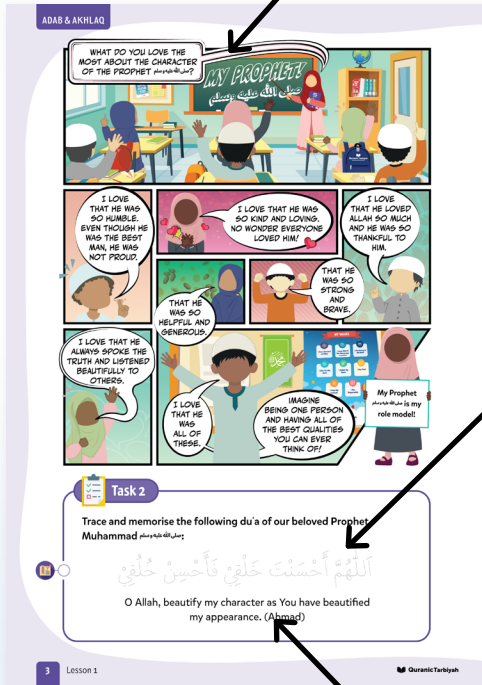
Lesson 5

Quranic Tarebiyah



Enjoyable

Fun activities, stories, and nashids make learning enjoyable and inspire love for Allah and His Messenger ﷺ.



Du'as and Adhkar

Authentic du'as and adhkar are integrated and reinforced throughout the lessons, helping learners to meaningfully remember and invoke Allah.



Authentic

The content is based on authentic sources, and is verified and authenticated by scholars.



Arabic vocabulary from the Qur'ān & Sunnah

Key terminology from the Qur'ān and Sunnah is incorporated into lessons, enriching learners' Arabic vocabulary.



Qur'ān-Centred

When 'Aishah رضي الله عنها was asked to describe the character of our beloved Prophet Muhammad ﷺ, she replied: "His character was the Qur'ān." Qur'ānic Tarbiyah aims to place the Qur'ān at the heart of the child's learning and life.

ADAB & AKHLAQ

Lesson 7

My Prophet ﷺ Was Grateful

Learning Objectives

In this lesson, I will:

- Identify some of my blessings
- Reflect on how the Prophet ﷺ thanked Allah
- Explain how to express shukr

Key Words

Countless
Gratitude (shukr) - شُكْرٌ
The Most Appreciative - الشَّكُورُ

Thinking Starter

When did you last thank Allah? What did you thank Him for?
How did you thank Him?

Thank You Allah

Can You Count Your Blessings?

In the Qur'an, Allah ﷻ says:

وَأَن تَعْدُوا نِعْمَةَ اللَّهِ لَا تُحْصَوْهَا إِنَّ اللَّهَ لَعَفِيفٌ رَّحِيمٌ

"If you tried to count Allah's blessings, you would never be able to count them. Indeed Allah is All-Forgiving, Most Merciful." (Surah an-Nahl: 18)

Allah has given us countless blessings and favours! He blessed us with Islam, the best way of life.

When we appreciate our blessings, Allah will give us more.

With your partner, how many blessings can you list in a minute?

25 Lesson 7

Quranic Tarbiyah



Memorisation

Memorising ayahs and short authentic hadiths is woven into the curriculum.



Inspires thinking and creativity

Activities, thinking starters, and discussion prompts are included to cultivate reflective critical thinking and creativity in students.

IMAN & TAZKIYAH

One day, Qarun dressed in his finest clothing and paraded proudly in a grand procession around the city. All of the city-dwellers had come out of their homes and looked at him with envy - they wanted what he had: all the wealth, status and palaces.

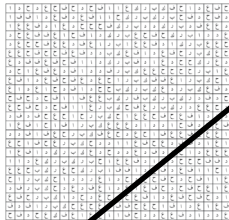
This was not long-lived. Allah commanded the earth to split open and hungrily devour all of Qarun's huge treasures and lavish palaces. It didn't stop there. The earth also swallowed up Qarun along with his disgusting pride and arrogance.



Task 2

The Arabic word for pride is **كِبْرٌ**.

Colour in all the **ك ب ر** in this mosaic to find the secret picture related to the story of Qarun.



The hidden picture is:



I polish my heart!

I Act On What I Learn

I will not think that I am better than others.

109 Lesson 25

Quranic Tazkiyah



Values

Values are reinforced throughout the curriculum, especially through positive affirmations.



Action-Focused

Each lesson includes an 'I Act Upon What I Learn' section, making learning practical. Dedicated sections like 'Learning for a Life With Allah' (LLWA) encourage real-life application of knowledge.

Qur'an & Tadabbur



Topics Covered:

- The virtues of the Qur'ān
- Tafsir of short Surahs and selected āyāt
- The manners of the People of the Qur'ān
- The miracle & compilation of the Qur'ān

Aims:

- To love the Qur'ān, honour it, and appreciate its greatness
- To recite it with tajwīd and tartīl, and commit it to memory
- To learn its meanings and to reflect on it (tadabbur)
- To act upon its teachings and to live by it
- To recognise the ultimate authority of the Qur'ān
- To develop a Qur'ān-based worldview
- To strive to be among its people: Allah's chosen ones

QUR'AN AND TAFSIR

Did You Know?

At the time of the Prophet ﷺ, the disbelievers used to believe that angels are the daughters of Allah!

There is Nothing Like Him

Allah is far beyond what we can describe. Nothing can be compared to Him.

Task 3

Help Musa with how he should describe Allah to his neighbour John.

John: Hey Musa, is it true that you worship someone called Allah?

Musa: Yes!

John: So what's Allah like?

Musa:

Surah al-Ikhlās teaches me that...

- Allah is One, He has no partner.
- We should only worship Allah.
- Everything we do should be for the sake of Allah Alone. This is called Ikhlas.
- Allah does not need anyone, but we all need Him.
- There is no one and nothing like Allah. He is completely Unique.

Memorisation Check Can you recite the full Surah with the translation to your teacher/friend? ☐

Progress Check

- Does Allah have a family? ☐
- Is there anyone like Allah? ☐
- What 3 things did you learn from Surah al-Ikhlās? ☐

QUR'AN AND TADABBUR

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Iman & Tazkiyah

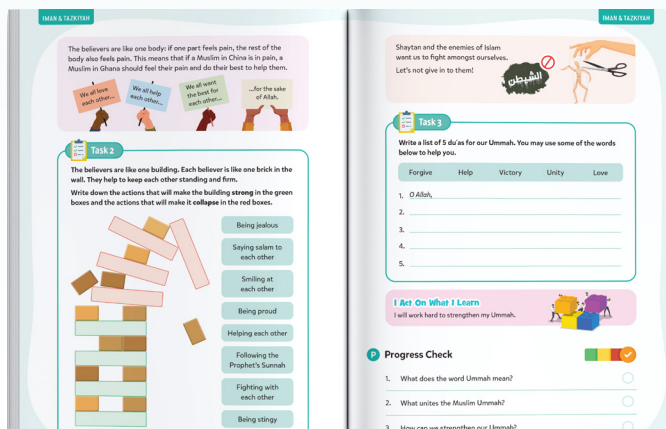


Topics Covered:

- The 6 pillars of imān (inc. proofs of Allah's existence & Prophethood)
- The Names of Allah
- The actions and diseases of the heart

Aims:

- To establish a strong connection with Allah by knowing and loving Him
- To love the Messenger ﷺ and to be attached to Him
- To develop strong iman which leads to 'amal ṣāliḥ
- To constantly strive to purify the heart from its diseases
- To aspire to ihsān by focusing on the actions of the heart
- To be confident in responding to common doubts and misconceptions
- To be certain of the ultimate authority of the Qur'ān & Sunnah



Fiqh & Ubudiyyah

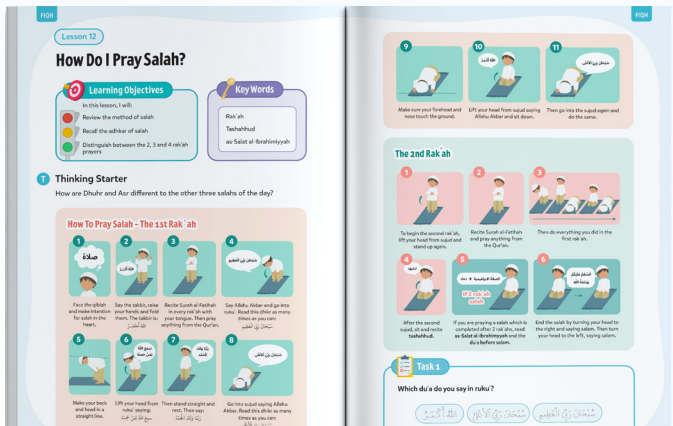


Topics Covered:

- The essential rulings
- The virtues of worship
- The inner dimensions of worship

Aims:

- To understand the purpose of 'ubūdiyyah and the objectives behind specific acts of worship
- To know how to worship Allah correctly
- To differentiate between ḥalāl and ḥarām
- To be inspired to worship by learning the virtues of specific actions
- To experience the sweetness of worship and iman by understanding the inner dimensions of worship
- To appreciate the beauty of Islam and its perfect laws



Adab & Akhlaq



Topics Covered:

- The guidance of the Prophet ﷺ in everyday life
- Good manners and etiquettes
- The adhkār and their virtues
- Explanation of the adhkār

Aims:

- To love the Prophet ﷺ and his sunnah, and memorise his sayings
- To emulate his perfect example, encompassing both his character and acts of worship
- To fulfil the rights of Allah's creation and constantly strive for exemplary akhlāq
- To feel honour in the values of our dīn and recognise their universality and superiority
- To develop personal strength and live a holistically healthy lifestyle
- To deeply connect with Allah by memorising the adhkār and reflecting on their meanings and virtues

Lesson 13

My Prophet ﷺ Was Mindful of His Tongue

Learning Objectives

- In this lesson, I will:
- Describe how my tongue can make others unsafe
- Explain why we should stay mindful of our tongues
- Reconstruct speech that pleases Allah

Key Words

Mindful
Righteous
Word - قَوْلٌ

Thinking Starter

How can we use our tongues to make the world a better place?

My Prophet ﷺ Was Mindful of His Tongue

Our beloved Prophet ﷺ was always mindful of his tongue; he never lied, nor did he say hurtful words, nor did he speak about useless things. He ﷺ said:

النَّسِيمُ مِنْ نَسِيمِ النَّسِيمِ مَنْ لِسَانِهِ رَيْدٌ

This means that the "true" Muslim is the one who does not hurt others with his words and his actions.

Students Respond: "To say!"
Think too!

Task 1

Complete the word search to find out how our tongue can make others feel unsafe:

Sarcasm	Gossip	Hurtful	Lying	Nonsense
Bullying	Swearing	Unkind	Useless	

N	E	I	P	C	E	M	I	M	A	N	G
O	P	B	G	O	S	S	I	P	A	T	Y
N	S	W	E	A	R	I	N	G	Z	A	R
S	U	A	C	O	E	U	N	K	I	N	D
E	V	R	K	P	B	L	W	S	S	F	T
N	A	I	R	I	H	U	R	T	F	U	L
S	B	U	L	L	Y	I	N	G	E	R	K
E	U	S	E	L	E	S	S	A	H	A	L

Sarcasm is to use words that mean the opposite of what you really want to say, to hurt someone. Examples to say "You're so tall" to a short person.

DISCUSS NOW: The Insult and The Smile

One day, our beloved Prophet ﷺ was sitting with some of his Companions. A man insulted Abu Bakr رضي الله عنه - the Prophet's best friend. Abu Bakr remained silent and did not respond. The Prophet ﷺ watched this and smiled. The man then insulted him again, but Abu Bakr رضي الله عنه remained silent. When the man insulted him the third time, Abu Bakr responded to him with a few words. At this point, the Prophet ﷺ stood up. Abu Bakr followed him and asked him: "Were you angry with me, Messenger of Allah?" The Prophet ﷺ replied: "There was an angel with you who came down from the heavens. He was defending you and responding on your behalf. When you responded yourself, Shaytan came - and I was not going to sit with Shaytan!"

Sirah & Stories

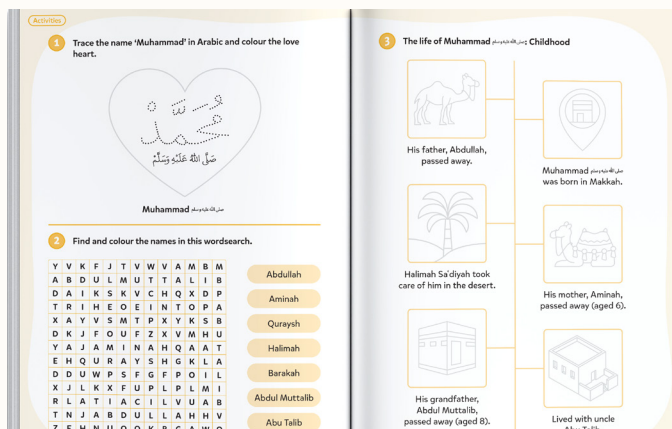


Topics Covered:

- The stories of the Prophets ﷺ
- The Prophetic Sirah
- The stories of the Companions ﷺ
- Islamic History

Aims:

- To strengthen īmān through the stories of the Prophets ﷺ and the Companions ﷺ
- To gain a deep love for the Prophets, especially our Prophet Muhammad ﷺ and his companions
- To draw practical life-lessons from their lives and adopt them as role models
- To be inspired to carry forward the legacy of the Prophets by sacrificing for and serving Allah's dīn
- To find honour in Islam and appreciate its incredible history



Core Skills

The following skills will be nurtured in learners through the curriculum and extra-curricular activities:

Organisation & time management

Teamwork

Developing a din-lens and critical thinking

Creativity

Leadership and decision making








Communication

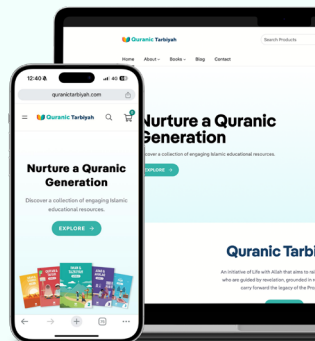
Problem-solving

QT Website

The QT website will be a portal - inshaAllah - where anyone in the Ummah can access free high quality engaging teaching resources.

The portal will include:

-  Books
-  Lessons
-  Supplementary worksheets
-  Teaching guides and lesson plans
-  PowerPoint presentations
-  Additional activity sheets
-  Articles and blog posts related to tarbiyah



Why Quranic Tarbiyah?

The Qur'ān is the eternal book of **guidance**. It is the manual that the Prophet ﷺ used to raise and nurture the best of generations — a generation characterised by **unwavering iman**, a deep love for Allah and His Messenger, and the pursuit of iḥsān.

The Qur'ān transformed the hearts, minds, characters, and the entire lives of the Companions.

This transformation did not happen overnight. In fact, the Qur'ān was revealed over 23 years to allow the companions to understand, internalise, and shape their **character** according to its teachings. The Companions would learn ten verses from the Prophet ﷺ, and not move on from them until they had grasped the **knowledge** and **actions** contained within them.

The Companions said: “We learned the Qur'ān, knowledge, and action all together.”

This was the essence of Prophetic tarbiyah: a nurturing of minds and hearts that transformed knowledge into real-world application .

Tarbiyah

noun

1. A gradual process of growth until the ideal form is achieved.
2. Education, upbringing, nurturing.

Sometimes, we focus on making our children memorise the Qur'ān or perfect their tajwīd, but then neglect to inspire and teach them the message and the meanings of the Qur'ān. Al-Ḥasan al-Baṣrī (raḥimahullāh) said, “Certainly, slaves and children recite the Qur'ān and they have no knowledge of its meaning. **They memorised its letters but neglected its commands**, to the extent that one of them will say, “By Allah, I have recited the entire Qur'ān without missing out on any letter.” Yet, by Allah, he has missed out on all of it! **For there is no effect of the Qur'ān on his character and actions.** By Allah, it is not about memorising its letters, and then neglecting its commands!”



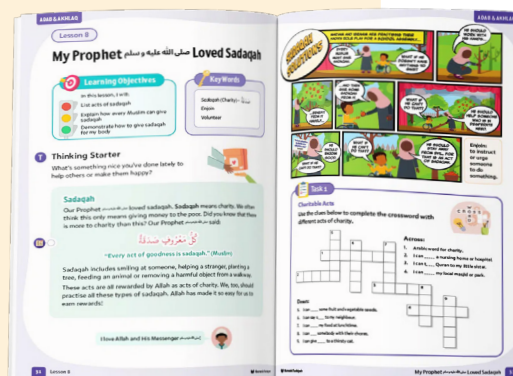
The number of companions who memorised the Qur'ān was not vast, yet **they all lived and breathed its teachings**. Their primary concern was to put into practice what they had learned.

Quranic Tarbiyah is not limited to the transmission of knowledge; it includes nurturing the ideals and values within learners until they become embedded in their hearts and character. They do not just 'learn' the Qur'ān; they '**live**' the Qur'ān.

Quranic Tarbiyah is not limited to theoretical knowledge; it aims to develop **righteous believers** who submit to Allah and spread righteousness on the earth.

"The Qur'ān was revealed to be acted upon, but people took its recitation as the action."

- al-Fuḍayl b. 'Iyāḍ



Nurturing Iman

The Qur'ān's methodology of nurturing the best generation emphasises īmān as the foundation of the dīn. During the 13 years in Makkah, the Prophet ﷺ focused on **instilling īmān** in the hearts of the Companions. The Makkan sūrahs centred on three key themes: (1) the Oneness of Allah (2) Prophethood, and (3) the Hereafter. Very few legal rulings were revealed, and it wasn't until the Madinan period — more than 13 years after the first revelation — when fasting was obligated, intoxicants were prohibited, and other rulings regarding dress, financial dealings, and social conduct were revealed.

ʿĀ'ishah رضي الله عنها said, "Indeed, the first verses to be revealed were from the shorter chapters at the end of the Qur'ān, which mention Paradise and Hellfire. When the people were firmly established upon Islam, the verses of ḥalāl and ḥarām were revealed. If the first verse to be revealed had been 'do not drink wine,' they would have said, 'we will never stop drinking wine.' And if the first verse to be revealed had been 'do not commit adultery,' they would have said, 'we will never stop committing adultery.'" (Bukhārī).

Thus, **it is vital that we instil in our children the knowledge, love and reverence of Allah and His Messenger ﷺ, and the centrality of the hereafter before teaching them the dos and don'ts of Islam.** Once

they know Allah — the Command Giver — the commands will become easy to follow.

Developing īmān is the most important form of tarbiyah (holistic training and development of the individual), and takes precedence over other forms of development.

Jundub b. 'Abdillāh رضي الله عنه said, "We were with the Prophet ﷺ and we were young boys, nearing puberty. **We learnt īmān before we learnt the Qur'ān.** Then we learnt the Qur'ān and increased our īmān through it" (Ibn Mājah).

Nurturing īmān should be a primary goal of learning the Qur'ān, taking precedence over the quantity of verses memorised, in line with the Prophetic methodology.

The Essence of Iman

The key focus in the tarbiyah (nurturing) of our children should be

to ensure that the **essence of īmān is deeply ingrained in their hearts**. Iman is not something that is inspired once; rather, it must be **continuously renewed and strengthened**. This is particularly crucial in our times, when we face an onslaught of trials such as atheism, secularism, liberalism, and materialism.



How can we increase our children's confidence in addressing modern ideologies and actively demonstrating the superiority of Islam?

We should equip our children with the intellectual tools to develop yaqīn in Allah, the truth of Islam, and the Prophethood of Muhammad ﷺ, enabling them to worship Allah with baṣīrah (clear proofs and insight). We do not want them to be 'blind' or 'cultural' followers of the dīn but rather to be certain that we have compelling proof for all our beliefs.

This should be complemented with deep spiritual nourishment (tazkiyah and iḥsān), ensuring that knowledge is not merely factual but takes root in the heart. This is achieved by focusing on the heart and infusing external acts of worship with the inner 'actions of the heart', resulting in experiencing the sweetness of īmān.

īmān has a sweetness: once you taste it, you will never be satisfied with a substitute. Our responsibility as educators is to **facilitate this journey enabling our students to experience the sweetness of īmān and worship**.

When īmān is not firm in the heart, the heart will gradually collapse when faced with trials and temptations. Doubts can easily creep into the heart and, if not addressed, may lead one to eventually lose their īmān. **Thus, nurturing hearts to experience the sweetness of īmān serves as a strong protection against doubts.**



Fiqh & ‘Ubudiyyah

The **Qur’anic methodology of presenting the laws of fiqh** is truly remarkable. The rules are not presented in a ‘dry’ or purely legalistic manner. Instead, they are interwoven with constant reminders of Allah, His Names, and the hereafter. Consequently, the āyāt containing legal rulings in the Qur’ān feature Allah’s Names the most. For instance, Surah at-Talaq contains rulings about divorce, yet the verses are imbued with reminders of īmān, knowing Allah, trusting Him, and servitude (*‘ubūdiyyah*) to Him.

Thus, it is important that we teach fiqh with the aim of **strengthening learners’ īmān, ma’rifah, and connection to Allah.**

The Sweetness of Iman and Worship



How can we, as educators, prevent ritual acts of worship from becoming ‘**hollow**’ or merely a set of ‘**dry rules**’ for our learners?

In addition to learning the outer rulings, we should also teach the **inner meanings and ‘secrets’ of the acts of worship** (known as the *asrār/maqāṣid* of the *ṭibādāt*). These can be introduced in a simplified manner, with more detailed aspects taught as children grow older, inshāAllāh. While the ‘how’ of worship is very important, the ‘**why**’ is also equally crucial.

Just as we want children to know how to pray ṣalāh, we also want them to understand **why** they are praying, so they genuinely love to pray ṣalāh.

Throughout a child’s education, the love of Allah, the beauty of Islam, and the inner states of the heart should be nurtured continuously. This allows the child to experience the sweetness of īmān and worship, thereby building a strong connection with Allah ﷻ.

“You may find a person who fasts, prays, does dhikr and recites Qur’ān abundantly, but nothing from their actions reaches their heart: no fear, no hope, no love, no conviction in Allah and no happiness with Him.” - Ibn al-Qayyim 🌸



Sirah & Stories

One of the powerful ways the Qur'ān nurtured the Prophet ﷺ and the Companions رضى الله عنه was through the stories of the Prophets. The Qur'ān describes their worship, servitude to Allah, their da'wah efforts, the challenges they faced from their people, and their steadfastness. Allah ﷻ says, "And We relate to you (O Prophet) the stories of the Messengers so that We strengthen your heart with them..." (11:120).

The incredible stories strengthened the īmān of the Prophet ﷺ, gave him the courage to persevere through immense challenges, and reassured him that he was following the same path as the Prophets before him. The Ṣaḥābah internalised this message and continued with the Prophetic mission, spreading Islam across the world while **sacrificing their wealth and lives along the way.**

Nurturing Iman Through Sirah

One of the most important means of nurturing īmān in our children is through the sīrah of Muhammad ﷺ, the lives of the Prophets, and the Companions رضى الله عنه. Studying their lives with deep reflection should inspire learners to adopt them as their **role models.**

In an era where many have lost their sense of identity and feel confused, reconnecting our youth with their heritage and history is essential.

Studying sīrah and history will help them discover what made the first generations of Islam the best, and explore how they established the greatest civilisation in human history. It should instil a sense of honour in their dīn and connect them to something far greater than themselves: **the Ummah of Muhammad ﷺ.**



How can we inspire our youth to carry forward the legacy of the Prophets and make sacrifices for the establishment of Allah's dīn?

Studying the sīrah is an essential prerequisite for understanding the Qur'ān. Reflecting on lessons from the sīrah, gaining a deep understanding (*fiqh as-sīrah*), and making connections to Qur'ānic verses will allow us to appreciate how the Prophet ﷺ and his Companions **embodied the Qur'ān.**

Adab & Akhlaq

The goal of Quranic Tarbiyah is to nurture children to **'live'** the Qur'ān. The Prophet ﷺ did not merely teach his companions how to recite the Qur'ān beautifully — rather, **'his character was the Qur'ān'** and he nurtured exemplary character in his Companions, both young and old.

Thus, alongside teaching our children to recite the Qur'ān, it is vital that we teach them how to embody its teachings and instil in them excellent akhlāq. One of the most powerful means of achieving this is by **learning from and reflecting on the Prophetic example**. This will also deepen their love and īmān in him ﷺ.

Learners should be inspired to adopt the Prophet ﷺ as their role model, emulating his Sunnah in every aspect of their lives. This includes how he ate, drank, interacted with others, prayed, remembered Allah, and worked hard to establish Allah's dīn.

importance of being **anchored by divine guidance**.



How can we help learners realise how fortunate we are to have the best moral compass?

Contemporary Challenges

Today, morality is perceived as relative. Values and morals are shifting rapidly, causing havoc for our collective well-being. Both children and adults are constantly bombarded with values that are immoral, ego-centric and have led to the disintegration of our families and communities. To counteract these influences, it is vital that we proactively fill our hearts and minds with the love of Allah and the **Prophetic way of 'being'**. We must inspire our children to appreciate the

Children should be taught not only how to treat Allah's creation but also how to have **'adab' with Allah**. This is especially important in an era where secularism, atheism, and materialism are aggressively promoted globally.



Quranic Tarbiyah - How it Started

2020

Establishing the first madrasah

Ummah Welfare Trust identifies a pressing need for Islamic education in Sierra Leone and establishes madrasahs and halaqat to teach children by the help of Allah.



2021

Expansion & teacher recruitment

A temporary curriculum is developed to provide foundational Islamic education. The program gains traction and demand increases from neighbouring areas.

2022

Impact & growth

To ensure the quality of education, weekly training and tarbiyah sessions begin for teachers and imams.

2023

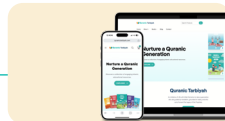
A new curriculum is developed

Recognising the need for a curriculum that nurtures children's iman while maintaining engagement, the Quranic Tarbiyah (QT) curriculum is introduced.

2024

The Quranic Tarbiyah website is launched

Realising that the challenge of children and adults losing iman is not limited to Sierra Leone, quranictarbiyah.com is launched to benefit the Ummah worldwide.

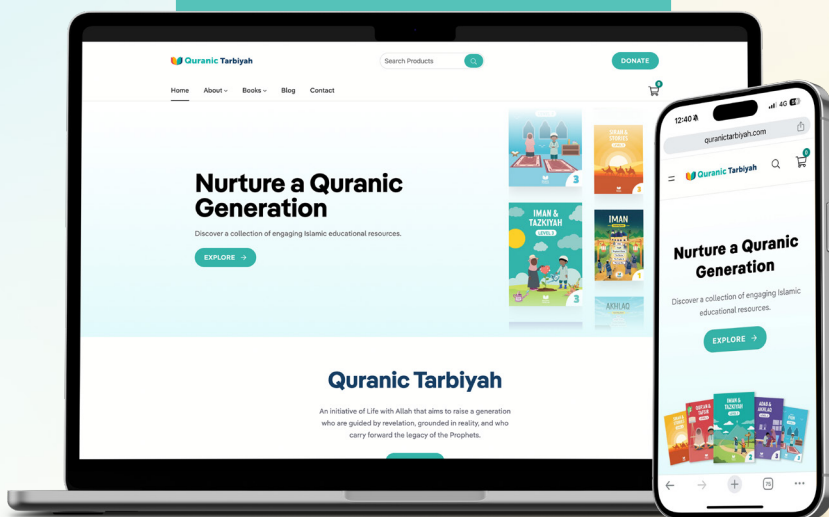


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